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Dear readers!

Life is complicated. It seems like we can't find many opponents to this simple but ambiguous opinion, can we?

We work, create, love and even die within borders of life, for life and because of life... Life is the thing people constantly learn even without any good chances to fully understand such a great subject of study.

And how simple everything is: all our knowledge is concentrated in one main point! And yet how complicated it is: that main point has infinite number of forms and configurations! Let us expand this complicated list of objects of cognition with rather pretentious peculiarity of subjects of cognition...

Human is one of manifestations of life. He is an integral part of it and at the same time a tireless reformer of reality. The intelligence works in the mode of self-cognition combining the personal object, the variety of external objects of perception reflected in consciousness, subject, methodology, motivation and realization of cognition ...

And how can we understand this chaotic system of life? How are we supposed to avoid the dissolution in it and finally learn anything from it?

We all know that life is the best teacher. And it's obvious that studying from such an unusual "teacher" a learner can't rely on serene being. That's because practical training always has experimental nature with unknown prospects. This way is full of mistakes, trials and tribulations and only fortuitous concatenations of circumstances are sometimes able to give a hope for temporary pleasures in life... That's the way our ancestors comprehended life and their history was full of suffering and privation... That's why they told us to learn so persistently. They did not want us to learn the ways of life from the original source of knowledge...

Science of teaching is the greatest achievement of mankind and maybe the most significant science. This exact sphere of social activity allows the civilized society to learn not on own mistakes but on experience of preceding generations. Systematically organizing educational process the science of teaching provides people with enough resources for effective development and for the thing called "happiness". After all having some theoretical knowledge (of acceptable level) about surrounding reality will hypothetically allow an intelligent man not to waste time for empirical examination of points searched. Such energy should be directed only to improvement, realization of bright prospects and on good things... Hypothetically...

In process of determination of the main vector of fate every person has to face life independently... And the result of such crucial meeting in many ways depends on the ability to comprehend what you see...

Thomas Morgan
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