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Human comes to this world, grows up, develops, becomes a fully formed personality, constantly evolving and improving from the moment of birth. At least, this fundamental task fills biological and social essence of human being.

I suppose the statement that educational process and effective pedagogical methodology are elements determining the dynamics and results of development of any person would be too reductive. Besides there are more personal progress factors in life of any person than it seems. But pedagogical activities combined with effective transition and distribution of moral values, knowledge, experience and skills, implement the function of optimal adaptation of separate subjects within the framework of social infrastructure.

Moreover, undoubtedly intellectual environment determines progressive development of the whole social system. As we know, any society has the potential to survive and improve only in conditions of standardization of internal organization and cooperation between internal components. These conditions of social unity may be generated only by relative mental identity of the majority of the society members. This identity must not have a nature of faceless similarity of thoughts of society members. It must have a form of combination of personal interests in the context of collective compromise. Exactly in this case social life can be filled with collective consent and progress without provoking fundamental conflicts of social groups. From this point of view we can clearly see not only real significance of educational processes in separate countries, but also their fundamental progressiveness and substantial quality.

Thomas Morgan
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