

37.013

vladimir-morozov-58@mail.ru

Morozov V.V., Ph.D., Associate Professor, Crivoy Rig Pedagogical College of the Crivoy Rig Pedagogical University (Ukraine, Crivoy Rig), vladimir-morozov-58@mail.ru

The scientific potential of the educational process: the growth in the information revolution

On the modern stage of development of higher education and science it follows to search the optimal ways of development of scientific potential of institution of higher learning. The most essential conformity to law of development of scientific potential of pedagogical process is a severe succession of ideas, conceptions, research methods that present maintenance of any science. To provide him scientific schools that

present the main organizational forms of development of science can to a full degree. Today there are different forms of integration of scientific researches in academic institutes with scientific secret services in institution of higher learning. On the whole, with development of modern information technologies and scientific and technical facilities the world transparency, speed and volumes of information transfer, grows between the elements of the world system, another integrating world factor that assists to development of scientific potential appears.

Keywords: education, science, culture, pedagogical process, scientific potential, informatization.

• „ , ,
(,), vladimir-morozov-58@mail.ru
:

•
, ,
,
,
,
—
,
,
,
:
, , , ,
,

() —
· ,
,
, ,
, · (,
, —)
, —)
, ,
, : 1) « » ;
;
, ;
; 2) —
, ; 3)
; 4)
— , ; 5)
·
· «
, — · · , —
» [1, .88].
, ,
, — ·
,
,
« »
·
·

,

,

.

—

,

,

,

.

,

.

.

—

.

«

, —

..

..

, —

.

,

,

,

.

,

» [2, .49].

, :

—

—

—

—

,

,

,

,

,

—

;

—

:

,

,

,

,

,

—

,

—

;

—

,

:

.

... « — » [5, .123].

... « — » [6, .5].

:

3. . / . // . – 2006. –

6. – C.48–50.

4. // . – 1999. –

1. – C.9–15.

5. . . [] / . . //

. – 2010. – 2. – .122–124.

6. . . , : .

III–IV / . . , . . . –

: , 2002. – 10 .

7. – . . – . . : 100– / . . – ,

. . . – ∴ , 1989. – 138 .