

# IMPLEMENTATION OF THE CONCEPT "NATIONAL IMMUNITY"\* AND ITS UNDERSTANDING BY STUDENTS

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The article reveals the notion of "national immunity" and shows how students understand it.

**Formulation of a problem.** Forming a personality in a public spirit is foreground job of public policy. Modern political situation has particularly acute highlighted the problems connected with nurturing national outlook and patriotic fostering in the society, representatives from different nationalities who live Ukraine and their attitude to the country as well as shown the attitude of the world to the Ukrainian people's fight for preserving the country's integrity its cultural heritage.

Article 17 of Constitution of Ukraine stresses that "The defense of Ukraine's sovereignty and territorial integrity ensuring its economic and informational security are the most important functions of the state, a matter of all Ukrainian people"[1].

A *state* is a sovereign political entity with a defined territory, economy and political power. A sovereign state has its own defined territory and borders, conducts its own domestic and foreign policy on the international political arena, is internationally recognized and has state symbols such as coat of arms, flag and anthem. In addition, a sovereign state is a state that is independent

of other state or union of states [2]. Any state can be called country but not every country can be called state.

The feeling of high national consciousness, human dignity, humanity, pride for their country under any circumstances, upholding the principles on which our civic position construction is built forms and develops a personality in the spirit of patriotism in a free Ukraine Thus, the formation of an integrated system of social value orientations takes into account the interests of all nations and peoples of the country in economic, intellectual and spiritual aspects of life.

A state national idea, which is a national and cultural unity, spiritual sovereignty and historical traditions of the Ukrainian people must be the basis for the concept of development and be the key in shaping the public ideology, the strategy of building a democratic, prosperous country. Today, more than ever, it is necessary to maintain the spirit and hope of the nation as a whole and the younger generation, in particular, for the revival of Ukraine as a country with a long history as an independent sovereign

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country with high intellectual potential and industrious population, with a feeling of great respect for the land nursing since trypilska civilization.

*Nation* is "an ethno-social (and not always blood related) community with an established self consciousness of its identity (common history, psychology and character, adherence to national material and spiritual values, national symbols, national environmental sense, etc.), as well as (mainly at the phase of formation) territorial and linguistic and economic unity, which later influenced by the integration and migration manifests itself to be ambiguous, often losing its crucial meaning, but does not disappear"[3].

Based on the understanding of the nation (from the Latin. natio- nation, tribe) as a historical community of people, consisting of some of its characteristic features such as cultural, psychological, ethnological, historical, economic, and political science in the process of establishment, we focus on students' enhancing this awareness, on fostering a sense of belonging to the nation and the people. In Hegel's words, "the people who did not establish as a state is the people who is deprived of their history".

*Immunity* in medicine is a set of defence mechanisms that help the body fight with alien factors such as bacteria, viruses, foreign bodies and so on. Private international law under immunity understands the independence of a state from the law and another country's jury dictions. Immunity is based on the sovereignty of states, their equality [4].

Based on the above mentioned principles, we propose to introduce scientific use the term "national immunity", which we interpret as a steady civic position, confidence in the principles of national idea, sense of responsibility for the fate of the nation, state and people. In medicine and biology

"immunity" means, in addition to resistance of the organism to agents of infectious diseases and poisoning, organism resistance, that is why national immunity can be interpreted as a set of principles that form the ability to withstand the invasion of imposing an alien ideology, offence to human mind, interference in their mental sphere

Formation students' national immunity, in our opinion, is extremely important. We believe that the main thing in this process is not to break the spirit of the nation, not to destroy ideology, but to affirm and strengthen it.

**Basic material.** Thinking about recent political events in Ukraine an idea to listen to young people's thought occurred to the author. The situation getting worse in the country has caused a number of newspaper articles, one of which was the article "First Invasion" about attacking Kyiv of the times of Kievan Rus in 1169 by Vladimir-Suzdal Prince Andriy Bogolyubsky in the newspaper "Silski visti" on April 15, 2014 written by Anatoly Kovalchuk. The discussion of this article provoked a lively discussion among students, showed young people's patriotic exaltation, which became the reason for the survey done among first-year-of-study students of 8 groups of veterinary faculty, using the method of expert evaluations. This scientific method provides an objective assessment based on a certain set of experts' individual opinions (experts entrusted to express their opinion in contradictory essential situations) in this case students were experts. The value of the experiment is that the students surveyed are not future specialists in the humanitarian field, they study veterinary medicine, but each one has their own opinion and express their own vision of the concept of "national immunity".

The conducted survey showed unusual approaches in interpreting the definition of "national immunity", but most students



interpreted this concept as the defence of nation against interference of alien ideology, identity preservation as well as their territory identity, culture of "pathogenic factors" uniting all people's efforts to see the country successful, patriotic, constantly enhancing the nation's education. A great role is given to parents who must foster a child's self-consciousness as a representative of a great nation, nurturing love for their country, genetically transferring national immunity to their descendants.

Students compare the state with a human organism, in which the national immunity is the protection for the normal life of the country, a "*national homeostasis*" (equilibrium dynamic environment in which biological processes occur, the ability of biosystems to maintain balance in the body and counteract the negative interference of external forces).

Student F from group 8 proposes to rename the disease AIDS (acquired immune deficiency syndrome) in RNIDS syndrome (national and reduced immune deficiency), to consider patriotism a vaccine against certain diseases a moral support for those who are in the midst of infection.

Student P. from group 8 compares the current situation in the country with the French Revolution. For instance, Guy de Maupassant, referring to the events of that era, outlined the failures of the revolution and called it "anemia of national pride"

Student K. from group 7 emphasizes the individuality of our country and people, with their unique culture, and claims that no one has the right to impose alien we must maintain our symbols, language, culture. "We, Ukrainians, are able to do anything in our country, here live talented, intelligent and gifted people, but sometimes a little bit lazy, but it is not important, when it is necessary, we unite and win. It is important to allocate the budget so as to raise the level of education, science, culture, taking

into account the contribution of disabled children after selling their copyright works".

Student G from group 8 draws a parallel between Ukrainian quotation "my house is on edge" when we have peace and the ability to unite we face real threats of losing our freedom, sovereignty and conciliation of Ukraine; it concerns the country in the whole and each Ukrainian personally. "Maidan proved this, that is the phenomenon which originated spontaneously in Kiev and embedded in the hearts of millions of Ukrainians. Now *Our House* try to ruin from inside, tearing it pieces. The only power that can save Ukraine is strong and united nation that is ready to defence their country as their own home."

Student F from group 7 expresses a very interesting thought of hers about the role of creative intellectuals, who in their works must "to resist ideological enemies" unite people in order to protect the "common house" from "contamination" and in order to make the immune strong we must do our best that "rot" will not appear in the nation and it will not ruin the "authority of purity in the home".

"Every conscious citizen should respect and love their country, should know and be aware of their nationality, master the national language. It is necessary, not looking at neighbors to develop our own national developing strategy, which will only be our program to raise the national consciousness since the childhood". These are the words by students M from group 8." The current situation in our country gives an opportunity to show patriotism, strength of will, the desire to preserve Ukrainian traditions, territory, language. Our bloody history suffered many invasions, but we always won as well as human genetic memory cell immunity in a human organism, it will help counter this virus, strengthen people. I am a Ukrainian, I was born here, so here I am



going to die. My heart is filled with passionate desire to protect my mother land from tough-minded separatists from people who want to adopt their ideology by force".

Future veterinarians compare conquering foreign territories of the country with the invasion of viruses and infections in the organism. "As for the political situation in our country it is terrible now. People try to repel the invasion of surrounding "viruses" and "infections". During the infection of the body (society) an internal immunity begins to fight and beat the disease. If people want to have a strong social immunity, they must unite and support each other. It is easy to break a straw, but almost impossible to break a broom. This idea should be fundamental in situations of "epidemics", which can infect and destroy national community". Student S from group 8 expresses her opinion.

Women, as guardians of family, have always been far from militarization men have always protected the country. Today, nursery children draw tanks and weapon that is they draw war, girls also think about protecting their country as their native home. Student T from group 5 write about it in the following way "We must by all means try to avoid provocations, but must not think that everything just stops by itself; we must continue to increase the army to defend the country, to teach recruits to fight, to produce more weapon. When there is an attack, we must be prepared to resist, because we are the descendants of the famous Cossacks and no one can defeat us".

Student M from group 6 is sure that "...it is the people who shape national immunity, defending their national rights, spirituality and independence. This year, in the light of recent events, we can see that finally everyone can proudly say "I am a Ukrainian. Everyone is able to fight not only for themselves but their "neighbour", for the future of their country and even to die

for it! The most important thing is the belief in ourselves! Glory to Ukraine!"

The conducted survey shows that students can think creatively, express their own points of view. Thus, student L from group 8 is cited here: "the beginning of the split between the Slavs has always escaped from my notice, the moment we, brothers, turned into strangers ready to kill each other. I understand that is the influence of power, ideology... Ukraine took up the position of "martyr" and now the world does not perceive our country as something else. Our attempts to rise are suppressed in every way. THEY HAVE NO RIGHT!"

Why are other countries not intervened? We are a tidbit and long-standing pain in the neck. But we do still not recognize our value. We let this mess. You know, there are such people whom you will look into the eyes and feel such strength and power that no thought appear to conquer this person but there are still other kind of people who are helpless and weak. That is, if we have a fire in our eyes and power in our heart, no one will conquer Ukraine will not dare to dictate this country some conditions".

A student from Lutsk thinks that Ukrainians from Western Ukraine have a strong national immunity due to strong genetic memory, the origin of a people and gratitude to the heroes for their deeds.

Student S. From group 4 compares a human body with Ukraine as a strong and brave fighter. "Our motherland has experienced much sadness, poverty, misunderstanding for all these years, so we have to finally calm the situation and begin a new life.

Young people trusts the President of the country as the guarantor of stability and prosperity of the state.

Student S from group 3 noticed an interesting peculiarity "Russians are surprised when they start speaking about Maidan. They only think: "How can it be: Maidan, there are a lot of people, there are no poli-



ce, but there are not fights, everyone is polite. HE explains that a Ukrainian and a Russian are two different nation with different mentality. Student R from group 4 agrees: "if you are a Ukrainian you must be a Ukrainian in any situation".

"our ancestors laid the foundations of the patriotically strong spirit of a Ukrainian in our hearts that supports the fire and desire for independence, creation, and indeed, immunity of Ukraine" Student K from group 2 thinks.

"I think that that the threat is not so dangerous from outside as it is from inside of the organism. If we continue to continue living like this then the whole organism that is the nation will get rotten from inside. If everyone who live in our country is honest and loves our country dearly only then we will be able to keep the nation" such conclusions are made by student B from group 1 and summarizes "we must change people first!".

"Nation is a people and national immunity is a defense for people, that is why in order the nation can exist we must have a strong leader capable to manage the entire system" Student S. from group 1 thinks.

"Poverty is not only a financial status, for many it is inevitable, a terrible poverty of the soul. I mean spiritual warriors, people who using their mind, understanding the deal can protect everything that we hold dear. And each of us must this soldier, this antibody. United with a common goal, we will overcome everything that is imposed, alien".

"We must have the spirit of a Ukrainian, because not all people living in Ukraine are Ukrainian, that is why patriotic education is a part of the national idea and we must be taught it since our childhood", this is the thought of students M from group 1." National immune is a mechanism that is inherent in every nation, it is displays when our national identity is threatened. Beco-

ming independent, we settled down, the national fire in the hearts of Ukrainian put down. Our economy is unstable, the development of the country is low as well as the level of living as well. These factors force us to look at other, more developed countries. That is why a lot of young scientists, teachers, engineers, designers, artists migrate. Never have we been so friendly as we are today, no matter what country we are in".

Summing up the survey, I would bring these thoughts as part of the countr's development I would wish each Ukrainian in student B from group 2's words " but still what can we do to save the fire in our hearts, this pure profound love to our country?"

First, we must understand who we really are? We can't choose the nation which gave birth to us, , as well as we can not choose our parents. How can we say that there lives love in our hearts when we do not love what God has given us? Love is unselfish, patient, does not seek its benefits and does not blame. That is why we must love our country, in order you motherland to respond with love.

Second ... At this point we must address who really rule the state. Yes, all the cogs in a clock are important, but all in all all look at the dial screen. Will the clock be helpful when arrows move as they please, and the numbers sramble? Who will be attracted by a spoiled mechanism? Politicians are our face, our state representatives, managers, steermen of our ship. Please do not fail us.!

Thirdly, it all depends on each of us, on thee, on me, on our neighbor, on a friend. Neither Europe nor Russia, nor brother, nor enemy can help us if we do not learn to help ourselves live independently, and only then can we respect ourselves as a nation.

So to survive we must move, to reach the heights we must climb up the steep cliff, to reach the national consciousness we must work work. So let's roll up our sleeves and

work to be happy!!"

So, studies using the method of experimental evaluation involving 168 students, revealed individual opinions of young people who acted as experts. During the debate and discussion a number of concepts were systematized each concept was assessed. Analysis of the results showed that in the course of professional training at universities of natural profile the fostering of patriotism and national consciousness of youth has a positive trend that is most students have a steady social position correctly interpret the concept of "state national

idea", "sovereignty and state sovereignty," "nation and national immunity". "They are aware of the role of education in preserving the nation's cultural heritage and traditions of Ukrainian people, understand the definition of "national immunity" which is introduced to scientific use..

### Conclusion

Young people want to see their country independent, integrated into Europe preserving our traditions, culture, language, national idea and immunity, nation secure from interference of an alien ideology.

### Література

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### АННОТАЦІЯ

*Мельничук Т.Ф. Введение в научный оборот понятия "национальный иммунитет" и понимание его студентами // Биоресурсы и природопользование. — 2014. — 6, № 3–4. — С. 191–196.*

*В статье раскрывается суть понятия "национальный иммунитет" и показано как понимают его студенты.*

### SUMMARY

*Мельничук Т.Ф. Введения до наукового обігу поняття "національний імунітет"\* і розуміння його студентами // ВБіоресурси і природокористування. — 2014. — 6, № 3–4. — С. 191–196.*

*У статті розкрито суть поняття "Національний імунітет" і показано як його розуміють студенти.*