

Методична розробка практичного заняття для студентів немовних ВНЗ

Навчальна дисципліна: *Іноземна мова (англійська мова) за професійним спрямуванням.*

Тема заняття: *“A Business Trip. Tickets.”*

Цілі заняття

Практичні: активізувати вживання лексики з теми заняття в усному мовленні і читанні; удосконалювати фонетичні навички студентів; формувати вміння і навички в усіх видах мовленнєвої діяльності (читанні, говорінні, аудіюванні, письмі, медіації); формувати навички вживання лексичних одиниць та граматичних структур в усному мовленні студентів; стимулювати у студентів ситуативне мовлення англійською мовою; розвивати вміння діалогічного мовлення; збагачувати словниковий запас студентів.

Розвивальна: розвивати пам'ять, мислення, мовну здогадку; розвивати пізнавальні інтереси студентів.

Освітня: розширити світогляд студентів про подорож, види квитків.

Виховна: виховувати культуру мовлення; виховувати інтерес до англійської мови як засобу міжнародного спілкування у бізнесі і туризмі.

Вид заняття: *практичне заняття. Час – 2 год.*

Обладнання заняття:

демонстраційний та ілюстративний матеріал – 2 слайд-шоу (Welcome to Britain, Welcome to Ukraine), відеофільм “Holidays” (відеокурс «Window on Britain.» – Part 2, Film 2 ; Oxford University Press), аудіозапис “It’s a long story” (Cambridge University Press); роздавальний матеріал – копії текстів із завданнями, підручники, картки для контролю аудіювання; ТЗН – комп’ютерна програма, фоно- та відеофонограми.

Зміст і хід заняття

I. Організація заняття [3].

1. Організаційний момент. Привітання.

- 1.1 привітання;
- 1.2 наявність студентів на занятті;
- 1.3 готовність студентів до заняття;
- 1.4 готовність аудиторії. *Час – 2-3 хв.*

Викладач/Студенти.

— Good morning, dear students!

— Good morning, teacher!

— How are you today?

— OK, thank you.

— Is anybody absent today?

— All are present.

— Hope, everybody is ready. Prepare your books and copy-books, please.

2. Повідомлення теми, мети, основних завдань:

2.1 ознайомлення з планом заняття. Час – 2 хв.

Мета: залучити студентів до роботи. *Прийом:* вступне слово викладача.

Teacher: Our topic is “A Business Trip. TICKETS.” During this class we have to travel to Britain from Ukraine, and back; to talk about different kinds of tickets, means of transport; listen to the story about Sam and Judy; watch a film “Holidays” and sing a song “Twinkle, twinkle, little star”.

Let’s get started then. Have a nice trip!

3. Мотивація навчальної діяльності:

■ значення теми для повсякденного життя, для подорожі – ділової поїздки за кордон, туризму.

Час – 1-2 хв.

Викладач: The topic “A Business Trip – Tickets” is very important. It’s connected with travelling. Nowadays more and more people as well as students are travelling – on business, as tourists, as pilgrims, to watch a football match or a music concert. With some nations like Britons and Scandinavians travelling is a part of everyday life and history. As for Ukrainians, Cossacks and Chumaks used to travel a lot. *The question is “Did they buy tickets?”* In the 21st century in many cases *you often buy tickets* for your travel.

4. Мовленнєва розминка.

4.1. Актуалізація опорних знань і контроль вихідного рівня знань студентів. Час – 15 хв.

4.1.1 діалог до початку заняття.

Dialogue 1. Work in pairs. The dialogue at the beginning of the lesson.

— Hello, Andrii.

— Hi, Mykola. How are you ?

— I’m very well, thank you. And you?

— Fine, thanks.

— How do you find the weather today?

— It’s cold and frosty. But it’s winter, you know.

— And what is the topic of our class?

— The topic is “A Business Trip – Tickets”.

— What is the home task for today?

— To learn the new words.

— Really? That’s interesting. Thank you for the information.

— You are welcome.

— Have a nice day!

— Have a nice day, too!

4.1.2 діалог з умовно створеною ситуативною комунікацією:

Dialogue 2. Dramatize a dialogue. Two foreigners – teenagers – from a far-away land are chatting on line [5]. – What are they talking about? What is their main topic?

Kirsty: Hi! What're you doing today?

Ian: Studying...

Kirsty: Studying? *Today?! It's a holiday.*

Ian: Yeah, but we've just started this really interesting subject – Tourism. It's cool! In fact, I think I want to work in the travel industry.

Kirsty: Oh. What do you do in Tourism?

Ian: Lots of projects on tourism in different countries. Where people go – the seaside, cities, eco-tourism. And what they want to do. We did a project on tourism here, too. I've never thought about this place like that.

Kirsty: Stop, stop. OK, I can see you'll have a great future in tourism. Just tell me when you have time to talk about something different!

Check-up: So, what are the foreign teenagers chatting (talking) about?

4.2 Reading a poem "Travelling".

Teacher: Let's read the poem "Travelling" [2] – everybody has to read two lines, please. One by one. The poem tells how people can travel by different means of transport.

Travelling

Planes are quicker than the trains,
Trains are cheaper than the planes.
I like traveling on foot –
It makes me healthy and good.
If you want to travel fast
Take a plane? a train? a bus?
If you want to be on time
Always choose the airlines.
If you visit the farthest land
Book your ticket beforehand,
If you want to go far
Then you need a sleeping-car.
If you want to sleep at first
You should take the upper berth.
You can see travel stations,
Passengers of any nations,
They will travel, to my mind,
In carriages of any kind.
If you go on vacation
Go to the railway station,
Try to take a fast express
You'll be safe in it, not stressed.

II. Основна частина заняття.

5. Формування вмінь і навичок: Час – 50-52 хв.

5.1. **VOCABULARY/WRITING** (виконання лексичних вправ до теми заняття).

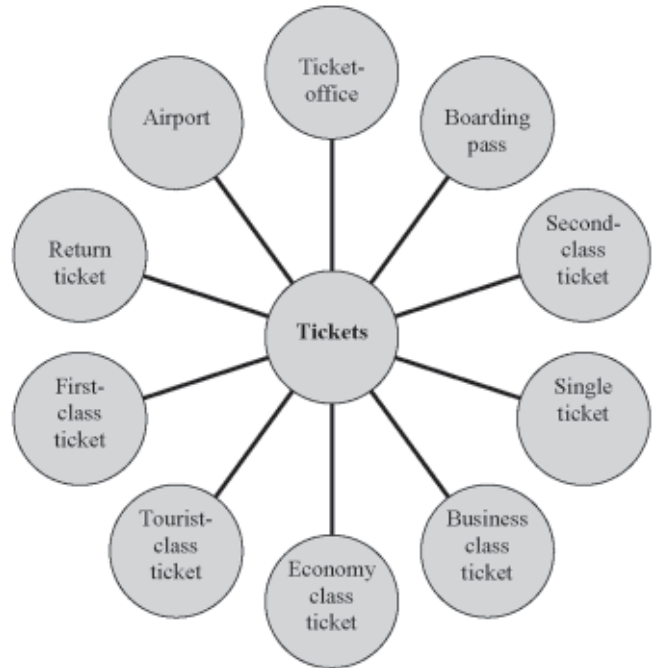
a) Складання *mind-map* до теми "Tickets".

Студенти/Викладач.

Мета: перевірити домашнє завдання – знання нової лексики – та активізувати вживання нової лексики у мовленні студентів (письмово й усно).

Teacher: *Fill in the gaps. Which words are connected with tickets? What are your associations of the word 'ticket'?*

The Mind map to the topic "TICKETS":



b) Лексична гра/Lexical Game "Pack your suitcase".

Мета: розвивати мовну здогадку та лексичні вміння студентів.

Teacher: You are going to travel on business. Pack your suitcase. Pick up and tick 7 or 8 the most essential things you will take with you on your business trip.

- | | |
|--|--|
| <input type="checkbox"/> money | <input type="checkbox"/> tickets |
| <input type="checkbox"/> passport | <input type="checkbox"/> travellers' cheques |
| <input type="checkbox"/> clothes | <input type="checkbox"/> MasterCard /Visa |
| <input type="checkbox"/> laptop | <input type="checkbox"/> camera |
| <input type="checkbox"/> drinks | <input type="checkbox"/> videocamera |
| <input type="checkbox"/> food | <input type="checkbox"/> a mobile phone |
| <input type="checkbox"/> friends | <input type="checkbox"/> walking shoes |
| <input type="checkbox"/> your pet cat or pet dog | <input type="checkbox"/> a toothbrush |

5.2 **PRACTICE IN READING** (вправляння у читанні висловів та роздумів різних людей про те, чому вони подорожують). Студенти (індивідуальне читання).

Мета: розвивати навички читання і вимови студентів; ознайомити з різними думками щодо подорожування, розширити світогляд студентів про подорож.

Travel? Why? Why do people travel?**Here are a few of the reasons [5].**

- a) — I want to work with animals when I'm older. So I like to go to different places and observe them. That's what I do every holiday. I go to the beach, or the mountains — and I look at the animals and the birds. Sometimes I take photos, too. I belong to a few Animal Observation Forums on the Internet, too. So I have friends all over the world. (I.W., 12.)
- b) — Curiosity! I want to see different places. I like to read about them, and then go to see what they're really like. I've had a few surprises... And it makes me appreciate the good things at home, too. (K.T., 30.)
- c) — Why do I travel? The climate! Here in Northern Europe, the winter's really long. It's so good to see the sun, and to forget about rain. Sometimes I go with my family — sometimes with my friends. We do different things, of course — but it's nice to have a big change like this. I feel great when I get back. (W.L.G., 23.)
- d) — I travel because I have to! I don't like to travel — but there are no good jobs in my town. So I go to the capital every week. And I hate big cities! (J.A.A., 28.)
- e) — My parents move every few years. It's because of their work. So we have to go too. New friends, new school, a new house. It's hard, but it makes you independent. Trouble is, you don't want to get too friendly with anyone — it makes moving harder. I guess when I'm older, I'll never move again! (T.Y., 13.)
- f) — Travel! I never travel! Well, I go to school, of course. On the bus. But we don't have a car. We live in a small town, so I walk a lot. Oh, I went on a plane once, with my grandparents. It was strange. But I'd like to fly again. It was kind of exciting, arriving at a new place so quickly. (B.J., 12.)
- g) — I just love it! I like to see new places, have new experiences, meet new people. (L.L., 25.)

Conclusion (Teacher): As you see, people travel of different reasons, but not everybody likes travelling.

5.3 VOCABULARY/PRONUNCIATION. Working with the textbooks.

a) Pre-reading activities. Vocabulary. Pronunciation.

Teacher: Learn the meaning of the following words and word-combinations [1].

miss	сумувати
flight	політ, рейс
check in	реєструватися на посадку
height	висота
approximately	приблизно
ticket office	квиткова каса
single ticket	квиток в один кінець
round trip/return ticket	квиток туди й назад
reach	досягати
start	відправлятися
land	приземлятися
departure	відправлення, виліт
gate	вихід (в аеропорту)

b) Word Quiz/Frontal Work.

Teacher: How are other words connected with tickets and travelling? Now, our word quiz. *How do we call* [1]:

- a thing where we pack our clothes for travelling?
- a thing we produce to get our seat on the board of a plane?
- a person who sells tickets?
- a place where we can buy tickets?
- a person who travels?
- a ticket in both directions?

5.4 LISTENING AND READING.

a) **Teacher:** Listen to and read the text "Tickets". This is a story of Sam and Judy. Judy is going to travel. Where and how?

TICKETS

Rio, Tuesday.

Darling Judy,

Well, here I am in Brazil. It's very warm here, and the sea is nice for swimming. The women here are very beautiful, and very, very friendly. But I miss you, Judy. Please come and stay with me in Brazil. Can you take the 13.25 flight from London to Rio on April 14th? I'll meet you at the airport.

All my love,
Sam.'

- Single to Rio de Janeiro, please?
- First class or tourist?
- Oh, tourist, please.

Judy checks in and goes through passport control to the departure gate. On the plane she finds a seat by the window.

— Good afternoon. This is your captain speaking. We are now flying at 550 miles per hour at a height of 2900 feet. In approximately one and a half hour we will be over the north of Scotland. I wish you a pleasant flight.

b) *Post-reading activities. Checking up the comprehension of the text.*

Teacher: Work in pairs. Answer the following questions [1].

1. Who is writing to Judy?
2. What does Sam want?
3. Where is Sam?
4. Did Judy agree to come to Rio?
5. Did she buy a single or a return ticket to Rio?
6. What did she pass before getting her seat on the plane?
7. Have you ever been to Rio?

5.5 SPEAKING.

Meta: вправлятися в усному мовленні, розвивати уміння діалогічного мовлення та медіації, активізувати використання нової лексики в діалогах до теми заняття.

Teacher: Translate and reproduce the dialogues [1].

A.

- Де квиткова каса?
- It's over there.
- Дякую. Мені потрібен квиток в один кінець до Бостона. На 10-годинний поїзд, будь ласка.
- What class?

- Другий.
 — Here you are. It's a through train. You won't have to change.
 — Дякую за інформацію.

B.

- Мені потрібен квиток до Глазго.
 — Single?
 — Будь ласка, один квиток в обидва кінці, першого класу.

- Here you are. The plane takes off at 9:30.
 — Дякую.

C.

- Is there a plane to Boston today?
 — Так, звичайно, є два рейси: вранці і ввечері.
 — What time does the plane start in the morning?
 — Рейс 11:30.
 — It suits me O.K.

5.6 Role-playing. (Рольова гра — умовно-рольова гра «Подорож літаком до Британії та повернення до України. Ролі: пасажери, пілот, стюардеси.)

Situation 1: Boarding a plane.

- Flight attendant:* Your boarding card, please.
Passenger 1, 2 ... etc.: Here you are.
Flight attendant: Your seat is near the window, to the left.
Passenger: Thanks.

Situation 2: Serving lunch.

- Captain:* This is your captain speaking. We'll serve lunch in twenty minutes. I wish you a pleasant flight.
Flight attendant 1: Would you like tea or coffee?
Passengers 1, 2: Tea, please./ Coffee, please.
Flight attendant 1: What would you like — meat or fish?
Passengers 3, 4: Meat, please.
Flight attendant 2: Would you like some juice?
Passengers 5-8: Orange, please./ Tomato juice, please.
 Thank you.
Flight attendant s 1,2: You are welcome.

Situation 3. I have a headache.

- Passenger:* Excuse me, madam. I have a headache.
Flight attendant: Would you like some aspirin?
Passenger: Yes, please, and a glass of water.
Flight attendant: Here you are.
Passenger: Thank you.

Situation 4. Landing in Britain.

Captain: Dear passengers, we are landing at Gatwick Airport in thirty minutes. The weather is rainy and foggy. It's cold. In Britain you can visit: London, old castles and churches, the Lakes, the Highlands, the rocky coastline of Scotland, Big Ben, Trafalgar Square or go to a football match. Thank you for attention.

(“Пасажирам” показують слайд-шоу Welcome to Britain.)

Situation 5. Arriving in Ukraine.

(Фізкульт. хвилинка: викладач і студенти імітують рух крил літака, роботу мотора, як виглядають у вікно — наліво і направо тощо.)

Teacher: The plane is returning to Ukraine.

Our plane is flying.
 Tu-tu-tu. And the engine is driving.
 Here is the field. Here is the wood.
 Our land is very good.

Situation 6. Landing in Ukraine.

Captain: We are landing at Boryspil airport. In Ukraine the weather is frosty and cold. Welcome to Ukraine. You can visit many places here: Kyiv, the capital, Poltava, the Dnipro River, Bila Tserkva, the Carpathian Mountains, old castles and palaces. Have a nice day!

(“Пасажирам” показують слайд-шоу Welcome to Ukraine.)

Teacher: The game is over. Thank you for being good travellers, pilots and stewardesses.

5.7 WATCHING AND LISTENING (перегляд і прослуховування фільму “Holidays” про те, як британці проводять свої відпустки). Час — 10-11 хв.

- a) поставити контрольні запитання перед переглядом фільму (3-4):
1. When do British people go on holiday?
 2. How much time do they take?
 3. Where do they go?
 4. Why do most British people go abroad on their holiday?
- b) перегляд фільму;
- c) контроль та розуміння тексту відеофільму:
- усний, дати відповіді на поставлені запитання перед переглядом;
 - письмовий (тест — вибрати правильну відповідь).

Test on the film “Holidays”.

TASK: Choose the correct answer.

1. When do British people go on holiday?
 - a) In July and August;
 - b) In June and July;
 - c) In August and September;
 - d) At Christmas time.
2. How much time do they take for their holidays?
 - a) One month.
 - b) Two weeks.
 - c) Ten days.
 - d) Three weeks.
3. Where do most British people go on their holiday?
 - a) Most British people go abroad, but the traditional seaside holiday is still very popular.

- b) A lot of British people go to Florida or to the Caribbean Islands.
 c) Most British people go to the seaside or to London, because not everybody likes spending two weeks on the beach.
 d) Many British people travel to Europe, to the USA, to London and to the mountains.
4. Why do so many people go abroad on their holiday?
 a) Because of rainy weather in Britain.
 b) Because it is not so expensive as if to go London.
 c) Because British people prefer travelling abroad to travelling around their native country.
 d) Because there is no Disneyland in Britain, and there is a Disneyland in France.
5. Which country is the number one choice for going on holiday?
 a) Poland.
 b) Switzerland.
 c) France.
 d) Spain.
6. Where can people stay when going on holiday?
 a) In hotels, guest houses and bed and breakfasts, or in caravans.
 b) Only in hotels and motels.
 c) In private residence areas, renting a house or a flat.
 d) In tents at the seaside or students' hostels.
7. Do many British people have activity holidays doing climbing, cycling, walking in the hills, or sailing on a boat?
 a) Yes, they do.
 b) No, they don't.
 c) Just 50 per cent of British.
 d) Nobody in Britain likes activity holidays.
8. By which means of transport is travelling very relaxing?
 a) By bus
 b) By car.
 c) On a boat.
 d) By train.

5.8 SING A SONG "Twinkle, twinkle, little star".

III. Завершення заняття.

6. Пояснення домашнього завдання. Час – 1 хв.
 7. Підсумки заняття. Оцінювання навчальних досягнень студентів. Час – 2 хв.

ЛІТЕРАТУРА

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The Mind map to the topic "TICKETS"

TASK: Fill in the gaps. Which words are connected with tickets? What are your associations of the word 'ticket'?

