

RESEARCH-PROJECT ACTIVITY AS THE MEANS OF STUDENTS' PROFESSIONAL LEVEL INCREASING

The analyses of scientific works with the purpose to identify the definition «students' research-project activity» is conducted.

The author has pointed the main components, indicative aspects and context of the students' research-project activity. Based on research identified the research-project activity, as integral part of professional training and increasing level of specialists' improving skills and qualities.

Key words: *project activity, professional education, research activity, planning.*

Introduction: the process of Ukrainian's integration into European and educational sphere leads to rethinking of future specialists' professional level in higher education.

The current economy state is characterized by the intensity innovative ideas flows and their implementations. These actions success in provided by students' professional competence, ability to solve scientific, research, economic, project and organization tasks in a high professional and creative level.

Therefore the higher education should be oriented to creative personal development, readiness for the research and project activity both scientific and professional spheres, the ability to analyze and to perceive new informational flows, to assimilate modern technologies and mechanisms in solving tasks process, to choose the alternative and variable way decision-making, to apply the gain theoretical and practical experience.

All mentioned above lead to high demand in searching of students' socialization and professional level increasing new mechanisms. In the professional process training students' research and project activity becomes an integral part. The result of such actions is the ability to develop and enterprise the research and project works to real modern life which in turn contributes the professional status development.

The above is proved by the state documents, such as, the concept of Ukraine «About the development of science and the transformation the society». It states that the main goal of scientific technical innovation policy of higher education is to provide the specialists' training according to the world standards to use efficiently the educational, scientific and innovative potential for the development of economics as well as for solving the social tasks. The Ukrainian law «About Higher Professional Education», «Conceptual Framework of the Pedagogical education development in Ukraine and its integration into European educational space» states the necessity to adapt the social and humanitarian content of students' training

to the requirements of information technology society as well as to changes occurring in social economic sphere. The State National Program «Education» («Ukraine XXI Century»), the National Doctrine of Education of Ukraine in the twenty-first century, the order «About the structure of the educational and professional programs and curricula for bachelors» and the Law «About Higher Education» and «About the Professional and Technical Education» point the importance of students' development both in professional and project areas; moreover, project activity is considered as a part of professional education.

The level of professional education at higher establishments is to increase continuously so this question has been investigated by a numerous number of scientists. Thus, the N. Babkova-Pylypenko and O. Romanovs'kyi learn the future economists' training peculiarities. L. Dubkova, O. Kylish describe the improving aspects of professional education in economic sphere.

In the present work context the scientific works are dedicated to the research and project activity terms (N. Matyash, A. Obuhov, A. Savenkov).

Despite of scientists' researches to the problem of future economists' training peculiarities the research project activity as the means of students' professional level increasing question is still up-to-date.

Thus the article purpose is to light out the research project activity as the means of students' professional level increasing.

To research the pointed goal the following tasks should be solved out:

- to light out the term «students' research project activity»;
- to define research project activity as the means of students' professional level increasing.

The term «students' research project activity» is characterized by multiply and over specified demantions in the modern educational process and gives the possibility of personal integration and

improving in professional sphere. Students' research project activity is defined as the establishing of unknown by means of analyzing and understanding existing aspects of certain tasks. The main idea of this activity is to light out the fact or truth.

According to I. Kairova [3] and N. Petrova [2] advisable to stress that research project activity is one of the main ways of cognition and intellectual creation and is characterized by search ambition with the projected result implementation. In the concept of students' research project activity development the leading role takes search by itself with unknown result and provides the existence of such stages as: normative problem definition, theory analyzing, research methods selection and its practical acquirability, data accumulation and results obtainment, its implementation.

E. Polat [5] investigating the students' research project activity pointes its pragmatic focus on the work results with its bounded accomplishment: in case of theoretical task there should be its practical solving; practical means certain result with its using readiness.

A. Savenkov [6], improving the concept of «project activity» identifies a number of steps to perform this type of work such as: the concept goals and objectives of the project definition, the available information materials and resources, the plan creation, the project activities organization, presentation and the activity results reflection. The author considers «project activity» as an important aspect of teaching practice, affecting significantly the complex formation of a person. Analyzing this phenomenon, the scientist notes the usage of such activity form not only as a component of the educational system in modern teaching practice, but also as an element to contribute the development of students' skills and abilities (the project thinking formation; the success motivation in the professional knowledge area; the ability to work independently both in-and out- classroom; the analytical critical and creative abilities working out; the responsibility in decisions making).

S. Osipova [4] complements the concept of «project activity» adding such characteristic as readiness to risk. The work under the project goal achieving can be long-term and there is a danger of a sharp termination, under the terms of external changes in economic or scientific spheres not allowing completing the project and its implementation according to the plan.

Basing on research project activity scientists' investigations as for future economists' professional training (N. Babkova-Pylypenko, N. Balovsyak, O. Kulish, O. Romanovs'kyi) have been defined such criteria of future economists' research project activity as: value oriented, intellectual cognitive and cognitive.

Value oriented criteria is defined by the level of professional knowledge transforming into practical actions. Intellectual cognitive is characterized by the professional knowledge level, perspectives and results understanding. Practical aspect means the understanding project necessity and demand.

Thus research project activity is swayed on the personal needs, possibility and capability quality knowledge, methods and facilities systematization for reaching the outcome that developed in the process of intellectual and creative students' activity. Research project activity is a result of experience cognition that changes into certain professional situation and has its own culmination and perspectives.

Therefore the future students' research project activity in the professional training process is the complex of abilities and skills providing the readiness and improving to future profession.

Students' research project activity should be considered as a way of professional abilities increasing level. N. Bordovskaya [1] points that the research project activity is referred to cognition and transformation of professional abilities. Its result is new knowledge and experiences getting, the developing of the ability professional tasks solving and self-realization.

Considering research project activity as a means of students' professional level increasing (D. Chernylevs'kyi, O. Chuprova) is to be considered as improving, supporting, implementing skills and abilities both in the professional training process and independently.

In the process of students' research project activity such personal qualities are improved as:

- initiativity (determining and using possible ways for solving professional tasks);
- purposefulness (readiness for obstacles overcoming, strategies changing for reaching the result);
- effectiveness and quality orientation (finding practicable ways for improving and precipitating the work effectiveness in professional sphere);
- appriseness (capture and ability to analyze the information and data for research project tasks decision-making);
- systematic planning (the ability to plan and observe in the process of decision-making);
- independence and assurance (the using of certain methods and providing innovative ideas in the process of research project activity oriented to getting a result with its further implementation).

So, having analyzed the scientific approaches to defining research project activity; the importance of its development is to be pointed the term content that is determined by the demands of continuously and intensive changing economic and social spheres. Analyzing the content of research project activity is to be stressed on its necessity as integrative part of modern students' professional education.

Moreover, students' research project activity should be considered as a means of professional increasing level and improve both personal and specialists' skills and qualities.

Thus, research project activity as a means of students' professional increasing level is considered as improving, supporting, implementing skills and abilities both in the process of professional training and independently.

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**ДОСЛІДНИЦЬКО-ПРОЕКТНА ДІЯЛЬНІСТЬ ЯК НЕВІД'ЄМНА
ЧАСТИНА ПІДВИЩЕННЯ ПРОФЕСІЙНОГО РІВНЯ СТУДЕНТІВ**

У статті здійснено аналіз робіт науковців з метою визначення поняття «дослідницько-проектна діяльність студентів».

Автором визначено головні компоненти, характерні аспекти та змістовне наповнення дослідницько-проектної діяльності студентів. Спираючись на дослідження науковців визначено, що дослідницько-проектна діяльність студентів є невід'ємною частиною підвищення професійного рівня спеціаліста, вдосконалення його навичок та особистісних якостей.

Ключові слова: *проектна діяльність, професійна освіта, дослідницька діяльність, планування.*

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**ИССЛЕДОВАТЕЛЬСКО-ПРОЕКТНАЯ ДЕЯТЕЛЬНОСТЬ КАК НЕОТЪЕМЛЕМАЯ
ЧАСТЬ ПОВЫШЕНИЯ ПРОФЕССИОНАЛЬНОГО УРОВНЯ СТУДЕНТОВ**

В статье проведен анализ работ ученых с целью определения понятия «исследовательско-проектная деятельность студентов».

Автором выделены главные компоненты, характерные аспекты и содержание понятия «исследовательско-проектная деятельность студентов». Опираясь на исследования ученых, определено, что исследовательско-проектная деятельность студентов является неотъемлемой частью повышения профессионального уровня специалиста и совершенствования его навыков и личностных качеств.

Ключевые слова: *проектная деятельность, профессиональное образование, исследовательская деятельность, планирование.*

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