

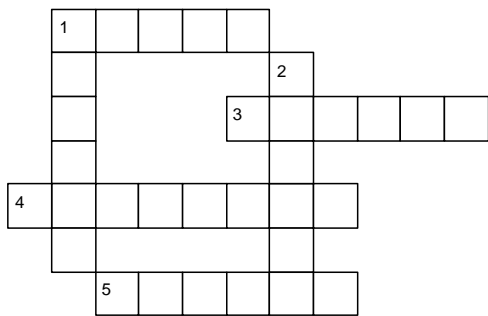
Ігрові вправи для навчання учнів початкової школи мовного і мовленнєвого матеріалу

Представляємо добірку ігрових вправ для учнів 3-х класів шкіл з поглибленим вивченням англійської мови з теми "Animals" до підручника В.Еванс «Round-Up 2». Мета розроблених вправ – сформувати мовні (лексичні) і мовленнєві навички й уміння в говорінні, читанні й аудіюванні, які в подальшому стануть основою для формування в учнів англомовної комунікативної компетенції.

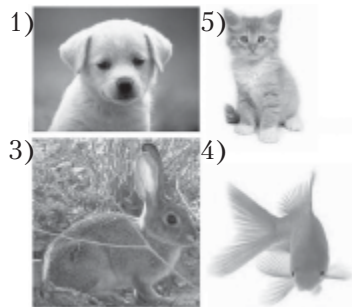
Мовні (лексичні) вправи представлені у формі кросвордів, які дозволяють засвоїти учнями не лише значення лексичних одиниць, але і їх правопис. Мовленнєві вправи, спрямовані на навчання говоріння, є рольовими іграми, які передбачають висловлювання учнів у реальних ситуаціях спілкування. Мовленнєві вправи для навчання аудіювання і читання виконуються з опорою на зорову наочність, зокрема для перевірки розуміння учнями почутого або прочитаного.

КРОСВОРДИ

1. Fill in the crossword with family pets. Write words instead of pictures.



Across



Down

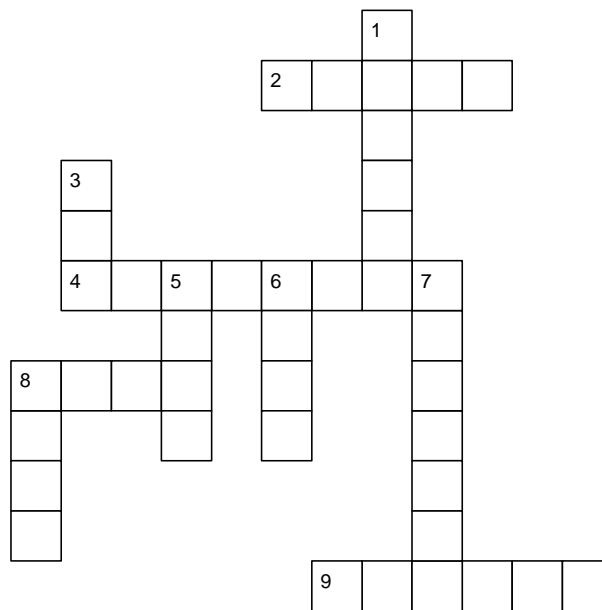


Відповідь:

Across: 1) puppy, 3) rabbit, 4) goldfish, 5) kitten.

Down: 1) parrot, 2) hamster.

2. Fill in the crossword with the farm baby animals.



Across

- 1. A baby chicken
- 4. A baby duck
- 8. A baby horse
- 9. A baby pig

Down

- 1. A baby cat
- 3. A baby goat
- 5. A baby cow
- 6. A baby sheep
- 7. A baby goose
- 8. A baby deer

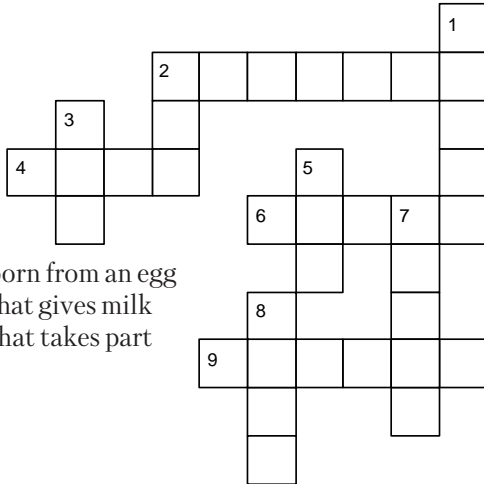


Відповідь:

Across: 2) chick, 4) duckling, 8) foal, 9) piglet.

Down: 1) kitten, 3) kid, 5) calf, 6) lamb, 7) gosling, 8) fawn.

3. Fill in the crossword with the animals you have learnt.

**Across**

2. an animal born from an egg
4. an animal that gives milk
6. an animal that takes part in races
9. a baby cat

Down

1. an animal with a long body without feet
2. a popular house pet
3. 'man's best friend'
5. a relative of a bull
7. an animal that produces wool
8. a pet that can swim

Відповідь:

Across: 2) chicken, 4) goat, 6) horse, 9) kitten;

Down: 1) snake, 2) cat, 3) dog, 5) cow, 7) sheep, 8) fish.

ІГРИ ДЛЯ НАВЧАННЯ ГОВОРІННЯ

1. Think of an animal. Let your classmates guess what animal it is by asking you different questions.

- Is it a wild or a domestic animal?
- Is it big or little?
- What colour is it?
- How many legs has it got?
- Is its neck (body, tail) long or short?
- Are its ears big?
- Has it got hair?
- Is it a long-haired or a short-haired animal?
- Can it swim (run, jump)?
- Does it eat grass (leaves, fruit, fish, meat...)?
- Does it live in a house (on a farm, in the forest ...)?

3. Work in pairs.

P₁ You are a zookeeper. There are a lot of visitors at the zoo. A visitor who is fond of animals asks you questions. Answer his/her questions and tell him/her about the animals in the zoo. Use the information from the Factfile and the example below.

P₂ You are at the zoo now. You are fond of animals. You want to know more about them. Ask the zookeeper questions about the animals you are interested in. Use the example below. Role-play the conversation.

Change the roles.

Example:

- How tall are the elephants?
- They are three to four metres tall.

- What do they eat?
- They eat grass and leaves.
- Where do they live?
- Elephants live in Africa and India.
- How long do they live?
- They live for sixty or seventy years.
- When do the babies leave their mothers?
- The babies leave their mothers when they are fifteen years old.

Factfile: Hippopotamus

Habitat: rivers/lakes in tropical Africa

Size: 150 cm high, 3,5 m long

Physical characteristics: dark skin, a big body, small eyes and ears

Behaviour: lives in groups, not aggressive, lives in water during the day, looks for food at night, lives 30-40 years

Food: grass, plants, fruit

Babies: often born in water, stay with their mothers for 7 years

Factfile: Tiger

Habitat: forests of Asia

Size: 1 m high, 4 m long

Physical characteristics: a big body, a long tail, beautiful orange fur with black or brown stripes

Behaviour: lives alone

Food: hunts animals like wild pigs, deer, buffalo

Babies: stay with their mothers for 2-3 years

Factfile: Grey wolf

Habitat: plains and forests of Europe, Asia and North America

Size: 2 m long, 80 kg

Physical characteristics: grey (sometimes white) fur, sharp teeth

Behaviour: lives in groups (packs), not dangerous to humans

Food: hunts small animals, sometimes sheep and cows

Babies: stay with their mothers for 2 years

Factfile: Gorilla

Habitat: forests of Africa

Size: 1,6 - 1,8 m high, 180 kg, biggest primates in the world

Physical characteristics: black hair, small eyes/ears, longer arms than humans but shorter legs

Behaviour: peaceful, lives in groups of 5-15, lives 30 years

Food: plants, leaves

Babies: stay with their mothers for 3 years

4. Jane was at the zoo last week. Her friend John unfortunately wasn't there. He was ill. Now John wants to know about her visit there and asks her questions. Jane answers his questions. Role-play the conversation.

- When did you go to the Zoo?
- Who did you go to the Zoo with?
- What animals did you see there?
- Did you see any baby-animals?
- Did you feed the animals?
- What did you give them to eat?
- What animals are funny to watch? Why?
- What animals did you like? Why?
- What animals do you think are clever? Why?
- Did you have a good time at the Zoo?
- Would you like to go to the Zoo again?



5. Your friend from London comes to visit you. He wants to know what pets you have at home. Tell him about your pets. Use questions below as a plan. Role-play the conversation. Change the roles.

- Have you got a pet?
- What pet have you got?
- What's his/her name?
- Does your pet answer to his/her name?
- What colour is your pet?
- Is your pet big or little?
- Is your pet clever?
- What can your pet do?
- What do you teach your pet to do?
- Do you take your pet for a walk?
- Do you play with your pet?
- Who looks after your pet?

6. P₁. Your friend's uncle works at the pet shop. Ask your friend what pets there are in his uncle's shop. Tell him what pet you want to have at home.

P₂. Your uncle works at the pet shop. You often help him in his shop. Your friend wants to have a new pet. He/she asks you questions. Answer his/her questions. Role-play the conversation.

7. P₁. Your elder sister/brother has come back from Africa. He/she has seen a lot of wild animals there. Ask him/her to tell you about the wild animals.

P₂. You've just come from Africa. Your younger brother/sister asks you questions about wild animals you've seen there. Answer his/her questions. Role-play the conversation.

8. P₁. Your friend has visited his grandmother and grandfather who live on a farm. Ask your friend what animals live there and what farm animals he/she likes.

P₂. Your grandparents live on a farm. You've visited them lately. Tell your friend about the animals that live there. Role-play the conversation.

ІГРИ ДЛЯ НАВЧАННЯ АУДІОВАННЯ

1. Take your picture cards with animals and listen to the description of some animals. As soon as you guess what animal it is, raise your picture card and name the animal.

1. This animal lives in people's houses or on the farm. People like it. Cats are scared when it barks. What is it?
2. This animal lives in Australia. It is big and very nice and can jump very fast. It sometimes carries its baby in the pocket on the body. What is it?
3. This animal is big. Sometimes they can walk in very hot weather and not drink anything for a very long time! What is it?
4. This animal is very nice and people keep it at home as a pet in the cage! It has got very nice and coloured feathers. What is it?
5. This animal is like a horse but lives in Africa. It has black and white stripes on its body. What is it?
6. This animal is very funny and nice. It likes bananas very much. What is it?
7. This animal is quite big and lives on the farm. People like these animals because they give them a lot of milk. What is it?
8. This animal is small. It often lives in people's houses. Some people are scared of it. And this animal is scared of cats! What is it?
9. This animal is very big and lives in Africa. It has got a long trunk, big ears, and it is grey. What is it?
10. This animal is very big and lives in water but it is not a fish! It is very nice and friendly and sometimes can save people's lives! What is it?

Відповідь: a dog, a kangaroo, a camel, a parrot, a zebra, a monkey, a cow, a mouse, an elephant, a dolphin.

2. Listen to the text "Who lives on the farm". While listening memorise the animals that are described in the text and then put the pictures with these animals in the order they are mentioned in the text as quickly as possible. The first pupil wins.

Who lives on the farm

Now we are at the farm. Many animals live on the farm. We call them domestic animals.

The dog is our best friend. It lives with us for a long time. The dog helps to look after the house and animals.

Look, it's a family of cats. Mother cat teaches her kittens to catch mice in the hay. Mice eat the farmer's grain. The cats like fresh milk and cream too. They drink a bowl of milk every evening.

A cock walks the whole farmyard early in the morning.

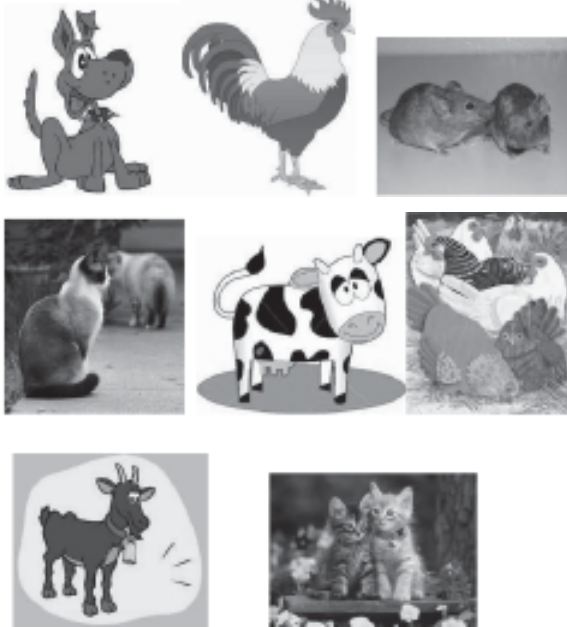
Hens lay eggs that we eat. They live in a small wooden house at night, in case a fox comes.

A cow eats grass in the fields for most of the year. It spends the winter in a barn, eating hay. We drink milk and make butter and cheese from it. Then we can make ice cream and yoghurt.

A goat will eat anything! Even a cardboard box! It gives us milk for drinking or making cheese.

Відповідь: a dog, cats, kittens, mice, a cock, hens, a cow, a goat.

Animals



ІГРИ ДЛЯ НАВЧАННЯ ЧИТАННЯ

1. Read the story 'Goodbye, Bramble'. After reading draw Bramble and Charlie as you guess what animals they are.

Goodbye, Bramble

Bramble lives on a very old farm. Bramble is very old, too. But she gives enough milk for Farmer Boot and his family. The children like Bramble very much and she can walk anywhere she likes. Bramble has got many friends. Her best friend, Charlie, the horse, lives next door.

Every morning Charlie goes off to work with old Mr. Hopper.

One day everything in her life has changed. Bramble saw her favourite shady tree chopped down. There were new fences. But worst of all, she couldn't talk to Charlie. Farmer Boot began to build a new cowshed. Bramble soon understood why. The new cow gave so much milk. Bramble knew she wasn't needed any more. That night the children came and hugged her. It felt like goodbye.

Next morning there was a cattle lorry in the farmyard. 'Where am I going?' thought Bramble sadly.

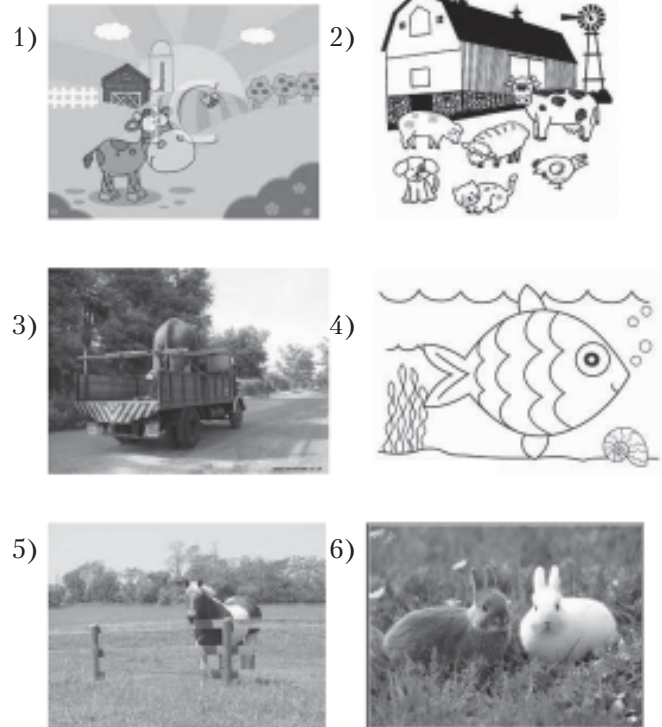
It was market day in the town and Bramble felt very lost. She didn't know her new owner. She had another journey in a lorry before she found it out.

What a surprise! Old Mr. Hopper was her new owner.

Every morning Bramble gave Mr. Hopper enough milk for his breakfast.

She and Charlie had great fun together and their friends from the farm often came over to see them.

2. I will show you a picture of an animal and you decide if it has been mentioned in the story or not.



3. You are Bramble. You feel that you are not needed any more. You want to talk with Charlie, your best friend. Tell him about it and ask for advice.

Q&A

Q: What do you call a fish without an eye?

A: Fsh!

Q: What time is it when an elephant sits on your bed?

A: Time to get a new bed!

Q: What do you get when you plant a frog?

A: A cr-oak tree.

Q: Why do cows wear bells?

A: Because their horns don't work.

Q: What would happen if pigs could fly?

A: The price of bacon would go up.

Q: How do you catch a squirrel?

A: Climb up a tree and act like a nut!

From "Funology"