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TRANSLATION AS A MEANS OF INFORMATISATION AND INTERCULTURAL COMMUNICATION

Беліченко М. А. Переклад як засіб інформатизації та міжкультурної комунікації. Останні тенденції в перекладознавстві акцентують свою увагу на перекладі як формі міжкультурної комунікації. Тим не менш, в деяких випадках, важливо приділяти увагу теоретичним проблемам, пов'язаних з культурним підходом до перекладу. Більшою мірою акцентується увага на аспекти інтерпретуючого перекладу і особливостях інтерпретуючих дій перекладача в рамках різних мов світу. Мета даної статті полягає в тому, щоб звернути увагу на деякі аспекти цих проблем шляхом залучення на перший план взаємозв'язку між питанням про переклад і загальним питанням про культуру.

Ключові слова: комунікація, інформатизація, міжкультурна комунікація, культура, переклад

Беличенко М. А. Перевод как средство информатизации и межкультурной коммуникации. Последние тенденции в переводоведении акцентируют свое внимание на переводе как форме межкультурной коммуникации. Тем не менее, важно уделять внимание теоретическим проблемам, связанных с культурным подходом к переводу. В большей степени акцентируется внимание на аспекты интерпретирующего перевода и особенностях интерпретирующих действий переводчикав рамках различных языков мира. Цель данной статьи заключается в том, чтобы обратить внимание на некоторые аспекты этих проблем путем привлечения на первый план взаимосвязи между вопросом о переводе и общим вопросом о культуре.

Ключевые слова: коммуникация, информатизация, межкультурная коммуникация, культура, перевод

Belichenko M. A. Translation as a means of informatisation and intercultural communication. Recent trends in Translation Studies advocate a focus on translation as a form of intercultural communication. Yet in some cases there seems to be a lack of awareness as regards the theoretical problems involved in every cultural approach to translation. More specifically, the emphasis will be put on the interpretive dimension of translation and the peculiarities of the translator's interpretive moves within different worlds of significations. The aim of this article is to highlight some aspects of these problems by bringing to the fore the interconnections between the question of translation and the general issue of culture.

Key words: communication, informatisation, intercultural communication, culture, translation

Introduction. Communication has always been an important need of all societies. Since the time of our cave-dweller ancestors, people have been communicating in different ways. Letters and the telephone were the next step in communication. Finally, in the present century most of communication process is done through the Internet. Communication regardless of its kind may happen between people of same culture and language or of different cultures. There are often more problems in cross-cultural communication which happens between people of different cultural backgrounds than in communication between people of the same cultural background. Each participant may interpret the other's speech according to his/her own cultural conventions and expectations. If the cultural conventions of the speaker are widely different, misinterpretations and misunderstandings can easily arise, even result in total breakdown of communication. Cross-cultural communication, also frequently referred to as intercultural communication, is a field of study that looks at how people from different cultural backgrounds communicate, in similar and different ways among themselves, and how they communicate across cultures [1].

Basic part. Culture is a set of beliefs, ideas, attitude, customs, behavior, festivals, cuisine and clothes style that differ from country to country. People living in same country have some similarities in their culture but, upon closer examination, one can also see differences. Expressions like working class culture, high culture and low culture refer to such differences. Culture of a country changes over time. A person traveling from one cultural area to another does not change his or her culture. Therefore, intercultural communication requires caution.

When people of different languages are to communicate, they need a common language for understanding each other. Translation is a reasonable way of communicating in these cases. Road signs are translation strategies used in this process. As checking oil and antifreeze by a driver before

driving is necessary, analyzing cultural elements before translating is vital. Our focus here will be on the non-verbal communication area, which represents traps for translators because it occurs via wordless messages.

Communication is the transfer of information from one person to another. Most of us spend about 75 percent of our waking hours communicating our knowledge, thoughts, and ideas to others. However, most of us fail to realize that a great deal of our communication is in a non-verbal form as opposed to the oral and written forms. Non-verbal communication includes: facial expression, gestures, festivals, numbers, animals, dress code, plants, flags and fine arts.

Facial Expressions: Facial expressions usually communicate emotions. The expressions tell the attitudes of the communicator. Researchers have discovered that certain facial areas reveal our emotional state better than others. Mehrabian believes verbal cues provide 7 percent of the meaning of the message; vocal cues, 38 percent; and facial expressions, 55 percent. This means that, as the receiver of a message, you can rely heavily on the facial expressions of the sender because his expressions are a better indicator of the meaning behind the message than his words. Facial expressions continually change during interaction and are monitored constantly by the recipient. There is evidence that the meaning of these expressions may be similar across cultures.

Gestures: One of the most frequently observed, but least understood cue is a hand movement. Most people use hand movements regularly when talking. It can indicate a particular meaning, feeling or intention. While some gestures (e.g., a clenched fist) have universal meanings, others do not. Gestures with Universal Meaning: This category includes Salute, Bowing and Waving [2].

The salute is a formal greeting where the open hand is brought up to the forehead. It is often used in the military in a strictly prescribed manner and in specific situations.

Bowing: Bowing is another formal greeting and can be as extreme as a full 90 degree bend from the waist to even complete prostration on the floor. The greeter averts the eyes (I dare not look at your majesty) and exposes the head. The female variant on the bow is the curtsey, which again can be a full sinking to the floor or a slight bob. Bowing and its variants place the person into a lower rank than the person who receives the greeting and into a position of greater vulnerability.

Waving: Waving can be done from a distance. This allows for greeting when you first spot another person. Waves call attention and a big, overhead wave can attract a person's attention from some distance. This also makes others look at you and is not likely from a timid person. A stationary palm, held up and facing out is far less obvious and may be flashed for a short period, particularly if the other person is looking at you (all you need is that he or she sees the greeting). Greeting children is often done with a small up-and-down movement of fingers, holding the rest of the palm still. Between adults, this can be a timid or safe signal from a child-like position.

Gestures with Different Meaning in Different Cultures: This category includes O.K Gesture, Thumbs Up and Curled Finger.

O.K Gesture: When you put your index finger on your thumb, in America and England it means everything is well or good. In Latin America or France it is a sign of insult.

Thumbs Up: In America or Europe, it's a sign of approval or hitchhiking. In America when a person stands near the road and uses this sign, it means she wants to take a free ride in your car, so you will stop and pick up the person. But in Iran police advises people not to pay attention to signs like this. Maybe that person is a robber. In Asia and Islamic countries, it is considered rude [3].

Curled finger: In America and England, it can be used to tell someone to come to you. In Japan, it is considered rude. In Singapore, it signifies death. In Iran, to be polite it's better to use all of your fingers.

Festivals: Festivals in different countries have their roots in special beliefs and customs.

Americans and Europeans celebrate Thanksgiving, the forth Thursday in November, by cooking turkey and eating pumpkin pie because when European came to North America, native American taught them how to hunt turkeys and grow pumpkins in new environment. They have other festivals like Halloween, Christmas, and Valentine's Day.

Numbers: Numbers play an important role in day-to-day life in every society, but their significance differs from culture to culture. Number 14 comes from the "14 infallibles. Brides want 14 gold coins as their wedding present, a tradition coming from our religious belief and culture. They believe it brings them good luck [4].

Number 13: omen of bad luck in some western countrie. In those countries there's no platform with number 13 in some train stations, bus terminals or airports, and no 13th floor in some buildings.

Animals: Animals are also important they live with us as pet and guard our properties. We use their meat and other products. But people have different attitudes toward animals in different cultures. When we call a person owl, we mean she is ominous (in idiomatic sense). When a person is called owl in America, it means she is very wise (in idiomatic sense). Cows are used for their hide, meat and milk. Cows in some states of India are worshipped.

Dress Code: Since the time of our cave-dweller ancestors, people paid great deal of attention to clothes. They made clothes out of tree leaves, animals' hides, and now we have excellent apparel industries that use artificial materials to manufacture clothing. Our clothing is a part of our cultural identity [5].

Wearing formal clothes: All over the world means person is going to an interview, workplace, celebration, or a place where some high-ranking people are present. Wearing informal clothes: all over the world means that the person is going to a friendly party, BBQ or an informal place. Plants: the same plant may have different meanings in different cultures. Bamboo in China is symbol of friendship and peace. In Vietnam it is symbol of being patient and strong. In other parts of the world is a symbol of youth and longevity. Flags: a flag is a piece of fabric with special colored design. The flag of each country has some connotations. Some flags have universal meaning. The Olympic flag has a white background and five intertwined rings which are blue, green, black, red and yellow. The rings symbolize the continents. And at least one of these colors exists in the flag of all countries of the world. The UN flag has a sphere in the middle and two branches of olive. The sphere stands for the Earth and all the countries, the olive branch is a sign of peace. Thus, the flag means that the purpose of this organization is to keep peace all around the world. Fine Art: Fine art describes any art form developed primarily for aesthetics and/or concept rather than utility.

This type of art is often expressed in the production of art objects using visual forms, including painting, sculpture, music, dance, theatre, architecture, printmaking.

As we defined before, culture is a set of beliefs, ideas, attitudes, customs, behaviors, festivals, cuisine and clothes style. But on a deeper level we can consider culture as the organizer of all these elements.

Translation (a Intercultural Communication Agent): Translation is not only a linguistic act; it's also a cultural one, an act of communication across cultures. Translation always involves both language and culture simply because the two cannot be separated. Language is culturally embedded: it both expresses and shapes cultural reality, and the meaning of linguistic items can only be understood when considered together with the cultural context in which the linguistic items are used. Translators should pay great attention to differences in kind and degree of conventionalization in the source and target cultures when transferring a text from one culture to another. One of the

main characteristics of translation is its double-bind situation, where the translator has to link the source text in its cultural context to the target communicative-cultural condition. But what is a practical solution procedure to acquire a translation that is successful in cross-cultural communication.

Transference is the process of transferring a SL word to a TL text as a translation procedure. It includes transliteration, which is representing a text written in a different source-language alphabet in a form readable by the target audience. Transference is brief and concise. It emphasizes the culture and excludes the message and doesn't communicate. It blocks comprehension [6].

Componential Analysis is the splitting up of a lexical unit into its sense components, often one-to-two, -three, or -four translation. The procedure Componential Analysis (CA) excludes the culture and highlights the message. It does not have the pragmatic impact of the original. It is not as economical as the original. Using transference or componential analysis depends, firstly, on the particular text-type; secondly, on the requirements of the audience or the client, who may also disregard the usual characteristics of the text type; and thirdly, on the importance of culture-specific words in the text. The translation is normally written and intended for a target-language reader even if the SL text was written for no reader at all, for nothing but its author pleasure.

The local situational context has to do with the question of who wrote the text, when and why, who is to read it now and for what purpose. And these different questions are reflected in how the text is written, interpreted, translated and read. The context of the situation is then itself embedded in the larger cultural world. The translator who finds the correct answer to these questions is successful in cross-cultural communication.

Conclusion. Translation is a process of replacing a text in one language by a text in another language. A text is never just a sum of its parts, and when words and sentences are used in communication, they combine to make meaning in different ways. Therefore, it is the whole text to be translated, rather than separate sentences or words. A communicative text will carry its cultural features while moving from one language to another. The translator should know the purpose of the communication and the audience for correct and on-time decision making to do the translation as effective intercultural communication. Due to differences, there is no exact translation between any two languages. What one can hope for is an approximation. The more similar the systems and cultures of the two languages, the more efficient the translation in cross-cultural communication.

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