## PLENARY LECTURE IN PEDIATRICS

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The training program in pediatrics stipulates the topic concerning the development of the child. However, "Developmental Pediatrics" is a new branch that has emerged relatively recently and deals with the problems of children with disabilities, without affecting the nosological structure of children's diseases, and is based on the core of $5^{\text {th }}$ developmental domains (cognitive, motor, social-emotional, speech and language, and self-help skills (adaptive) (figure 1).

## Developmental Pediatrics

branch of pediatrics, is carryingouta comprehensive consultation, examination and
treatment of children from0to 21 years with impaired development


Developmental Pediatrics: Expert Consult - 4th Edition

Figure 1. Developmental Paediatrics' Domains

There are 130 million children with disabilities (http://www.who.int/ru/) in the world, 20 million have an incurable disease each year and require palliative care. There are 167000 disabled children and more than 90 thousand orphans in Ukraine. According
to the WHO (2012), of 135 million births per year 15 million children are born prematurely, constituting the main source of the human capital loss and triggering future disability (figure 2).

$>50 \%$ of VLBW \& 60-70\% ELBW require special assistance in school

Figure 2. Future disability

One of the stunning new pieces of information is Heckman's assessment of when investments in human development have the greatest return on competence and coping skills. This chart from his recent paper shows quite clearly that investment in the early years of life before the formal school system, gives the greatest return. We now understand how the social environment affects health, learning, and behaviour throughout the life cycle. Given this knowledge, and the need for innovative knowledge-based economy it is clear that we have to better integrate the knowledge from the natural sciences and the social sciences if we are to have higher quality populations and a more stable world during this century (Heckman\&Carneiro. 2003, Human Capital Policy) (figure 3).


Figure 3. Rates of return to Human development investment across all ages
Cochrane database contains research on the high level of evidence. In 2012, the results of a meta-analysis demonstrated the effectiveness of early intervention in premature infants to improve their cognitive and motor function compared with usual medical follow-up (figure 4).

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Cochrane Neonatal Group Published Online: 12 DEC 2012

http://www.cochrane.org/

Figure 4. Early intervention programs for the prevention of motor and cognitive impairments in preterm infants

The intensive development of the field "Developmental Pediatrics" suggests a large amount of publications for the last 9 years in the journal "Pediatrics" by American Academy of Pediatrics (figure 5).

Peadiatrics, 2006-2014


Of the 3634 publications in pediatric journals (2006-2014) only 12 "palliative"


Research for Beginners - A Workshop to Teach Basics in Pediatric Palliative Care Research /Wager J., et al. Germany, 2014

Figure 5. Analysis of scientific publications on the Developmental Pediatrics

At the same time, our German colleagues analyzed the proportion of publications for the same period relating to the pediatric palliative care. They proved to less than $1 \%$ (Research for Beginners - A Workshop to Teach Basics in Pediatric Palliative Care Research /Wager J., et al. Germany, 2014).

That's why one of the provisions of the 2nd Congress on Pediatric Palliative Care, which took place in of Rome (Italy) in 2014, was: It is important to identify strategic research programs in accordance with the changing practices of children's palliative care.


We found support from KNMU management, and in close cooperation with the Ukrainian-German Medical Association and the Association of neonatologists of Ukraine, we have developed projects in line with the orders issued by the Ministry of Health of Ukraine for palliative care for children and follow-up for high risk newborns. In 2015 many faculty members became fellows of the International Children's Palliative Care Network (ICPCN). Moreover, together with the Executive Director of the International Children's Network of palliative care, professor Joan

Marston, we prepared a joint report on the $2^{\text {nd }}$ National Congress of Palliative Care (Kiev, 2015), which for the first time ever included Pediatrics.

Apart from the main scientific themes of teamwork, which is focused on pediatric cardiology, we found it useful to plan and to continue thesis research in the field of pediatrics (4 master's theses), participated in 21 national conferences and congresses, implemented 3 training seminars in cooperation with the Association of neonatologists of Ukraine in Chernivtsi, Ternopil, Kiev.

Employees of the department wrote a textbook "Principles of palliative care for children" and published more than 40 scientific articles and over the 2-year period we took part in 12 international conferences and congresses.

The practices of the Department of Pediatrics and Neonatology №1 Development Pediatrics

Учебное пособие


2013-2015



Exchange of best practices in research and education programs took place in hospitals and organizations: Lumos, London, UK 2013 (http://www.wearelumos.org/), St. Sophya Hospital, Rotterdam, the Netherlands, 2014 (http: // www. erasmusmc.nl), Alyn Rehabilitation Center, Israel, 2015 (http://www.alyn.org.il/ar/). It is planned in 2016 visiting Rainbows Children's Hospice, United Kingdom (http://www.rainbows.co.uk).

As a result, the state of reflection on development prospects in Pediatrics, we are convinced that textbooks and monographs should be presented only in Englishspeaking countries.

Therefore, putting forward an initiative and participating in the elaboration of a national Pediatrics textbook is one of our forward-looking statements. We also plan to launch thematic courses for professional development in pediatric palliative care and to continue to cooperate with the Turkish pediatricians.


The ultimate goal of everything that we have done, are doing and will do is to improve the quality of life of our young patients.

