

GISAP: EDUCATIONAL SCIENCES

International Academy of Science and Higher Education
London, United Kingdom
International Scientific Analytical Project

№5 Liberal* | September 2014



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We are constantly studying during all our life. We are always taught everywhere. Even when it seems that there is just no place for studying in everyday life and it isn't demanded, actually we actively take in, analyze and interpret information, derive practical benefit from it. The information space is so large and many-sided and the sphere of public life is developing so rapidly that objects of necessary knowledge are practically inexhaustible. Therefore people are doomed to lifelong studying for not to remain behind social progress and don't find themselves staying out of it.

We study from each other, promote collective development and we take in values of social evolution. Thus, education has not only the formalized appearance of teaching in the specialized institutions, but the nature of information exchange among society member and also extraction of data from an essence of social processes. Pedagogical methods, approaches and technologies in the whole system of information exchange act as factors of ensuring uniformity, quality, sufficiency, appropriate assimilation and practical applicability of knowledge. However it is necessary to pay attention that only those who have systematical knowledge are able to accept and understand the information taken from the surrounding social environment and to introduce the progressive contribution to its development at an optimum level. Such knowledge is formed in the process of purposeful subject individual teaching, promotes formation of educational, moral and cultural potential of the subject, his individual outlook and professional competence.

The human civilization endures going deep processes of occurrence into a stage of formation of open and branched information society with its maximum liberalization of semantic streams. However this evolutionary circumstance doesn't question educational processes and pedagogical activity as fundamental instruments of ensuring social development at all.

Thomas Morgan
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January 29, 2014



GISAP: Educational Sciences №5 Liberal (January, 2014)

Chief Editor – J.D., Prof., Acad. Pavlov V.V.

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ISSN 2053-6429

ISSN 2053-6437 (Online)

Design: Yury Skoblikov, Helena Grigorieva, Alexander Stadnichenko

Published and printed by the International Academy of Science and Higher Education (IASHE)

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Print journal circulation: 1000

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