

ANNOTATION

THE TEACHER'S TRAINING TO THE WORK AT THE VILLAGE SCHOOL

N. Azarova

Interactive technologies of teaching to future lawyers

The experience of interactive technologies application at Rhetoric lessons in law institutions of higher learning is elucidated in this article. The author pays special attention to the technologies of cooperative and group learning; grounds the expediency of their application in order to raise the quality of language training of future lawyers.

Key words: *interactive teaching technologies, technologies of cooperative learning, technologies of group learning*

N. Androsova

The interactive technologies of the pedagogic institutions

Expediency of using interactive methods in the process of conducting the educational courses: the history of pedagogy, didactics, methodology of educational work, theory and methodology of work in child and youth organizations is grounded in the article. Recommendations concerning implementing of separate interactive process of high pedagogical establishments are given.

Key words: *the interactive technologies, dialogue, monologue, form of education.*

V. Vertegel

Development of aesthetic taste of future lawyers through interactive methods of foreign languages teaching

Development of aesthetic taste of students is one of the important theoretical and practical issues in pedagogy. In order to succeed in its solving we should search for the approaches to organize this process effectively. This article aims to consider the potential of interactive methods application while developing the aesthetic taste through foreign languages teaching to future lawyers.

Key words: *aesthetic taste, interactive methods, foreign language.*

N. Grytskyk

Intercultural training as effective means of forming culturological competence of future teacher of foreign language

Theoretical aspects of using this training are analysed, main stages of intercultural training technology which is directed to the forming of culturological competence of future teacher of foreign language are presented and characterised.

Key words: *intercultural training, cultural competence, future teacher of foreign language.*

G. Dvortseva

The classical university as a cultural environment of personality

In the article is examined the peculiarities of a Classical University as a cultural environment of students; the advantages over the other types of higher educational establishments.

Key words: *classical university, science, education, culture.*

T. Doroshenko

Future music teacher's preparation for organizing young learners' common training activities

In the article the essence and necessity of young learners' common training activities under contemporary circumstances of comprehensive school are determined, the scientific

literature on common training activities problem is analysed, the peculiarities, the pedagogical circumstances, the interactive forms of future music teachers' preparation for organizing such an activity are revealed.

Key words: *organizing, interactive forms of training, common training activities, pedagogical circumstances, future music teachers, young learners.*

O. Kysla

Formation of the professional competence of future teachers of primary school with the help of interactive technologies

The paper considers the problem of formation of the professional competence through the use of interactive learning technologies in lectures and seminars. Techniques such as debate, discussion, training, round, intellectual assault are analyzed. Important role is given for the use of computer technology during lectures and seminars.

Key words: *interactive technology, professional competence, debate, discussion, training, multimedia lectures, presentations, online forum, round, intellectual assault, forms of group work, individual and collective forms of work.*

D. Savenko

Features skills in the use of non-verbal communication in the educators

The article deals with the problems of using non-verbal components of speech in the teacher: gestures, postures, facial expressions, eye contact, spatial organization of communication. We describe the features of their formation and use in educational activities, their impact on student perception of the material. We study the effectiveness of training for the development and improvement of non-verbal communication in teachers.

Key words: *nonverbal communication, expression, gestures, facial expressions.*

S. Semchyk

Interactive learning technologies in shaping the future of computer competency of teacher

Actual problems of preschool specialists' computer competency are presented in the issue. Modern Scientifics' points of view on the distinguished problem are analyzed in the article. Computer competency sense and structure are studied by the author.

The author regarded the concepts «computer technology», «computer as technological instrument training», «multimedia means training». Describe peculiarity usage of computer technology as means organization training and preschool specialists.

Key words: *computer competency, computer's technologies, computerization, preschool education.*

Y. Tymoshenko

Some aspects of theoretical discourse of cognitive independence

The article deals with the analysis of scientific looks of researches on essence of independence, cognitive independence in relation to the students of higher educational establishments; the structure of cognitive independence as of personal quality and levels open up.

Key words: *cognitive independence, levels, independence of personality, structure, students.*

L. Fedchuk

Conducting of practical classes on methods of Ukrainian in the form of interactive training is the way of training of future teachers-philologists

In this article it is proved that effective mode of students' familiarizations with currently popular interactive technologies is their active participation in interactions. The appropriateness of implication certain methods of such innovation educational model as

well as conducting the whole practical trainings within the interactive education is grounded. The experience with the conducting such lessons of Ukrainian language teaching methods is well shown and their role in vocational education of future philologist teacher is discovered.

Key words: *methods of teaching of the Ukrainian language, interactive technologies (methods), interactive practical classes.*

DIDACTICS, METHODICS, NEW INFORMATIONAL TECHNOLOGICS EDUCATION

I. Bondar

Interactive technologies as a mean of forming senior pupils creativity in the process of the world history study

The article deals with the possibilities of interactive technologies in forming of senior pupils creativity in the process of study of the world history. The author analyses practice of introduction of interactive technologies in the process of study, finds out the features of their application.

Key words: *creative activity, creativity, interactive technologies, interaction, situation tasks.*

I. Bondaruk

Development of critical thinking of students in history teaching

Development of skills of critical thinking is highlighted by the author. The problem of implementation the techniques of critical thinking of students at the lessons has been analyzed in the article.

The skills of critical thinking, which can be formed during the learning of History, are determined. Examples of questions and tasks for problem solving activities in the course of World History, are presented. The connection between the interactive learning and critical thinking of students is described.

Key words: *technologies, critical thinking, competence approach, analysis, understanding, mark, research, problem situation.*

S. Havrylyuk

Artistic development of children of pre-school age by means of arts as a result of pedagogical interaction.

The article is devoted to the problem of artistic education of children of pre-school age. The content of the article shows the connection between such notions as «development», «culture», «art», «creation». The author stresses on the necessity of involving children of pre-school age to the basis of art and creation; forming the artistic values and ideals in them. Then factors influence the artistic development of children on different stages of education.

Key words: *development, culture, creativity, artistic development, the arts.*

B. Grudinin

Web-quest technology in secondary school educational process

The article deals with the problem of web-quest technology usage in secondary school educational process. The concept of term «web-quest» and the main rules of the usage of this technology in educational process are defined. The example of educational web-quest on physics is given.

Key words: *Web-quest, information technology, informatization.*

V. Zinchenko, L. Mishchuk

Preparation of future social teachers for career guidance means of information and communication technologies and pedagogical project activity

The article deals with the method of using the ICT combined with the pedagogical project activity aimed at the intending social teachers training for the professional orienting based on the educational courses «Professional orienting work grounds» and «Social pedagogical investigation grounds».

Key words: professional training, professional competence, pedagogical technologies, ICT, pedagogical project activity, pedagogical conditions.

B. Kaparnik

Realization of interdisciplinary connections. Problem approach

The article estimates the importance of raising the problems of interdisciplinary complex curricula which can be solved by means of interdisciplinary gnostic tasks. Having drawn interdisciplinary connections pupils tend to understand and learn better the studied material. In case interdisciplinary connections help to solve any gnostic tasks and complex teaching problems, one should speak about the application of the problem approach.

Key words: problem, task, interdisciplinary connections, the problem approach.

G. Kobernyk

Socialization of preschool children personality in the conditions of educational surroundings

The article is devoted to the essence of the term «socialization of personality», the structure and effective conditions of socialization of preschool children. The attempt to prove that the favorable surroundings for socialization of preschool children are created in the conditions of interactive education has been also made.

Key words: socialization, preschool children, interactive technology, educational surroundings.

M. Kostolovych

Methodology of activation the creative potential of young people in the process of implementation the local history

Content techniques enhance the creative potential of young people in their implementation of local history activities is submitted. Pedagogical conditions and stages of learning to improve the content of the elements of problematic local history is disclosed.

Key words: activating the creative potential, regional activity, the activity of the individual.

V. Lukashiv

Interactive technologies of teaching in forming of informative culture of specialists of communication

The article highlights the peculiarities of modern interactive technologies of teaching and substantiates their effectiveness in shaping information culture of specialists of communication. It also focuses on the issue that the most essential problem of modern education consists in training the specialists of new formation. The article substantiates on the importance of the «interactive vision» of a situation, stating that it is very essential for the professionals of communication. The conclusions outline that the formation of information culture based on the interactive technologies, causes the need for further research and appliance of the integrated, complex approach to the educational process for specialists of communication.

Key words: information culture, interactive technologies, specialist of communication.

Y. Napreev

The using system of distance learning to support various forms of education

The author discusses the application of distance learning systems to support various forms of education. The article deals with the material concerning educational potential of distant learning systems. It is shown the classification and subscribed the most popular electronic-learning environments. It is determined that the e-learning system can be used to support various forms of education, their application in the field of education is one of the promising areas of scientific researching.

Key words: SEL, distant learning, freeware, education.

O. Pastovensky

Soft system approach as methodological basis of public and state secondary education management

The differences between hard and soft system approaches in research of social systems are analysed in the article. The conclusion is made that soft system approach can become one of the methodological bases of public and state secondary education management.

Key words: hard system approach; methodology of soft systems; public and state secondary education management; state, educational, private structures; structures of local self-government; the public.

V. Petrovych

Usage of the method of interactive teaching in the professional advancement of the social pedagogues namely in the sphere of promotion of the gaining in health of the pupils

The article characterizes opportunities of the interactive teaching in the process of the professional advancement of the social pedagogues namely in the sphere of promotion of the gaining in health of the pupils. The article also points out to the specific character of some interactive methods (case study, game, training, etc.), which often are used in the process of professional advancement of the social and pedagogical workers. The author describes the experience of the preparation of the practical specialists of the social sphere for the realization of the educational and preventive program «Teaching of health».

Key words: social pedagogue, interactive methods of teaching, training, professional advancement, promotion of the gaining in health.

O. Protsenko

The use of interactive methods of teaching at the study of course of «Basis of labour protection» is in higher educational establishment's I level of accreditation

In the article the basic requirements are analysed to the modern specialist, the purpose of course of «Basis of labour protection» is exposed, determinations of interactive methods of teaching are generalized, methodical recommendations of the use of interactive methods of teaching during seminar employments of course of «Basis of labour protection».

Key words: specialist, labour protection, interactive methods of studies, round table, invited specialist.

L. Ryabovol

Interactive training in law

The authors substantiate the expediency of introducing interactive teaching law students in the context of competence approach in education and, based on the fact that online learning law promotes the formation of each structural component of the subject of legal competence; the features and advantages of the training set (the active position of student, deep inner motivation, motivation joint activities, opportunities to use their own experience of the

student, etc.) defined teacher function (organizational, educational, stimulating, controlling) and their specificity in this process.

Key words: interactive training in law, interactive teaching methods.

O. Skorobagata

The place of training in the system of future primary school teachers training

The article deals with the particularities of class giving when using training in the process of training future foreign language teachers of primary school. On the basis of teaching the English language the main stages of the training are singled out. They are directed towards primary school teachers readiness for teaching foreign languages. The stages are: perception, setting up, and reflection. The tasks of the each stage are given.

Key words: foreign language teacher of primary school, training, training.

S. Stelmakh

The usage of interactive teaching methods in the process of conducting the lectures

This article deals with interactive teaching methods and methodological recommendations of their usage in the process of conducting the lectures in higher school. It is noted that given training methods will improve lectures, but it does not interfere with the goal to achieve, and this case has the development of skills, reflection, cooperation, independence in students. Guidelines on the use of interactive methods facilitate the activities of teachers during their application.

Key words: higher school, interactive teaching technology, lecture, interactive teaching methods.

S. Strylets

Internet-oriented educational technology

The article discusses the place of internet-oriented educational technology among modern teaching technologies, the necessity of their usage and the role of internet-oriented educational technology in modern education, the implementation of these educational technologies as personality-oriented innovative teaching technologies in modern high school. The article deals with the problem of defining of training technologies as personality-oriented methods of teaching and the prospects of their implementation in modern high school. Certain actual internet-oriented educational technologies are outlined within the article.

Key words: training technologies, modern high school.

M. Shabdinov

The model of formation the senior pupils readiness for professional self-determination

The model of formation at senior pupils of readiness for professional self-determination in the course of technological preparation is presented. The essence of informative-search, design-item and practically-productive stages of vocational counseling in the interschool industrial practice industrial complexes is opened.

Key words: readiness for professional self-determination, vocational counseling, technological preparation.

THE PSYCHOLOGICAL PECULIARITIES OF THE TEACHERS AND PUPIL'S CREATIVE PERSONALITY FORMATION

O. Dybina, O. Guryanova

Theoretical aspects of education of children before school

Some theoretical aspects of education of children before school are shown. It is presented: the author's approach on the definition of education of children before school and selection

of the education content, classification of key competences, which was worked out on the basis of suggested classification of the key pupils' competences in Conception of competent-oriented education considering principle of kindergarden and school (technological, informational, socio-communicative competence).

Key words: *education of children before school, competence, selection of education content.*

Z. Kovalchuk

Motion of pedagogical co-operation at the different types of professional relations

Criteria after which an evaluation of level of collaboration is between a teacher and students are analysed in the article. On the basis of this analysis types of teachers are investigated: efficient, dominant, balanced and a filiation types. The characteristics of pedagogical interaction, depending on the type of teacher are disclosed. The main emphasis is placed on the role of the teacher, namely, his training in the course of forming their own psychological characteristics and competencies of the teacher as a person in concert at the «teacher-student».

Key words: *pedagogical co-operation, professional relation, effective, dominant, balanced, a filiative type of professional relations.*

N. Ostapchuk

Using of non-verbal type communication in the process of personal type communication between teacher and pupils

The article is about non-verbal type communication and using some components of it in the process of personal type communication between teacher and pupils to achieve understanding.

Key words: *pedagogical type communication, personal type communication, non-verbal type communication.*

L. Tsybulska

Formation intrinsive of students-philologists' motivation in the process of educational dialogue

The article deals with theoretical information about intrinsivnyu motivation and it is internal separation into groups. The detailed analysis is made of cognitive motivation, achievement motivation, need for self-actualization, motive of creative achievement. The practicability is proved by using in high school dialogical forms of teaching as the basis for several of modern innovative technologies. The psychological and pedagogical conditions are selected and it is provide effective using of educational dialogue in professional process of training students – philologist and favor the development of the positive attitude to learning.

Key words: *intrinsive motivation, educational dialogue, students- philologists, the educational process, psychological and pedagogical conditions.*

EDUCATIONAL WORK

O. Dubrova

Forming of culture intercourse bases of children of 5–7 years

The article describes the content and methods of experimental work with elder preschoolers and junior schoolchildren to form the culture of intercourse. The article gives parts of lessons when such verbal methods as having talks; reading and discussing stories, fairy-tales and poems; explaining proverbs and sayings are used. The article also presents the usage of demonstrative methods: watching video material to introduce and explain phenomena and notions which are new for children; watching and discussion of cartoons. The practical method 'making fairy tales' is discribed.

Key words: *the culture of intercourse, verbal methods (talks; stories, poems and fairy tales; proverbs and sayings), demonstrative methods (video material, cartoons), practical methods (making fairy tales).*

A. Skrypnyk

Peculiarities of studying and upbringing of the American children deprived of parental care

The article is dedicated to studying educational support of the American children deprived of parental care. The essence of the social orphanage in the USA has been clarified. Categories of children deprived of parental care as in USA as in Ukraine.

Key words: *children deprived of parental care, social orphans, training and education.*

V. Fedyayeva

The practice of educating children in the Ukrainian peasant family XIX century

The article regard and analyze from the standpoint of historicism of family development in Ukraine of the studied period, the leading trends that influenced on the formation of theory and practice of educating children in a peasant family are determined.

Key words: *child, relationships, the older generation, peasant family, the practice of education.*

HISTORICAL PAGES

V. Avramenko

Scholars role of Taras Shevchenko scientific society in the creation of national school textbook

Peculiarities of Ukrainian terminology of humanities, natural and mathematical courses were explained. The role and significance of single unified terminology in national education progressive development were determined. Conclusions about the possibility of the obtained experience using in national school practice were made. Main purpose of this article – to avoid mistakes in academic and school terms review, replacing and renovation at the present stage of their development.

Key words: *terminology, the development of education, vocabulary, training literature, ukrainization of education, national school, school practice.*

G. Bondar

Historical and theoretical aspects of the forming of future teachers' humanistic outlook

In the article historical and theoretical aspects of the forming of future teachers' humanistic outlook were discovered. As a result of the research, the specific features of contents of the formation of future teachers humanistic outlook in the process of philological disciplines studying were revealed. The analysis of historical and theoretical aspects of the problem of forming the future teachers' humanistic outlook acknowledged, that every historical period had made an specific emphasis on philosophical-pedagogical vision of teachers' humanistic outlook.

Key words: *humanistic outlook, historical and theoretical aspects, the forming of future teachers' humanistic outlook.*

S. Zaiets

Becoming of social institutes of guardianship for children-orphan in Ukraine (from the history of question)

The tendencies of becoming social institutes of guardianship of orphans and children, that left without parents' guardianship from the point of view of the economical, social and

political situation in the country. The history of becoming charity and guardianship system on Pravoberezzia of Ukraine, training-educational activity of guardianship establishments for children-orphan is analysed. Means of support the social adaptation of pupils of asylums and orphan's houses.

Key words: «orphan», homeless, foundlings, children-orphan, charity, guardianship, protection, patronage, asylums, educative houses, orphan's houses.

V. Kurok

Historiographic analysis of engineering and pedagogical education development in Ukraine within the period of 1950–1980 years of the XX th century

The article deals with the system of organizing engineering and pedagogical education in Ukraine within the period of 1950–1980. The accumulated experience of the history of professional school periodization in the works of the scholars is analyzed. It was determined that all the changes in the structure of professional educational establishments and the content of education were conditioned by social demand formulated by economic and political tasks the country faced at the certain stage of its development. The given classification of stages of the system of professional and technical development has ideological character.

Key words: professional education, professional educational establishment, special pedagogical stuff, engineering and professional education

M. Matveyeva

Integration is a phenomenon of return to the integrity (in the context of natural science education in the primary school)

In the article the author reveals the concept of integration as pedagogical phenomenon, sequence of its three qualitative stages. Discovering the values and the purposes of modern education of junior schoolboys, the author marks that the main area of their interests is nature in all respects. The problem is that they wish to know much more, than modern school offers them. They are really interested in the integral dialectic picture the world. Additional natural science education can come to the aid, which is initially focused on the interests of the child. Within the integration of natural science education the contents of the school course «The world around» can be successfully supplemented with additional facultative courses «Your Universe», «Study of the world», «the Universal subject or entertaining natural science for junior schoolboys».

Key words: integration as a pedagogical phenomenon, system, intersubject connections, propedeutic natural science education, junior schoolboys, nature, integral dialectic picture of the world, integral courses, additional facultative courses, spa thinking.

EDUCATION IN MODERN UKRAINE AND EUROPEAN INTEGRATION PROCESSES IN EDUCATION

R. Bezliudniy

Peculiarities of using educational technologies of the life competency development of teenagers with special needs at the educational institutions in the USA

The Article is dedicated to the issue of defining the educational technologies of development of the life competency of teenagers with special needs. The peculiarities of application of educational technologies of development of the life competency of teenagers with special needs at the educational institutions in the USA have been theoretically explained here.

Key words: vital competency, educational technologies, teenagers with special needs, educational institutions in the USA.

T. Kochubey

Multilevel pedagogical education in Canada as systemic phenomenon

The article is dedicated to the issue of organization of the multilevel pedagogical education in Canada. The specifics of functioning of the multilevel pedagogical education from the point of view of consistency has been described. Relations between individual components of the teachers training system on different qualification levels have been characterized.

Key words: *pedagogical education, multilevel, system, relations between structural components.*

V. Pavliuk

Fundamentalization of high pedagogical education in Canada

The article is dedicated to the issue of fundamentalization of high pedagogical education in Canada. Essence and structure of the fundamental pedagogical education have been analyzed, and the criteria of efficiency of fundamentalization of training in pedagogical departments of Canadian Universities have been emphasized. The requirements to the modern level of general scientific and professional competency of Canadian pedagogues as competitive professionals in the educational sphere have been described.

Key words: *high pedagogical education, fundamental pedagogical education, requirements to modern pedagogue.*

Шановні колеги!

В Уманському державному педагогічному університеті імені Павла Тичини планується черговий номер збірника наукових праць «Психолого-педагогічні проблеми сільської школи», що входить до нового Переліку фахових видань України (Бюлетень ВАК України № 1, 2010 р., реєстраційне свідоцтво КВ № 6291 від 04.07.2002 р.), в якому можуть публікуватися результати дисертаційних робіт на здобуття наукових ступенів доктора і кандидата наук (постанова президії ВАК України від 16 грудня 2009 р., № 1–05/6)

Просимо надсилати наукові статті. Вартість 1 сторінки – 25 грн.

При оформленні матеріалів просимо враховувати такі вимоги: матеріал статті подається згідно вимог ВАК України у електронному варіанті та 1 примірник у роздрукованому вигляді (тип шрифту – Times New Roman; кегль – 14); обсяг статті від 8 сторінок друкованого тексту, без нумерації сторінок; формат А4; міжрядковий інтервал – 1,5; поля: ліве, нижнє, верхнє, праве – 25 мм.

За достовірність фактів, цитат, імен, назв та інших відомостей відповідають автори. Статті, подані з порушеннями перелічених вимог, редакційна колегія не розглядає.

У збірнику передбачаються такі рубрики:

- Підготовка вчителя до роботи в сільській школі;
- Дидактика, методика, нові інформаційні технології навчання;
- Психологічні особливості формування творчої особистості вчителя й учня;
- Виховна робота;
- Сторінки історії;
- Освіта сучасної України і Болонський процес.

Порядок розміщення матеріалу:

1. Посередині великими літерами, напівжирним накресленням друкується назва статті (на українській, російській та англійській мовах);
2. Через 1 рядок, посередині малими літерами, напівжирним накресленням друкується імена і прізвища авторів (на українській, російській та англійській мовах);
3. Перед основним текстом курсивом подається анотація і ключові слова на українській, російській та англійській мовах (обсяг не менше 5 рядків);
4. Пропускається рядок і з абзацу подається основний текст;
5. Список використаних джерел, на які посилається автор, подається у кінці основного тексту.

Відомості про автора:

1. Прізвище, ім'я, по-батькові;
2. Місце роботи;
3. Посада, науковий ступінь, вчене звання;
4. Поштовий індекс, адреса, телефон, e-mail.

**Матеріали та грошові перекази просимо надсилати за адресою:
20308, м. Умань 8 поштове відділення а/с 808 з поміткою:
До збірника «Психолого-педагогічні проблеми сільської школи»
Руденко Вікторії Миколаївні**

Додаткову інформацію можна отримати:

**Тел.: (04744)5–20–92
e-mail: red_viddil@mail.ru
www.udpu.org.ua**
