

сприймання музики, імпровізація, гра на музичних інструментах тощо.

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**ICT IN PROFESSIONAL PREPARATION OF TEACHERS OF ENGLISH: MASTER PROGRAM**

**Formulation and justification of the relevance of the problem.** The use of ICT has become essential in every day classroom teaching and learning. Its use gives a chance to teachers as well as students to increase the quality of education and meet the requirements set by modern society. ICT has become an essential tool for educational change and reform. ICT meets the needs of any student providing opportunities to direct learning and to pursue information.

A lot of different ICT tools and applications may be integrated in foreign language teaching and learning. Some of these ICT tools and

applications may be designed specifically for educational purposes. M. Roblyer and J. Edwards [6] believe that the use of ICT in education has evolved from two main approaches, namely directed and constructivist instructional methods. The theoretical foundations of directed instruction are based on behaviourist learning theories and information processing theory, which is a branch of cognitive psychology. The theoretical foundations of the constructivist approaches are based on the principles of learning derived from cognitive learning theory.

**Analysis of recent studies and**

**publications.** There are many researches investigating how teachers use ICT for teaching and learning in general and many study this problem within the setting of English classrooms. Teachers are regarded as the key persons who play a big part in determining the success of students' learning with ICT [7]. In R. Kozma's [8] view, teachers need to be innovative in the ways they use ICT. As such, it is their innovation which is mostly worth investigating [9].

The usage of ICT gives more opportunities for communication between peer learners. Foreign language learners can exchange information in real time, participate in blog discussions, work in teams on different projects, exchange emails, search for information, etc. Using authentic material provided by the Internet foreign language learners can have a better insight into the culture of the country and people whose language we study.

Foreign language learners can work independently with technologies with the goal of appearing at a specified level of mastery of a given knowledge set. ICT provides flexibility to learners and provide quality of learning. The use of ICT in language learning not only involves pedagogical changes for teachers but also involves environmental and pedagogical changes for learners who are traditionally used to face-to-face teaching in classrooms. Usage of ICT in an educational context is very challenging but the number of learners who have access to online technologies and use ICT for personal interactions increases day to day. Assisting students in finding value in learning through the implementation of various instructional strategies and multiple alternative and authentic forms of assessments will help to increase their motivation in mastering language.

**The purpose of the article** is to study advantages of ICT usage in English language teaching at Master Program at the Faculty of Foreign Languages, Volodymyr Vynnychenko Central Ukrainian State Pedagogical University.

The research methods include analysis and generalisation, the systemic approach that are most appropriate for answering the questions relating professional preparation of a teacher of English using British Council ICT tools.

**The main material of the study.** The use of ICT has positive effects on foreign language teaching/learning and its impact is highly dependent on the way it is used, the teachers' motivation and his "savoir-faire". The following impacts seem to be the most obvious ones when using ICT to support foreign language teaching [10]:

- The possibility to adapt easily the teaching materials according to circumstances, learner's needs and response;
- ICT allows to react upon and enables the

use of recent/daily news, it offers access to authentic materials on the web;

- Possibility to combine/use alternately (basic) skills (text and images, audio and video clip...);
- Lectures become more interesting and less ordinary which boosts learners' engagement;
- ICT enables to focus on one specific aspect of the lesson (pronunciation, vocabulary...).

There is significant evidence of the benefits and advantages that the use of ICT can have on learners. The effective use of ICT impacts on learners and various aspects of the learning process can be summarized as follows [10]:

- ICT increases learners' motivation and thus enhances personal commitment and engagement;
- ICT improves independent learning;
- Learners' collaboration and communication are more important;
- Learners' attainment and outcomes are improved.

Incorporating ICT into the English curriculum can improve writing and reading skills, develop speaking and listening skills and support collaboration, creativity, independent learning and reflection [11].

**Results of the research.** The course «Modern Educational Technologies in English Language Teaching» belongs to the Cycle of Professional Training, Disciplines of Professional Training, Normative Disciplines of Master Program at the Faculty of Foreign Languages, Volodymyr Vynnychenko Central Ukrainian State Pedagogical University. Qualification: Master of Education. Teacher of English and German Languages and Foreign Literature, 014.02 Secondary Education. Language and Literature (English). One of the purposes of the course «Modern Educational Technologies in English Language Teaching» is to analyse educational websites and to find possibility to use them appropriately in English Language teaching and learning.

Educational web sites are the sites that cover issues related to education, education, and the work of educational institutions. «Helpful Tools for English Language Learners» ([https://www.grammarly.com/blog/helpful-tools-for-english-languagelearners/?utm\\_campaign=Blog\\_Augment\\_1&utm\\_source=Facebook\\_org&utm\\_medium=social&utm\\_content=link\\_post](https://www.grammarly.com/blog/helpful-tools-for-english-languagelearners/?utm_campaign=Blog_Augment_1&utm_source=Facebook_org&utm_medium=social&utm_content=link_post)) is a website that is used by master students while preparing micro lessons and presentation in the frame of the course «Modern Educational Technologies in English Language Teaching». This site gives a few tools and resources that will be helpful along the way to becoming a proficient English speaker. There are established institutions that offer English language lessons and podcasts on their websites. For example, there's the British Broadcasting

Corporation – the BBC, or the Beeb as it's sometimes called in the UK. BBC's «Learning English» web page (<http://www.bbc.co.uk/learningenglish/english/>) offers a wealth of content every English language learner should check out, from English lessons and short dramas to the news and pronunciation tips. The British Council has more than fifty podcasts

(<http://learnenglish.britishcouncil.org/en/learnenglish-podcasts>) that aim to teach everyday English. Their website also hosts plenty of “how to” videos that deal with the English language, as well as videos about the UK and its culture.

«Helpful Tools for English Language Learners»

([https://www.grammarly.com/blog/helpful-tools-for-english-language-learners/?utm\\_campaign=Blog\\_Augment\\_1&utm\\_source=Facebook\\_org&utm\\_medium=social&utm\\_content=link\\_post](https://www.grammarly.com/blog/helpful-tools-for-english-language-learners/?utm_campaign=Blog_Augment_1&utm_source=Facebook_org&utm_medium=social&utm_content=link_post)) gives useful Grammar Resources. While podcasts and lessons are great, especially when they are followed by a grammar and vocabulary review, English language learners can benefit from a more focused study of grammar.

The British Council website (<http://learnenglish.britishcouncil.org/en/grammar-and-vocabulary>) is one of the best places to start. From lessons to quick tips, it contains most of the things an English language learner will need to learn proper grammar. This website is named Grammarly.com. It helps writers proofread their work and enhance their style and has the Grammarly Handbook, a great tool that can help English language learners understand grammar rules and learn how to implement them in writing.

The website «Google Translate» (<https://translate.google.com/>) focuses on English translation. For the unknown words Google Translate is one of the best tools on the web.

The website «Project Gutenberg» ([https://www.gutenberg.org/wiki/Main\\_Page](https://www.gutenberg.org/wiki/Main_Page)) offers over 50,000 free books, many of which are in English. Reading a lot is the best way of expanding vocabulary and on this website English literary classics can be found. Words by «Grammarly» is an online dictionary-thesaurus hybrid, which offers definitions of words as well as synonym suggestions. There's also a handy MS Office plug-in, which integrates with Word and will greatly improve vocabulary. «Grammarly» can also integrate with a web browser to give definitions of words without leaving the page.

«Activities for ESL Students» (<http://a4esl.org/>) is a website for grammar and vocabulary quizzes, bilingual quizzes, and crossword puzzles. British Council has a number of English-language games (<http://learnenglish.britishcouncil.org/en/games>) on their website, as well as IELTS practice tests

(<https://takeielts.britishcouncil.org/prepare-test/free-practice-tests>). The Cambridge English website

(<http://www.cambridgeenglish.org/learning-english/>) has both tests and games that will help measuring advancement. British Council suggests more tools at <https://www.bloggertipstricks.com/online-grammar-checker-tools.html>.

When master students write or speak for international audience they are polishing their work more thoroughly, think deeply about the content they produce, and consider cultural norms thoughtfully [1; 2; 3; 4; 5].

ICT gives master students the opportunity to explore English language more creatively and to develop discourse competency. ICT can enable master students of English to access information and respond to a widening range of texts. They can organise and present information in a variety of forms and compose for real audiences They can easily identify key characteristics and features of texts and develop understanding of language [1; 2; 3; 4; 5].

#### Conclusions and prospects for future research directions.

Master Program of preparation of teachers of English designed at the Faculty of Foreign Languages, Volodymyr Vynnychenko Central Ukrainian State Pedagogical University, is one of English language teaching and learning programs that gained benefits from ICT, especially using British Council ICT tools. ICT provides materials that make English class more interesting. With the help of ICT master students can learn English with ease. ICT provides different opportunities to make learning more fun and enjoyable in terms of teaching same things in new ways. Master students who are engaged and interested in things they are studying, are expected to have better knowledge retention. ICT provides great opportunities for making learning more effective for everyone with different needs. The existence of several sorts of ICT tools suggested by British Council gives master students other support of learning English especially in terms of grammar, translation, vocabulary learning, games and testing.

Future research studies need to investigate usage of ICT in teaching academic writing as a dominant form of presentation ideas in the frame of the course «Practice of Oral and Written Speech».

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