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DIXI EDUCATION AND NEW UKRAINIAN SCHOOL: INNOVATION IMPLEMENTATION OF THE CONCEPT

Abstract: The paper formulates the basic concepts of educational management for education institutions. What changes in the new Ukrainian school. Everyone knows about the large-scale project of the Ministry of Education and Science of Ukraine “New Ukrainian School”, and although the concept of the project is still forming and may change more than once, it is already possible to assess what changes are expected from the introduction of new principles and a European approach.

Dixi Education as an agent of change is regularly acquainted and involved in the formation of the basic principles and foundations for future transformations of the Ukrainian school. You can take part and get acquainted with the materials published by the Ministry of Education and Science – the presentation of the “New School” and the informative concept of “New School”.

Key words: *The higher education institutions, educational process, management, innovative approaches, organizational culture, new Ukrainian school.*

Problem statement: As can be seen from the documents above, fundamental changes in the school are announced, and this will not only be the introduction of European experience and practice – new opportunities will allow for qualitative changes and transformations in various spheres.

The reorganization covers both social aspects and the problems of interaction of all participants – including parents, innovations in both the technical and the approach to the global policy of education, new standards of quality of education and methods of control of the results, the broader possibilities with the areas of responsibility of teachers,

and most importantly the revision funding to avoid problems that are currently taking place.

The purpose of such changes is not only the emphasis on patriotism and personal development, but rather the need for highly skilled specialists with a diversified intelligence that will be capable of innovation for the stable development of both individual directions and the economy as a whole.

The new one at the school is planned: socialization, cross-cutting skills of different sciences, creation of values and student orientation in the formula of the changed format. And if from a technical point of view, the provision of schools for specialized organizations to provide materials and equipment for schools does not raise questions, it is not yet clear what will be the rise of motivation teachers.

The questions that are finally drawn attention are very important: for seriously raising the issue of ecology and health, having had less hours of training, allocated to physics, entrepreneurship and the business school altogether bypassed by creating a working group where there is no work and there is no one to analyze and to make decisions, the problem of patriotism and the formation of values, socialization and politics with an adequate distribution of information load in time, but most importantly – the ability to study and independently find the necessary information.

The most important task of the school should be “school education” – the object is aimed at teaching “learn”! It is the ability to study independently and to seek out all the necessary information, despite the commitment of the program and clearly outlined topics – it is a move forward.

Insignificant experiences can lead to a search for “new teachers” already motivated and interested in advancing new knowledge, opportunities and technologies. But most likely not such a global should be a reorganization of education – after all, what one person can create – the other can easily be mastered, with the correct presentation of information, of course.

You may have a question about the competence of teachers controversial, but it is enough to remember the expensive courses of personality development and increase motivation – you can understand the children who want creative, modern and smart teachers, and reasons to recommend yourself to look for – it is certain that with the new curriculum, materials and opportunities for students of discipline will be presented in a new more interesting and easy way with the same educators, who will finally have the right to innovate.

Technological changes in the New Study. The basis of all will be the practical application of the knowledge gained, the consolidation in practice of new materials in an interactive form. These are not just models or models, the presence of which must be ensured.

The new interactive form includes board with interaction between teachers and students, presentation complexes for presenting new materials presented in an interesting format for memorization, voting and group training, personal tools for interaction with a complete overview of all materials and curriculum.

These are not just computer classes, not just internet libraries, but a large-scale technical transformation. The main thing in it will be the availability of teachers to any subject to use in their arsenal of teaching advanced technology with ease without using much time to master them.

What is the main problem of teachers? Can it be solved by a new approach? It is all this that is directed at it – the big expenses of time for the preparation of materials for the lesson, the impossibility of qualitatively using the time allocated to the lesson, but most importantly – unreasonably a lot of time is spent on checking the results of the students. Simple and intuitive new software systems provide quick training, instant participation in instant collection and analysis of results.

What is the beginning of the New School? There are already focus groups, test schools – and the work is done globally. With the focus on the student and the cultivation of values, the first results are obtained and they justify all the costs of financing.

Distribution of subjects and directions of development, with the grouping of the levels of the school, there was little revision and now at that stage, when I want to say that “in such a New School I would have been studying with pleasure.” It is already evident that parents want to give their children a chance to study at school with such an organization of educational process and development, especially if we recall the many years of absence of vocational schools, interest groups or simply places where the child will be tempted to study a new one without violence or restrictions.

An interesting fact would be the tie% of the amount of GDP that the state will allocate for the development of the field of learning – these investments, although not quick, but will pay off and bring an increase in the level of the economy, is the most appropriate way of developing a “decade reform”.

Now the country is in the first phase of 2016-2018 with the formation of national E-platform courses and textbooks. The development of specialized education will not go past institutions of higher education – the “New School” is exactly what the country needed.

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Dixi education та нова українська школа: інноваційна реалізація концепції

Анотація. В статті йдеться про концепт нової української школи. Що зміниться в новій українській школі? Всі знають про масштабний проект Міністерства освіти і науки України “Нова українська школа”. Хоча концепція проекту все ще формується та може не один раз бути змінена – вже можна оцінити, яких змін чекати від впровадження нових принципів та європейського підходу.

Dixi education як агент змін регулярно ознайомлюється та бере участь у формуванні основних принципів та основ майбутніх перетворень української школи. Ви й самі можете взяти участь та ознайомитися з матеріалами, опублікованими Міністерством освіти та науки – презентація “Нової школи” та інформативна концепція “Нової школи”, які доступні до завантаження.

Ключові слова: нова українська школа, навчання, наука, розвиток, середня освіта, освіта.

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Dixi education и новая украинская школа: инновационная реализация концепции

Аннотация. В статье идет речь о концепте новой украинской школы. Что изменится в новой украинской школе. Все знают о масштабном проекте Министерства образования и науки Украины «Новая украинская школа». Хотя концепция проекта все еще формируется и может не один раз быть изменена – уже можно оценить, каких изменений ожидать от внедрения новых принципов и европейского подхода.

Dixi education как агент изменений регулярно знакомится и принимает участие в формировании основных принципов и основ будущих преобразований украинской школы. Вы и сами можете принять участие и ознакомиться с материалами, опубликованными Министерством образования и науки – презентация «Новой школы» и информативная концепция «Новой школы», которые доступны для загрузки.

Ключевые слова: новая украинская школа, обучение, наука, развитие, среднее образование, образование.