

ANNOTATIONS

PEDAGOGICAL SCIENCES

THEORY AND HISTORY OF PEDAGOGY

V. Vorozhbit, A. Ignatieva. Ya. Riappo's contribution to the development of the network of vocational training institutions

The article analyzes Ya. Riappo's contribution to the development of vocational school in Ukraine in 1920s. It is found out that the educator insisted on narrow professional orientation training, considered that the use of technical equipment and technological advance was a condition for society development. Ya. Riappo paid a great attention to the social orientation of the professional schools, advocated the principle of connection between studies and working life. Ya. Riappo's methodical ideas of organization of working practices in higher vocational education establishments are considered actual nowadays.

Key words: vocational schools, schools of factory apprenticeship, Riappo, socialist education, education, principle of education.

I. Sidanich. Children's spiritual and moral education in national schools in the context of social and political life of the country (the second half of XX century)

The article attempts to explore the characteristics of spiritual and moral education of children in the Soviet school in the context of social and political life of the second half of XX century. The author analyzes the main ideas of communist upbringing and goals that the party set to active influence on the ideological, political and moral image of the Soviet youth, and presents the ways of formation of the communist beliefs of the "new person" — militant atheist, who was a prerequisite for building communism in the Ukrainian SSR.

Key words: school education, upbringing, spiritual and moral education, religious education, communist education, social and political life.

A. Tarannik. Problems of the higher education state development according to pedagogical congresses decisions (end XIX — beginning XX centuries)

The article deals with the problems of the state higher education system in the end of XIX — beginning of XX centuries. The author pays attention to the fluctuation rate in public policy from the authoritarian model to autonomous management of higher education institutions, rises the questions of freedom and autonomy of teachers in the teaching of subjects, identifies periods of search for content, organizational forms, methods, as well as the development of the system of higher education in different forms of state authority.

Key words: authoritarian model of governance, autonomous model of governance, university education, pedagogical congresses, statute, teaching system.

THEORY AND PRACTICE OF EDUCATION AND TRAINING

A. Anisimova. The first foreign language as the source of the interlingual transfer on the second language learning

The article is devoted to the problem of determination the language — the source of interlingual transfer on learning German as the second foreign language. The author describes the linguistic environment in which the second foreign language is acquired and examines the models of possible interaction between different linguistic means of contacting languages. Taking scientific researches into account, the author finds out that it's exactly the first foreign language (English) has a dominant influence on the process of learning German as a second foreign language.

Key words: first foreign language, second foreign language, subordinate trilingvism, transfer, interference.

O. Bazeliuk. Pedagogical Conditions as a Component of Teenagers' Polyart Education System

The author analyzes the term "pedagogical condition" represented in the modern scientific and educational literature, based on provisions of a student-centered approach, identifies and justifies a set of pedagogical conditions that promote efficient development of polyart education of grown-up teenagers. In the context of the problem the peculiarities of using the multimedia means in the elective course "Multimedia Artistic Creative Work" are considered.

Key words: pedagogical conditions, polyart education, interaction of arts, student-centered approach, grown-up teenagers, multimedia means, educational technology.

S. Vasylieva. Psychological principles in education of respect among the senior preschool children in preschool educational institution

The article highlights the actual problem of the present — an education in respect among the senior preschool children in preschool educational institution, finds out psychological principles of education in respect, presents the mechanisms of development of self-consciousness among the senior preschool children, clarifies the concept “respect” for children of the senior preschool age, identifies the main components of psychological structure of the human relation (according to I. Bech) which formed the basis of criteria of good upbringing of respect among the senior preschool children.

Key words: respect, education, attitude, respectful attitude, consciousness of the personality, psychological age of the senior preschool child, personal value (quality).

L. Zenia. Experimental testing of the effectiveness of integrated course “Teaching foreign languages in profession-oriented school” for future teachers’ methodological training

The article is devoted to the problem of future teachers methodical training for teaching foreign languages at profession-oriented school. The author considers integrated special-oriented course as the aid of forming teachers’ methodical readiness for teaching foreign language in senior classes. The article highlights the results of the experimental verification of the efficiency of special-oriented course for students to achieve a high level of methodical readiness formation.

Key words: profession-oriented school, teacher of foreign language, methodical training, methodical readiness, integrated course, experiment.

O. Khomyshak. Students-philologists’ training in parents’ corporation in educational establishment

The article analyzes the problem of students-philologists’ training in cooperation with parents in educational establishment, examines its actuality in modern Ukrainian pedagogy and presents the level of its research by scientists. The author offers introduction to the course “Parents’ pedagogy”, works out his program for pedagogical universities, highlights its content to improve teaching and educational work of future teachers, the main goals and objectives of the new discipline, presents guidelines for the training of students-philologists to cooperate with parents, proves the necessity of the proposed study courses in high school.

Key words: family education, child, family, parents, student-philologist, parents pedagogy, knowledge, skills.

THEORY AND METHODS OF PROFESSIONAL EDUCATION

L. Bazyli. Literary competence of Ukrainian language and literature teachers as a system of personal professional phenomenon

The article is devoted to understanding of complicated personal and professional essence of literary competence of Ukrainian language and literature teacher, offers research position on the conceptual and theoretical models of this phenomenon. The structure of literary competence is presented as a system that consists of separate subsystems that are found in the individual and personal and professional activity levels. On individual and personal levels such literary competence provides a high degree of acquisition of the necessary skills in linguistic thought and creative self-realization for a person, on the professional activity level literary competence provides high quality literary work of Ukrainian language and literature teacher.

Key words: literary competence, Ukrainian language and literature teacher, the model of literary competence.

V. Bobrytska. Professional mobility: the context of the Bologna reforms

The article summarizes the scientific approaches to understanding of the essence of “professional mobility”, substantiates the role of modern higher education in professional training of mobile specialists; analyzes the documents of the Bologna process of the Bologna that highlights the role of higher educational institutions in providing students and teachers with opportunities to improve their academic mobility and labor market mobility.

Key words: professional mobility, Bologna process, bologna reforms, higher education, mobile specialist, academic mobility, labor market mobility.

L. Goriana. Formation of teachers’ readiness to implement safe and healthy life technologies in the system of Postgraduate Pedagogical Education Institutions

The author taking into account analysis and synthesis of source basis and research justifies theoretically the role of safe and health life technologies as the most important means of education modernization process that gives the opportunity to understand systematically and holistically conceptual, substantive and procedural components of the educational preparation of all participants in the educational process in educational institutions of Ukraine for safe and healthy life.

Key words: safe and healthy life technologies, modernization, training methods, categorical apparatus, basic of health, educators.

T. Nosenko, A. Panchenko, S. Spivak. Web 2.0 — common virtual space of the teacher and students

The article deals with the possibility of remote support in arrangement for common virtual space for the teacher and students by means of the Internet technology WEB 2.0, presents examples of interaction organized through the use of knowledge maps, and blogs. The authors prove that the use of WEB 2.0 technology gives the opportunity to classify knowledge, to encourage students in search and research work in a new way, which increases their motivation to learning. Arrangement for common virtual space for the teacher and students with the use of the Internet technologies can be effective in developing guidelines, reporting forms with their following presentation online.

Key words: social services, Web 2.0, blog, knowledge map, virtual space, common virtual space for teacher and students.

E. Obratsova. Design and engineering activity as a source of development of creativity in primary school children

The article examines the peculiarities of design and engineering activity of primary school children at handicraft classes, analyzes the methods and means of improvement in this activity in the content of solving the problem of pupil's creative self-expression. The author offers step structure of formation of primary school children creativity at handicraft classes, as well as recommendations for the motivation for their study.

Key words: design and engineering activity, creative abilities, primary school children, handicraft, fairy-tale characters, design.

SOCIAL PEDAGOGY AND CORRECTIONAL EDUCATION

I. Komar. Social support for disabled children in the United Kingdom of Great Britain (XIV—XIX c.)

The article deals with the genesis of social support for disabled children in the UK, describes social institutions which gave their support in XIV - XIX centuries. The author presents the impact of social work in that period and its influence on social welfare of disabled children in the XX century.

Key words: social support, disabled people, hospitals, nursery homes, special schools, charities.

PSYCHOLOGICAL SCIENCE

GENERAL PSYCHOLOGY

A. Tsyganash. Theoretical and methodological basis for the formation of university students' academic mobility

This article presents the concept of "academic mobility" from the viewpoint of modern determinants of the post-neo-classical science development in the context of interdisciplinary understanding of this concept, where the main criteria of development of this phenomenon are the individual psychological conditions of development of the personality, its ability to adapt to changes, as the scientific environment and social, which determine the competitiveness of the future specialists.

Key words: the mobility of the individual, Bologna process, individual psychological factors, components of academic mobility.

AGE AND PEDAGOGICAL PSYCHOLOGY

O. Kocherha. Dynamics of changes in psycho-physiological mechanisms of human sensitivity

This article is devoted to the problem of changes in the sensitivity of human psycho-physiological systems. The author clarifies the definition of the concept "sensitivity", presents peculiarities of the vestibular system and its interaction with the child's psycho-physiological systems of the body. Based on the experiment the author makes conclusions about the impact of the child's vestibular apparatus on the mental performance and physiological mechanisms of adaptation to training activities; justifies necessity for implementation in the study process sets of exercises for improving psychomotor sphere of the child helping to stabilize the physiological mechanisms.

Key words: interaction, state, sensitivity, balometrics, steadiness, psychomotor sphere, physiological mechanisms, adaptation to training activities.

N. Pobirchenko. Theory and practice of research on teacher's professional communication in educational environment

The article substantiates theoretical and practical readiness of teacher of a comprehensive educational institution to arrange and hold professional communication with counseling service. Teacher's professional counseling communication is considered as an independent process in which direction and focus of professional teacher interacts. The interaction rate is a way to design of a new activity with the integrated content of structural components.

Key words: professional counseling, professional counseling communication, integrated content of structural components.

O. Sergeienkova. Personal mobility as psychological determinant of future specialist's professional progress

The article outlines the main theoretical and practical ways to the issue of personal mobility as basic feature of a modern competitive specialist. It is given the definition of the concept 'personal mobility', presented components of the given psychological phenomenon with dominated of motivational and cognitive aspects; described connection of personal mobility as a potential subject of internal work in the process of self-development of future specialists.

Key words: personality, professional performance, mobility, personal mobility, motivational and cognitive, personality, self-developing and communicative and behavioral components of personal mobility.

O. Stoliarchuk. Optimization of professional self-esteem of future teachers

The article analyzes the test results of the program of psycho-educational optimization of professional self-esteem of future teachers which confirmed the relevance of the creation of subject oriented educational environment by enhancing internal mechanisms of professional identity of the person. The author proves the effectiveness of the mechanism of external control in dynamics of professional self-esteem of future teachers through the enrichment of their level of awareness, activation of reflective processes and purposeful self-development.

Key words: professional development of future teachers, personal self-esteem, professional self-esteem, self-esteem of professional knowledge, professional skills and experience, professional guidelines and beliefs, professional personal qualities, professional readiness.

Fornolyak. Developing and research propaedeutics of vocational education

The article describes the psychological and pedagogical conditions and specifies the logical meaningful components of professional orientation of primary school children which provides developing and research propaedeutics of vocational education. It is highlighted the main tasks, reference basis of research and development indicators of primary school children's abilities to select targets for creating a professional image "I".

Key words: career guidance, vocational education, primary (prevocational) diagnostics, prevocational counseling, vocational education, primary school age.

THEORY AND PRACTICE OF PSYCHOLOGICAL HELP

V. Shmargun. Psychological-pedagogical rehabilitation: the methodological and methodical principles

The article presents theoretical concept and the main methodological and methodical principles of psycho-rehabilitation work with children and teenagers with mental disorders (MD). Based on literature data and the results of own research, the author expresses his view on the organization of psycho-rehabilitation process for these children.

Key words: psychological and educational rehabilitation, methodological and methodical principles, children with mental disorders.