

ANNOTATION

THE TEACHER'S TRAINING TO THE WORK AT THE VILLAGE SCHOOL

V. Kuz

Principalities of the university innovation activity

The article describes initiation of innovative research laboratories of Pavlo Tychyna Uman State Pedagogical University, including laboratory «Vasyl Sukhomlynskyi and school of the XXI century».

Key words: *research laboratory, Vasyl Sukhomlynskyi, innovations.*

S. Gariacha

Pedagogical college students preparation to form the ethical culture of young schoolchildren

The article deals with current issues of preparing a pedagogical college student for a future teaching career and forming his ethical culture which includes: ethical competence, professional culture, morality and humanism, and love for the profession. The structure of the ethical culture of a modern teacher has been analyzed and different forms of work with pedagogical college students aimed towards forming the ethical culture of younger students have been recommended. The experience of our work convinces us that ethical culture is also the result of self-education and self-teaching, and depends on student's efforts as a future teacher and his desire to keep up with the spirit of our time.

Key words: *Pedagogical College students, a future teacher, forming ethical culture, ethical competence, ethical culture structure, moral and ethical values, educating younger students.*

H. Demchenko

Applying V. Sukhomlynsky lessons in training future social workers for recreational activities

The article deals with the peculiarities of social and pedagogical ideas and experience with V. Sukhomlynsky of free time students in the preparation of future social workers for leisure activities. Ideas of famous teacher concerning meanings properly organized and pedagogically managed free time during the treatment of personality are generalized.

Key words: *leisure, recreation, leisure, leisure activity.*

O. Kocherga

Professional training of the primary classes future teachers on the bases of Vasyl Sukhomlynsky humanistic ideas

The article deals with the experience of V. O. Sukhomlynsky humanistic concept ideas application in the process of primary school teachers professional training in the Pedagogical College conditions. Types of work with students in the context of the progressive ideas of the teacher-humanist are outlined. Work of the academic club «Search», one of the activities is to study V. O. Sukhomlynsky pedagogical heritage presented.

Key words: *V. O. Sukhomlynsky pedagogical heritage, V. O. Sukhomlynsky humanistic concept, professional training, primary school teacher.*

O. Kravhuck

Training of primary school teachers to implement healthy keeping function studies (based on V. Sukhomlynsky pedagogical heritage)

The paper considers the problem of primary school teachers training to implement healthy keeping function studies (based on V. Sukhomlynskyi pedagogical heritage). It is found that

health promotion and development of skills of healthy lifestyles in primary school children is a necessary condition of healthy keeping function of primary school. Conditions that impede the formation of primary school children healthy lifestyle is a failure in children, parents and teachers of knowledge about health and healthy lifestyle and lack of activity on the formation of their ecological, aesthetic and physical education.

Key words: younger students, teachers, primary school healthy keeping function, V. Sukhomlynskyi pedagogical heritage.

N. Lebedeva

Axiological aspects of teacher's training in the V. O. Sukhomlynsky research and teaching heritage

In this article the axiological aspects of teacher-training in V. Sukhomlynsky scientific heritage are analyzed. Axiological function of the pedagogical education in the works of famous educator that expressed in love for the child, perception of her as the highest value is characterized.

Key words: purpose, values, studying, teaching, person, values orientations, scientific heritage.

S. Popychenko

The role of the communicative competence in the technology of creating the image of a teacher-educator of the preschool educational establishment

The article reflects the significance of the professional intercourse in teaching. The image of a teacher is regarded as an emotionally coloured stereotype of perceiving the figure of a teacher in the consciousness of pupils, parents, colleagues, social environment. The attention is concentrated on the role of the communicative competence in the technology of creating the image of a teacher. This article casts light on the conformity of new approaches to the educator to ideas and humanist ideals of the outstanding pedagogue V. O. Sukhomlynskyi.

Key words: image, communicative competence, teacher-educator of the preschool educational establishment, professionalism, psychologically-pedagogical communication.

R. Prima

The teacher's personality in pedagogical heritage of V. O. Sukhomlynskyj: conceptual principles

The article deals with some conceptual principles of the problem research of the teacher's personality in pedagogical heritage of V. O. Sukhomlynskyj in the light of modern dynamic society requirements. It is emphasized that V. Sukhomlynskyj's innovative views were formed primarily on the basis of a thorough study of philosophical, historical and educational literature, theoretical heritage and educators' experience as to their own humanistic, scientific and pedagogical conception creation, particularly concerning the professional requirements to the teacher's personality: love for children and own business; professional skills, the finest areas of personality's spiritual life knowledge, creative approach to education and upbringing.

Key words: personality, teacher, pedagogical heritage, humanistic conception, professional requirements.

S. Sergejko

Self-realization of Belorussia teacher: personal meaning and direction

On the basis of the study the problem of self-realization as a special type of activity taking into account the personal meaning of different types of teachers is revealed. These results

ascertained that the majority of modern Belorussian teachers don't possess the characteristics that contribute to their self-sufficiency. The author identified the typology of teachers according to the personal sense of self-realization, which can serve as a basis for finding ways to optimize self-educators, to identify the necessary conditions for the development of their self-realizational activity.

Key words: *teacher's self-realization, individual content of self-realization, self-realization activity.*

I. Kharchenko

The problem of professional competence of the future dance group head

In this paper we study the formation of professional competence of future choreographers, as well as the importance of study of education in the process of teaching. The author examines the necessary knowledge and skills of future leaders of the dance group as component parts of their professional competence. Represented by the question of the value orientations of teachers, as a condition for the successful development of his personality.

Key words: *competence of teachers of dance, professional knowledge, skills, values.*

A. Sharapanjuk

Pedagogical practice of teacher colleges' students as the condition of teachers' in kindergartens profession competency forming in Ukrainian preschool educative establishments.

The problem of teacher colleges' students pedagogical practice organization for profession their competency formation is investigated in the article. Forms of pedagogical practice monitor work with students are analyzed in the issue. The main factors of successful realization of pedagogical practice tasks preschool establishments and effective approaches to the teachers' profession competency formation are distinguished.

Key words: *profession competency of a teacher, organization of pedagogical practice of teachers' colleges students, functions of pedagogical practice monitor.*

DIDACTICS, METHODICS, NEW INFORMATIONAL TECHNOLOGICS EDUCATION

S. Bursova

The development of V. O. Sukhomlynsky humanistic pedagogics ideas in pedagogical support for children in the period of adaptation to preschool educational establishment

The article deals with the problem of adaptation of young children to the conditions of the preschool educational establishment. The author examines the development of ideas of humanistic pedagogics, including the ideas of V. O. Sukhomlynsky, in the logics of pedagogical support for children during the period of adaptation to preschool institutions in different scientific approaches.

Key words: *humanistic pedagogics, pedagogical support for children in the period of adaptation, children between the ages 1 and 3, individual approach, personal approach, situational approach, humanistic principles.*

A. Zalizniak

V. Sukhomlinsky ideas concerning the use of nature for the children speech development

The subject of the article is the important mean of the nature in development of speech children. The views of the famous Ukrainian pedagogue Vasyl' Sukhomlinsky to the development of speech in children and the nature's role in process are analyzed. Scientific sources, that contain information concerning nature development of speech are analyzed. The theoretical analysis of the pedagogical works are given by the prominent teacher. Demands of the famous Ukrainian pedagogue to speech of teachers-educators are

investigated. The essence of such notions as «culture of speech» and «speech» are exposed. The recommendations of pedagogues concerning the development of speech are determined. Conclusion is made about topicality of V. Sukhomlinsky pedagogical legacy.

Key words: V. Sukhomlinsky, nature, development of speech, culture of speech, lesson of thinking, lesson of nature admiring.

N. Karapuzova, L. Protsay

The use of fairy-tale on lessons of mathematics in the first grade: in the light of V. O. Sukhomlinsky pedagogical ideas

The article characterized the views of V. O. Sukhomlinsky on education and training of first-graders and presents the idea of fairy tales as a means of educating, stimulating, developing and adaptive features of the educational process. We describe methodological approaches to using stories in mathematics lessons in first grade lesson-tale, the use of fantastic story on a separate stage of the lesson, using semantic notation fairy tale characters, fairy-solving tasks and task animation.

Key words: V. O. Sukhomlinsky, pedagogical ideas, fairy-tale, semantical signs of fairy-tale heroes, problem-tale, task-story, task-animation.

O. Loiuk

V. Sukhomlinsky to develop creative thinking primary school children

The article highlights the pedagogical views V. Sukhomlinsky to develop creative thinking primary school children, the analysis of different approaches to the great teacher of that problem. Particular attention is paid to methods of creative thinking: productive work, research and experimental work, the problem situation. Carried out the rationale for use in the practice of modern primary school progressive ideas of the scientist with this problem.

Key words: pedagogical views V. Sukhomlinsky, personality, creativity, creative thinking, preschoolers, elementary school, modern education, experience, knowledge, nature, language, interest.

L. Parkheta

Forms of work of extracurricular reading in V. Sukhomlinsky heritage

The article deals with forms and types of extracurricular reading in pedagogical V. O. Sukhomlinsky heritage. Виокремлено найефективніші форми (рекламування списків книг для читання, виставки книг, створення Кімнати думки та Кімнати українського слова, читацькі конференції, літературні гуртки, конкурси виразного читання, диспути, театр казок, свята книги та рідного слова) та прийоми (читання вголос, повторне читання, читання з продовженням, художня розповідь, коментування ілюстрацій до художніх творів, виразне читання поезії) роботи з позакласного читання у спадщині В. Сухомлинського.

Key words: Ukrainian literature, pedagogical heritage V. O. Sukhomlinsky, forms and types of reading, позакласне читання.

L. Stahiv, V. Stahiv, S. Voloshyn

«Lessons among nature» in the light of teacher-humanist V. O. Sukhomlinsky ideas

A concept is exposed in the article «pleasure by nature» «thought among nature»; methods and receptions of organization of thought are analysed; attention is accented on lessons among nature in the context of pedagogical inheritance of Vasiliya Sukhomlinsky; the requirements are given to the lead through of lessons among nature through the prism of methods of modern researches workers and the interesting subject of these lessons is offered at modern primary school.

Key words: admiring of nature, thought of junior schoolboys, lessons among nature, mid childhood, primary school.

THE PSYCHOLOGICAL PECULIARITIES OF THE TEACHERS AND PUPIL'S CREATIVE PERSONALITY FORMATION

O. Baldyniuk

Psychological and pedagogical characteristics of teenagers and youth informal groups

The article reveals the psychological and educational characteristics of teenagers and youth informal groups. To understand the essence of the problem is specified such basic concepts as «youth organization», «youth association», «informal groups». It is outlined the reasons for the creation of informal associations (reaction to the shortcomings of working with young people, as a consequence of the separation of the elements of social structure, the desire to show independence, the desire to meet the needs and interests, the need for communication, as a manifestation of consciousness and youth development). Also analyzes the causes of various informal organizations.

Key words: *adolescence, informal associations, youth organizations, youth association.*

S. Gavryliuk

Pedagogical creativity of pre-school institution educator as a precondition of pre-school age children creative development in V. O. Sukhomlynskyi heritage

In the article the pedagogical views Vasily Alexandrovich Sukhomlynsky the problem of teaching art educator of preschool education. The article reveals the exceptional importance of childhood in the development of creative potential of preschool children and emphasized the importance of teaching art and art educator of preschool institutions, as a necessary component of successful development of creative and talented individual in the context of ideas Vasily Alexandrovich Sukhomlynsky.

Key words: *art, children's creativity, creative development, teaching art, creativity, teacher of preschool education.*

A. Zymuldinova, N. Kalyta

Sukhomlynsky's views on the formation of junior pupil personality

Sukhomlynsky's views on the formation of junior pupil personality are analysed in the article. The role of native language in the education of personality is also defined and the influence of the environment on the formation of junior pupil personality is highlighted. The impact of environment and other effective factors on the formation of younger pupil's fully-developed personality in the process of training and educational work is highlighted.

Key words: *junior pupil, personality, education, harmoniously developed personality.*

L. Ishchenko

Development of material of work children of preschool age

The problem of development of child's work is investigated in the article, the pedagogical inheritance of V. Sukhomlynskyi is reflected from development of broadcasting of preschool children by facilities of fairy-tale, efficiency of the use of fairy-tale is reasonable as to the means of development of verbal work. Methodology of the innovative going is exposed near development of child's work, methods, receptions and forms of work, with a fairy-tale, are offered creative tasks from unconventional work with a fairy-tale.

Key words: *development of broadcasting, work, child's work speech is creative activity of children.*

L. Skalych

The idea of the developing studying of the pupils of a primary school in V. Sukhomlynskyi's pedagogical inheritance

The idea of the developing studying of the pupils of a primary school in the pedagogical inheritance of V. Sukhomlynskyi is examined in the article. The constituents of

V. Sukhomlynskyi's pedagogical system and problems of the intellectual development are exposed. The attention is paid to the necessity of the comprehensive development of a junior schoolboy. The importance of the combination of a social significance of the children's labour and its aesthetic and social utility aims are underlined.

The developing influence of school and family on the pupils of a primary school is analysed. The methodical means of the realization of the developing studying are considered.

Key words: *developing studying, development of a personality, V. Sukhomlynskyi's pedagogical system.*

EDUCATIONAL WORK

L. Koltok

Principle of humanism as the dominant junior pupils' environmental education in the V. O. Sukhomlynsky pedagogical heritage

One way of formation of ecological culture of students is an appeal to the achievements of pedagogical heritage of the famous Ukrainian teacher, a distinguished teacher Ukraine V. O. Suhomlinskogo to his experience in environmental education of students. The problem of environmental education V. O. Sukhomlynsky studied for its educational activities, and proved that nature itself is raising. Raising only the active cooperation of the child with her. Therefore, environmental education and environmental culture is closely related to environmental activities.

Key words: *humanism, principle of humanism, ecological education, ecological culture, ecological education, nature protection activity, humanism of teacher.*

N. Komisarenko

Students upbringing on the national ideas of Vasyl Sukhomlynskyi

This article is devoted to the problem of talented students, their ability for creative thinking, training and education on the basis of pedagogical heritage of V. O. Suchomlynsky. It is separated the Model of gifted students based on the following principles: learner-centered educational influence, promoting self-gifted students in the educational process, differentiated and individual approach, commitment and consistency of the influence, humanism and human gifted young man, tolerance and voluntary participation.

Key words: *Sukhomlynskyi pedagogical heritage, art students, education, talent.*

Y. Kulinka

Organization of preventive education with troubled teens in works of V. Sukhomlynsky

The article presents an analysis of V. Sukhomlynsky's views on the preventive education of troubled teens; features of future teachers in working with difficult teenagers are substantiated here, implementation of V. O. Sukhomlynsky's ideas of preventive education in the practice of the modern school.

Key words: *preventive education, adolescent, troubled teen, raised difficult, family education, socialization of personality, humanistic view of education, pedagogy of humanism.*

V. Kushnir

Experience of professional profiling in V. O. Sukhomlynsky Pavlysh school

The paper presents the analysis of experience in the implementation of professional profiling in V. O. Suhomlinsky Pavlysh school. Teaching staff the school system was implemented after hours educational and labor education of schoolchildren, which allowed graduate focus in key industries and have skills that facilitate the choice of specialty. V. O. Suhomlinsky was the necessity of extra-curricular work and approved the work as a circle shape profile extracurricular education.

Key words: *specialized education, vocational guidance, groups.*

N. Mayboroda

Patriotic upbringing of pupils at the educational complexes by means of art in the context of Vasiliy Sukhomlynskyi's ideas

The article is dedicated to the creative contribution of the famous educational specialist and humanist Vasyl Sukhomlynskyi in the sphere of the patriotic upbringing of the young generation. The role of art in the patriotic upbringing of the rural pupils at the educational complexes «preschool – educational establishment and secondary educational establishment» is substantiated. The special attention appeals to the upbringing of the patriotic values of the pupils various age group.

Key words: *patriotic upbringing, art, rural educational-upbringing complexes, various age complexes.*

E. Polishchuk

Important aspects of aesthetic education of children in the educational system V. Sukhomlynsky

In this paper the main aspects of the scientific-pedagogical heritage V. Sukhomlynsky to aesthetic education of children.

Retrospective analysis of V. Sukhomlynsky works allowed to conclude an outstanding teacher attached great importance to the aesthetic education of children, including the formation of their aesthetic feelings, evaluations, opinions and ideals, the foundation of spiritual life considered the nature, the physical world, art, saw in communicating with children nature of development work, the scope of application of their spiritual powers.

Key words: *moral education, aesthetic education, V. Sukhomlynsky pedagogical heritage, the source of aesthetic feelings, creativity.*

O. Pop

Ecological upbringing on the chemistry lessons at secondary schools of Canada

Article considers ways to improve school environmental education in chemistry lessons in Canada by creating ecological course of study of this discipline.

Key words: *environmental education, curriculum, ecology, sustainable development, environmentally-focused course, chemistry.*

T. Rizak

Interaction of school and family in the process of primary school pupils' civil activism development

The article reveals the problem of interaction of school and family in the process of primary school pupils' civil activism development. The author accentuates on the importance of family role in child's upbringing, which is an important constituent of civil activism development. The tasks of school implying organization of in-class and out-of-class activities based on civil activism development and involvement of parents are also mentioned.

Key words: *family, school, civil activism.*

I. Sichko

The pedagogical ideas V. O. Sukhomlynsky for the development ecological culture of primary school children.

This article analyzes the theoretical foundations of environmental education in primary schools in the V. O. Sukhomlynsky pedagogical legacy. Theoretical and practical importance of his ideas for the development of ecological culture of primary school children are researched. Ways of solving the ecological education problems of primary school pupils which are separated by famous teacher are presented in the article.

Key words: *V. Sukhomlynsky pedagogical heritage, environmental education, the younger student, ecology, environmental education, the younger student, ecology, environment.*

O. Sokolovska

V. Sukhomlynsky pedagogical heritage in the context of improving student's spiritual formation

The coverage of V. Sukhomlynsky pedagogical ideas that can be used to improve the spiritual formation of students. Advices of famous teacher concerning forms, methods and means of spiritual formation of the personality are grounded. Ways of their implementation in practice of modern professional training are outlined.

Key words: spiritual, spirituality, spiritual formation.

N. Chernovol

Moral and aesthetic basis of environmental education of the personality (from the experience of teachers and psychologists)

The importance of environmental psychopedagogy preparation is grounded in the article on the base of defining moral and cognitive potentials of a teacher as the main factors influencing the formation of a harmonious development of a personality.

Key words: ecological psychology and pedagogy, ecological consciousness, morality.

HISTORICAL PAGES

O. Zabolotna

Holistic education as a theoretical source of school alternative education

The article describes the main characteristics of the holistic pedagogy as an alternative educational trend, which has its conceptual terminology defined objectives, clearly defined methods to achieve this objective, practical application is approved and geographically wide range of supporters among theorists of pedagogy, and among teachers, practitioners in many countries. The key principles of holistic education have been defined, connectedness, wholeness and being among them. The conclusion of Holistic Pedagogy as a formed pedagogical branch has been made.

Key words: holistic pedagogics; alternative education; holistic education.

T. Kochubey

Childhood image in the V. Sukhomlynskyi pedagogical

A vision of childhood is explained in the article by a well-known pedagogue from Pavlysh Vasyl Sukhomlynskyi, his understanding of its features, its uniqueness and recognition of self-value.

Key words: childhood, vision of childhood, educational heritage of Vasyl Sukhomlynskyi.

I. Rogalska, N. Rogalska

World of childhood in the context of V. O. Sukhomlynsky pedagogical heritage

In this article the actual tendencies of the attitude of modern society towards childhood in a whole are under consideration, towards realization of right of the very child on basis of the problem of her self-dignity, ideas about her uniqueness and nativeness in the context of the pedagogical heritage of V. O. Sukhomlynsky. Problem that is pursued by famous teacher of teacher and child constant spiritual of communication need is updated.

Key words: socialization, child, pedagogical heritage, uniqueness.

S. Tsymbal-Slatvinska

Intellectual education as a basis for personal development in the V. O. Sukhomlynsky pedagogical heritage (on materials of the magazine «Native pedagogy»)

The article presents V. Sukhomlynsky's basic ideas and views on problem of mental education as the basis for harmonious development of personality. It indicates the importance of V. Sukhomlynsky's research in the context of mental education from the standpoint of modern educational paradigm. Concept of cognitive activity by ideas of famous teacher as a basis for intellectual education of the individual student is presented.

Key words: intellectual education, individual development, V. O. Sukhomlynsky pedagogical heritage.

Шановні колеги!

В Уманському державному педагогічному університеті імені Павла Тичини планується черговий номер збірника наукових праць «Психолого-педагогічні проблеми сільської школи», що входить до нового Переліку фахових видань України (Бюлетень ВАК України № 1, 2010 р., реєстраційне свідоцтво КВ № 6291 від 04.07.2002 р.), в якому можуть публікуватися результати дисертаційних робіт на здобуття наукових ступенів доктора і кандидата наук (постанова президії ВАК України від 16 грудня 2009 р., № 1–05/6)

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