

METHODS OF FORMATION READINESS OF THE FUTURE TEACHERS TO THE PATRIOTIC EDUCATION OF HIGH SCHOOL STUDENTS

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Annotation *Purpose*: develop method of training of the future teachers of physical culture to the patriotic education of high school students. *Material*: processed more than 100 literary sources. *Results*: defines the main approaches to understanding the concept of «readiness» in the training of future specialists. Develop the necessity of improving the professional training of future teachers of physical culture to the profession. Pedagogical conditions of implementation methodology training of the future teachers of physical culture to the patriotic education of high school students. During the implementation phase values important to mastering these skills: improving personal skills through participation in extracurricular activities, intensify research and independent work. *Conclusion*: it is proved that the effectiveness of the proposed technique is defined as the result of theoretical and practical training of future specialists to patriotic and educational activities with high school students.

Key words: methods, readiness, development, education, patriotic education.

Introduction

As on to day training of future physical culture instructors at higher educational establishments for work on patriotic education at comprehensive schools is rather urgent. Such orientation of professional training stipulates provisioning of students with appropriate knowledge, forming of skills, ensuring of future physical culture instructors' readiness for realization of ideas of patriotic education on principles of national sports movement in the country.

In Russian pedagogic studying of training of future teacher for professional functioning was carried out by I.V. Abdutova, 2008 [1]; V.O. Bolotov, 2001; V.S. Volodina, 2007; M.S. Kashafutdinov, 2001; O.I. Mischenko, 1992; V.A. Slaktionin, 1976 et al.; in Ukraine – by S.V. Alexseyeva, 2007; V.A. Volkova, 2010; I.V. Gavrysh, 2006 [4]; M.T. Danylko, 2000; S.I. Kara, 2012; M.V. Karchenkova, 2006; O.P. Krayniuk, 2011[5]; V.I. Miroshnychenko, 2011 [7]; A.A. Myscheko, 2011 [8]; M.Ya. Romanyshyn, 2009; I. Tkachivska, 2009; M.V. Sheludiosheva, 2009 [9]; O.M. Onoprienko, 2014 [14], as well as by foreign specialists [10-13, 15-19]. Alongside with it, solution of problem of forming of future physical culture readiness for patriotic education of senior pupils has not been elucidated completely. That is why there is a demand in more specific studying of this problem.

Purpose, tasks of the work, material and methods

The purpose: development and foundation of methodic of forming future physical culture instructor's readiness for patriotic education of senior pupils.

The tasks: analysis of methodological, organizational and educational peculiarities of professional training of future specialists in physical culture; determination of main structural components of model of forming of future physical culture instructor's readiness for patriotic education of senior pupils; revelation of their interconnections and characteristics.

The methods of the research: theoretical analysis and generalization of scientific-methodic literature's data on the problem of the research.

Results of the research

In modern pedagogic science readiness is determined as integrative personality's creation, which is a regulator and condition of successful professional teacher's functioning [4]. I. V. Abdutova defines readiness of students for patriotic education as complex individual-personality's creation, having purpose of mastering of theoretical, methodic, psychological-pedagogic knowledge and practical skills in organization of this process, presence of patriotism and positive motivation for patriotic education of pupils [1].

The level of pedagogical higher educational establishment students' fitness is determined by the following indicators: presence of formed patriotism; presence of positive motivation for pupils' patriotic education; having of theoretical and methodic knowledge in patriotic education; presence of skills in pupils' patriotic education [1].

In process of development of author's methodic of forming of future physical culture instructor's readiness for senior pupils' patriotic education we based on concept that educational process was a system, consisting of the following components:

- Purpose – results of mastering of a topic, section or the whole academic subject. By correlation of purpose as a method and result of mastering we can correct content or methods of teaching, is, owing to some reasons, the target is not achieved completely;
- Content – it influences on specifying of aims of studying and on choice of means of their realization – means, methods and forms of organization of pupil's (student's) studying, style of communication of teacher (lecturer) and pupil (student);

- Stimulating-motivational – is present in all other components of training process. Without its realization pupils (students) will not perceive purpose and tasks of teaching; evaluation of their knowledge will not have motivational character; teaching will be treated indifferently;

- Operational- active – means interaction between subjects of teaching [3, pg. 70–71].

Methodic of forming of future physical culture instructor’s readiness for senior pupils’ patriotic education includes the following stages of realization (see fig.1.):

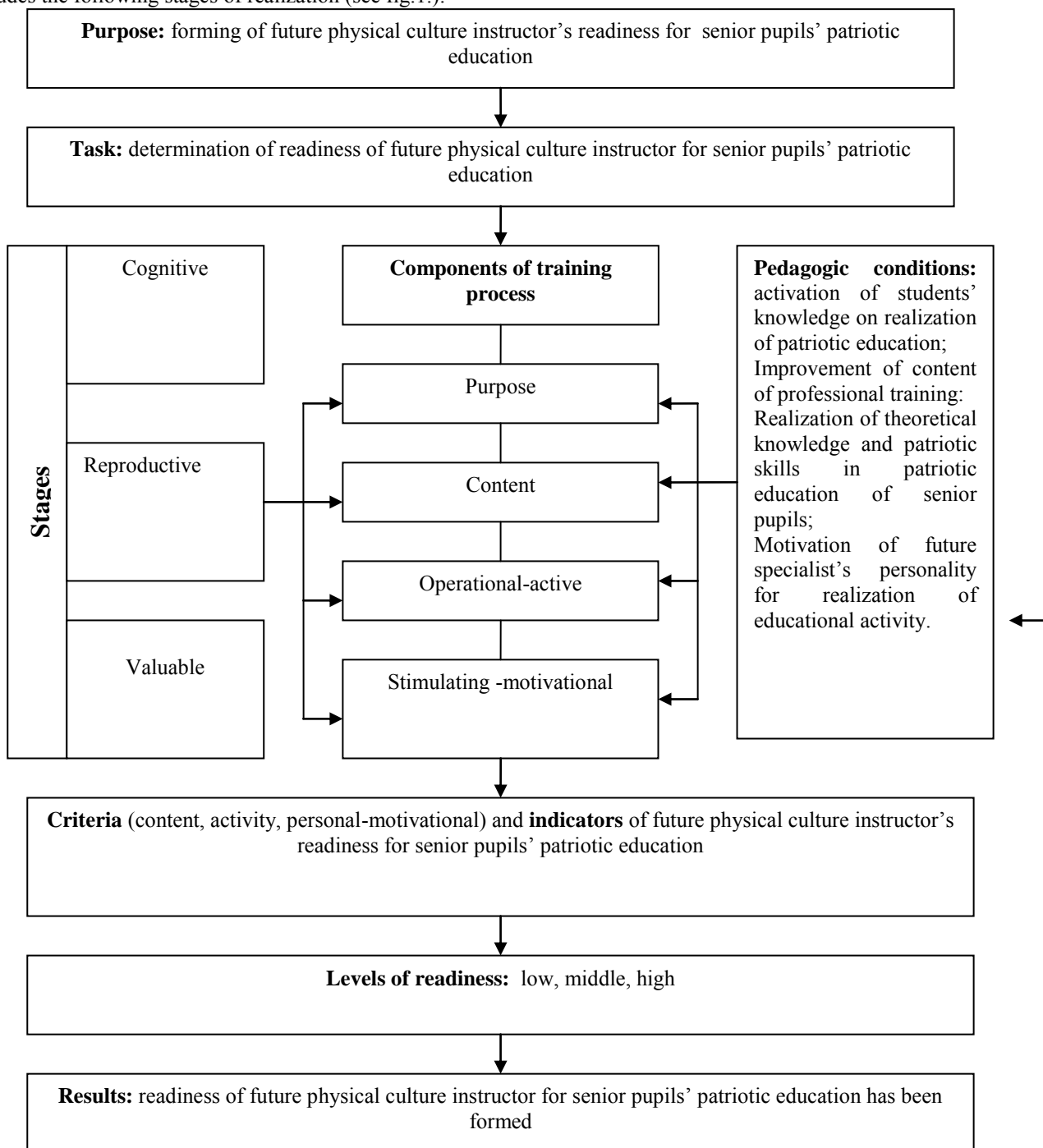


Fig.1 Model of forming of future physical culture instructor’s readiness for senior pupils’ patriotic education

I. Cognitive stage with purpose of forming of students’ understanding of patriotic education’s importance; familiarization of students with idea, forms, content, methods and principles of patriotic education; enriching of students with experience of teachers in order to familiarize students with educational practice.

The task is – familiarization of students with ideas, content and structure of patriotic education in system of secondary education.

On cognitive stage of forming of future physical culture instructors' readiness for senior pupils' patriotic education work with students envisaged the following forms: lectures, delivered by teachers, presentations (of disciplines "Introduction in specialty", "Theory and methodic of physical education", "Organization and methodic of sport-mass work", "Outdoor games and methodic of their trainings", "Professional functioning in sphere of physical education" at the account of introducing of additional topical blocks and special course "Patriotic education of youth on traditions of national physical culture").

It is necessary to stress that organizing teaching activity pedagogue shall internally project it on process of personality's formatting in respect to tasks of comprehensive, harmonious education: how educational material would facilitate formatting of scientific world-vision of students; how specially organized students' cognitive functioning would influence on their intellectual level, whether it help mastering techniques of independent cognitive work; how studied material would facilitate formatting of professionalism of future specialist; how content of academic material would influence on formatting of senses, beliefs, aesthetic taste, moral-spiritual values and so on [6].

On cognitive stage it was important for students to master the following skills: analysis of scientific – pedagogic literature, devoted to patriotic education of young generation in functioning of physical culture instructor; skill to watch, analyze and generalize experience of teachers' work for improvement of own functioning; mastering of theoretical material for enriching of knowledge about sense, content and methods of patriotic education of senior pupils.

Important pedagogic conditions of realization of cognitive stage of readiness formatting is activation of students' studying-cognitive functioning in realization of patriotic education in system of secondary education and improvement of professional training's content with the help of scientific information about schoolchildren's patriotic education.

II. Reproductive stage has purpose: students' functioning, oriented on their involving in educational process at the account of their active participation in practical classes and pedagogic practice.

The task is as follows: activation of students' functioning at practical classes on disciplines "Introduction in specialty", "Theory and methodic of physical education", "Organization and methodic of sport-mass work", "Outdoor games and methodic of their trainings", "Professional functioning in sphere of physical education", special course "Patriotic education of youth on traditions of national physical culture"; orientation of students on practical functioning in place of physical culture instructor in period of pedagogic practice.

The mentioned stage stipulates application of the following components of teaching:

- Content – students' functioning in process of practical classes;
- Operation-active – pedagogic practice.

Content-component envisages such forms of work with students: disputes, talks, quests, questioning, preparation of presentations, projects, creative and demonstrative works.

Operation-active component envisages such forms of works with students as: organizational, collective, individual. It should be stressed that successfulness of pedagogic practice is a complex indicators of student's professional readiness for instructor's functioning, which is determined by three levels:

I – formatting of professional-pedagogic knowledge and skills.

II – students' understanding of their readiness for practical functioning, determination of clear target and content.

III – professional orientation of future instructors, their conscious activity, interest to practicing of educational and sport-mass measures, proper attitude to fulfilled work [2].

In the process of reproductive stage's realization formation of future physical culture instructor's readiness for senior pupils' patriotic education it was important for students to master the following skills:

- Planning of educational-patriotic work with pupils in curriculum, extra-curriculum and out of school time;
- Working out of plans, scenarios of out-of-class educational measures;
- Creation of projects, creative works for realization of educational-patriotic influence on pupil's personality.

Important pedagogic condition of reproductive stage's realization is realization of theoretical knowledge and practical skills in patriotic education of senior schoolchildren.

III. Value-component means formation of students' attitude to patriotic education as to a certain value.

The task of value-component is formation of readiness of future instructor for patriotic education of senior pupils; perfection of personality's qualities for realization of own educational potentials as physical culture instructor.

There is a marked out stage, which stipulates such forms of students' work as independent and scientific-research, extra-curriculum functioning. In compliance with curriculum, practical training of students stipulates course works on theory and methodic of physical education in 7th semester.

In process of realization of value-component stage it was important for students to master such skills as: perfection of personality's qualities by means of participation in extra-curriculum functioning and activation of scientific-research and independent work.

Pedagogic condition of realization of value-criterion is motivation of future specialist's personality to fulfillment of educational activity.

Conclusions:

Thus, considering material, presented in the article, readiness of future physical culture instructor to senior schoolchildren's patriotic education we determine as complex formation, integral characteristic of personality, result of specialist's theoretical and practical fitness for educational-patriotic works with senior pupils, presence of positive motivation to patriotic education of rising generation. We think that application of offered by us methodic in educational process of higher educational establishment of pedagogic orientation will facilitate training of future physical education specialists' readiness to senior pupils' patriotic education with high quality.

The prospects of future researches are connected with development of didactic and methodic provisioning of professional training of future physical education instructor for patriotic education of senior pupils.

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