

ANNOTATION

THE TEACHER'S TRAINING TO THE WORK AT THE VILLAGE SCHOOL

M. Vovk

A synergistical approach to analysis of the philologists and specialists in folk-lore training at classical universities

In the article the necessity of application of the synergistical approach to the analysis of preparation of specialist in folk-lore of future philologists-specialists in folk-lore in classic universities is grounded. An author proves that synergistical methodology allows to outline the dominant tendencies of specialist study in folk-lore as a scientific system which develops on the basis of principle of openness to co-operating with the systems of other sciences. It is determined in the context of synergistical principles, that a future philologist-specialist in folk-lore must be formed as personality of synergistical type.

Key words: synergistical approach, personality of synergistical type, future philologist-specialist in folk-lore, preparation of specialist in folk-lore, classic university.

A. Gritchenko

Rural school students education foundation of modern agricultural production

The article outlines the author's views on the problem of teaching rural schools' pupils the basics of modern agricultural production and related future teacher's training of technological education in the higher pedagogical educational establishment. The content and structure of the subject «Agricultural Production», which aims to prepare pupils with the grounds of modern agricultural production, its technologies and technical equipment, to attract them to design and technological activity, to develop the skills of solving creative research natured tasks is presented.

Key words: technology education teacher, higher pedagogical educational establishment, rural school, the grounds of modern agricultural production.

G. Sotska

Axiological approach to the formation of aesthetic culture of fine arts future teachers at pedagogical universities.

The article explores the theoretical and methodological foundations axiological approach to the formation of aesthetic culture of the future teachers of fine arts in teaching universities. The essence of axiological approach, both philosophical and pedagogical strategy that determines the development prospects of improving artistic and teacher training is analysed.

Key words: axiological approach, values, aesthetic culture, fine arts teachers.

O. Timets

Motivation study of students-geographers as educational aspect of their training

The article argues the need of motivation learning activities of students geographers as the main aspects of their training. professional competence as a result of integration teacher education, wich is formed from considering the motivational scope of his personality, individualization and diferentiation training, optymization content learning process and professional character learning process are defined.

Key words: motivation education, professional training, personal (internal and external) values, the student-geographer.

DIDACTICS, METHODICS, NEW INFORMATIONAL TECHNOLOGICS EDUCATION

O. Dubrova

Use of gaming procedures in forming the foundations of older preschoolers culture communication

In the article the features of the use of playing methods in the process of forming the bases of intercourse culture of the senior preschool age children are examined; content and method of organization of work aiming at mastering necessary knowledge, abilities to pass and understand the different emotional states, adequately react to them, observe the proper lines of conduct are opened up.

Key words: culture of intercourse, game, playing exercise, children of senior preschool age.

M. Zakharevich

Multimedia as a means of information educational process

The article deals with computerization of the education system, education interrelationships with informatization, modernization of existing traditional forms and methods of teaching through the use of multimedia in the learning process, new forms of media, and the possibility of their use, the use of high-quality multimedia.

Key words: information technology, information and communication technology, expertise, media, computerization, the educational process, modernization of the study.

O. Kuzmenko

Problems of the computer design use in the process of physics study at high school

Problems of the use of computer design in the process of study of physics at high school. Are considered. in the article Often these problems are straight related to that a student was not taught oriented in the mighty stream of educational information, he can not divide it into main and second-rate, to distinguish the orientation of this information, redo it for the best mastering, to find out conformities to law and others like that. That is why we are offer the use of computer models on the lesson of physics, as to the means of activation of cognitive-searching and independent activity of students in the process of physics study.

Key words: computer design, physics, information technologies of studies, pedagogical software.

S. Tkachuk

Design and technological activity as effective forms of innovations realization in educational field "Technology"

The article reveals theoretical and methodological aspects of design technologies in the process of technological training school on the basis of innovations in educational field «Technology». The historical development of the project as a method of educational process in the classroom technologies are analyzed.

Key words: design and technological activities, educational field of «Technology», technological training, teachers, students, secondary schools, the method projects.

G. Fil, A. Zymuldinova, I. Kutnyak

Technology of Vasyl Sukhomlynsky works-miniatures in a reading class at primary school

It is described in the article processing technology works, V. Suhomlynskyo miniatures in a reading class at primary school, we offer different kinds of reading to discover the content of works-miniatures: a teacher reading aloud in 1–2 classes, combined reading (teacher and students) in 3–4 classes, reading paragraphs, reading faces, selective reading, reading tasks, silent reading, followed by reading comprehension test, revealed cognitive value of his work

in shaping the personality of the younger pupils, are of pieces, miniatures, fairy tales famous teacher with educational impact formation of primary classes of human values.

Key words: *works-miniatures, training, education, teaching work, teaching heritage, story, essay, art language, home reading, artistic and aesthetic impact.*

THE PSYCHOLOGICAL PECULIARITIES OF THE TEACHERS AND PUPIL'S CREATIVE PERSONALITY FORMATION

S. Anfisova

Formation of key competencies as a result of preschool preparation of the senior preschool age children

In article the actual problem of the approach to results of preschool preparation of the senior preschool age children is considered. The possibility of consideration generated key competencies as a result of preschool education of the senior preschool children is proved.

Key words: *preschool preparation; competence-oriented approach; key competences; technological competence; information competence; social-communicative competence; integrative internalss of personality; universal educational actions.*

G. Bondar

The essence and structure of future teachers' humanistic outlook forming in the process of philological disciplines studying

In the aticle the problem of modern pedagogics – the definition of the notion «humanistic outlook» was discovered. As a result of the research, the state of the developing of investigated problem was analysed and the point of the notion «humanistic outlook» was revealed. In the research «humanistic outlook» – a system of views, convictions and ideals of the individual, that focused on the recognition of the person as the highest value in accordance with the laws of the material and spiritual world.

Key words: *humanistic outlook, person, the future teachers' humanistic outlook forming.*

N. Burakova

A child in the Paola Lombrozo scientific heritage

The article reviews the main approaches to the formation of the child in adult life, her attitude toward others and the impact of environment on it. The author analyses child's image in the creative inheritance of Italian writer Paolo Lombrozo. It is mentioned it the article that writer's work «Child's life» is a valuable for parents and educators.

Key words: *child development, the body, instinct, life, psychological processes.*

A. Gritchenko, I. Gritchenko

Role of practical activity competence of foreign language teachers in general school learning environment

The article displays the position as for the role of practical activity competence of foreign language teachers in the general school learning environment. The theoretical analysis of different approaches to understanding the under study phenomenon essence is presented, its importance for educational, developmental, diagnostic, organizational, communication, self-educational activities, skills of motivation and planning activities, skills to determine its content, to influence the students, to analyze, evaluate, control, etc. is revealed.

Key words: *practical activity competence, foreign language teachers, learning environment, general school.*

O. Dybina, O. Gurianova

Theoretical aspects of education of children before school

Some theoretical aspects of the pedagogical education are solved. Author's approach to determining pedagogical education and selection of educational content is presented. There are given urgent problems of the child training to school, associated with its psychology development, family relationships psychology, modernizing education and the conditions to solve these problems.

Key words: pre-school education, competence, selection of content of education.

K. Kalina

Childhood: the nature, concepts, problems

This article presents the analysis of determining the nature of the concept of «childhood» with psychological and pedagogical points of view, specifically mentioned the main stages of childhood that determine teachers and psychologists, their characteristics are given. Also, the author defines the concept of childhood that exist today, outlines current problems and ways to overcome.

Key words: childhood, personality, periods of childhood, the educational process.

L. Karnaukh

Peculiarities of preschool children socialization in the contemporary social environment

A theoretic analysis of the essence and concept «social environment» is made in this paper; its specific effect on the socialization of pre-school children in present-day conditions is identified. Besides the author of the article proves the idea, that a child doesn't only assimilate the requirements of a social environment while getting to know about social world, but also becomes a creator of his (her) inner world, which leads to self-development and self-improvement of the growing up personality.

Key words: pre-school children, socialization, social environment.

O. Kovalenko

The image of the child in S. F Rusova psychological and pedagogical heritage

Description of concepts «child» and «childhood» are opened up in the article, looks of row of the domestic and foreign psychologists, teachers to the phenomenon «childhood», the legacy of S. F. Rusova is analysed on the named issue.

Key words: childhood, individual approach, typological and individual features of children.

S. Kurinna

Peculiarities of the child socialization in the orphanage

The theoretical aspects of features of child's pupils socialization house are exposed in this article. The ways of the effective functioning of all mechanisms of process of children-orphan's socialization and children's of deprived paternal care in the conditions of child's house are analyzed.

Key words: socialization, social development, social environment, social experience.

D. Puzikov

Criteria, indicators and levels of formation of life's competence of high school students in a process of learning the history of Ukraine

The article discusses the important aspects of the formation of life's competence of high school students in a process of learning the history of Ukraine. The definition of «life's competence of personality» is given and its structure is disclosed. Criteria and indicators of formation of life's competence of high school students in a process of learning the history of

Ukraine are defined and justified. Defined levels (and their components) of formation of life's competence of high school students in a process of learning the history of Ukraine. The prospects of further research issues are given.

Key words: *life's competence of personality, structure of life's competence, high school students, a process of learning the history of Ukraine.*

H. Rogovets

Collaboration of parents and teachers as factor of pedagogization of microenvironment of child's forming and development

In the article the essence of collaboration of parents and teachers, maintenance, basic directions, forms and methods of the realization of this process are opened up. The question of pedagogical culture of parents and pedagogical culture of teacher as pedagogization factors of microenvironment child forming and development is examined. Recommendations for the improvement of the modern state of the explored collaboration are formulated.

Key words: *parents, teachers, child, microenvironment, pedagogical culture, collaboration.*

V. Smirnov

About temporality of the educational processes

Is formulated and substantiated the problem of the correspondence of the sensitive development periods of student to methods and to the content of education. Is proposed the Innovation educational methods complex «Physics-7», prepared taking into account temporality of pedagogical phenomena.

Key words: *temporality, the age sensitivity, information pedagogy, pedagogical situation, the age division into periods, imprinting, myelination.*

EDUCATIONAL WORK

Y. Babachuk

Use of ethnopedagogics achievements in the process of children in the sixth year of life sports games

This article analyzes the studies on the use of folk's experience of upbringing in teaching games with elements of sports to the six year old children. The peculiarities of the use of ethnopedagogics' means in teaching games with elements of sports to children are substantiated.

Key words: *games with the elements of sports, the sixth-year-olds, the Ukrainian folklore.*

P. Beneskul, S. Derkach

Moral education of students

The problem of moral education of students at high educational establishments is lighted up in the article. Main characteristics and features of moral education such as conscience, happiness, kindness, dignity, honour, responsibility and discipline are considered. The role and impact of high educational establishments and teacher's staff on the moral education of students as cultural and high moral persons are pointed.

Key words: *moral education, moral culture, behaviour.*

S. Bobela

Augustine Voloshyn views on family education as the foundation of students social education

The article outlines the views of Augustine Voloshyn on family education as the foundation of social education of students. On the basis of his scientific-pedagogical heritage it was investigated the problem, the role and importance of family in social education. The conditions of successful social adaptation of young students are discovered. Some

A. Voloshyn biographical data on which influenced the formation of his philosophy as a teacher of family education. Are highlighted the main task of social education in the scientific works of the scientist – «transfer all property of the wider culture segments of humanity is opened». The socio-educational technologies of students education in the theory of Augustine Voloshyn is discovered. The consequences of irresponsible parents in the social formation of their children. Outlined the actuality of his methodological views and the possibility of their use in the theory and practice of social education of modern students is determined.

Key words: social education, technology of education, teaching fundamentals, family, social environment, society, evolution of mankind, the moral principle, ideology, social adaptation.

Y. Boiko

U.S. environmental organizations and their role in students environmental education

The article deals with the U.S. public organizations that effectively provide environmental education and the upbringing of citizens and students. It reveals basic ecological organizations of the United States, their functions, structure and objectives. You can also find some historical facts concerning the U.S. environmental organizations and their increasing role in American society.

Key words: ecological culture, environmental organizations, the USA.

T. Kochubey, A. Semenov

Modern theories of leadership: theoretical aspects

The article presents the results of the theoretical aspects of investigation of the theories of leadership modern. A group of theories that study the influence of the values on the leadership process of and a group of theories studying the conditions under which leadership as a process takes place are analyzed. The factors that led to the emergence of each group of theories are defined and the researchers who contributed greatly to the development of these groups of theories are pointed out.

Key words: leader, team members, situation, interaction, value.

O. Pop

Environmental education in foreign language lessons in Canada

The article deals with the ways of improvement of school environmental education at the lessons of foreign language in Canada. Ways and means of implementing environmental education at foreign language lessons. The article states that an important condition for successful ecologization of course is the availability of the foreign language manuals and textbooks, the content of which would have some relevance to environmental issues.

Key words: environmental education, curriculum, foreign language, Native Languages, ecology, sustainable development, environmentally-focused course.

S. Sovgira, G. Goncharenko

Educational potential of religion and ecology as a significant ideological orientations of human

In the article it is made historical and pedagogical review of problems of teaching foreign languages in the contents of secondary education in social transformation of the second half of the nineteenth century. The comparison of the real and classical gymnasiums plans is made. It is established that in the real education institutions in the second half of the nineteenth – early twentieth century it was used verbal, visual and practical methods in teaching foreign languages.

Key words: method of foreign language education, real and classic high gymnasiums, the content of general education.

V. Ternopil'ska

Foundation of secondary school pupils social and communicative culture educational system in extracurricular activities

The article substantiates secondary school pupils social and communicative culture educational system in extracurricular activities. It also reveals the main structural elements of the system. The mechanisms of this process and its various links are found out. The article reviews the main components of extracurricular activities.

Key words: *students, secondary school, extracurricular activity, social and communicative culture, educational system.*

O. Khomyshak

Father up-bringing of boy in the single-parent family

The article deals with the problem of father absence in boy raising in the single-parent family. The author analyses father's pedagogical potential and proves the significance of feminine and masculine elements balance in the process of education. The specific character of father up-bringing of son in the single-parent family has been outlined. The consequences of father absence and his insufficient participation in the process of male growing up personality formation have been determined.

Key words: *education, father, son, single-parent family, mother.*

A. Sharapaniuk

Pedagogical basis of music and rhythmic activity in modern Ukrainian preschool educative establishments.

The problem of music and rhythmic activity organization in modern Ukrainian preschool educative establishments is analyzed in the article, peculiarities of successful forming of pre-school child creativity in the process of music upbringing are analysed. The main factors of successful realization of main tasks of children's music upbringing in modern preschool establishments are distinguished.

Key words: *innovative technologies, music and rhythmic activity, creative development of child's personality.*

HISTORICAL PAGES

N. Bogdanets-Boloskalenko

National child self-realisation in Yakiv Chepiga conceptual views

In the article the problem of national display, self-knowledge and self-realization of child is violated on conceptual principles of labours of Jaco Feofanovich Chepiga. The row of the articles of scientist is analysed in relation to becoming and development of child in a midchildhood.

Key words: *national, self-realization, child.*

M. Boguslavsky

M. I. Pyrogov pedagogical ideals: 200-anniversary of the birthday

The article deals with life way of the famous scientist Mykola Ivanovych Pyrogov. It is described the characteristics of the scientist individual and periods of his ideals formation. The article draws attention to the educational theory of M. I. Pyrogov and central category in the educational system.

Key words: *period, M. I. Pyrogov, pedagogical task.*

S. Vasilieva

Terms of orphanages development in Ukraine (1940–1960 biennium)

Paper is devoted to coverage of the conditions development of orphanages in Ukraine and the definition of the typology orphanages in the period from 1940 to 1960. The study found that the typology of orphanages was influenced by socio-political, socio-economic and pedagogical conditions that arose under the influence of social determinants in accordance with the law of determinism in the education of N. V. Kudykinoy.

Key words: conditions, development, orphanage, the typology.

I. Gonchar

Konstantyn Venttsel – founder of «House of free child»: challenges and achievements

The article attract attention to the ideas of free education, including teaching the views presented by Konstantin Mykolayovych Venttselya accomplished through retrospective analysis of the «House of Free Child» based teacher. It covers the key concepts and ideas of the school: the role of teachers in the education of children who solved the question of moral and religious education, gender equality, the role of art and work in developing the creative potential of personality the experience of «House of Free Child» through the prism of the present time is overstated.

Key words: Constantine Venttsel, free education, creativity, freedom child, religious and moral education, the role of the teacher.

N. Goncharenko

To the problem foreign language teaching in the secondary education contents in the second half of the nineteenth century – in the early twentieth century

In the article it is made historical and pedagogical review of problems of teaching foreign languages in the contents of secondary education in social transformation of the second half of the nineteenth century. The comparison of the real and classical gymnasiums plans is made. It is established that in the real education institutions in the second half of the nineteenth – early twentieth century it was used verbal, visual and practical methods in teaching foreign languages.

Key words: method of foreign language education, real and classic high gymnasiums, the content of general education.

L. Kovalchuk

Problems of organization of educational process in science of pedology of Ukraine (first third of XX age).

The article is devoted the problem of forms of organization of studies at domestic school in first third of XX age. Basic advantages and lacks of the studio system, Dalton, are analysed – to the plan, to the method of projects and class – the fixed system. Attention is accented on the ideas of leading pedology, in relation to the psychological features of studies in a midchildhood and features of lessons in accordance with the age-old categories of children. Potential of lesson is exposed as a basic form of organization of studies and leading role of teacher.

Key words: pedology, forms of organization of studies, lesson, class the fixed system.

V. Kushnir

Mykola Pyrogov about classical and real education

The article discovers M. Pyrohova's views at classic and a real education, his understanding of the structure and content of school education; analysis of the proposed scholar of school and its stages: elementary schools, preschools (classical, real), Gymnasium (classical, real). The results suggest that M. Pyrohov played a significant role in the development of national

pedagogy and school. His criticism of the estate and the struggle for non-estate school, denial of early specialization, protection of universal education and common schools, great attention to teaching methods, including requirements for the skillful combination of words and clarity have become valuable contribution to the progressive educational theory and practice.

Key words: *secondary school, classical industrial high school, real industrial high school, high school, education reform.*

S. Ponomarevskyi

The peculiarities, concerning the Ukrainian school's establishment in Russia of 1923–1932 years (taking the central regions as an example)

The specific feature of Ukrainizational processes in 20–30-th (XX), taking Central-Chornosemna region, the RSFSR, as a model, are put into the article's analysis. The real facts and certain situations of Ukrainization's accepting in educational sphere by local settlers and region's administration are demonstrated. Both some mistakes and positive features, the possibilities of Ukrainizational changes are specified. The documents (resolutions, decisions and guidelines) which belong to that time and the statistic records connected with this problem are involved as well. During the process of this article's preparation, the information from national regional archives, belonging to Kurska, Voroniezhska and Bielgorodska regions was widely used.

Key words: *education, school, national, Ukrainization.*

T. Radchenko

Development of pedagogical idea in Switzerland

The article deals with the peculiarities of the historical development of the Swiss education system. The author considers pedagogical theory and practice in the context of a specific time as well as the development of the new pedagogical ideas aimed at the future. Special attention is paid to educators of a specific historical period. A brief description of educational system in Switzerland at present is given.

Key words: *educational system, educator, pedagogical ide, Switzerland.*

S. Sayapina

The question of young children teaching in the theory and practice of native pre-school education (20–60th years of the twentieth century)

The content of the article is devoted to studies of the becomming and development of the theory and practical matters concerning the upbringing of the junior children. The main stages of the development of certain pedagogical investigations in the field of junior children' studies are singled out.

Key words: *upbringing, development, junior age, social-pedagogic foundation, pedagogical science of early childhood.*

O. Cygan

Stages of development the moral and ethical values problems in teaching young scientists heritage of Slobozhanshchyna (second half of the XIX – the beginning of XX century)

The article examines the essence of moral and ethical development, defines forms and methods of its implementation, the requirements for the relevant morality and habits mastery by the students of higher schools institutions at the end of XIX and beginning of the XX century. Three educational stages of the moral and ethical values development of youth in the national high school at the end of XIX and beginning of the XX century have been identified.

Key words: *moral and ethical development, moral character, values and ideals.*

K. Yamkova

Features of development of the pupils' social activity in military and post-war periods (of 40–50-th years)

In the article the peculiarities of the pupils' social activities during the difficult times for the society – war, post-war reconstruction of the state. The author analyzes the basic requirements of the time to develop social activities of schoolchildren, emphasizes the importance of work with children and youth organizations in the life of society.

Key words: social activity, schoolchildren.

**EDUCATION IN MODERN UKRAINE AND
EUROPEAN INTEGRATION PROCESSES IN EDUCATION**

O. Komarovska

School of aesthetic education in the system of art education

The author analyzes the educational process in schools of aesthetic education in the context of current trends in an integrated system of art education. The article examines the role of schools of aesthetic education (music, dance, art, theater, art schools) as the primary link of arts training. The article identifies trends and problems of a specific artistic and educational space of schools of aesthetic education.

Key words: art education, training of arts, school of aesthetic education, supplementary children education, talent.

I. Prokopenko

Dytynotsentryzm in pedagogical works of academician V. G. Kremen

The article analyzes the views of the President of the National Academy of Pedagogical Sciences of Ukraine academician V. G. Kremen on the child centrism problem. The number of important measures of organizational and structural changes in the educational system of Ukraine is presented.

Key words: NAPS Ukraine, child centrism, modernization, education.

Шановні колеги!

В Уманському державному педагогічному університеті імені Павла Тичини планується черговий номер збірника наукових праць «Психолого-педагогічні проблеми сільської школи», що входить до нового Переліку фахових видань України (Бюлетень ВАК України № 1, 2010 р., реєстраційне свідоцтво КВ № 6291 від 04.07.2002 р.), в якому можуть публікуватися результати дисертаційних робіт на здобуття наукових ступенів доктора і кандидата наук (постанова президії ВАК України від 16 грудня 2009 р., № 1–05/6)

Просимо надсилати наукові статті. Вартість 1 сторінки – 25 грн.

При оформленні матеріалів просимо враховувати такі вимоги: матеріал статті подається згідно вимог ВАК України у електронному варіанті та 1 примірник у роздрукованому вигляді (тип шрифту – Times New Roman; кегль – 14); обсяг статті від 8 сторінок друкованого тексту, без нумерації сторінок; формат А4; міжрядковий інтервал – 1,5; поля: ліве, нижнє, верхнє, праве – 25 мм.

За достовірність фактів, цитат, імен, назв та інших відомостей відповідають автори. Статті, подані з порушеннями перелічених вимог, редакційна колегія не розглядає.

У збірнику передбачаються такі рубрики:

- Підготовка вчителя до роботи в сільській школі;
- Дидактика, методика, нові інформаційні технології навчання;
- Психологічні особливості формування творчої особистості вчителя й учня;
- Виховна робота;
- Сторінки історії;
- Освіта сучасної України і Болонський процес.

Порядок розміщення матеріалу:

1. Посередині великими літерами, напівжирним накресленням друкується назва статті (на українській, російській та англійській мовах);
2. Через 1 рядок, посередині малими літерами, напівжирним накресленням друкуються імена і прізвища авторів (на українській, російській та англійській мовах);
3. Перед основним текстом курсивом подається анотація і ключові слова на українській, російській та англійській мовах (обсяг не менше 5 рядків);
4. Пропускається рядок і з абзацу подається основний текст;
5. Список використаних джерел, на які посилається автор, подається у кінці основного тексту.

Відомості про автора:

1. Прізвище, ім'я, по-батькові;
2. Місце роботи;
3. Посада, науковий ступінь, вчене звання;
4. Поштовий індекс, адреса, телефон, e-mail.

**Матеріали та грошові перекази просимо надсилати за адресою:
20308, м. Умань 8 поштове відділення а/с 808 з поміткою:
До збірника «Психолого-педагогічні проблеми сільської школи»
Руденко Вікторії Миколаївні**

Додаткову інформацію можна отримати:

**Тел.: (04744)5–20–92
e-mail: red_viddil@mail.ru
www.udpu.org.ua**
