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Summary

Ruptash Olga. Category contra Concept: Cognitive Approach to the Problem of Meaning. The perspectives of the application of cognitive approach to setting and solution of the problem of meaning in the philosophy of science are analyzed. The distinctions in the understanding of meaning as a category and as a concept are emphasized. The methodological potential of each of them is depicted. Meaning as a concept is a multi-component formation, which can reveal different aspects of the problem of meaning in the field of humanities, such as logical, linguistic, psychological, cultural, social and others. The author argues that the analysis of meaning as a concept reflects the methodology instructions of humanities aimed at supporting of empirical studies. Keywords: cognitive science, cognition, humanities, paradigm, methodology, meaning, category, concept.