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Summary

Ivanova Y. Two Paradigms of Modern Social Work. Social Work is important aspect of modern culture. Today social work activities mainly regarded as human rights. Many authors talk of the need to systemic approach to social work, but the scientific and theoretical foundations of social work as the humanities have not yet developed – mainly because of lack of study of its methodological foundations. The article proposes the use of parametric systems theory as one of such grounds. Also, the article deals with the attempt to give the complete definition of the subject of social work using two dual and complementary definitions of the term "system". It is shown in the article that the further development of social work, in a global context, requires theoretical and methodological grounds. Keywords: system, social work, human rights, parametric general systems theory.

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ВІДПОВІДНІСТЬ ВІТЧИЗНЯНИХ ГУМАНІТАРНИХ ДИСЦИПЛІНАРНИХ МАТРИЦЬ У МЕДИЧНІЙ ВИЩІЙ ОСВІТІ ЄВРОПЕЙСЬКИМ

(. . .) . . . (. . . , . . . , . . .) . . . : . . . « . . . » (. . .) « . . . » (. . .) . _____ : , . . . , . . . « . . . » - . . . : . . . , . . . , . . . ; 754 – 755.

), ([13, .765–767]. 1975 .) [15, .447–450].
 «Objective Structured Clinical Examination» (7-8 / 10 . 5 .) [15, .447–450].
 : , ;
 – () [26, .73].
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 (,), – , , ;
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 , , [16].
 , (1 15
 , 1998 . – 32 [23], « »
 12 , 150 328 [9, .319].
 , (20
 [22, .1-514].
 : ;
 [4, c. 181]. [24, c. 28].
 « » – (

10- , 1) [10, c. 6].

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(); ;

[19, . 1-169.] ;

[5, . 54-75]. - (5-15

), [27].

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2542 1694 - 150

[14, . 51-55]. [17, . 109].

(); (

[21].

« » (1983, 1990 .) [21]

[20, . 7-

11].

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» [12, c. 322].

10- [7].

(minor). (major),

« »,

40% [8, . 510-511].

100%-

« »,

(6), : 1) – ,
(1188 , 9,1%); 2)
3,3%); 3)

« »,

40% , 9,1% (+
3,3%);

« »,
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Summary

Romanuk O. V. Domestic Humanitarian Disciplinary Matrixes in Medical Higher Education Compliance with European. To traverse a subject of harmonious achievement accordance of Ukrainian and European humanitarian education in specialized (medical) higher education establishment. The analysis of humanitarian disciplinary matrices of European education (on the example of England, France, Poland, Denmark, Germany) and USA allowed to distinguish some measures aimed at achieving quality education, that can be extrapolated on Ukrainian education: corrective courses for insufficiently prepared students, a possibility students to choose of among different combinations of specialization, the idea of " extended component" (students of all specialties necessarily must learn disciplines of humanitarian and natural cycles) and "depth component" (aimed directly at professional preparation). Keywords: humanitarian disciplinary matrices, higher medical education, European standards.