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#### DEVELOPMENT OF VERB SEMANTICS IN THE EASTERN POLISSIA DIALECT

The article deals with the analysis of verb semantics development in the Eastern Polissia dialect. The structural organization of dialect verb lexico-semantic groups are determined. It is revealed that every lexico-semantic group has the center and the periphery, its own set of differential features determined by dialect world picture and symmetric-asymmetric structure. The author examines synonymic, hyponymic, antonymic relations, phenomena of semantic fusion and semantic parallelism. On the basis of recorded dialect materials the semantic variability of lexeme *нек'ту* is unfolded.

The analysis shows that taking into account the experience of verb lexicon studying in the literary language, specific nature of dialect language (absence of codification and spatial variation), focus on the ontological being of denoted objects and corresponding models of their perception and interpretation in the studying of verbal vocabulary, making dialect invariant model are the objective way to establish verbal semantic relations in the dialect language. It is revealed that verbs belonged to definite lexico-semantic group outlines its semantic features; dialect verb lexico-semantic groups are characterized by variability, lexical and semantic dynamics determined by different kinds of transformations, including changing of the situation composition and roles, changes in emphasis and focus of perception, updating of estimates.

**Keywords:** *Eastern Polissia dialect, lexico-semantic group, verb, semantics, semantic variability.*

#### **Мовна мозаїка**

##### **ВИКОНУЙ ПО ПОРЯДКУ ЗАВДАННЯ ЧИ ОДНЕ ЗА ОДИМ, ПОСЛІДОВНО?**

У навчальних посібниках «Перевірка предметних компетентностей. Українська мова» (К. : Орion, 2015) учням другого, третього та четвертого класів пропонують: виконуй по порядку кожне завдання. Замість по порядку тут доречніше вжити *одне за одним* чи *попередньо*, пор.: *виконуй одне за одним завдання; попередньо виконуй завдання.*

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