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[12, .23], –

» [12, .22].

» [2, .47], –

[11, .40], –

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» [11, 40].

.430]. [ 10,

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» [9, 399].

» [13, 227].

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#### Summary

**Hanaba S. Interdiscipline Integration as the Organization of Competences: Educational Aspect.** The article pays attention to the fragmentation in education which causes the deformation of seeing and understanding the reality and does not let the person to react adequately in the caleidoscopy of changes in modern socium. The author disturbs the problem of unity the competences, pays attention to the advantances of interdiscipline integration. Keywords: interdisciplinarity, integration of competences, fragmentarity.