

ANNOTATION

THE TEACHER'S TRAINING TO THE WORK AT THE VILLAGE SCHOOL

L. Bazilchuk

Would-be teachers' of fine arts preparation in extracurricular activities at school while studying the special course «The art of pottery in the extracurricular work of pupils»

The teacher is considered as a person of teaching process, who is the main driving force in the educational system. The society is interested in training students which are focused on humanistic values. Therefore, great importance is the art, which is considered as a tool for development of thinking. The most comprehensible for children and imitation is the folk art.

Key words: artistic ceramics, extracurricular activities, pedagogical experience, the teacher of fine art.

R. Kubanov

Methodological principles of using systematic approach to the study of the quality of vocational training of students in higher educational institutions

This article discusses the main approaches to the interpretation of a systematic approach in the science of teaching. It is identified that the particular use of systematic approach in the study of the quality of training of students of higher education. The analysis of different systems makes it possible to find out exactly which components formed the system. Institution of higher education, as educational organization meets the basic properties of the system. The main objective of university functioning – is the quality of training graduate students to «exit» from the higher school is emphasized.

Key words: systematic approach, students, higher education institution, the quality of higher education, the quality of training students.

I. Savelieva

ICT competence standards for teachers who participate in the distance learning

The teachers' roles in the distant learning is described in the article. The main functions and ICT competence depending on selected role of the teacher are described. The teachers' preparation is still not enough for use the distant remedies for the professional activity. On analysed this article they have an opportunity to distinguish necessary ICT competence for the selected role in the distant learning.

Key words: information and communication technology, distance learning, ICT teachers' competence

DIDACTICS, METHODOLOGY, NEW INFORMATIONAL TECHNOLOGICS OF EDUCATION

R. Bezluidnuij

Grammar minimum for the elementary stage of English study (the peculiarities of it's selection)

The article is devoted to the problem of the grammatical minimum selection for the elementary stage of English study. The author defines the conditions of teaching process intensification and the content of foreign language teaching. The demands to the grammatical minimum, methods and ways of it's introduction and attaching are substantiated in the article. The author studied the results of investigations of the English verb periodicity in the modern dialogue and prose. The grammatical minimum for the initial stage of the English language studying is presented in the article.

Key words: content, teaching, grammatical minimum, intensification, skills, habits, speech, selection, active, passive, criterions, principles, methods, modes, stage.

V. Valiuk

State of the problem of the method of historical material application as a mean of motivation formation while chemistry studying at high school

The theoretical and methodological foundations of the method of historical material application as a mean of motivation formation while Chemistry studying at high school: approaches (integrative, systematic, historical and logical), the leading ideas (of motivation, humanism, education modernization) and principles (of integration and historicism, which educate and develop learning process) are determined in the article. It is noted that in the methods of teaching the basic ways of historical material incorporation in the learning process are: chronological, biographical and problematic. It is shown that the historical approach of learning assists the implementation of a number of functions. The most important are: integrative, humanistic, educational, stimulating, self-educational, and cognitive activity.

Key words: *historical material, historical and chemical material, Chemistry teaching process, history of Chemistry development.*

B. Hrudynin

Organizing the students research activities in the process of teaching Physics as a pedagogical problem

The problem of effectiveness of using the research projects in the educational process in Physics is analyzed in the article. The principles of organizing the students' research activity in teaching Physics are formulated. The information on using the research projects in Physics for students in the grades 7–11 during 2005–2014 is presented; the difficulties in the process of students' work on research projects are described.

Key words: *activity, research activity, research project.*

I. Demchenko

The study, education and creative development of the students of inclusive school in interactive game

The question of creative development of primary schoolchildren are considered, the characteristics and classifications of playing activity is given, on this basis it's pedagogical aspect is distinguished, it's educational and developing feature of interactive game is proved and shown in examples, the basal demands of conduction of interactive games on lessons of Art in inclusive primary school.

Key words: *creative development, inclusive education, primary schoolchildren, interactive game, lesson of Art.*

D. Desyatkov

Organization of reflexive activity of students during the history class at high school

This article describes types of reflection that affect instructional techniques aimed at organizing reflective activity of students during the lesson of history at high school; substantiates a role of reflection as a complete component of the lesson and a procedure of the explication of holding the teaching discussion; establishing a connection between aspects of critical thinking and reflexive issues; giving examples of typical learning situations that require understanding and awareness of the students based on their own process of thinking.

Key words: *reflection, critical thinking, methods of teaching history.*

S. Zubova, L. Lysogorova

The preschool child preparation to the foreign languages study

In the article it is determined that there are objective and subjective difficulties in the preparation of pre-school age child in learning math in school. The program's intellectual

development of preschool children on mathematical meaning «Intellect» is described. The proposed program is an integrative, unifying subject areas of mathematics and language. Universal learning skills are its core backbone. A special focus of the program on the formation of children's abilities is not opposed to the universal need for teaching children concrete subject knowledge: all of these skills are formed in unity.

Key words: *preparing preschoolers formation skills, universal cognitive skills, learning math.*

V. Koval

Effective forms and methods of organization of professional preparation of would-be teachers of philology

The article analyzes effective forms and methods of organization of professional preparation of future teachers-philologists. The effective forms of training are the following: lectures, practical classes, seminars, laboratory work, seminar, individual training sessions, elective course, extracurricular work. The author proved the effectiveness of such methods of organization of professional preparation of would-be teachers-philologists: imitational methods, the method of problematik presentation of educational material, creation methodical projects and presentations, drills etc.

Key words: *the form, method, technology, lecture, practical training, laboratory work, seminar, masterclass, elective course.*

V. Konoplja, S. Goncharova

Application of Fibonacci numbers to problems of geometry

The publication reveals the necessity of motivation to studying of Fibonacci numbers by elective courses in mathematics or by faculties to increase students' interest in mathematics. The basic information and interesting properties of Fibonacci numbers and the golden ratio are exposed. The author demonstrates the using of Fibonacci numbers in geometry (the golden section, golden rectangle, golden triangle, golden cuboid). There is an example of using the Binet formula for solving of geometry tasks in the article.

Key words: *Fibonacci numbers, golden ratio, formula Binet, task, geometry, extracurricular activities, clubs.*

S. Kutsenko

Interactive blackboard in the history lessons

The prospects of new information technologies in education are analyzed. Methodological features of interactive whiteboard use in history lessons are groned, provideing recommendations on various types of problems from it is use. The benefits of using interactive whiteboards in comparison with conventional blackboard are highlighted. The effectiveness of using multimedia technologies in educational process is analyzed.

Key words: *interactive whiteboard, information technology, computerization of the educational process, media complex, the lessons of history.*

S. Lutsiv

Heuristic conversation at the lessons of Ukrainian in primary school as a method of problem-based developing teaching

This paper analyzes the theoretical and methodological principles of problem-based learning; shows the features of using heuristic conversation at Ukrainian language lessons in primary school as a method of problem-based learning; describes the specifics of presentation of Ukrainian language using heuristic conversation.

Key words: *education, method, studying, heuristic conversation, knowledge, problem-based situations, motivation.*

I. Nestayko

The role and importance of active learning in the educational process of the modern school

The role and importance of active learning in the learning process of the modern school is explored in the article, singling out certain groups of methods that help develop core competencies student, describing the method of «project» in the educational activity, defining as the use of active methods affects the teacher, proven efficacy active methods in the classroom.

Key words: teacher, student, learning activities, teaching processes, active learning, problem teaching.

L. Riabovol

Lecture and workshops as a form of teaching law in high school

The notion of lectures and seminars are identified in the article. The attention is focused on the types of lectures on such criteria as: the nature of the material and the teaching and learning of students (informational and cognitive problems); didactic purpose and place in the educational process (introduction, current, survey, prescriptive, final). The peculiarities of the preparation, organization and implementation, structure lecture and seminar requirements, compliance with which the teacher provides their efficiency and performance. The role and importance of the systematic implementation of classes in the learning process of law.

Key words: education law; form of training; lecture; seminars; independent work.

V. Ternopilska

Forming of communicative culture of senior pupils by means of telecommunicational projects

An analysis of the notion «communicative culture of senior pupil» is realized. Features of forming of communicative culture of senior pupils by means of telecommunicational projects are disclosed. The mechanism of that process is ascertained. Features of application of telecommunicational projects in nonschool educational institutions are considered.

Key words: senior pupil, communicative culture, telecommunicational project, school, out-of-school educational establishment.

O. Tryfonova

To the problem of awareness of preschool age children the sound system of native language

The scientists' points of view as for awareness of preschool age children the sound system of native language which is a qualitative growth of mental development have been generalized. Five stages of development of awareness of the child the sound system of native language (the child goes through the first three stages in the early childhood, and the other two – in preschool age), the evaluative indicators of children's conscientious attitude for the phonetics have been indicated. It was found out that the sound speech is communicative means of people. That is why the studying of system of native language helps to understand a number of phonetic phenomena. It was determined that mastering of the sound system of native language is a factor of sound culture of speech.

Key words: sound culture of speech, middle preschool age children, awareness of speech.

O. Yashchuk

Systems of computer mathematics in the hierarchy of mathematical problems solution means

The importance of using computer mathematics systems in the process of pupils' competencies formation in the area of algorithmization and programming correlating with the concurrent advanced learning of informatics in secondary high school is grounded in the

article. Comparative study of existing computer mathematics packages by foreign and home country developers is conducted; educational potential of computer mathematics system Maple is defined.

Key words: *algorithmization and foundations of programming, advanced learning, systems of computer mathematics, software.*

THE PSYCHOLOGICAL PECULIARITIES OF THE TEACHERS AND PUPIL'S CREATIVE PERSONALITY FORMATION

L. Ishchenko

Pedagogical assistance for developing the ability to personal self-control in the older preschoolers

The article deals with the fundamental function of the child's personal school age – the ability to self-regulation, which is one of the properties of the individual person, which includes a reflection of their own content and collaborative activities, and their social and personal significance, possibilities of personal fulfillment through this activity. Purpose of the study is the process of educational development support capacity for personal self-regulation in older preschool children in terms of child care. The aim of the study is to identify a set of conditions for the effectiveness of educational support capacity for personal self-regulation in older preschool children in terms of child care. Conditions of successful personal self-realization older preschoolers, including: creation of the evolving environment focuses on the active older preschoolers subjective position; enriching the educational process value – emotional content through the organization of various types of creativity and communication; unity of effort of teachers and parents, designed to develop in older preschoolers capacity for reflection correction of the results of their activities and behavior.

Key words: *personality of the individual, personal development, personal self-regulation of older preschooler.*

V. Reznik

The historical forms of orphans' development in the context of modern guardianship in Ukraine

The article deals with the historical appropriateness operation of orphanages and foster care as an alternative form of education and social care of orphans and children deprived of parental care because the family is one of the most important institutions of socialization of the child, personal environment of harmonious development. The features of the functioning of foster care homes and conditions of the individual orphan in a family environment are characterized.

Key words: *orphans, family, adoption, orphanages, de-institutionalization, family education, deprivovani children, socialization, foster family.*

S. Semchuk

Childhood is in modern informative society

The article deals with the problem of personality preschooler child in the context of the impact of computer technology. The retrospective analysis of the views of scientists definite problem is given. The aspects of the personality of the young generation which influence computer technology are analyzed. The author determined features of the Internet-dependent preschool children.

Key words: *computer technology, child preschool preschool educational institution.*

O. Strikhar

Pedagogical and psychological problems of child musical development

The phenomenon of giftedness is discussed, which is the main component in the musical

development of the child. It was found that talent and components that are included in its structure, in which the mutual influence they are, the relation between the general and special talent, is a major and a minor in that its structure. The role played in the discovery and development of giftedness and potential inherent nature of the child environment, psychological characteristics common in children is defined. Furthermore, the personality traits that affect the development of talent are identified, and by acting on that, we can achieve a high level of appearance and development of the potential of the child.

Key words: gifts, musical development, abilities, child creativity.

EDUCATIONAL WORK

H. Bondarenko

Education of children is in receiving family and child's houses of domestic type

The problem of socialization of children-orphan and children which remained without paternal guardianship is considered in the article. It is found out maintenance of concepts «child which remained without paternal guardianship», «receiving family». The problems of education of children-orphan are reflected in receiving families and child's houses of domestic type, which receiving parents run into. Relations are considered between all receiving family members. Certainly work of receiving parents' assignments in relation to adaptation of receiving children. Importance of support of receiving family is marked by specialists.

Key words: children-orphan; children which remained without paternal guardianship; receiving family; child's house of domestic type; anxiety; education; problems.

M. Gogol-Savriy

Conclusions of students training as future class teachers for implement gender mainstreaming in Ukrainian secondary schools

The lack of validity of the conceptual challenges of students gender training is noted in the article. The model of future class teachers training to implement gender mainstreaming in secondary schools of Ukraine is developed. A diagnosis of students' readiness to gender education of schoolchildren is presented. Allocated criterions of estimations efficiency of this model and suggested the ways to improve of students training in the above direction.

Key words: gender mainstreaming, gender upbringing, class teacher, gender socialization .

O. Moskalenko

Labour education of child in pedagogical work of philanthropists

The education of child in the process of its labour activity is analyzed in the article. The ways of introduction of new progressive methods and forms of labour education are analyzed. Certainly, that labour is one of leading factors of harmonious education of children. Strengthening of physical forces, ability to work, is facilities of preparation to practical activity in life.

Key words: treatment, labour treatment, child, development.

O. Ryaboshapka

Diagnosis of readiness of students to educate preschool children respect for the elderly

The article reveals the preparation urgency of substantiates, the preparation relevance of pre-schools teachers for instruction in senior preschool children respect for old age and the elderly. The analysis of the current state of education in pre-school children respect for old age and the elderly, diagnosis readiness of teachers to such activity in practice in terms of kindergarten

Key words: respect, old age, elderly people, respectful attitude, parenting preschool children preparation of students.

T. Sakovska

The essence of a dialogue of cultures in the process of intercultural education

The article contains a number of definitions of a culture dialogue, the concept of a culture dialogue and its essence in the process of intercultural education is highlighted. The concrete terms of existence and development of a culture dialogue are determined in the process of intercultural education and the connection between the concepts «intercultural co-operation – intercultural communication – dialogue between cultures – intercultural education» is analysed. Attention is focused on the dialogue of cultures as a means of mutual understanding and tolerance in the process of intercultural education.

Key words: *dialogue between cultures, intercultural dialogue, tolerance, intercultural education.*

S. Sovgira

The principles of succession and continuity in ecological education

The article deals with the basic principles of environmental education – succession and continuity. The essence of each revealed the effectiveness of environmental education, beginning with the family, which is the natural environment for the child, a source of knowledge about native land, the natural environment, environmental practices and traditions. It has been proved that continuity in environmental education can be ensured optimal organization continuity between kindergarten and schools, and other educational institutions.

Key words: *continuity, continuity, environmental education, family is, kindergarten, school.*

HISTORICAL PAGES

G. Bilavych

Forms of business-school education of children and youth economic culture in Western Ukraine in the late XIX – early XX century

In the late XIX – early XX century in Western Ukraine Ukrainian public communities and organizations («Prosvita», «Silskyi Hospodar», etc.) gravely contributed to increased economic culture of children and youth as well as adults. Original concept and system of mass national business and economic education Ukrainian population have been produced. Important place in the after-school economic education seated events: festivals, celebrations, exhibitions, tours, conferences, international forums and more.

Key words: *Ukrainian public communities, economic culture, festivals, exhibitions and tours.*

N. Hupan

The differentiation of the social science books' content (60–70-ies of the XX century)

The main approaches to the differentiation of the social science books' content in 60–70-ies of the XX century have been revealed in the article. It was noted that in the books external differentiation was the dominant, which was shown in ideological way to make the content. Internal differentiation is noted fragmentary in structurization the content of school textbooks and manuals, which have been created as to the needs of the departments, which have not duplicate the basic school subjects, but add new ideas and make them extend.

Key words: *school textbook, differentiation, content, basic school subjects.*

T. Koliada

Extracurricular form of work in elite UK schools. The discourse XIX – early XX century

The article deals with extracurricular activities in an elite school such as «public schools» in the UK for the period of the nineteenth – early twentieth century. The generalization scientifically established distinction between extra-curricula work in the «public schools»

described individual, group and mass forms of extra-curricular activities, reveals the specifics of their activities. It is based on the research the meaning and purpose of extracurricular activities «public schools» specific.

Key words: elite schools, «public schools» extracurricular work, individual forms of work, group work forms, mass forms of work, meaning, purpose, principles.

A. Stryhakov

N. Zahlada as social anthropologist of the childhood

The article is devoted to the scientific heritage of the famous teacher of ethnography Nina Zahlada. The article presents the first who describes «children's subculture» and her work «Village children's everyday life» is the unique research work in the field childhood's ethnography.

Key words: heritage of ethnopedagogics, national pedagogics, children's everyday life, childhood's ethnography.

N. Tihonova

Historiography of the research of the connection between school, family and the public in the development of the students (1945–1991)

In the article the historiography research of relationship between school, family and the public from 1945 to 1991. The dissertation focuses on the peculiarities of the process of upbringing of pupils (1945–1991) in the wider context of socio-political, socio-economic, and cultural-educational development. The stages of formation and development of interconnection of the school, the family and the society in national pedagogy are described. Pedagogical interconnection between of the school, the family and the society is defined as a phenomenon which emerged due to the need of younger generation to adjust to social life conditions.

Key words: interrelation, the school, the family, the society.

Ye. Tunik

The general tendencies of development of the theory of methods of management in the pedagogical theory and practice

On the modern stage issue of the day of management methods rises at comprehensive school. The author analyses concepts, classifications, facts, principles, conformities to law, on the basis of that progress of theory of management methods trends are certain to general educational establishments in the second half of XX beginning of XXI of item. On the basis of progress of theory of management methods trends, influence of internal and external factors, and also periods of development of home theory of management methods, is found out in the researched period of time.

Key words: comprehensive school, method, management, tendency, theory, development.

Yu. Chopyk

Pragmatism as the direction of reform foreign pedagogy at the end of XIX – the first third of the twentieth century: Reception local researchers

Critically-constructive analysis of scientific works of Ukrainian Soviet and modern scholars pedagogy pragmatism as one of the areas of global reform movement of the late XIX – the first third of the twentieth century was made. Based on systematization and comprehensive study of general works on the history of pedagogy, dissertations and monographs, article publications show achievements, bottlenecks and prospects for further study of the problem.

Key words: Ukrainian Pedagogical Sciences, Reformed pedagogy, pedagogy pragmatism, John Dewey.

O. Shapoval

Formation of social orientation activities pedagogical I. Sokolyanskoho

The article is devoted to the work of Ivan Sokolyansky – social activist, scientist, practicing teachers, professors, pathologists, one of the founders of the national Surdo-Pedagogy and tyflopedahohiky. It reveals Ivan Sokolyansky views on the role of community in creating conditions for the development and support for children with complex disabilities. Worker contribution deals with the development of social education deaf-blind children, a focus on the opening of special schools, organization and management which was based on a particular teacher methodological framework. In this paper it has been proved that the use of I. P. Sokolyanskoho teaching in educational institutions in line with the principles of humanization, individual approach, complexity, strategic integrity in working with children with complex disabilities. The study summarized that Ivan Sokolyansky was one of the first Ukrainian scientists, whose attention was attracted by people with complex disabilities, and its pedagogical practice aimed at integrating people with disabilities into the social environment.

Key words: *educational activities, Ivan Sokolyansky, tyflosurdopedahohika, complex defects, experimental pedagogy, ASL.*

O. Shtyk

The conditions and factors of Persen's formation as German teacher and reformer

The basic conditions and factors of forming of P. Petersen as the German pedagogue and reformer are examined in the article. An author reflects the basic moments that was the base of forming and becoming of P. Petersen as teacher and reformer.

Key words: *P. Petersen, pedagogue and reformer.*

Шановні колеги!

В Уманському державному педагогічному університеті імені Павла Тичини планується черговий номер збірника наукових праць «Психолого-педагогічні проблеми сільської школи», що входить до нового Переліку фахових видань України (Бюлетень ВАК України № 1, 2010 р., реєстраційне свідоцтво КВ № 6291 від 04.07.2002 р.), в якому можуть публікуватися результати дисертаційних робіт на здобуття наукових ступенів доктора і кандидата наук (постанова президії ВАК України від 16 грудня 2009 р., № 1–05/6).

У збірнику передбачаються такі рубрики:

- Підготовка вчителя до роботи в сільській школі;
- Дидактика, методика, нові інформаційні технології навчання;
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Структура статті:

Статті до збірника повинні мати елементи, що відповідають постанові Президії ВАК України від 15.01.2003 року №7-05/1:

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- Аналіз останніх досліджень і публікацій, у яких започатковано розв'язання цієї проблеми і на які спирається автор; виділення невирішених раніше частин загальної проблеми, котрим присвячується означена стаття.
- Формування мети статті (постановка завдання).
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- Висновки дослідження і перспективи подальших розвідок у даному напрямку.
- Список використаних джерел (складений відповідно до вимог ВАК (Бюлетень ВАК №3, 2008 р.).

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