ANNOTATION

THE TEACHER'S TRAINING TO THE WORK AT THE VILLAGE SCHOOL

L. Bilousova, S. Kryshtof

The aspects of future teachers' training for realization of the didactic potential of Internet-technologies in subject learning.

The paper characterizes the changes in conditions of a teacher's professional activity which are introduced by the Internet access in secondary school academic process. Some aspects of future teachers' training for efficient realization of the didactic potential of Internet-technologies in subject learning are discussed. Reasonable ways of the aspects realization in the process of professional teacher's training in a higher pedagogical educational establishment are outlined.

Key words: future teachers' training, Internet-technologies, didactic.

O. Komar

Professional preparation of students: interactive technologies in the higher educational establishments

The article reveals the question of future teachers' preparation to application by them interactive technology in their professional activity. It is given the essence explanation of interactive study and it is determined the groups of interactive exercises. It is shown the interactive exercises' examples of practical application in studies of future teachers in the University. Practical experience confirmed efficiency of professional preparation of future teachers through interactive study.

Key words: pedagogical innovation, interactive education, interaction, interactive technologies, interactive lecture, partnership.

N. Melnyk

Transdisciplinary approach in the preschool teachers' professional preparation in USA and Germany

The problem of transdisciplinary approach in the preschool teachers' professional preparation in USA and Germany is actualized in the article. Peculiarities transdisciplinary approach to the organization of High schools' educational process are analysed; forms of it's realization are distinguished. The main factors of successful realization of professional tasks of future preschool specialists' preparation in the context of transdisciplinary approach to the psychology-pedagogical disciplines' circle teaching are studied.

Key words: transdisciplinary approach, professional competency, preschool teachers' professional preparation programs in USA and Germany, forms of preschool teachers' professional preparation.

O. Pobirchenko

To the question of preparation of the future teacher of elementary school

In the article the problem of training of future teachers to professional activities in rural primary schools is discusses. The essence of the concept of training of future teachers of primary rural schools is studing. Also defines definitions of such terms as: profession, teaching profession, preparation, professional and teacher preparation, professional preparation of the teacher, professional and pedagogical preparation of teachers.

Key words: professional training, a teacher of rural primary school.

M. Prokofieva

The Investigation of the state of the primary teacher's readiness to implement a differentiated approach in younger students' teaching

The article examines the state of readiness of teachers to implement a differentiated approach in teaching younger students and the necessity of creating a system for special teacher training for this kind of activity.

Key words: differential treatment, younger students, primary school teacher, a willingness to implement differentiated hike.

V. Savchenko

Innovation in postgraduate training physical training teachers of primary school

This article is devoted to innovation in postgraduate training physical education teachers in elementary school. Highlights the need for development and implementation in practice of the Institute of Postgraduate Education of modern innovative learning technologies. The content and structure learning training methods.

Key words: innovative technology, postgraduate training.

I. Chervinska

Innovation as a factor in providing current teachers' quality training to work in schools in the mountainous region

The article examines the innovative trends that will ensure quality training of teachers to work in rural school mountainous terrain. The author describes the pedagogical direction finding innovative approaches to training future teachers, reveals the social and educational mechanisms and specific features of training pedagogical scope.

Key words: innovative trends, quality of education, professional training, School of Mines, model training, innovative programs, playing techniques, elementary school, technology training, mountain region.

DIDACTICS, METHODICS, NEW INFORMATIONAL TECHNOLOGICS EDUCATION

Z. Voznava

The formation of the social competence of the pupils on the lessons of the course «Man and the World»

The article describes theoretical and methodological basic of formation of senior pupils' social competence on the lessons of the course «Man and the World». The article presents the practical model of the lessons, which covers the critical absorbing of social information, the men of cognitive and practical tasks, the analysis of modern social phenomena and events, the adaptation of typical social roles.

Key words: social role, social competence.

O. Gorbatiuk, S. Gorbulinska

Innovative technology education genetics and biotechnology in profiled school senior

In this article reviews the main innovative technologies education genetics and biotechnology senior profile schools, provides methods use structural logic schema for the formation of basic genetic concepts. Highlights the relevance of the use of innovative technologies in the educational process in biology, that increases the effectiveness of and optimizes the processes of learning and education.

Key words: innovative technology, specialized education, structural and logical schema concepts.

O. Danyliuk

Using the modes of pre-note period for harmonization of melody on the initial stage of teaching to play the piano

The article presents author's methods of using modes of pre-note period for harmonization of melody on the initial stage of teaching to play the piano at the department of Pre-school and Primary education of academic teaches' training college. The essence of the methods is that the simpliest accompaniment to the melody consisting of a fifth and two sixths is written down not in notes, but in figures according to the scheme $5-6\uparrow-6\downarrow$. It helps to overcome psychological barrier that can arise on the stage of transition to playing with two hands together and gives an opportunity to teacher to lay a foundation for creating the situation of success in the course of teaching to play the piano.

Key words: modes of pre-note period; writing down accompaniment in figures; a scheme of accompaniment; interval fifth; interval sixth.

Y. Korotkova

The place of foreign language teaching methodology in Ukrainian and Greek science studies

This article analyzes the views of Ukrainian and Greek scientists on the nature of foreign language teaching methodology, its place in contemporary science studies as well as its connection with other sciences. It considers the history of terms used by researchers of both countries to define the area of language teaching.

Key words: applied linguistics, language teaching, foreign language teaching, linguodidactics, linguistic sciences, psychological and pedagogical sciences.

O. Krasnoboka

The essence of the integrated systems in the process of intensification of training

The article is devoted to the operations of comprehension and students educational material memorizing: the volume of material and the volume of time expended on educational material of different level of complication understanding (the expenses equivalence in time on a comprehension and memorizing). The sources of integrative systems complication for the theory of educational process intensifications as didactic consequences, planning of sentinel expenses by students on mastering of new educational material.

Key words: informative structures, integrative systems, didactic, intensification of scientific process.

I. Kucherenko

Introduction of partial integration on the lessons of Ukrainian at basic school

Marketabilities of partial integration of the educational articles of philological cycle are certain in the article, the features of computer-integrated lessons of Ukrainian, broadcasting and literatures, are described at basic school, the ways of their introduction are outlined in an educational process.

Key words: partial integration, computer-integrated lesson, structure of computer-integrated lesson.

I. Malyshevska

The component of ecological education in the content of teaching elementary school

The contents of curricula and textbooks on different primary school subjects are analyzed and the aim of the analysis is emphasized in the article. It is stated that the aim includes the following: to check the way of realizing ecological component in primary school subjects and to see how conscious junior pupils are in understanding the positive influence of nature on their psychophysical health.

Key words: the components of ecological education, nature therapeutic influence, junior pupils' psychophysical health.

V. Nichyshyna

The realization of interdisciplinary connections of mathematics and other disciplines in general education school (an example of developing program of the integrated week on theme «Golden section»)

The article noted that one of the reasons of formalism and of fragmentation of knowledge and skills of students in secondary schools, lack of student motivation for studying program subjects, is a conventional operation to date in secondary schools of the traditional subject-differentiated educational system. The article contains the theoretical justification of establishing interdisciplinary connections of mathematics and subjects of different orientation as one of the ways to overcome these effects of the traditional system of education in general education schools. Outlined effective forms of realisation of interdisciplinary communication of program subjects in secondary schools and proposed development program of one form – integrative week on theme «Golden section».

Key words: interdisciplinary connections, forms of realisation of interdisciplinary connections, integrative week, system, comprehensive knowledge.

Y. Oleksyn

Didactics foundations of internal differentiation of educating high school students

The article highlights the didactic framework of internal differentiation of training high school students. The author explores the differentiation of the general ability of children to individual physiological characteristics, according to the interests and future career. The possibility of differentiation of instruction by means of a school textbook is analysed. The importance of differentiating instruction in the school profile is emphasized.

Key words: differentiation, individualization, internal differentiation, textbook.

O. Pyshko

Realization tasks of Law education in teaching process of pupils in the practical course of science of Law

The article focuses on the main tasks of legal education of pupils and their realization in the process of studying the Law at practical lessons by the pupils of the 9th form. The purpose and the tasks of the subject «The Law (Practical Course)» are characterized. Special attention is paid to such peculiarities of the subject as minimization of legal information; rules of law studies (in connection with minors); systematic usage of interactive methods; time for cognitive activity of pupils in class, their liveliness, different methods, practical tasks; availability of profession orientation component.

Key words: practical course of the Law, the tasks of legal education, interactive methods.

S. Yatsiv

The role of tests in studying foreign languages

The article deals with the role of tests in studying foreign languages, as the effective means of checking the students' knowledge. The stages of the development and evolution of views on the problem of testing as a means of controlling and checking students' knowledge are considered. The role of tests isobserved in the studying foreighn language. The different types of testing are described and the importance of testing in mastering certain skills in a foreign language is analyzed.

Key words: communicative test, test, control, diagnostics, prediction, direction of studying process.

THE PSYCHOLOGICAL PECULIARITIES OF THE TEACHERS AND PUPIL'S CREATIVE PERSONALITY FORMATION

T. Kravchenko

Method of study of senior pupils' professional options as mean of optimization the process of their professional self-determination

Actual for today problem, related to professional self-determination of senior pupils is considered. The value of school's work of on professional self-determination of senior pupils is exposed, the role of professional orientation and professional advising for efficiency of this process is shown. Different psychological methods, which enable not only to diagnose the professional options of senior pupils but also for conduct with them correction work on their professional choice, are described.

Key words: diagnostics, correction, professional advising, professional orientation, professional self-determination, psychological methods, senior pupils.

O. Polovina

Actual problems of adult with child communication: ensuring of childhood ecology

The problems of adult with child communication is actualized in the article; the synergetic approaches are viewed by the author; psychological peculiarities of relationship formation as basic echotherapetic approach to sensitive perception of the environment; the characteristic of the «adult – child» system relationship peculiarities is given in the issue; the kinethyologic approach to the child personality formation as the basis of childhood ecology maintenance is described.

Key words: synergetic approach, echotherapetic approach, «adult-child» system, childhood ecology, personality formation.

N. Skrypnyk

The psychological characteristics of development of humanity in preschool children

The basic views of scientists on humanistic education, studied the psychological development of the features of relationships older children of preschool age that correlate with the tolerant qualities and is one of the goals of education and development of humane personality covers in article.

Key words: upbringing, humanity, relationships, tolerance, preschool age children.

K. Yamkova

The problem of development of social school-age youth activity in pedagogical inharitage of Vasyl Sukhomlynskyi

The paper presents an analysis of the tasks, conditions, methods, techniques, trends in the development of social activity for studying youth, for example of V. A. Sukhomlinsky. The author points to the need to develop social activities studying youth through different kinds of creative activities, taking into account the age and individual personality traits.

Key words: social activity, the spiritual world, studying youth.

EDUCATIONAL WORK

O. Bezliudniy

The social and demographia aspects of vital activity family in the Ukrainian society

The article is devoted to the family as a main social and demographic centre of the society and to the influence of the society on the inner – family reletions. The distribution of the families according to the number of children in the Ukrainian family, to the number of divorces and to the other social and demographic aspects of the Ukrainian society is made in the article.

Key words: family, upbringing, vital activity, marriage, divorce.

O. Budnyk

Social aspects of ethnic education of young people in the Ukrainian pedagogics of 1920-s

The article on the basis of historical and educational sources gives explanations of social aspects of ethnic education of young people during the period of Soviet education in 1920-s, which was established on the basis of Ukainization policy simultaneously with the enforcement of the government direction to build the communist society.

Key words: social education, ethnic education, Ukrainization, national values, communist ideology.

O. Kanarova

Education at the end of religious school XIX - early twentieth century

In the article presented essence of major provisions spiritual and moral development in Spiritual schools end XIX – the beginning of the twentieth century. The author describes the results of positive and negative, emphasizes significance of public organizations in a joint educational work in Spiritual schools.

Key words: education, spirituality, Spiritual schools.

L. Kanishevska

Preparation of senior pupils of boarding-schools to independent vital functions: contents and method of mastering for social role «citizen»

The problem of preparation of senior pupils to execution of one of the leading social roles – role of citizen is considered. The basic features of youth age are described as sensitive period for a capture of social roles, maintenance and method of work of teachers boarding-schools, directed on support the senior pupils in a capture the role of citizen in the process of off-hour activities is exposed.

Key words: pedagogical conditions, preparation to the real life, social role, citizen, senior pupils of boarding schools, off-hour activities.

S. Terpelyk

The conceptual basis of analysis of «patriotic values»

The article considers the conception bases analysis of patriotic values, exposes the problem of opening of maintenance of this concept in the process of forming of personality, where as qualificatory principle development of spiritually-moral internalss, patriotic feelings, forming of the valued attitude comes forward toward surrounding reality.

Key words: axiology, values, patriot, patriotism, patriot values, patriot education, civic education youth conception.

HISTORICAL PAGES

I. Albul

V. Naumenko's competitions (1852–1919) for the establishment of a national school as a prerequisite of the development for Ukrainian pedagogy 20-ies years.

The article highlights the liberation struggle brightest representatives of Ukrainian progressive intellectuals of the late XIX – early XX century Vladimir Naumenko (1852–1919) and his race for national revival and the school as one of the preconditions for the development of Ukrainian pedagogy 20s.

Key words: V. Naumenko, national education, Ukrainian teacher thought.

O. Gorbatyuk

The role of a teaher in the establishment of paradigm of «the labor school» in the 20s - at the beginning of the 30s of the XX century

The article introduces the author's point of view toward the role of a teacher in establishing the principles of α the labor school in the 20s - at the beginning of the 30s of the past

century; the author highlights the main requirements for the training and preparation of the future teachers by pedagogical educational institutions in this period.

Key words: «labor school», studio system, the role of the teacher.

M. Demchak

The content of the teacher training of primary school in Transcarpathia in the 20–30s of the XXth century

The article is devoted to the development of the content of teacher training for primary schools in Transcarpathia in the 20–30s of the twentieth century. This period is characterized as a time of prosperity and development of school education and teaching ideas. The factors that influenced the formation of the content of teacher training.

Key words: education, primary school, primary school teacher.

I. Depchynska

The Masaryk's ideas about the development of school education in Czechoslovakia at the begining of 20th century.

The author of the article has analyzed the pedagogical ideas of the former President of Czechoslovakia Tomas Masaryk, who contributed to the fact that the teacher's profession has become prestigious. He put valuable tips for teachers, ideas of humanity, with his precepts for children and youth (the beginning of the XX century).

Key words: T. Masaryk, humanity, democratic school, the overall quality of teachers.

O. Dzhus

Sophia Rusova in pedagogical spaciousness of Ukrainian abroad (1920-ies – 1930-ies)

The article shows the role of Sophia Rusova in the development of pedagogy of Ukrainian abroad of 1920-ies – 1930-ies, analyzes the main directions of the organizational and educational activity of the scientist in the period of immigration.

Key words: pedagogy of Ukrainian abroad of 1920-ies – 1930-ies, national school, pedagogical congresses and conventions, national and patriotic education, organizational and educational activity.

A. Josan

Trends in the School Educational Books in the 20th years of Twentieth Century

Some results of the historical – educational research trends of national textbooks development for secondary education in the 20-ies of the last century are submitted in this article. The content and structure of school educational literature is analyzed which functioned in the research period.

Key words: school educational books, textbooks, manuals, the function of textbooks, the construction of textbooks, the theory of textbooks.

H. Ivaniuk

Trends and controversies of rural schools in Ukraine (20-ies XXth century)

The article highlights the main trends and contradictions of rural schools in Ukraine in the 20-ies of the XXth century. The state regulation of rural schools, improving organizational and pedagogical terms, the bunding of rural schools that period is considered.

Key words: trends, controversies, rural school development, and regulation.

T. Kaluzhna

The socially-pedagogical views of S. Rusova

The socially-pedagogical looks of prominent representative of the Ukrainian culture and pedagogics Sofia Rusovoy are represented in the article, and also the enormous contribution

of S. Rusovoy is represented to development of national pedagogics, in particular education of children of preschool age and development of new Ukrainian school.

Key words: Sofia Rusova, pedagogics, preschool education, national community, Ukrainian school.

A. Kovach

Pedagogical Work of V. Pachovsky in Transcarpathian Region in 1920 s.

This article discusses pedagogical work of V. Pachovsky during his staying in Transcarpathian region. The article also describes his writing «The History of Podkarpatska Rus», which was used for teaching in State Practicable Grammar School in town Beregovo. **Key words:** grammar school education, historical consciousness, patriotic education.

L. Korzh-Usenko

Traditional christian values of innovative school ruled by Petro Prokopovych

Innovative school of Petro Prokopovich had character of «an open-air auditorium», where the cult of conscience, ideals of folk pedagogics, traditional christian virtues, comradely mutual help, combination of general and special objects, theory and practice were dominated. **Key words:** a private national college, nature accordance, professional education.

V. Levashova

The use of technical means of educating is in the educational process of natural sciences (second half of XX century)

In the article application of technical equipments is investigational in a historical aspect in the process of educating of natural disciplines at general school of Ukraine in the second half of XX century, namely: 50–70 years – is intensive introduction of audiovisual facilities and programmed educating; 80–90 – is application of comp. technologies in the context of educational-research activity of students. It is well-proven that the technical equipments of educating remain one of major factors of increase of efficiency of process of educating to natural disciplines at general school.

Key words: technical equipments of educating, natural disciplines.

O. Maistruk

The problem of education in the pedagogical heritage of G. S. Scovoroda and V. N. Karazin

The article describes and analyzes educational ideas of G. S. Scovoroda and V. N. Karazin. Attention is stressed on the problem of education as an extremely important premise of national historical and pedagogical sciences in the heritage of famous Ukrainian enlighteners. It was analyzed their contribution to the formation of the system of education and work on the dissemination of scientific knowledge among Ukrainian public. Is studied the sequence of educational ideas G. Skovoroda of views V. Karazin and semantic filling of concept of «education» is solved.

Key words: educational ideas of G. S. Skovoroda and V. N. Karazin, education, patriotism and enlightenment.

D. Martynenko

Religious motivator in the development of national schooling in Ukraine in the XVIII century

The role and influence of church on the development of education and upbringing in the XVIII century is determined in the article; co-operation of the religious and social

determinants in the national schooling of the probed period is underlined. The special attention is turned on a role and place of the Kiev-Mohyla academy in the system of Ukrianian education in the XVIII century, European level of organization of academy.

Key words: religion, national education, Kiev-Mohyla academy.

N. Marfynets

The Content of literary local history in the educational programmes 20–30 years by the example of schooling Subcarpathian Rus

The article analyzes the curriculum 20–30-ies by the example of school Subcarpathian Rus' in terms of filling their literature and local history material. The complex of subjects is pointed out, which was carried out through the study of literature of his native land in the period. The didactic principles of the content of literary education in local history documents are outlined.

Key words: literary studies, curricula, programs, 20–30s, schooling Subcarpathian Rus.

L. Melenets

Stanislav shatskyi is about organization life of children in the village conditions.

The article introduces the theoretical views of the teacher-educator S. Shatskii on studying the village as some kind of socio-economic organism, the organization of the life and work of children, particularly preschool children in rural environments. The direction of change in post-war rural development of the revolutionary era is defined, the article pays attention to the problem of employment of preschool children.

Key words: conditions of rural life, Culture Village, outreach, employment of children.

Y. Peleshok

The issue of forming of child personality's «esthetical culture» by means of art in creative legacy of Y. A. Mamontov (1888–1940)

The article highlights the issue of forming of child personality's «esthetical culture» by means of art and literature for children in creative legacy of Y. A. Mamontov (1888–1940) – Ukrainian pedagogue of the 20-es years of the XX century. One of the ways of Ukrainian's nation's spiritual rebirth is the appeal to the history pedagogical ideas, as it is clear that the backgrounds of many modern innovations in educational sphere have been formed by former generations of researchers, having Y. A. Mamontov in their lines.

Key words: creativity, esthetical culture, personality, art, emotion attitude.

S. Saiapina

The developing principles of preschool education in the Ukrainian pedagogy (20-ies 20 century)

Article is devoted to developing principles of pre-school education in the preschool pedagogy in the 20 years of the twentieth century. Theoretical views of prominent scientists of the research period is analyzed, trends in theoretical views development on the system of education and teaching children of preschool age are outlined.

Key words: preschool education, preschool education, pedology, infant schools, the content of preschool education.

V. Starosta, H. Shykitka

Ivan Pankevych Educational Activity in Zakarpattia (20–30th of XX century)

This scientific article is dedicated to Ivan Pankevych (1887–1958) one of the well known representatives of Zakarpattia region intellectuals, active member of educational process in the region in 1920–1930 th, the man of wide range of knowledge and views. He was a well

known Ukrainian educationalist, scholar of literature, folklorist, and ethnographer, cultural and social activist. He worked in school department of Civil management of Pidkarpatska Russ (Zakarpattia), one of the initiators of creation of professional teacher public organization, organizer of numerous assemblies, congresses and other professional forums of teachers in the region, courses for illiterates. I. Pankevych was one of the most active popularizes of Ukrainian literature language, editor of few periodicals.

Key words: Ivan Pankevych, Zakarpattia, educator (pedagogue), scholar, ethnographer, culture and education figure, teacher associations.

O. Fizeshi

Elementary school in Transcarpathia in system educational transformations 20–30 s of the XX century

The article highlights the causes and consequences of pedagogical principles systemic transformation of primary education in Transcarpathia 20–30 s XX century. The leading ideas pedagogs of studied period as for implementing main tasks of reform are indicated. The author discovered determinants that influenced the gradual systemic transformational changes in the development of primary school, namely socio-political, socio-economic and cultural ones.

Key words: system transformation, primary school, Czeshoslovakian period in Transcarpathia.

Шановні колеги!

В Уманському державному педагогічному університеті імені Павла Тичини планується черговий номер збірника наукових праць «Психолого-педагогічні проблеми сільської школи», що входить до нового Переліку фахових видань України (Бюлетень ВАК України № 1, 2010 р., реєстраційне свідоцтво КВ № 6291 від 04.07.2002 р.), в якому можуть публікуватися результати дисертаційних робіт на здобуття наукових ступенів доктора і кандидата наук (постанова президії ВАК України від 16 грудня 2009 р., № 1–05/6)

Просимо надсилати наукові статті. Вартість 1 сторінки – 25 грн.

При оформленні матеріалів просимо враховувати такі вимоги: матеріал статті подається згідно вимог ВАК України у електронному варіанті та 1 примірник у роздрукованому вигляді (тип шрифту — Times New Roman; кегль — 14); обсяг статті від 8 сторінок друкованого тексту, без нумерації сторінок; формат А4; міжрядковий інтервал — 1,5; поля: ліве, нижнє, верхнє, праве — 25 мм.

За достовірність фактів, цитат, імен, назв та інших відомостей відповідають автори. Статті, подані з порушеннями перелічених вимог, редакційна колегія не розглядає.

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- Виховна робота;
- Сторінки історії;
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Порядок розміщення матеріалу:

- 1. Посередині великими літерами, напівжирним накресленням друкується назва статті (на українській, російській та англійській мовах);
- 2. Через 1 рядок, посередині малими літерами, напівжирним накресленням друкуються імена і прізвища авторів (на українській, російській та англійській мовах);
- 3. Перед основним текстом курсивом подається анотація і ключові слова на українській, російській та англійській мовах (обсяг не менше 5 рядків);
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