

ANNOTATION

THE TEACHER'S TRAINING TO THE WORK AT THE VILLAGE SCHOOL

G. Kobernyk

The future primary teachers' training for individualization of pupils' education

The organizing and pedagogical conditions of future primary teachers' professional training for teaching individualization have been proved in the article. In particular, it is described the way of student acquisition of methodology of instrumental material adapting to the levels of pupils educational competence at different stages of its studying.

Key words: teacher training, individualization, adaptation, elementary schoolchildren.

N. Marchenko

The strategies of the foreign texts reading in the education process of the future German teachers

The strategies of the foreign texts reading in the education process of the future German teachers have been analyzed and selected in the article. The strategies were selected according to the communicative and cognitive approach and principle of the consciousness in the foreign languages abilities and skills capture process.

Key words: communicative and cognitive approach, reading strategies, foreign languages learning, reflexion, the professionalization of the education.

N. Melnyk

Interactive technologies of preschool master's degree professional competence formation in Germany

The author has analyzed the preschool masters' degree professional competence forming practice in Germany. Peculiarities of educational process organization on the interactive principle of preschool masters' degree preparations are distinguished: practice of High school teachers' with students' interactive relationship are presented in the article.

Key words: educational process, interactive methods, interactive relationship, professional competence.

I. Onishchenko

The role of information and communication technologies in the primary teachers' training for innovative activities

The article analyzes the features and the functionality of information and communication technologies and their role in the training of primary teachers for innovative activities.

Key words: information and communication technologies, innovation activities, innovation, training of primary teacher.

S. Semchuk

The psychological and pedagogical aspects of effective computer technology application in the future professionals' learning process in the pre-school education

The paper describes the psychological and pedagogical aspects of computer technologies application in the future educators' learning process. The current views of scientists on marked problem are analyzed. The author examines the notion of «computer technology», «computer as a technical means of study», «multimedia learning». The features of the computer technology application as a means of organizing training experts in preschool education are defined.

Key words: computer literacy, computer technology, computerization, preschool education.

S. Strilets, T. Zaporozhchenko

The interactive learning technologies in the future primary teacher's information competence forming

The article deals with the topical problems of primary school teachers' informational competence forming. It is observed in what way the information society related to information technology. The actualization of the research is caused by the educational system reforming and teaching informatization process. The attention to the problem of informational competence forming is reflected in the lawmaking documents mentioned in the article. The necessity of future primary school teacher's informational culture forming is caused by introducing the basis of informational technologies into the educational process. Due to the analysis of psycho-pedagogical and methodical literature, the essence of interacting teaching and a future teacher's informational competence is revealed; the main components of personality's informational culture are distinguished. Under the circumstances of informatizing, the society new primary school teacher's qualification skills are presented. The list of the references is given.

Key words: *training, interactive technology, information competence, information culture.*

O. Tzyganok

The problem of Ukrainization teacher's teaching in the 20-ies 20 century

In the article is lighted up the question of Ukrainization of the education by the folklore in 20-ies XX century. (According to «The way of education», «Soviet education», «Novymy stezkamy»).

Key words: *teacher's teaching, Ukrainization of the education, Ukrainian knowledge, Ukrainian school.*

N. Shulgach

The project as a mean of self-study work organization in second foreign language

The article deal with the problems of self-study work organization. The project is determined as an effective method of future teachers' self-study work organization for English as Second language.

Key words: *educational technology, project, self-study work.*

I. Shumilova

The organization of the students' search and research activities in learning course «Pedagogical study of local lore»

The students' search and research activities in the course «Pedagogical Nandigram» are analyzed and the way the organization of the work in Berdyansk State Pedagogical University is described in the article.

Key words: *Pedagogical Nandigram Search and research activities, organization of search and research activities of students.*

**DIDACTICS, METHODICS, NEW INFORMATIONAL
TECHNOLOGICS EDUCATION**

K. Avramenko

The role of interactive technologies in the sense of teachers' methodical training

The author raises the advantages of the technological methods introduction in education in the article. The role of the inter-active technologies in the future teachers' methodical teaching in the higher pedagogical education system is considered. The features of education process organization in inter-active shedule at Higher school are exposed. The pedagogical conditions for the modern educational technology using and interactive

techniques in professional and future primary teachers' methodical preparation are defined. The method of students' organization in the interactive learning is described.

Key words: *inter-active technologies, methodical preparation, introduction of technological methods in education, role training, future teachers, Higher Pedagogical School.*

E. Biliuk

The development of future primary teachers' pedagogical skills by means of the information computer technologies

The article deals with the problem of future primary teachers' pedagogical skills by means of the information computer technologies. The role and tasks of information and computer technology in the primary teacher's pedagogical skills forming, psycho-educational support, which aims – to promote the development and education of the individual student, to form his professional qualities.

Key words: *communicative competence, communicative approach, information and computer technology, interactivity and active learning.*

I. Goryachok

The features of interactive studying of journalistic works at the Ukrainian literature classes

The article reveals the question of the interactive technologies application in the study of Ukrainian literature, while studying nonfiction works, the problems and prospects of implementation. The most effective interactive learning techniques of the journalistic works in high school are presented.

Key words: *online training, journalistic pieces, interactive techniques, interactive technology high school.*

N. Dzhava

The development of the pupils' critical thinking skills in the studying foreign languages process

The article deals with the problems of the pupils' critical thinking skills development in the foreign languages studying process. The main components (stages) of the conceptual basic model of the lesson planning in foreign language for dynamic studying and critical thinking development are characterized. The methodological recommendations according to the realization of each stage of the mentioned model are given.

Key words: *critical thinking, foreign languages, methodological recommendations.*

O. Dzhendzhero

The pair and group work as an effective means of primary students' communicative language

The article discusses the current methodology used for teaching the Ukrainian language in school, in particular, the introduction of interactive technologies to help students develop their communicative skills. The author looks into the practical aspects of junior schoolchildren's teaching by pairs and groups, offers practical communicative exercises and speaking situations aimed at helping children to advance their communicative speaking skills. The exercises are suitable for both classroom Ukrainian lessons and extra-school teaching.

Key words: *pair and group teaching, communicative speech, language-learning situations, communicative exercises.*

N. Ivasyuk

The peculiarities of interactive teaching methods using in the future translators' preparation for cross-cultural communication

The article deals with the topicality of interactive teaching methods using in the future

translators' preparation for cross-cultural communication. Giving a definition of interactive methods, the author proves the interactive teaching methods importance in the future translators' preparation for cross-cultural communication. Active interactive teaching methods, which were used on training: discussion, transactional and roll games, define ways of the interactive teaching methods using in the future translators' professional preparation process. It has been found that the implementation of interactive teaching methods in future translators' professional preparation process for cross-cultural communication leads to the new organization of educational process.

Key words: *interactive teaching methods, active methods, future translators, cross-cultural communication.*

S. Karplyuk, A. Franovskyy

The problem of the interactive technologies using in the Information technology teachers training process

The questions relating to the conceptual approaches to the design of learning technology in the history of educational thought are considered in the article. The concepts of «interactive learning technologies» are analysed and the essential characteristics of interactive technology in the future science teachers' preparation are highlighted.

Key words: *educational technology, online learning.*

T. Korobeinikova

The Computer Training Program «Switch on Your English» as Interactive Mean of Dialogical Speech Competence Formation

The article deals with the problems of future teachers' education, especially, of developing their speaking competence in English as Second foreign language. The author describes the structure, content and peculiarities of computer training program «Switch on Your English» organization as an interactive learning tool.

Key words: *dialogue, the dialogical speech, multimedia exercises, training test item, computer-training program.*

I. Nestayko

Polish experience in implementing interactive learning

The article explores the significance and impact of interactive learning for students, defines what the success of the modern school depends on. It has done the comparative analysis of the lesson in the usual computer class and lesson using interactive table. The information and communication technologies, used in class, are considered. The role and place of interactive tables in the learning process are defined. The tasks motivated students and developed creativity thinking are defined. The positive aspects of interactive learning and their impact on students are identified.

Key words: *interactive learning, student, teacher, an interactive table, lesson, modern school.*

S. Parshuk

The primary teachers' readiness to use interactive forms of learning.

The article deals with the problem of the primary teachers' training to use interactive forms of education including analyzes of the pedagogical literature, authors' approaches to organizing the interactive learning are proposed; the positive and negative aspects of the interactive teaching methods and advantages of the first are defined.

Key words: *interactive, willingness to use interactive forms of learning.*

V. Khomenko

The effectiveness of the interactive technologies using in the study of postmodern literature

The problem of studying the interactive technologies efficiency in the works of postmodern literature is actually today. In the article the concept of interactive learning is reflected, a classification and description of interactive methods teaching is provided, the effectiveness of interactive technologies using in the study of postmodern literature (U. Eco «Name of the Rose», M. Pavic «Last Love in Constantinople», J. Fowles «The French Lieutenant's Woman», H. Murakami) is investigated.

Key words: interactive technologies, interactive methods teaching, postmodern literature, smart-board, reading.

L. Yakovleva

Integration as a way of the students' cognitive activity development

Some aspects of mathematics integration with nature-mathematic subjects, ways of integration in modern school, the necessity of integrating lessons, their results have been analyzed in the article. The examples of applied tasks practicing have been also given in it.

Key words: mathematics, integrating lesson, applied tasks, modern school, student.

K. Yakushko

The analysis of didactical requirements to the distant studying contents of the electronic methodological complexes

This article concludes the general pedagogical demands groups for proper content and structure of distance studying, be practically applied within own distant complexes.

Key words: theoretical pedagogical demands, distance complexes, content and structure of IT courses, applied usage, learning competences.

**THE PSYCHOLOGICAL PECULIARITIES OF THE TEACHERS AND PUPIL'S
CREATIVE PERSONALITY FORMATION**

O. Dryuchylo, A. Kordonskaya

The pedagogical aspects of the interactive learning technology for student's creative personality formation

The article contains the theoretical material of the interactive technology using in the learning process at universities and methodological recommendations for the effective organization of the educational process by means of this technology.

Key words: interactive technology, the learning process, interactive methods, performance techniques, the student's creative personality.

E. Gutsalo

Nederektyvni form of government as a condition for effective implementation of interactive learning technologies

The paper deals with the logical analysis of the psychological concepts of pedagogical mediation, patronage, assistance and facilitations. The author determines their relevant differences giving an attempt to integrate the concepts into a single psychological and conceptual matrix.

Key words: pedagogical mediation, patronage, assistance, facilitations.

E. Savenko

The Psychological features of reflection in the educational space

The article analyzes the literature on the reflection development within different educational spaces. The basic system with their views on the purpose, objectives, content, forms and methods of teaching, such as – traditional, developing and non-prescriptive in terms of

educational facilitation are viewed. The «triad educational dialogue» within the traditional educational system is considered. The opportunities for reflection under developmental education are investigated. The factors contributing to the reflective skills development in teaching facilitation – autonomy, self-control, self-esteem, self-discipline are given. The difference between traditional forms of governance facilitation and management situation based on generalization studies the psychological meaning of «environmental facilitation is investigated». It is defined the reflection development will be the best in what of the education system.

Key words: *reflection, traditional, non-directive and developing the education system, facilitator, teacher-facilitator.*

EDUCATIONAL WORK

N. Bohanets-Biloskalenko

The main principles of pupils' education and upbringing in Ya. F. Chepiha's scientific works

The author of the article analyses Jacob Feofanovicha Chepiha's scientific- methodical works: «The method of studies is at labour school of first koncentru», «The method of work with the mathematics textbook», «Methodical notes to the studies of deed after a voice method», «Methodical advices to work with reading book of A-one». The scientist has exposed and grounded principles and methods of studies at primary school, in particular the actual methods of junior pupils' grammar studies and so on. All of his scientific- methodical works and programs had an object to renew the forms of studies and education of young generation comprehensively.

Key words: *school, studies, education, teacher, initial school.*

T. Tiulpa

The leading concept of aesthetic education of the younger generation in Ukraine as a means of social and cultural assimilation experience

Based on a conceptual approach to the study of educational processes the main trends of scientific change in the course of aesthetic education in Ukraine in 1917–1937 years are analyzed. The basic pedagogical ideas of the period, the theoretical approaches to the adoption of social and cultural experiences of the participants of the process of aesthetic education, the principles of its organization, forms and methods are determined. The features of their implementation are defined.

Key words: *conceptual approach to the study of educational processes in Ukraine, the structure of aesthetic education, the concept of aesthetic education, socio-cultural experience.*

HISTORICAL PAGES

K. Binnytska

The Socio-economic transformation in Poland in the twentieth century – a factor of Higher Education development in the country

The socio-economic transformations are analysed in Poland in the twentieth century (in 1918–1999) in the article. The stages of socio-economic development of Poland are defined. The examples of socio-economic transformations influence on the pedagogical education system development are made.

Key words: *socio-economic transformations, Poland, pedagogical education system.*

A. Veremchuk

Ukrainian pedagogy in 1920-ies: H. F. Hrynko

The article is devoted to the participant of the construction formation and development and models of Ukrainian education in Ukraine in the 20-ies XX century H. F. Hrynko; his activities as a USSR People's Commissar of Education, who has spent a great work to the educational institutions preparation of social education and school education.

Key words: *Commissariat H. F. Hrynko, concept formation, the model of education, social education, school education system.*

V. Volikova

The student clubs activity in the cultural-national construction of the 20-ies

Based on the study of a wide range sources in the article the activities of clubs and similar institutions in the cultural-national construction of the country in the 20-ies XX century are covered. The features of the formation of the Soviet socially active students and the problem of students' rational recreation are displayed. The Students' Club activities in the cultural and national construction are expanded in the 20s.

Key words: *establishments of club type, club, club associations, student young people.*

T. Duka

From the history of the formation and development of the pioneer organization in the 20-ies of XX century

The article analyzes the features of the formation and development of the pioneer organization in the 20-ies of XX century, whose activity was aimed at eliminating illiteracy, exclusion of children «on the street», the involvement children and adolescents to the socio-political and socially useful work.

Key words: *Pioneer organization, pioneer, socially useful activity.*

V. Kyrychenko

The creation of children's theatre tales as a form of entertainment students

The article discusses the creation of children's theatre tales as a form of entertainment students and scholars debate teachers of his repertoire in the 20's, the XX century.

Key words: *Children's Theatre of tales, family recreation, leisure, recreational forms of schoolchildren.*

N. Koliada

The out-of-school pioneer's work as the important social pedagogical principle of child's motion development (first half of 30-ies XX century)

The analysis of out-of-school pioneer work is carried out as important social pedagogical principles of development of child's motion of the first half of 30th of XX of century in the article. The author reflects the activity of the most effective establishments of pioneers' out-of-school education among which: palaces and houses of pioneers and octobrists, outposts at housing offices and houses of a collective farm children, stations of child's entertainments, child's excursion-tourist stations, various groups and clubs; pioneer camps and summer grounds of rest and other establishments which assisted effective organization of children's leisure.

Key words: *out-of-school establishments, pioneer work, child's motion of the first half of 30-ies XX century.*

L. Korobova

Organization of educational process in child's house in 20-ies – at the beginning 30-ies XX century.

The features of educational process organization are examined in child's house in 20-ies – at the beginning 30-ies XX century in the article. In particular, the features of school formation

were studied, namely to the ambiguousness of its place within the limits of child's house. The author also exposes the key concepts maintenance of the studied theme.

Key words: child, school, studies, child's house, education.

T. Kochubei

The Socio-political reasons for the decline of Ukrainian education in the second half of the XVIII century

The socio-political processes, which took place in the Russian empire in the second half of XVIII century, are analysed, their essence is exposed and negative influence on Ukrainian education is shown. Basic factors that resulted on the decline of the Ukrainian culture and such its important constituent, as education are selected.

Key words: education, socio-political processes, educational establishments, church, Russian empire, Ukraine.

I. Karpych

The problems of children's making healthy in the magazine «Children's Motion» (20-ies – early 30-ies XX century)

It is analyzed the publication of the magazine «Children Motion» (1925–1934) in the article. The main themes of the magazine, concerning problems recovery is singled out. The basic aspects of problems recovery of children in the mentioned period are selected.

Key words: making healthy, health work, child's motion, magazine «Child's motion».

A. Kryshko

The peculiarities of the language education development in Ukraine in XIX-XX century

This paper examines the features of the language education formation in XIX – early XX century. The specifics of foreign language teaching in schools and gymnasiums are analyzed. The peculiarities of language education in Russian Empire and Austria-Hungary are defined. This paper outlines the basic stages of formation and development of learning foreign languages methods in the national student teaching XIX – early XX century.

Key words: language education, language learning, methods of teaching foreign languages, bilingual schools.

I. Kuz

The educational films in the Soviet school in the 20-ies XX century

The article deals with the features of educational films and work with them in the 20 years of the twentieth century. It analyzes the public policy of the Soviet Union on the production, distribution and film shows in academic and extracurricular time.

Key words: Educational films, Soviet Union, Friends of Soviet cinema, viewing a film, film lessons, film education, film educators.

O. Marchenko

The problem of educational environment formation in the scientific-pedagogical thought 1920-ies.

The socio-historical, socio-psychological and pedagogical background of the development of the educational environment in pedagogical theory and practice of the 1920-ies is unsolved. The trend regarding the establishment of educational institutions of the full or extended school day is set, which solved the problem of the child's socialization through a permanent involving the socially useful activities.

Key words: educational environment, socialization, Polytechnic school, school-commune, complex.

M. Opachko, I. Pajda

The development of physical education in Transcarpathian schools in the Czechoslovak period (1919–1939)

The article investigates the features of the school physical education in Transcarpathian (1919–1939). It analyzes the physics textbooks, which were used for training students of Hungarian, Czech, Russian classes of schools, and it reveals their substantive content. The major trends in the development of school physical education in the study period are identified.

Key words: *the study of physics, schools Carpathian Ruthenia, textbooks, learning peculiarities.*

E. Panasenko

The innovative development of didactic experiments in the national educational practice of 20–30's of the 20th century

The article deals with the experiments in didactics, prepared and conducted by the native pedologists, reflexologists in 20–30's of the 20th century. The author worked out the classification of didactic experiments of the given period. Some typical models of didactic experiments of the dominant directions are presented; their programs and methods of implementation are revealed.

Key words: *pedology, reflexology, an experiment in didactics, directions of didactic experiments, an experimental researcher.*

O. Sanivskiyi

V. Durdukivskii is the famous Ukrainian pedagogue in the 20-ies XX century

The ideas and pedagogic of V. Durdukivskii are analyzed in the article.

Key words: *national education, national school, national idea.*

N. Syvachuk

The destruction of Ukrainian folk memory under the influence of anti-religious propaganda in the 20 years of the twentieth century

The article considers the question of destroying Ukrainians' folklore memory under the influence of antireligious propaganda during the totalitarian period as well as its consequences.

Key words: *folk memory, antireligiosity education, militant atheism, social events, communist ideology, spiritual health of the nation.*

V. Smirnov

At the sources of post revolution pedagogy (Anatoliy Lunacharskiy and Grigoriy Grin'ko)

Some aspects of the exceedingly dynamic period in post revolution development of the native education are considered in this work. The radical transformation attempts in education are characterized through positions of the eminent in 1920 years political leaders – A. Lunacharsky and G. Grin'ko.

Key words: *The educational system, social education, professional specialization, information pedagogy, socialization, macro factors of socialization.*

I. Stepanenko

Social educational system of A. S. Makarenko

The problem of children's homelessness in 20–30-ies XX century is considered in the article. It is analyzed A. S. Makarenko's social education system of the research period.

Key words: *homelessness, children's homelessness, socially pedagogical system.*

N. Stetsenko

The reception of European pedagogy ideas about children's manual labour in the Ukrainian educational thought of 20-th century

The article deals with the main ideas of national scientists about possibilities of children's manual labour with pedagogical aims and represents the influence of European reformative pedagogy on these problems in the 20-th years of the XX century.

Key words: *children's manual labour, manualism, activism, labour school, development, child personality.*

A. Tarannyk

The transformation processes in higher education in Ukraine in the context of teaching Congresses (late XIX – early XX century)

The article deals with the transformation process in higher education in Ukraine in the context of the pedagogical congresses at the end of nineteenth and the early twentieth century. Emphasis is placed on creative using of rich national heritage in addressing development strategies of modern higher education. The author points out Ukrainization universities, which coincided with a renaissance of national identity, culture and liberation movement and reveals the problem of formation of the Ukrainian intellectual elite.

Key words: *transformation processes, Ukrainization universities, educational institutions, pedagogical congresses.*

I. Fedorov, L. Fedorova

I. Ohienko's scientific pedagogical heritage

The article analyzes the research on Ohienko's scientific, educational, artistic heritage exercises, national insight and awareness of him as a son of the great, talented people and their highlighted education is disclosed. A quick list of the main areas of the following fields as linguistics, literature, history, culture, religion, literature is made, where he remained for his studies of its mark.

Key words: *I. Ohienko, education of the spiritual values, the spiritual development of a personality, pedagogic heritage, emigration, native language education, personal recruitment.*

G. Feshchenko

The regional studies context of school education content (20–30s years of the XXth century)

The article gives the features of a new united labour school. It defines the principle of regional studies as one of the leading principles of education and upbringing; considers the peculiarities of developing, introducing and using complex curricula at general educational establishments of Ukraine; analyses different approaches to creating regional studies content of Ukrainian school education in 20–30s years of the century.

Key words: *school regional studies, complex curricula, regional studies work, process of education and up bringing, content of school education.*

S. Tsymbal-Slatvinska

Foundations of psycho diagnostics in the Soviet school

The article emphasizes the importance of studying psycho diagnostics foundations by teachers and setting on its basis the reasons of underachievement of primary pupils' age and teenagers during training. We consider the solution to the problem of underachievement of pupils through the interpretation of individual psychological and personality traits by Soviet

pedagogues and psychologists based on their publications in the magazine «Soviet pedagogic».

Key words: *psycho diagnostics, makrodiagnostics, mikrodiagnostics, determination of underachievement, mental activity, cognitive activity, mental development.*

V. Yaremchuk

The question of preparation of ukrainoznavchyi personnel in the M. Gushevskiy's pedagogical heritage

The article lighted up the question of preparation of Ukrainoznavchyi personnel in the M. Gushevskiy's pedagogical heritage in 20th years of the XX century, the importance of pupils and students teaching in their native language.

Key words: *education, Ukrainoznavchyi personnel, training, Ukrainian education.*

I. Yashchuk

The main demands to Ukrainian teacher in Ukrainian society in 1920's.

The article gives approaches to the problem of teacher's preparation in Ukrainian society in 1920's. Particular attention is paid for main demands to Ukrainian teacher of exploring period.

Key word: *teacher's qualities, demands, teachers' personality, soviet school, professional mastery.*

Шановні колеги!

В Уманському державному педагогічному університеті імені Павла Тичини планується черговий номер збірника наукових праць «Психолого-педагогічні проблеми сільської школи», що входить до нового Переліку фахових видань України (Бюлетень ВАК України № 1, 2010 р., реєстраційне свідоцтво КВ № 6291 від 04.07.2002 р.), в якому можуть публікуватися результати дисертаційних робіт на здобуття наукових ступенів доктора і кандидата наук (постанова президії ВАК України від 16 грудня 2009 р., № 1–05/6)

Просимо надсилати наукові статті. Вартість 1 сторінки – 25 грн.

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