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HEALTH PROTECTION IN THE SYSTEM OF HIGHER PEDAGOGICAL EDUCATION AS A PRIORITY OF DEVELOPMENT IN XXI CENTURY

Summary. *The article highlights a health priority of the development of higher pedagogical education in the XXI century. Determined that the formation of health protection competence of a modern teacher based on medical and valeological conceptual provisions on strengthening and maintaining the health of the individual as the highest value of the society; modern fundamental research problems with the quality of education, the introduction of competence, axiological, humanistic, student-oriented, valeological, integrated, systematic and active approaches in the process of formation of professional pedagogical competence in higher education, graduate education, personal development and lifelong education.*

Keywords: *health care, and pedagogical education, competence approach, health protection competence of the modern teacher.*

Statement of the problem. Strengthening and protection of health of the younger generation define educational and socio-economic development priorities of the modern Ukrainian society. The process of Ukraine's entry into the European educational space determines the reform of education, quality improvement and optimization of training future of the teaching staff in accordance with the requirements of the society concerning the professional competence of the modern teacher, significance sanological education. The state education politic is aimed at ensuring the health of the younger generation in all its components: spiritual, social, emotional and physical. This is done through the development of effective

valeological education, adequate health services, optimization of the regime of educational process, creation of ecologically favorable living space, implementation of the idea of humanization of education and health care of the participants of educational process.

Analysis of research and publications. One of the priority tasks of education is the education of a healthy generation - the future of our state. At the modern stage of society is a task, first of all, lies with the teacher. Training of teachers of new generation should provide the optimal level of formation of professional competence for successful pedagogical activities aimed at solving problems of the society. Only if the optimal level of professional competence in the process of training and professional development of teachers today it is possible to achieve a sufficient level of public usefulness in accordance with its social significance.

Innovative development of education determines the implementation of competency-based paradigm, which qualitatively changes the whole of the education system and the system of higher pedagogical education, as it allows improving the professional competence of the modern teacher, his successful professional activity in accordance with the requests and needs of society [1, p.14].

Training teacher, capable of ensuring the comprehensive development of personality and the highest value of the society and defined the Concept of continuous pedagogical education (2013), as the main task of pedagogical education in Ukraine [7].

On the formation of a well-rounded, healthy younger generation aims national strategy for education development in Ukraine for the period till 2021 [8].

Civilizational changes cause a rise in the importance of education in public life and destiny of a person, because a new civilization, life and human activities are becoming more with, educationally oriented. Enough to refer to the transition of mankind from industrial production to the scientific information technology where increasing proportion plays intellectual property, where the success of

scientific technologies depends on a nation's intellectual potential, level of development of a personality.

Today, notes V. Kremin, as never before, the progress of any society is determined by the level of personality development. And personality development, in turn, defines education. For societies, socially motivated to be competitive, future-oriented, education with science become the most priority spheres of life. In the structure of civilizational changes education, is to perform a leading role [5; 6].

The focus of modern fundamental research - global interrelation and interdependence of development of the noosphere and the formation of the noosphere consciousness of man. At the turn of the third Millennium is formed responsible attitude of humanity to the effects of rapid development of civilization and the dependence of the condition of human life and health from the possible consequences of negative environmental impact; own achievements, their usefulness for the benefit of society and rational combination of public activity of the person with the implementation of its own needs in society [1, p. 15; 2].

Transformation processes occurring in society, says A. Ovcharuk relating to all spheres of its activity and existence, in particular the education sector as the basic components of the formation of the world Outlook of the person. The rapid development of science and technology, almost uncontrollable and unpredictable process of social transformation, the disintegration of States and changes in the geopolitical map of the world, scientific inventions and their implementation defined the requirements faced by educational systems in the last decades. Modern society is characterized by the inherent transformational society's rapid changes in all spheres of life. Especially fast changes occur due to many factors; today move the economy and industry influence the development of the culture of interethnic relations, information, including educational space, depend on world migration processes [3; 4, p. 5]

In modern pedagogical in the basis of preparation of the future experts entrusted with the well-known approaches (systematic, comprehensive, learner-

centered etc) and new, that lately more and more are gaining recognition among researchers. The second group belongs to the competence approach, focused on the competence of education (competence-based education - CBE). Under the concept of “competence-based approach” scientists understand the orientation of the educational process on the formation and development of key (basic) and subject-specific competences of the person [3].

The aim is to highlight a health priority in the development of higher pedagogical education in the XXI century. Presentation of the basic material among the modern approaches to studying the problems of professional training of future teachers, namely: student-oriented, systematic, active, communicative and Dialogic, synergy and others, particularly relevant for the further development of the quality pedagogical education is a competence approach.

The teacher should decide their professional tasks in accordance with the requirements of the society and time, also to solve the contradictions in the relationship of pedagogical science and practice, using the acquired professional knowledge and skills, therefore the formation of the key professional competences is the main task of the system of professional preparation of future teachers. One of the key competences, that is a part of professional pedagogical competence of a modern teacher is health protection because it provides health and health protection aspects of the educational impact on the younger generation in the process of the future professional activity. At the same time, health care is the competence of the modern teacher realizing the highest goal-setting society formation of a healthy younger generation - the future of our country by means of education and upbringing.

The competence of health care of the participants of educational process is implemented in educational institution in two directions:

- health provides direction - prevention- sanological and nature protective psychological and pedagogical support;

– health protection – medical-pedagogical supervision of teachers and teachers of medical educational institution and in the social environment. In turn, the medical-pedagogical supervision in the social environment covers macrosocial control of the influence of socio-cultural and ecological environment, microsocioal – family education and parental control. To successfully implement the competence of the health protection have teachers of new generation, which should qualitatively new level of professional pedagogical competence.

The concept of formation of health protection competence of the future teachers in the process of professional training at the University is based on a combination of theoretical, methodological, and technological concepts.

Theoretical concept determines the system combines philosophical and scientific, psychological-pedagogical, medical, valeological, sanological, hygienic, biological, ecological ideas and concepts of health in the society and education, scientific categories, concepts, definitions, assessments, revealing the essence of the formation of health protection competence of the future teachers, as competence oriented process that is socially agreed goals, objectives and principles, enables students to acquire a deep knowledge generated skills and operational needs and the implementation of the competencies, ensuring successful health protection pedagogical activity, as well as providing emergency medical assistance to children and adults in the vitally important situations and in the course of professional activities.

Methodological concept combines interaction approaches of the General scientific and specifically-scientific methodologies for studying and solving problems of formation of competence of health protection future teacher:

- competence approach that provides for the formation of health protection competence of future teacher as a system of complex health provided and health-valeological competences;

- axiological approach that defines the axiological sphere as moral and cultural values orientation of future teachers for the value-conscious installation to the health of the participants of educational process;

- humanistic approach which defines humancentristic orientation of professional pedagogical competence of future teachers, provides a responsible attitude to health participants of pedagogical process, successful health protection activity, which is the responsible mission entrusted by the society;

- valeological approach that identifies and combines the formation of the responsible attitude towards their own health and the health of others, recognition of the significance of individual valeogenesis, as a component of social valeogenesis, formation valeocentristic philosophy in education, strengthening and maintaining the health of all participants of educational process, a health professional education and professional activity of a teacher;

- personality-oriented approach, specifies the priority individually subjective position regarding professional development, professional motivation for implementation in the future pedagogical activity, self-perfection, striving for successful professiogenesis;

- system approach, that reveals the essence and contents of development of health protection competence of future teacher as an integrated dynamic system and the process of its formation as an integral mutually conditioned and interconnected, purposeful pedagogical process;

- an integrated approach that specifies the health protection competence of future teachers as the integrated category, and its development as an integrated process, which consists of medical and valeological knowledge and skills, joint effective functioning of which contributes to the realization of the complex of competences;

- activity approach, which determines the potential and possibilities of future teachers to the implementation of the health provided and health-

valeological competencies as part of a health protection competence in the future professional activity.

Technological concept defines the development and implementation of the scientific-methodical system of formation of the health protection competence of future teacher of modern technologies of health protection in education.

Methodological basis for the formation of health protection competence is the dialectical method cognition: the unity of consciousness and activity, the theory and practice; the principle of humanization of education; valeophilosophical, valeopedagogical; sanological; philosophical, psychological, educational, medical and valeological conceptual provisions of the strengthening and protection of health of the person as the Supreme value society; modern fundamental research issues of improving the quality of education, the introduction of competence, axiological, humanistic, person-oriented, valeological, integrated, systematic and active approaches in the process of formation of professional competence modern teacher, the implementation of the ideas of health protection in education of Ukraine.

Conclusions. Health education is the ultimate goal and purpose of the society in formation of a healthy generation - the future of the state, social mission, which should perform the modern teacher.

Formation of health protection competence of a modern teacher is based on medical and valeological conceptual provisions on strengthening and maintaining the health of the individual as the highest value of the society; modern fundamental research problems with the quality of education, the introduction of competence, axiological, humanistic, person-oriented, valeological, integrated, systematic and active approaches in the process of formation of professional pedagogical competence in higher education, graduate education, personal development and lifelong education.

Prospects for further research in the direction of researches is to study the pedagogical experience of health protection of the participants of educational

process in educational institutions in national and foreign systems of teacher education and social partnerships between educational institutions and medical institutions in strengthening and maintaining the health of the younger generation.

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