

## ANNOTATION

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### THE TEACHER'S TRAINING TO THE WORK AT THE VILLAGE SCHOOL

**L. Bazilchuk**

***Pedagogical conditions for students' basic training for extracurricular activities in secondary schools (for the course «Methods of teaching art in schools»)***

*The pedagogical experience of the organization of extracurricular work of the future art teacher in secondary schools and conditions for effective training of the future teachers of fine arts under the program of the course «methods of teaching fine arts in the school» are considered in the article.*

**Key words:** effective training, extracurricular work, the pedagogical experience, a teacher of fine art.

**N. Bachmat**

***The teacher preparation continuity as the condition of competitive of the elementary school teacher***

*The importance of continuous pedagogical education in the formation of a competitive teacher is revealed in the article. The experience of realizing foreign models of continuous pedagogical education has been analyzed and reproduced. The possibility of their embodiment in the native practice of teacher training has been indicated. The expansion and strengthening of continuous pedagogical education is determined by one of the leading conditions of actualizing the problems of formatting of a competitive primary school teacher.*

**Key words:** primary school teacher, continuous pedagogical education, competitiveness, the model of continuous education.

**M. Voronina, N. Kochetova**

***The peculiarities of the preschool teacher's training of combined majors***

*The actual issues of professional pedagogical training in junior education are researched in the article. The focus is made on federal educational standards of general and higher professional education in Russian federation. The authors analyze the structure of the basic educational profession «Pedagogical education» as well as requirements met. Further development features of professional training of teachers using combined profiles are described in detail. («Pre-school education» and «Junior education»).*

**Key words:** federal governmental educational standards, bachelors training of pedagogical education.

**T. Garachuk**

***The basis of pedagogical conditions in the context of the preparation of future primary school teachers to work with mathematically capable pupils***

*The essence of the concepts «condition» and «pedagogical condition» in the context of the preparation of future primary school teachers to work with mathematically capable pupils is characterized on the basis of the scientific sources. The various views of researchers and presented own interpretations has been analyzed. It is suggested to consider pedagogical conditions as artificially created circumstances of the pedagogical process, which significantly affect its functioning, with a view to achieving the planned results. Through the analysis of psychological and pedagogical sources pedagogical conditions of preparation of future primary school teachers to work with mathematically capable pupils: the formation of future primary school teachers the ability to create a favourable educational environment on the development of mathematical abilities; the development and introduction in practice of*

work of the pedagogical universities the course «Working with mathematically capable pupils»; the improvement of the content-technological aspect of the training of future primary school teachers to work with mathematically capable pupils are highlighted.

**Key words:** condition, pedagogical condition, preparation of future teachers of primary school, pupil of primary school, mathematical abilities, professional training.

**A. Gorbatyuk**

***Intensification of humanitarian college students' musical thinking at piano lessons***

This article is devoted to grounding of thesis about actual development of musical thinking as a factor of a future teacher of music professional formation. The essence of musical thinking, it's structure and the place in percetive sphere of mental activity are revealed. The experiment in the sphere of cognitive interest of the doer while solving problematic situation as to the comperative characteristic of the Bach' and Hendel's pieces is performed.

**Key words:** musical thinking, musical culture, musical information.

**O. Sergiychuk, A. Sembrat**

***Pedagogical aspects of individual approach in the learning process universities***

The process of preparing future teachers to implement learner-centered learning is revealed, grounding student-centered approach to learning in higher education identified implementation issues specified approach to learning. The main idea is that personally oriented training provides development and personal fulfillment, satisfaction of educational, spiritual and cultural needs to be competitive in the job market. It is indicated that the main objectives of the university stands help students understand the nature of their chosen profession and its demands on the performer, the objectives, content and function of professional activities, possible individual strategies in a professional capacity, specific professional skills and ways of mastering her techniques of creative adaptation to content and patterns of professional activity.

**Key words:** person centered approach, learner-oriented education, student-oriented learning environment, training teachers.

## **DIDACTICS, METHODOLOGY, NEW INFORMATIONAL TECHNOLOGICS OF EDUCATION**

**O. Balalajeva**

***Didactic risks of realization of individualization and interactivity principles in electronic textbooks***

The article deals with didactic aspects of development and use of electronic tools. In particular the positive and negative features of realization of such principles as individualization and interactivity in the conditions of e-learning tools use are analyzed. The author argues that new capabilities of electronic textbooks not only create significant advantages in individualization and organization of interactive dialogue in learning, but at the same time could cause serious didactic risks.

**Key words:** individualization, interactivity, didactic risk, e-textbook.

**O. Bezlyudnui**

***The development of reading skills while studying foreing language in non-linguisitic universities***

The article presents the main tasks, that are put before the students while their studying foreign literature by profession, kinds of activities that help to develop skills in reading literature by profession. The author focuses attention on exercises that create preconditions for the development of the conversational skills and promote better understanding of the grammatical structures.

**Key words:** reading, foreign-language literature, ability and skills, text, information, exercises.

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**M. Blyznyuk**

***The role of information technologies in the development of civil education***

*This article is devoted to the role of information technologies in the development of civic education in Ukraine, it is proved that the formation of a civil society is impossible without the development of the information. Focuses on the fact that the beginning of the third millennium is characterized by globalization of social development, the rapprochement of the nations, peoples, States, there is a transition of mankind from industrial to scientific and informational technologies, which are largely based on the educational and intellectual potential of citizens.*

**Key words:** Information technology, civil education, computer, innovation, Internet.

**T. Vakalyuk**

***Cloud services to create documents with the ability granting shared by multiple users***

*The opportunities of cloud service for creating documents with the ability to grant the rights shared with other people are described in the article. An example of the creation of such a document as an example of the cloud platform Google Apps Education Edition is presented. Cloud services platform Google Apps Education Edition: e-mail Gmail, Calendar Google, drive Google, Google Docs are shown. The basic advantages of using cloud services are characterised.*

**Key words:** cloud technology, cloud services, the right sharing with other people.

**V. Vovkotrub, N. Podoprygora**

***Modernisation of material providing for implementation of experimental of tasks to study of semiconductor integral charts and devices***

*The variants modernize training equipment in terms of creating the conditions for implementing the requirements of the relevant training program physics to the experimental study of semiconductor devices and electronic devices. The variants of experimental tasks are offered to laboratory works of physical practical work. And also the variants of corresponding logistical support are offered. Corresponding experimental options and complete sets of the modules are worked out to the typesetting fields. Instructions are presented to works of physical practical work.*

**Key words:** dialling field, semiconductor devices, microcircuits, radio electronic devices, school physical practical work.

**L. Voloshina**

***Editor of musical scores musescore on the lessons of informatics at senior school of artistic-aesthetic type***

*It is marked that application of computer technologies in musical activity of schoolboys is investigation of general computerization. Attention is accented on basic directions of application of computer in musical education is a musical informatics, and also electronic (computer) musical creation. The features of built-in base of instruments are exposed, that allows to collect scores for any music, and a built-in sampler on the basis of Fluidsynth allows to use for reproducing own simple Sfx2. The question of aspects of functioning and use of editor of musical scores Musescore is reflected on the lessons of informatics at senior school of artistic-aesthetic type, namely: creation of new score; introduction of notes; choice of pauses; selection and transporting of notes; changes of times; change duration; change of style of score; recreation of scores. The examples of tasks are presented on the basis of the use of this program. The examples of tasks are resulted on the basis of the use of this program.*

**Key words:** musical editor, Musescore, scores.

**K. Hlyanenko**

***The interactive teaching methods as the mean of the formation general competences in language study***

*The article focuses on communicatively competent direction of work, its unique capabilities to transform the knowledge and skills of pupils into important life competence. The perspectives of personal oriented technology in today's national education are revealed, the requirements of development of the communicative competence of pupils by improving speech skills at the Ukrainian language lessons are grounded. The characteristics of certain groups of methods and techniques of learning, their systems that contribute to the development and improvement of speech skills are marked out in the article.*

**Key words:** communicative skills, study methods, productive studying, personally oriented education, inter-studying, interactive educational technologies.

**N. Gnedko**

***Didactic basis of using virtual animated maps in the educational process***

*Didactic bases of virtual animated maps application are investigated in the article. The advantages and disadvantages of using virtual animated maps in the learning process are proposed. Classification of virtual animated maps are made. The virtual animated maps designed, by the author for visual aid training course of history is described, its components and peculiarity of their application due to didactic possibilities are shown.*

**Key words.** Virtual animated maps, audiovisual image, teaching tool, multimedia system, information and communication technologies.

**P. Malezhyk, M. Malezhyk**

***Using of mobile hardware in educational process***

*The meaning of «mobile», the essence of the model of mobile learning, pedagogical features of the educational process with the help of mobile devices and their use in the educational environment has been considered. The proliferation of mobile devices leads to a real incarnation self-oriented model, the activity of learning. The usage of mobile devices in the educational process allows to create personalized and professional-oriented educational space.*

**Key words:** learning environments, mobile learning, independent learning, didactic properties, digital society.

**N. Mar'yevich**

***Development of future primary school teachers' methodic competence in the process of realizing integral approach to music game activities***

*The peculiarities of development of future primary school teachers' methodic competence in the process of realizing integral approach to music game activities are revealed in the article. The contents of students' methods providing («Musicalplay-game»), which future pedagogues may use at the music lessons: setting in of musical game in all lessons of primary school and also organization and conducting of playing educational programs with young children and after school lessons are described.*

**Key words:** musical-playing activity, students methods setting in, primary school children, musical play-game, integrant approach.

**V. Machinov**

***Lingvodidactic potential of multicultural communication as the category of the foreign language methodology***

*Theoretical basics of intercultural communication as a category of methods of foreign language teaching and their linguistic and didactic potential are examined, substantiated the new intercultural paradigm, which is based on the concept of forming the language*

personality, which opens up opportunities to search for new optimal ways of improving foreign language education students.

**Key words:** theoretical fundamentals of intercultural communication, methodology of teaching of foreign languages, linguistic personality, speech activity, foreign language education.

#### **R. Motsyk**

##### ***Use of information technology for preparation of modern primary school teacher***

The principles of modern information technology use in the preparation of future primary school teacher are outlined in the article. Approaches the professional use of modern information technologies of the future primary school teachers are shown. The questions explore the role of information technology in the training of primary school teachers. The generalization scientific positions on key competences modern teacher is given, presentings a generalized understanding of the information component of professional competence of teachers of primary school modern primary school. Unleash the power of information component in the preparation of teachers of primary classes in its methodological, functional, procedural and substantial capacity optimization impact on the development of each of the competencies of future teachers.

**Key words:** computer technology, primary school teacher, professional development, competence, software, creative tasks.

#### **N. Opanasenko**

##### ***Using technology in the pedagogical process professyonal training of the would-be teacher in primary schools***

In the article the question of continuity in the use of educational technologies in the training of future teachers at the school first stage is revealed. Focuses on the course «Didactics», since the primary concepts of technology, students receive in the course of its study. The analysis of individual educational technologies, particularly developing countries, the problem, personally oriented, interactive learning game learning technologies, which are essential elements used in the educational process are examined.

**Key words:** professyonalnaya training, educational technology, educational process, credit-modular training, future elementary school teacher.

#### **N. Pahalchuk**

##### ***The way of training students to preschoolers physical education by means of multimedia technology***

The application of information technology in higher education is presented in the article. The attention is focused on the benefits of multimedia learning tools. The steps of creating word clouds in Tagxedo.com program entitled «Methods of teaching movements of preschool children» are disclosed with specific examples. The features of independent creation of informational graphics (infographics) are characterized. The are examples of infographics to the topic «Methods of general developmental exercises».

**Key words:** multimedia technologies, training of students, a technique of physical training, interactive word cloud, infographics.

#### **I. Salnyk**

##### ***The problems of using of electronic tools for educational appointments in the school physics experiment***

Virtualization of education system has affected all its areas. The feature of virtual processes in learning physics is the need to study of the real outworld on the basis of the use of modern information technologies and systems of virtual reality. A large number of electronic

*facilities for educational purposes in physics, which created for high school, simultaneously it raises the problem of choosing the most efficient and convenient to use. The use of such tools in the system of school physical experiment must to direct the learning process for the implementation of the principles of developmental education, the introduction of the synergistic approach.*

**Key words:** *virtual reality, electronic facilities for educational purposes, information technologies, physical training experiment, outstripping education.*

**Y. Samoilenko**

***Modern scientific approaches to the teacher of philology education to profiling teaching by means of information technologies***

*The analysis of the current usage of new scientific approaches in teacher of philology training to the work in profiling training with the help of Information Technologies is provided in the article. Principal characteristics of scientific approaches and their role in professional training of prospective teacher of philology are considered. The basic approach and the key component of the new model of teacher of philology preparation are determined. Special emphasis is laid onto the principle possibilities of Information Technologies and the possible methods of their usage by prospective teacher of philology in profiling teaching.*

**Key words:** *scientific approach, professional training, information technologies, teacher of philology.*

**O. Semenikhina**

***Organizations Practically Important Projects as a Factor Improving the Quality of Future Teachers Training***

*The article describes how to improve the quality of future mathematics teacher training at the expense of the organization practice, which with using of modern information technologies and training techniques helps you to creating electronic learning resources. It would be important both in training and future professional activity. Article describes the experience of such work by creating a game based on PowerPoint.*

**Key words:** *practically significant projects, training teachers of mathematics, the use of IT in the work of the teacher, improving the quality of learning.*

**THE PSYCHOLOGICAL PECULIARITIES OF THE TEACHERS AND PUPIL'S  
CREATIVE PERSONALITY FORMATION**

**L. Grigoriev, S. Grigoriev**

***Factors and conditions that influence the formation of cognitive independence of elementary school pupils***

*Cognitive independence of primary school children as the quality of the individual, which is manifested in the students' needs and the ability to acquire knowledge from a variety of sources of information, to master different cognitive activities, improve and creatively implement them in learning and cognitive activity as a result of willpower is characterized in the article. This quality effectively developed in the learning process, with the leading role of the teacher, as an organizer of an independent search activity of younger students, based on the active, creative approach to set the learning task.*

**Key words:** *cognitive independence, junior high school students, cognitive activity, the leading role of the teacher.*

**N. Uvarova**

***Formation conditions of the positive life strategy of elementary school children with the help of fairy-tales therapy***

*The article focused on the fact that the theoretical significance of our work is to examine key aspects of the formation of the younger schoolboy life strategy by means of fairy-tales therapy. The practical significance of the work lies in the development of the author's program «Creating a positive life script younger schoolboy» and that the accumulated theoretical material may be offered for use by teachers of preschool and school educational institutions.*

**Key words:** *fairy-tales therapy, junior high school students, fairytale life scenarios point, archetype language.*

**L. Yatsenko**

***Senior pupils' readiness to implementation the domestic roles of husband and wife***

*The essence of domestic roles is exposed, the different models of their realization are described, importance of the proper implementation of domestic roles for the effective functioning of family is proved. Results of experimental research, that testify the insufficient readiness of senior pupils to implementation of future domestic roles, are brought over.*

**Key words:** *domestic roles, senior pupils, husband, wife, readiness to domestic life.*

## **EDUCATIONAL WORK**

**G. Bilavych**

***Education of master of native land in the author's conception of Vasyl Bilavych***

*The theory and practice of forming economic culture of the children in author's conception of Vasyl Bilavych, who was the teacher and innovator, the headmaster of secondary school in Seredniy Berezhiv of Kosivskyy region of Ivano-Frankivsk oblast (1970–1980's) is analyzed, basing on training the owner of land. It was realizing through creation educational and industrial economy in school. Author's pedagogical system of Bilavych included combination of studies with specific productive labor.*

**Key words:** *owner of the land, innovator, educational and industrial economy.*

**M. Bildina**

***Pedagogical conditions as to the formation the conduct culture of junior schoolers in extra-curricular activity***

*The pedagogical conditions as to the formation the conduct culture of junior schoolers in extra-curricular activity are characterized. The importance of the problem of junior schoolers' conduct formation has been grounded, examining the main tasks of the education and regulatory and legal documents. The main task of a modern society is upbringing of the cultural person with the humanistic outlook, which is capable to size up difficult sociocultural relations and actively accomplish the personal potential on the basis of mutual understanding, absence of conflict, cooperation, tolerance.*

**Key words:** *schoolchildren, culture of behaviour of schoolchildren, pedagogical conditions of culture of behavior building of schoolboys.*

**I. Havrush**

***The main factors of cultural relations education of pupils primary school age***

*The article is devoted to the analysis of what constitutes «factors» in education. The paper presents the psychological, educational, ethical aspects important factors distinguishing cultural relations education of younger students. Number of groups of factors that influence*

*the development of cultural relations and their components are characterized. The authors focus on the combination of favorable factors and pay attention to charitable activities.*

**Key words.** *pupils primary school age, culture, relationships, education cultural relations, the factors of education, charitable activities.*

#### **T. Imangulova**

##### ***Patriotic education as a process of formation personal qualities of schoolboy***

*In this article it is proved that patriotism is one of the elements of the structure of social consciousness, which reflects the attitude of the individual to the fatherland, motherland, the people and manifests itself in the social practice of society through concrete actions of its members. At the level of public consciousness by means of patriotism and national state idea of unity and uniqueness of this people, which is based on traditions, stereotypes, customs, history and culture of each individual nation. At the level of individual consciousness is experienced patriotism as love of country, pride in their country, the desire to know her, to understand and improve it.*

**Key words:** *patriotic education, personal kachistva schoolboy patriotism forms of education, the formation of personal qualities.*

#### **S. Ivanchuck**

##### ***The problem of the determination of methodological bases of the development of the consumption culture of the junior preschoolers***

*The article is devoted to a cultural development of consumption among the younger generation of Ukrainian citizens. The author analyzes the concept influence of consumer education for secondary educational institutions on the development of the given problem in the sphere of preschool education. According to the analysis of research on the economic education of preschool children an attempt to identify the components of consumer culture of preschool children: motivational, cognitive, value -semantic, active is made. Principles of consumer culture development among preschool children are identified.*

**Key words:** *consumer education, consumer culture, the components of culture consumption, the principles of culture consumption development, the children of the senior preschool age.*

#### **L. Iovenko**

##### ***Sofinist as a source of forming national educational ideal (based on the kiev epics)***

*The article lighted up the features of Ukrainian national educational ideal, the impact of mental components on its formation is finding out. We prove in the research work that understanding of the image of a national hero is impossible without analyzing the sources of national educational ideal, heroism and so on. Studying the mechanisms of formation Ukrainian educational ideal allows identifying such a mental structure as sofinist and its influence on that ideal. It was proved that appointed spiritual dominants were reflected in the form of epic hero Illya Muromets, who is the one of the most advanced in the national epic.*

**Key words:** *educational ideal, heroic, hero, sofinist, tales, moral virtue.*

#### **H. Kocopey**

##### ***A question of an educationa; ideal of ukrainian young people is in creative inheritance of Stefan Kovaliv***

*Life and pedagogical activity of the Galychyna teacher is Stefan Kovaliv is traced in the offered article. On the basis of creative inheritance of folk teacher his vision is considered in relation to forming of an educate ideal of the Ukrainian young people. It is found out, that*



*an educate ideal of S. Kovaliv humanism principles of the personal pedagogical activity, which were based on principles of love, good, mercy, underlay, which he accumulated in the numerous labours and artistic works on the themes of school life.*

**Key words:** *Stefan Kovaliv, creative inheritance, educate ideal, Ukrainian young people, teacher, teacher, students.*

**N. Kryvosheya**

***The development of the music and aesthetic culture of senior preschoolers by means of musical fairy-tale***

*The article reveals the specifics of using a musical tale for the development of musical and aesthetic culture of senior preschool children in today's preschool educational institution. The general idea about musical and aesthetic culture as general aesthetic education of the younger generation is given. The essence and content of the concepts «aesthetic culture of society», «aesthetic culture of a personality», «art education» and others are defined. The ways of forming the musical and aesthetic culture of the senior preschool children by means of a musical tale are revealed.*

**Key words:** *artistic and aesthetic development, the aesthetic sense, aesthetic taste, musical and aesthetic culture, artistic and aesthetic activities, children's musical tale, improvisation.*

**S. Tsyoma**

***Establishing the foundations of health protection of pupils in Bulgarian primary education***

*The features of formation of bases of health protection of pupils in the primary education system in Bulgaria are outlined; the leading goal of health preserving education is determined; the stages of development of health preserving culture are highlighted; the main tasks of the health preserving education are clarified; leading principles establishing the foundations of health protection of pupils in Bulgarian primary schools (interdisciplinarity; involvement of all educational directions; relationships with life; orientation on the younger pupils and their behavior, integrity, objectivity and reality; activity and development; scientific and credibility; consistency and continuity; the combination of medicalbiological, psychological and pedagogical knowledge and approaches in individual branches of the health espiirtualidad of education and upbringing) are presented.*

**Key words:** *health, health preserving, health preserving education, elementary school in Bulgaria, younger schoolchildren.*

**H. Chernika**

***Scientific and theoretical bases of labour education of junior schoolers concerning Makarenko's pedagogical heritage***

*In the article the research of Makarenko's pedagogical heritage in the native and foreign educational theory is studied, Makarenko's pedagogical views and teaching practice are analyzed and summarized on the issue of the arranging the labor education for junior students, theoretical principles and requirements to a teacher for the organization of the system of labor education are proved. Proposed the recommendations for parents of junior students are proposed as to organization of labor education in the family.*

**Key words:** *a game, junior students, labor, labor activity, labor education.*

**M. Chenika**

***The study of the music and aesthetical level of the elementary school pupils' development***

*The current state of aesthetic education of the junior students, the practical aspects of the implementation of the artistic and aesthetic education of junior students are shown in the terms of the educational process in the modern school. The pedagogical diagnostics of the musical and aesthetic experience of junior students are carried out and, in the process of the experimental work, the effective means of artistic and aesthetic education of junior students at the Music lessons are determined.*

**Key words:** *aesthetic education, musical and aesthetic education, musical and aesthetic experience, artistic and aesthetic education.*

## HISTORICAL PAGES

**K. Vaylo**

***Development of the school education and teaching methods on the 60–70-th years of the XX century***

*The history of the development of the school teaching and teaching methods on 60–70-th of the XX-th century is investigated in the article and the achievements and shortcomings of educational politics in the examining period are revealed, the problem of formation of self-activity and cognitive activity of students is examined. It identifies the main points that concern the cognitive activity of students and explains the role of teaching methods for the improvement of activity possibilities.*

**Key words:** *studies, education, didactic, teaching method, the cognitive activity, the independent activity.*

**T. Koliada**

***Organization of schooling in Britain in the twenties of the twentieth century***

*The term «educational organization» is clarified in the article, singling out central and local education authorities in the UK in 20-th years of the twentieth century. The given generalization scientifically elucidated social and political situation in the UK during this period. Based on the study reveals the process of schooling in Britain in 20 years of the twentieth century on the basis of archival documents of the United Kingdom. In particular, legislative documents described on education: Report of the Advisory Committee Reports, Education Act 1921.*

**Key words:** *provision of education, school, education committees, the Education Act, Report Hedow, Newbolt Report.*

**L. Rusakova**

***The traditions of private artistic, educational and civil activity of M. Rayevska-Ivanova in Charkiv Art School in the second half of the XIX – beginning of the XX centuries***

*The article deals with the artistic tradition of private educational and civic activities of Maria Rayevska-Ivanova in the Charkiv Art School in the late nineteenth century. These facts about life of Ukrainian artist demonstrate her concern and great interest in the development of art education. The value of creation of the first art school for Russia and Ukraine has been defined. Artistic skills in specified historical period contributed to the establishment and development of special art schools, training them and teaching artists are revealed.*

**Key words:** *art education, art school, art and educational activities, social activities.*

**O. Storonska**

***The education through art movement as the direction of the German reformatory Pedagogics of the late XIXth – early XXth century***

*The article deals with the basic ideas and principles of the art education movement, as the direction of the German reformatory pedagogy of the late XIXth – early XXth century. Socio-historical background of the appearance of art education movement in Germany is determined. The considerations of representatives of this direction of the German reformatory pedagogy (K. Lange, A. Lichtwark, E. Sallwörk) about the education are analyzed.*

**Key words:** German reformatory pedagogy, art education movement, basic principles and ideas.

## EDUCATION IN MODERN UKRAINE

**N. Golub, V. Golub**

***Keeping consistency in the process of acquainting children with nature, as a means of continuous education in Ukraine***

*The aspects of consistency: nursery school – primary school, as a main condition of continuous education in the process of familiarization children with nature are analyzed in the article. Methodical, practical and awareness-raising aspects of consistency are characterized. Main forms of contacts between nursery school and primary school such as common pedagogical council, creative work groups, workshops, psychological training, exchange of innovatory methodological experience, mutual consultation are mentioned.*

**Key words:** education, continuity, consistency, aspect, preschool education institution, comprehensive school.

**N. Koliada**

***Children's movement as a social and educational category: conceptual-categorical analysis***

*In this paper are characterized children's movement as a social and educational category. It is shown that the development of children's movement as an actual problem of social and educational science requires defining its conceptual apparatus. However, specific research papers devoted to the study and definition of the conceptual apparatus of baby movement yet. The author carried out an analysis of the basic definitions of treatments that most accurately and successfully reveal the nature, structure and features of the movement as a social and educational events and suggested the author's definition of the investigated phenomenon.*

**Key words:** baby movement, children's organizations, children's association, the structure of children's movement, social and educational phenomenon.

### **Шановні колеги!**

В Уманському державному педагогічному університеті імені Павла Тичини планується черговий номер збірника наукових праць «Психолого-педагогічні проблеми сільської школи», що входить до нового Переліку фахових видань України (Бюлетень ВАК України № 1, 2010 р., реєстраційне свідоцтво КВ № 6291 від 04.07.2002 р.), в якому можуть публікуватися результати дисертаційних робіт на здобуття наукових ступенів доктора і кандидата наук (постанова президії ВАК України від 16 грудня 2009 р., № 1–05/6).

#### **У збірнику передбачаються такі рубрики:**

- Підготовка вчителя до роботи в сільській школі;
- Дидактика, методика, нові інформаційні технології навчання;
- Психологічні особливості формування творчої особистості вчителя й учня;
- Виховна робота;
- Сторінки історії;
- Освіта сучасної України.

#### **Структура статті:**

Статті до збірника повинні мати елементи, що відповідають постанові Президії ВАК України від 15.01.2003 року №7-05/1:

- Постановка проблеми у загальному вигляді та її зв'язок з важливими науковими та практичними завданнями.
- Аналіз останніх досліджень і публікацій, у яких започатковано розв'язання цієї проблеми і на які спирається автор; виділення невирішених раніше частин загальної проблеми, котрим присвячується означена стаття.
- Формування мети статті (постановка завдання).
- Виклад основного матеріалу дослідження з повним обґрунтуванням отриманих наукових результатів.
- Висновки дослідження і перспективи подальших розвідок у даному напрямку.
- Список використаних джерел (складений відповідно до вимог ВАК (Бюлетень ВАК №3, 2008 р.).

Посилання на використані джерела оформляються у квадратних дужках, де через кому вказується номер джерела та сторінка цитування у даному виданні (зразок [4, с. 56]).

#### **Порядок розміщення матеріалу:**

В першому рядку зліва – шифр УДК.

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