

Комплекс вправ для навчання монологічного мовлення учнів 5 класу школи з поглибленим вивченням англійської мови¹

II ГРУПА ВПРАВ

Exercise 17. a) Read the description of Amy's flat and say what is her favourite room. Why does she like it?

I live in a block of flats. My flat is on the fourth floor. It has got all modern conveniences, such as central heating, gas, electricity, running cold and hot water, a telephone and a lift.

My flat consists of three rooms: a living-room, a bedroom, my study. Besides, I have a kitchen, a bathroom and a hall.

Well, the living-room is the largest and most comfortable room in the flat, that is a large room with a balcony. In the middle of the room, there is a table with some chairs around it. It has also got a sofa with two armchairs and a low table with a TV-set. On the right of the TV-set, there is a cupboard and a bookcase next to it.

The bedroom is smaller but light enough. So, there are two beds, a wardrobe and a dressing-table in it.

The room I like best is my study because it is nice and cosy. It has got a bed, a desk and an armchair. On the left of the desk there is a bookcase full of books, magazines, newspapers.

The kitchen is well-equipped: there is a gas-stove, a fridge, a deep sink, built-in cupboards and a table. There is a small TV-set, too. I have a lovely flat, that's why I like it very much!

b) Зверніть увагу на підкреслені слова у тексті. Дайте їх прочитаємо і перекладемо на українську мову. Англійською мовою ці слова називаються "linking words" (зв'язувальні слова). Вони використовуються для того, щоб зв'язувати окремі речення, тобто щоб будувати цілісний текст з окремих речень. Ці слова допомагають нам логічно висловлюватися. Без цих слів наше мовлення виглядає неприродним. Давайте вчитися говорити, як носії англійської мови. Пригадайте, які зв'язувальні слова в українській мові ви знаєте.

Exercise 18. Read the description of Susan's flat. Find the "linking words" and copy them out into your notebooks.

We live in a new block of flats. It's situated in a very picturesque place. So, our flat is on the fifth floor. It's very comfortable and well-planned. We have all modern conveniences, such as central heating, electricity, gas, cold and hot running water, and a telephone. There are three rooms: a kitchen, a bathroom, and a hall in our flat. There's also a balcony and we can enjoy a lovely view of the river. Well, the largest room in our flat is the living room and we also use it as a dining room. In the middle of the room there is a big table and six chairs around it. In front of the window there is a wall unit with lots of books, a TV-set, and a video cassette recorder. Besides, there are two comfortable armchairs and a small coffee table

in the right-hand corner. It has also got a sofa and an electric fire in our living room. My room is the smallest room in our flat, but it is very cosy and light, that's why I like it so much! So, there is a bed, a wardrobe, a desk, an armchair and several bookshelves there. There is a thick carpet on the floor, too. Our kitchen is large and light. It is very well-equipped. We have got a refrigerator, a freezer, a microwave oven, a coffeemaker and a toaster. Unfortunately, we haven't got a dishwasher yet, because it is very expensive. But I'm sure we shall buy it in the near future.

Key: well, so, such as, and, well also, besides, also, but, that's why, so, too, unfortunately, because, but.

Exercise 19. Look again at the letter from my friend from Great Britain sent with the description of his flat. Find in the letter the "linking words", underline them in the letter and copy them out into your notebooks.

My wife and I live in a lovely flat. Our flat is situated on the second floor. It's very comfortable and well-planned. When you come in, you can find a large hall. On the right, there is a kitchen. Opposite the entrance door, there is a sitting room and on the left there is a corridor to the bedroom and the bathroom.

The kitchen is small, but it's OK for us. The kitchen has got a window. Its curtains are yellow. There is a cooker and a washing machine on the right. And opposite, there is a fridge and a sink. In the middle, there is a white table and two white chairs. Oh, there are some cupboards, too! For pots and pans, dishes, and so on.

Well, next to the kitchen there is a sitting-room and a dining-room. On the left, you can see the dining-room. It has got a glass table and four black iron chairs. There is a cupboard with glasses and DVDs in it, and there are some pictures on the walls. On the right, you can find the sitting-room. It has got a burgundy comfortable sofa and two huge green armchairs. Besides, there is a standard lamp next to the armchair. Opposite the sofa, there is a TV-set. To tell the truth, I fall asleep in front of the TV after lunch! Also in the sitting-room, there are some plants and there is a big window. This room has got a lot of light. That's why I love it!

The neighbouring room is my study. So it has got no bed. But it has got three bookcases and a lot of books. There is a desk and a personal computer on it. There is a printer, too. There is a CD player and a lot of CDs with my favourite music. The study room has got a lot of pictures — family photos and photos with friends. I should admit it's rather spacious room.

The next room is our bedroom. It has got a double bed, an in-built closet, a long mirror, and two bedside tables with small lamps. There are no pictures on the walls. It's a very simple, but a pleasant room!

¹ Закінчення. Початок статті див. у № 1 за 2013 рік

Opposite the bedroom, there is our bathroom. It has got no window and its walls are brown. I don't like this colour, but my wife does. That's why I use orange towels – orange is my favourite colour! In the bathroom, there is a toilet, a wash-basin, a bath tub and a mirror. Besides, we have all modern conveniences, such as central heating, electricity, cold and hot running water.

I love our wonderful flat, though it's very expensive.

Key: but, and, oh, too, well, and, besides, to tell the truth, also, that's why, so, but, too, and, but, that's why, besides, such as, though.

Exercise 20. Yesterday my pen-friend from New York played a trick with me. He decided to check my knowledge of English and sent me a message full of missing words! Help me fill in the gaps. Use the words from the table below.

also	too	but
that's why	because	besides
such as	as	and
to tell the truth	by the way	because

My family and I live in a block of flats. Our flat is on the third floor. There are three rooms, a toilet, a bathroom, a kitchen and a hall in our flat. 1. _____, it has all modern conveniences, 2. _____ hot and cold running water, central heating, electricity and a telephone.

My room is the largest room in the flat. It is lovely and comfortable 3. _____ the walls in my room are white 4. _____ there are some posters with my favourite actors. 5. _____ it has got a bed, a desk, and an armchair. I like my room, 6. _____ when my friends come to visit me, I always invite them into my room.

7. _____, my parents' room is a small room with a balcony. 8. _____ my Mum uses it both as a study and as a bedroom. On the right there is a wardrobe and a bookcase next to it. It has 9. _____ got a sofa and a desk, 10. _____. A dressing-table with a big mirror is in the left corner. Our kitchen is rather spacious and light, 11. _____ there is a big window in it. The kitchen is very cosy. There is a cooker, a washbasin, a cupboard and a fridge, of course.

12. _____, I like the English proverb: "My home is my castle", 13. _____ I really feel calm and safe in my flat.

Key: 1. by the way, 2. such as, 3. as, 4. and, 5. besides, 6. that's why, 7. unfortunately, 8. but, 9. also, 10. too, 11. because, 12. to tell the truth, 13. because.

Exercise 21. Work in pairs. Tell your partner where you live: in a house or in a block of flats, what rooms there are in it and what is your favourite one. Use the necessary "linking words" in the table below.

also | by the way | but | and | such as | so | unfortunately
that's why | because | besides | as | to tell the truth | too | well

For example: My family and I live in a block of flats. There are four rooms in our flat: two bedrooms, a sitting room and a study. *Besides*, it has got a bathroom and a kitchen. My favourite room is my bedroom *because* it's comfortable and light.

Exercise 22. Look at Peter's house. Let's describe it together. I will start and you are to continue. Do not forget to use the necessary "linking words".

T: Peter lives in a two-storeyed house.

S1: There are three rooms in it: a study, a bedroom and a living-room.

S2: *Besides*, there is a kitchen, a hall and a bathroom.

S3: The kitchen has got a table and chairs, that's why it's a dining room, *too*.

S4, S5....



III ГРУПА ВПРАВ

Exercise 23. You have recently visited your neighbour. His flat has impressed you very much. Tell your friend from England about your neighbour's flat. Make use of the table given below.

The flat		is situated on	the ... floor.	
The hall The corridor The kitchen The living-room The dining-room The bedroom The study The bathroom		is	large. small. spacious. huge. light. dark. lovely. pleasant. comfortable. cosy. well-planned. well-equipped.	
In	the hall the kitchen the living-room the dining-room the bedroom the study the bathroom	there is there isn't	a an some any	...
		there are there aren't		
It	has got hasn't got	...		

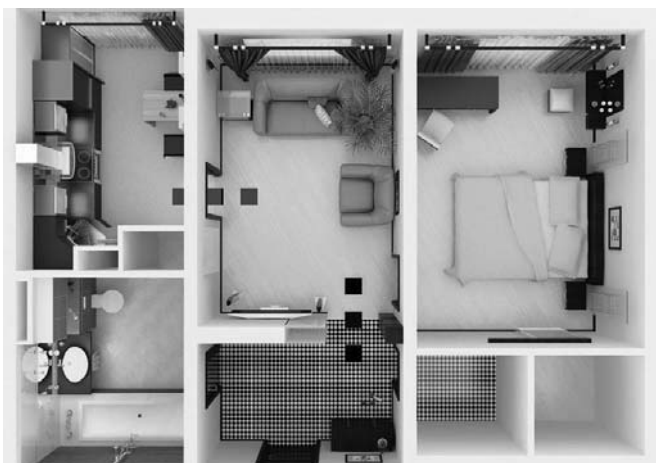
In On Next to In front of Behind Between Above Under On the right of On the left of In the centre of In the middle of In the corner of	...	there is there are	...
In the right-hand corner In the left-hand corner		there is there are	...
The	...	is are	...

Exercise 24. You are a real estate agent. You are talking to a man who wants to rent a flat. Give full information about the flat he is interested in. The scheme below will help you.

1. The flat is situated on the ...
2. It has got all modern conveniences, such as ...
3. The flat consists of ... rooms. Besides, it has got ...
4. In the middle of the living-room, there is ... It has also got ...
5. The bedroom is small but ... There is ...
6. The kitchen is well-equipped: ...
7. In the corner of the bathroom, there is a ... There is a ... and a ..., too.
8. It's a lovely flat, that's why ...

Exercise 25. Work in pairs. You are spending your weekend in London. You are staying in a comfortable and well-planned flat. Your friend is phoning you. Tell him/her about the flat and your impressions of it. Use the picture of the flat and the outline below.

Student A:



Student B:



Your outline

1. The number of rooms in the flat and their names.
2. Availability of modern conveniences.
3. The position of furniture and other things in each room:
 - a hall
 - a bathroom
 - a kitchen
 - a living-room
 - a bedroom
4. Your impressions of the flat. Why you do/don't like it.

Exercise 26. Your friend Pavlo has moved to a new house. You have seen his house. Share your impressions of the house with your American friend Janet. Make use of the following key words:

- a very picturesque place
- a lovely house
- modern conveniences
- downstairs/upstairs
- a spacious hall
- a well-equipped kitchen
- a large dining-room
- a comfortable living-room
- two balconies
- one large bedroom
- two small but light bedrooms
- a cosy study
- a bathroom with a big window
- two toilets

IV ГРУПА ВПРАВ

Exercise 27. You are taking part in the international contest "The house/flat of my dream". Design the plan of the house/flat in which you would like to live. Using your plan, describe your house/flat of dream to other participants of the contest.

Exercise 28. Your family has recently bought a four-room flat in the accommodation complex "Vasyl'kivskyi". Show the plan of your new flat to your friend from Denmark and describe it to him/her. Use the picture of the flat below.



Exercise 29. You have a friend from the USA with whom you communicate with the help of Skype. Yesterday he/she told you about her/his flat/house and today you want to tell him/her about your flat/house. Describe it to your friend.

З метою перевірки ефективності розробленого комплексу вправ нами був організований методичний експеримент у двох 5-их класах гімназії № 32 м. Києва.

Протягом експерименту ми здійснили обчислення коефіцієнта навченості за формулою В. П. Беспалька [1], згідно з яким задовільним рівнем навченості приймається число 0,7. Результати передекспериментального зрізу показали, що рівень сформованості компетентності у монологічному мовленні учнів 5-их класів недостатній. Учні експериментальної і контрольної груп продемонстрували приблизно однаковий рівень підготовки з відповідним коефіцієнтом 0,49 і 0,48 (в середньому по групах). У вживанні граматичних структур і лексичних одиниць за темою у школярів виникало безліч труднощів. Очевидним було те, що учні не засвоїли належним чином новий лексичний матеріал і тому їм було важко правильно підібрати і вжити у своєму монологічному висловлюванні те чи інше слово. Необхідно також відмітити невміння учнів вживати засоби міжфазового зв'язку, характерні для монологу-опису. Крім того, обсяг

монологічного висловлювання жодного із школярів не відповідав програмним вимогам, оскільки продукувати більше, ніж 3–4 речення, учні не могли.

Спостереження за ходом експериментального навчання та отримані результати післяекспериментального зрізу показали, що рівень сформованості компетентності у монологічному мовленні в учнів експериментальної групи значно підвищився (коефіцієнт навченості – 0,80), а в контрольній групі – залишився майже без змін (коефіцієнт навченості – 0,51) з незначним приростом у 1,08 рази. Мовлення учнів контрольної групи характеризувалося одноманітністю вживаних граматичних структур, обмеженою кількістю лексичних одиниць за темою, а також незнанням та невмінням використовувати необхідні засоби міжфазового зв'язку. Крім того, обсяг висловлювання учнів не перевищував 5 речень, що не відповідає вимогам чинної програми [2].

Аналізуючи процес експериментального навчання і результати післяекспериментального зрізу в експериментальній групі, варто зазначити, що використання різних видів опор допомогло учням швидше опанувати граматичні структури *has got/ have got, there is/ there are*, прийменники місця, засвоїти нові лексичні одиниці, збагатити мовлення учнів різними типами речень (як простих, так і складних). Необхідно відмітити також покращення правильності мовлення учнів, доволі незначну кількість граматичних помилок, логічність та послідовність викладу думок, прискорення темпу мовлення. Кількість продукованих фраз коливалась в середньому від 6 до 9. Крім того, речення, що продукувались учнями у монологічних висловлюваннях, мали структурну завершеність і зв'язність, що говорить про оволодіння школярами засобами міжфазового зв'язку, характерними для монологу-опису.

Слід зауважити, що розроблений комплекс вправ мав позитивний вплив не лише на засвоєння учнями мовного та мовленнєвого матеріалу з теми, але й покращив роботу атмосферу у класі. Різні форми роботи, використання ігрових моментів на уроці – все це забезпечило успішність проведеного експериментального навчання і сприяло підвищенню інтересу школярів до вивчення англійської мови.

Таким чином можна стверджувати, що запропонований комплекс вправ для навчання створення монологу-опису за темою "Home, sweet home" є ефективним і сприяє підвищенню рівня сформованості компетентності у монологічному мовленні учнів 5-их класів школи з поглибленим вивченням англійської мови.

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