

UDC 37.013.77:371.134

DOI <http://dx.doi.org/10.11603/me.v0i3.4984>

PECULIARITIES OF EDUCATIONAL AND PEDAGOGICAL PROCESS ORGANIZATION AT UNIVERSITIES

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ОСОБЛИВОСТІ ОРГАНІЗАЦІЇ ОСВІТНЬО-ВИХОВНОГО ПРОЦЕСУ У ВИЩИХ НАВЧАЛЬНИХ ЗАКЛАДАХ

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The main forms of educational and pedagogical process arrangement at universities in recent times are highlighted in the article. Searching for effective ways for improvement of education and providing the unity of professional training and education are important components of teaching staff professional activity in universities. The importance of the student self-governance in formation of personality, creativity realization and nurturing of socially minded students is defined. It is demonstrated that organization of educational work in universities needs constant self-improvement and searching for new methods.

У статті висвітлено основні форми організації освітньо-виховного процесу у вищих навчальних закладах на сучасному етапі. Важливою складовою професійної діяльності професорсько-викладацького складу у вищих навчальних закладах є пошук ефективних шляхів удосконалення освіти і забезпечення єдності професійного навчання і виховання. Окреслено роль студентського самоврядування у формуванні особистості, реалізації творчого потенціалу та вихованні соціально активних студентів. Показано, що організація виховної роботи у вищих навчальних закладах потребує постійного вдосконалення і пошуку нових методів.

Introduction. The process of development of a sovereign democratic state is associated with civil society establishment and civic culture formation. A main purpose of educational process in modern universities is to nurture the youth as harmoniously developed personalities, what is based on nationally patriotic, human, moral and intellectual values [1–3].

An important aspect of medical students training enhancement is the stress on practical training, creative potential development, the need of multi-skilled and competent professionals, who have a thorough highly specialized knowledge and skills [4].

The aim of the research is to highlight the main ways of educational work arrangement improvement for students of universities.

Major part. Educational work in State Higher Educational Institution (SHEI) "Ternopil State Medical University by I. Ya. Horbachevsky of the Ministry of Public Health of Ukraine" as an important part of academic activities, according to the concept of the university development in 2013–2017, is aimed to develop students' personalities of rising doctors, dentists,

pharmacists, nurses. The ideal for them should be creative, legally aware, active and nationally conscious people. Highly skilled medical specialists training is possible because of education and nurturing union.

The high level of professionalism, erudition, self-discipline, creativity drive of academic staff contributes to the development of these qualities among students of universities.

The purposes and tasks of nurturing at universities are based on main principles, which have to be implemented by teachers in their professional activities when fulfilling educational process. They are:

- the principle of educational relations humanizing (humanism and tolerance, respect for students, their values, convictions and favors);

- the principle of democracy (freedom of self-development, self-adjustment; self-determination);

- the principle of natural conformity (provides the course of the educational process into development of self-education, self-improvement, teacher's skills to analyze and evaluate their activities, taking into account the individual abilities of students, their intellectual level and general development, specific course of study and intending profession);

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– principle of educational process unity (priority of human values) [3, 5].

Implementation of the main tasks and principles of educational work of the university is carried out in the following priority areas: national-patriotic, intellectual and spiritual, social and legal, moral, ecological, aesthetic, occupational and professional education.

At SHEI “Ternopil State Medical University by I. Ya. Horbachevsky of the Ministry of Public Health of Ukraine” the Center for Educational and Cultural Development is functioning. Much attention is paid to the cooperation of the university administration, teaching staff, curators of student academic groups, campus director, dormitories inspectors, psychologists with students and their government to create the right conditions for self-education and nurturing of students.

Curators of student academic group play an important role in the youth education. The work of teacher-curator is one of the most important functions in educational process. A curator demonstrates his/her professionalism by individual choosing the optimal and effective forms of work with students, creative approach to problems solving, persistence in achieving socially useful results.

The main functions of a curator are: organizational, research-analytical, informational, social, communicative. Curator’s responsibilities include professional and socio-psychological adaptation of students; development of creative thinking; ability to objectively evaluate the phenomena of social life, to dialogue with reason, stand up for his/her convictions; prevent negative behaviors of students; teaching to respect the university history and traditions, be responsible for his/her duties fulfilling; training of highly skilled specialists to apply this knowledge into practice proficiently [3].

An important component of teacher’s professional activity is his/her effective interaction with students, intended for professional and personal development of rising specialist. In face-to-face communication of a teacher with a student the impact of the personality on a personality is performed.

V. O Sukhomlynskyi mentioned that no one can nurture a person, if he/she does not nurture him/herself [5]. That is why, today, the training of competent professionals also demands students for: self-cognition – the desire to study the world and themselves in this world; self-expression – the opportunity to study how to apply their knowledge and skills into practice; self-adjustment – the ability to organize sound practice and self-control.

Student government plays an important role in edu-

ational process. It really helps students to become independent, responsible, disciplined. The development of student government is one of the main conditions for realization the tasks to nurture socially-minded students, who can creatively and ambitiously solve social problems.

According to the Act of Ukraine “Of Higher Education” the possibilities of student government are significantly expanded. The statute of SHEI “Ternopil State Medical University by I. Ya. Horbachevsky of the Ministry of Public Health of Ukraine” provides all kinds of student government are specified in the Article 40 of the Act of Ukraine “Of Higher Education”. Student government at universities is an important component of higher education democratization, a factor of society development and modernization, identifying potential leaders, creation the future elite of the nation. At the same time, the student government is an effective form of self-education [2].

Extracurricular forms of education, e.g. students’ scientific circles, creative studios, sports and discussion clubs, meetings with writers, artists, actors, etc, take a significant place in student personal development [6].

Social conditions of today demand new approaches in educational work arrangement for students living in the dormitories. The extending students’ rights and their government influence increase are observed. Student Dormitory Council is functioning. It consists of the most responsible students who are elected by direct secret ballot. Such interaction with students helps to take into account their interests and implement a comprehensive approach for educational process implementation.

One of the priorities of educational work is friendly staff forming, psychological comfort arranging, detailed study and preparation of psychological and educational characteristics of freshmen [7].

Adapting of orphans and students deprived of parental care and attention to studying and living in the dormitories is a long socially pedagogical process. Strongly pronounced instability of the nervous system is the peculiarity of these students. It causes irritation, behavioral disorders, which lead to aggression, cruelty, brutality. During the studying in boarding schools these students developed their personal system of opinions about relationships with adults. To achieve a favorable climate it is recommended to dialogue, conversate and debate on moral, ethical, youth problems.

Psychological service is an objective demand of today, especially in dorms, where various students live.

Student life in the dormitory should promote their responsibility for themselves and for other fellows, and it should develop every day. Only under such conditions we can expect that in the future every graduate will take his/her rightful place in public life and benefit the society.

Educational activity of SHEI “Ternopil State Medical University by I. Ya. Horbachevsky of the Ministry of Public Health of Ukraine” is focused on the renaissance of national culture; formation of students’ national identity, dignity, responsibility; teaching respect and love of their native land, Ukrainian traditions; increasing the prestige of the Ukrainian language, culture; restoration and preservation of historical heritage, respect for national shrines, history;

promotion of volunteering, moral, environmental, physical education, healthy lifestyle.

Conclusions. Adoption of national cultural and professional traditions of the university, students’ high human qualities and social consciousness development, creating favorable conditions for the exercise and development of skills and talents are provided by successful educational process.

Educational work arrangement in universities demands constant improvement of traditional methods and search for new ones. University graduates should be not only highly skilled professionals, but also intellectually wealthy people with democratic mindset.

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Received 22.07.15