

Natalia Panasyuk

## MODEL OF ECONOMIC KNOWLEDGE IN FUTURE ENGINEERS-TEACHERS OF TECHNICAL SCHOOLS

*In article the author explains essence of modelling as method of knowledge of the theory and vocational training technique; considers features of model of formation economic knowledge in the future for engineers-teachers of the higher technical educational institutions; describes structure and stages of the specified model.*

**Key words:** *model of formation of economic knowledge, it is information active model structure, modelling stages.*



[4].

[5].

[8].

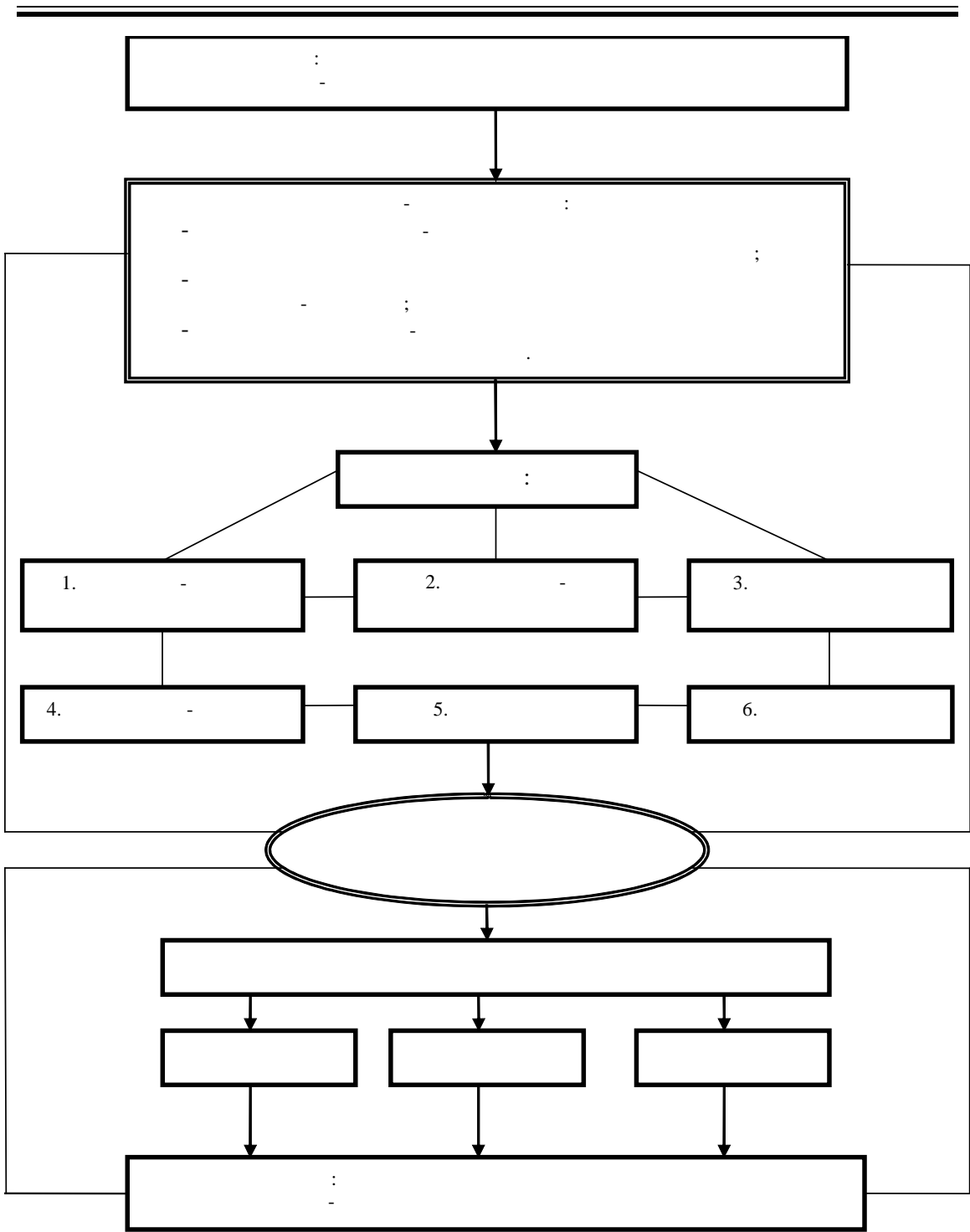
[3].

[2].

[7].

[8].

(.1).



.1.

1) ( ) ;

2) ;

3)

**1.** -

“ ” ;

3. ( )

( . , . ) [1].

: “ ” “ ” “ ” “ ”

4. -

“ ” (2- ); “ ” (3- ); “ ” (4- ); “ ” (5- ).

2. -

( ) “ ”

( ) “ ”

).

5.

( . ) [9].

6.

1. . . . / . . . , . . . .  
- . . . , 1989. - 72 c.
2. . . . / . . . - . . . ,  
1997. - 376 .
3. . . . / . . . ,  
. . . . - [ . . . . ] - . . . .  
- . . . . , 1997. - 302 .
4. . . . / . . . .  
[ . . . . , . . . . , . . . . ] .  
- . . . . , 2004. - 86 .
5. . . . :  
: . . . . / . . . .  
. . . . - . . . . , 1997. - 223 .
6. . . .  
- . . . . / . . . . // . . . .  
- 2001. - 5. - . 75 - 89.
7. . . .  
- . . . . / . . . .  
. . . . - . . . . : . . . . , 2004. - 268 .
8. . . . / . . . . - . . . .  
“ . . . . ”, 1998. - 256 . -  
( . . . . ) .
9. . . . : [ . . . . ] / . . . .  
. . . . - . . . . , 2004. - 335 .

04.11.2010