

Працюємо за автентичними підручниками: методична розробка уроку англійської мови у 2 класі

Topic: My world.

Objectives:

Practical: to develop listening comprehension skills, to improve reading and writing skills; practising using grammar in communicative situations; to develop skills on the basis of the interactive technologies.

Developing: to develop linguistic guessing, to develop attention, to teach make solutions.

Educative: to inculcate in pupils love to nature, positive attitude and feeling of respect to other people.

Equipment: topic pictures, cards, instructions, audio cassette, tape-recorder, felt-pens.

References: Blue Skies. Students' book.; Jeremy Harmer. How to teach English; Mary Slattery, Jane Willis. English for Primary Teachers; Patricia Mugglestone. Friends. Starter Student's book; V. M. Plakhotnik. English №38(230) October 2004.

Lesson plan

1. Introduction.
2. Warming- up activity.
3. Communicative activity.
 - a) Describing picture "Winter".
 - b) Vocabulary and grammar in speaking.
 - c) Interactive activity "Find someone who..."
 - d) Describing picture "What animals has Tom got?"
4. Listening comprehension skills.
5. Interactive activity "Meet your friend".
6. Reading skills.
7. Writing skills.
8. Lesson summary.

Procedure of the lesson

1. T: Good morning, good morning, good morning to you!

Ps: Good morning, good morning, we are glad to see you!

T: The theme of our lesson is "My World". Today we are speaking, describing pictures, listening to the text, colouring the picture, reading and writing. I wish you good luck!

(While speaking the teacher uses gestures to help the pupils to understand his /her speech.)

2. T: Well, who is on duty today?

Pl: I am.

T: Who is absent today?

Pl: Nick is.

T: Why is he absent?

Pl: He is ill.

T: Thank you. And now, children, look through the window. What season is it?

P₂: It is winter.

T: What month is it now?

P₃: It is December.

T: What is the weather like today?

Ps: The weather is fine. It is frosty. The sun is shining. The trees are grey. There is snow on the ground.

3a. T: Thank you. Children, look at the blackboard. You see the picture „Winter”. Let's describe the picture (*Давайте опишемо картинку*). Pupils, come to the blackboard in turn and say one sentence.



Ps' answers: It is winter. It is cold. It is snowing. The sky is grey. The tree is grey. I see a bird in the tree. It is black and red. There is snow on the ground.

3b. T: Well. And now look at the blackboard. You see pictures. You should name the picture I'll point at. The teacher asks pupils to come to the blackboard in turn. (*The examples of the pictures are applied below.*)



T: Well done, children! And now look here and answer my questions. (The teacher points at the pictures and asks questions.) What is this? Is this a...? What colour is the...?



3c. T: А зараз кожен з вас одержить картку. Ви будете ходити по класу і намагатися знайти того, хто зможе виконати команди, написані на картці. Якщо відповідь правильна, ви ставите паличку. Потім ми перевіримо завдання. Ваша відповідь повинна бути такого зразка: 3 pupils can name 3 animals. 5 pupils can name 3 colours.

Example of the card

Name 3 animals ///

Name 3 colours /////.

3d. T: Attention, children! Look at this picture. You see a boy. His name is Tom. He has got a lot of animals. Tell me, please, what animals Tom has got. Pupils, describe the picture.

4. T: Tom has got not only animals. He has got a very good room too. Listen to the story about Tom's room and colour the things in his room.



5. T: Children, listen! Somebody is knocking at the door! Who is here? Come in, please! (A girl comes in.) You see a girl. She speaks English very well and wants to meet you.

A girl: Hello! How are you?

Ps: We are fine, thank you! (*The pupils sing the song "Hello. Hi, Good morning!"*)

Hello! Hi! Good morning!

Good morning! Hi and hello!

Nice to meet you!

Hi! Good morning! Hello!

Good morning, good morning!

Good morning! Hi and hello!

Good morning. Good morning!

Good morning! Hi and hello!

T: Які запитання ви б хотіли поставити дівчинці?

Pl: What is your name? – My name is Kate.

P₂: How old are you? – I am eight.

P₃: Where are you from? – I am from Dnepropetrovsk.

P₄: What street do you live in? – I live in Donetsk street.

P₅: Have you got a pet? – Yes, I have. I have got a dog.

P₆: What colour is your pet? – It's black.

P₇: Is it big? – Yes, it is.

P₈: Have you got a family? – Yes, I have. I have got a father, a mother and a sister.

Kate: Children! Who can tell me about his/her family? (*Pupils come to the blackboard with the photos of their families and tell Kate about them*). An example: This is my mother. Her name is Ann. This is my father...

Kate: Thank you, children. And now I say "Good bye".

Ps: Good bye, Kate. Glad to meet you.

6. T: Now, children, let's read. Look at the cards. Прочитайте речення, замінюючи малюнки англійськими словами.

The examples of the cards:



It is a _____

It is a _____



Pavlo has got a _____

Tom has got a _____



Olena has got _____

It is a _____



It is a _____

Tom has got an _____

7. T: The next task is writing. Look at the cards. Письмово складіть словосполучення і речення із слів.

a) A lamp, a bag, and.

b) It, a dog, is.

c) has, Tom, a cat.

d) rabbit, It, is, a big.

8. T: Well done, children. А зараз, діти, скажіть мені, що ви робили на уроці.

(*Відповіді учнів*).

Виставлення оцінок.

T: Your homework is Ex7. p.62 Learn the poem by heart. Ex.8 p.63. Our lesson is over. Good bye.