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SCIENTIFIC AND PEDAGOGICAL OUTLOOK OF K. DENEK

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Реалізована спроба описати основні позиції наукової і освітньої філософії відомого сучасного Польського ученого і педагога професора К. Денека.

Реализована попытка описать основные позиции научной и образовательной философии известного современного Польского ученого и педагога профессора К. Денека.

Ключові слова: освіта, філософія, освітнє суспільство.

Statement of the problem. "Human is important in a way one's presence in the lives of others is felt," say Andrzej Lech Gordon and Lech Drozhdzhynsky , co-chairmen of the Polish tourism and local history societies, in which prof. K. Deneka worked more than sixty years, in the preface to the book of the scientist "Philosophy of life" [4, p.14]. This presence of prof. K. Denek's ideas is noticeable in many areas of scientific and social activities. For him the highest sense of educational activity is

to strengthen the system of ideological and aesthetic values, spreading not only in the educational community, but also in society in general.

Analysis of research and publications. For coverage of pedagogical and educational ideas of prof. K. Denek in their relationship we used his monographs (in particular: "Cognitive and educational aspects of regional studies and tourism activities in the modern school" (1981), "Countrystudy and tourism in the upbringing of children, pupils and students" (1989), "Values and purpose of school education" (1994), "Excursions in modern school" (1997), "Axiological aspect of school education" (1999), "In terms of education, local history and tourism in school" (2000), "Beyond Classroom" (2002), "Philosophy of Life" (2012) and others.), numerous publications on his scientifically-pedagogical, enlightening, educational (with the means of countrystudy and tourism) activities.

Stating of the task. The article is aimed at stating scientifically-pedagogical outlook of the famous contemporary polish scientist and pedagogue K. Denek.

The main material. The impact of scientific and pedagogical work of prof. K. Denek can be explained by the scale of his personality, because admittedly he embodies the Polish identity. The motto of his life is the words of Cyprian Kamil Norwid "To pave the way to the future, we must remember whence we came out". K. Denek was born in Kremenets, where Juliusz Slovakia was also born, where functioned famous Lyceum, and always - in conversations, meetings, lectures and numerous publications – he emphasized lyricism of his native land. "I never felt lonely In Kremenets mountains. When I lacked physical presence of parents and relatives I felt that they were with me in their native mountains. Talking with native mountains, capturing their indescribable beauty was f something exceptional and mysterious or me. With time it has become the need of the soul. Therefore, when vacations began, I always went to the mountains. My journeys led me from the Wisla leaks from the Ram's Mountain in Silesia Beskyd to valleys in the Bieszczady, to Tatra shanty, to the Sudeten, Horhany, Świętokrzyskie valleys ... "[2, p.7].

According to A. Gordon and L. Drozhdzhynskiy, personality of professor. K. Denek combines the features of lyricist and philosopher-positivist. The wealth of his scientific and educational achievements is explained by "the realization of human, Polish, edicating and scientific identity in unity with unusual warmth to other people. Prof. Denek emits it... In very difficult times K. Denek always remained himself, he wrote and behaved according to his own determined truths. His value system fascinates and surprises with its simplicity and perfection "[4, p.14].

K.Denek broadly interprets school and non-school education as a teaching and educational practice in which children and young people learn the potentials of nature, art and culture, learn the skills to use them in practice. Hence the unity of the most important aspects of education and training, educational and culture components in the creative activities of teachers. The scholar emphasizes the importance of civic responsibility of the pedagogue, need of the intensive search for the essence of his social role and responsibility. Scientific and educational works of K.Denek run not so much about the "culture of creative pursuits" teacher-educator, as about creating his cultural situation aiming to deliberate action on the moral, aesthetic, artistic and creative state of the individual.

For K. Denek the higher sense of educational activity of the teacher is to strengthen the system of ideological and aesthetic values, high generalizations emotional feelings. Numerous works of Polish author thoroughly covers all the interconnectivity of pedagogical aspects in knowledge "small homeland" means local history and tourism. Summarizing the potential of these tools, he outlined new possibilities of using reserves of influence education and educational ideas on the intellectual and creative activities of students.

Analyzing scientific and educational works of K. Denek we can draw the conclusion that the priority role in the teaching and education of personality plays a teacher and educator. The scholar sees in teacher's personality a specialist who is capable to formulate appropriate language and intellectual, emotional, moral, professional position of pupils in the educational process. K. Denek gave the concept of the individual teacher's sound, which along with processed indoctrination techniques has a paramount importance for the further development of not only pedagogical science and practice, but also society as a whole.

Prof. K. Denek constantly emphasizes that the object of education is a subject. This subjectivity of interpretations rallied around him a numerous circle of followers - scholars and pedagogues, master and doctoral students. He constantly stimulates the research processes and convinced of the necessity and regularity of a great sensitivity in this area, without assuming simplification in the sphere of teaching and education.

Educational experience of prof. K. Denek is the basis of his scientific reflection, allowing prof. K. Denek, who is a scholar in the fullness of its meaning, see the process of education as multifaceted.

Prof. K. Denek in the times of "great values' beriberi" (in his own words) suggests his students and colleagues "the vitamins W complex »: wierność, wrażliwość, wyobraźnia i wielkoduszność (accuracy, sensitivity, imagination and generosity).

According to the scientists, everyone should know why one wants to be loyal, and how one wants to prove this loyalty. K. Denek believes that in this fidelity the place of honour should take such categories as Man, Motherland, Labor, Loyalty to the ideals – things, that give an impressive strength to Polish patriotism, which many a time was able to raise from the ashes the whole country.

Sensitivity due to professor. K. Denek is not only empathy, feeling the necessity to help people in need, or sense of beauty (odczuwanie piękna). Prof. K. Denek tries to create social sensitivity out of individual one (z wrażliwości indywidualnej uczynić wrażliwość społeczną).

Imagination is not just the magic of castles, palaces, monasteries, breathtaking scenery, but also a vision of future impacts of human activities, opportunities and threats. Hence – moral imperatives against evil and promotion of good.

In a society which is in a constant state of stress, which can easy succumb to the lure of simplification and unfair judgments – "vitamin" generosity is especially needed (in other words, this is especially true value).

Prof. K. Denek's worldview contains another significant category - "immediacy" (bezpośredniość). Immediacy in contact with young people, not only in school but also outside it, in the journey. Immediacy in the perception of the

environment (space, przestrzeni) and people. This understanding of immediacy enables a qualitatively different vision of the relationship between teachers and students.

Strictly on the basis of deep and diverse interests of K. Denek we can model current strategy of the Polish educational thought (M. Zymomrya) [6], aimed at the values of culturologization of education, the whole system of education in the formation of personality, which is harmoniously developed in a spiritual sense. So, in the book "Axiological aspect of school education" K. Denek convincingly justifies the view that forming the values of children during schooling should be based on factors that shape the character of the pupil as a creative person.

One of the first in modern European pedagogy K. Denek attempted to answer questions that affect classification of assessment of values and axiological aspects, with the help of which to greater or lesser extent, it is possible to determine the different types of values (universal, cognitive, etc.), the definition of organic unity between the values at the level of interpretation, adaptation, optimal decisions based on the criteria of synthesis of the "primary values".

It does not limit, on the contrary it expands opportunities for value-oriented personality during the school, when such broad concepts as "Motherland", "mother tongue", "customs and traditions of the people", "historical memory" are formed. "Fatherland - is a real and ideal reality. It is rooted in the specific landscape, particular history, and at the same time is a trip to Ithaca ... Category of Homeland has firmly established to education, national culture ... played a huge role in the formation and development of the patriotism of the nation and its mind "[3, p. 24].

K. Denek, figuring out the nature of laws, factors that directly affect the formation of value orientations of young people, materially describes the principles of the activity, which should be based on humanistic principles related to the world of beauty, spiritual culture, language, country. These words of K. Denek: "I have consistently climbed the highest peak of their knowledge of the homeland in the hope that there more I see and understand" [1, p.21] can be called his quintessential views on the factors shaping the worldview.

Professor K. Denek's scientific and pedagogical philosophy is efficient, it is embodied in his extraordinary social activity. Since 1994, thanks to tireless organizing work professor. K. Denek, annually Tatra scientific seminars (now - symposium) (Tatrzańskie Sympozjum Naukowy «Edukacja jutra») are held, the essence of which is to resolve the issues of patriotic, civic and environmental education in the perspective of education of the future.

Prof. K. Denek is a honorary member of the Polish tourism and countrystudy society and Polish Society of youth hostel. Since 1978 he stands at the head of the Program Council of monthly "Know your land", with which PTCS conducts nationwide youth regional competition "Know the legacy of the homeland» (Ogólnopolski Młodzieżowy Konkurs Krajoznawczy «Poznajemy Ojcowiznę»). For the weight of his scientific and social progress, on the suggestion of the Polish tourism and Countrystudy Society Professor. K. Denek was awarded an Officer's Cross of the Order of Poland's rebirth by the President of the Polish Republic.

By virtue of prof. K. Denek in 2009, the year of the 90th anniversary of the University named after Adam Mickiewicz, the University organized a scientific

session titled "The Importance of Local History in school education» («O potrzebie krajoznawstwa w edukacji szkolnej») with the participation of prominent representatives of Pedagogical Sciences and leading practitioners. Its main result was the definition of the functions and role of local history in education. In the materials of the forum are especially highlighted axiological aspects of youth countrystudy tourism and the need to include countrystudy in all aspects of education.

The specific area of K. Denek's activities was his active participation in the preparation of the Congress of the Polish countrystudy, especially the last two - in 2000 in Gniezno in 2010 in Olsztyn. Prof. K. Denek was one of the leading co-creator of Congress. At the V Congress of the Polish countrystudy in Gniezno he delivered a report on "The Fatherland - the main value of countrystudy," and at the VI Congress of the Polish regional studies in Olsztyn - report "Does countrystudy and tourism belong to scientific disciplines?". In Olshtynski Congress he also headed the section "Countrystudy in the Knowledge Society."

Prof. K. Denek is the author of the idea of establishing the name and insignia "Teacher of the homeland", implemented by the Polish tourism and countrystudy society. For the first time in 2011 this award received teachers who had made education and teaching based on tourism the way of life for themselves and their pupils. The first who received this award from the hands of the President of the Main Board PTCS and Minister of National Education, was prof. K. Denek. Nowadays the main content of their scientific and pedagogical, social and educational activities prof. K. Denek considers spreading among teachers the desire to be "the teacher of his native land" for their pupils (see [5]).

Conclusions. The most important component of scientific and pedagogical philosophy of the renowned contemporary Polish scientist and pedagogue Professor K. Denek outline a coherent personality of Man – Educators - Scholar.

In the scientific and pedagogical activities of K. Denek is primarily implemented commonest principle, on which pedagogy must be based – to open "humane in man."

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