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INFLUENCE OF GENDER DIFFERENCES IN THE PERSONALITY QUALITY OF YOUNG PEOPLE

Summary. *In social plan individual in social plan should follow by stereotypes, ethic norms based on man and woman roles. The content of communication between the girls and boys in their student years based on their gender identity. Gender identification is explained as imitation of itself to another one, identifying itself with the other group members. The aim of the research is to study the effect of these features to the personality quality.*

Key words: *Kettle's test, gender, youngsters, identification, masculinity and femininity.*

For having of social status each individual man and woman should obtain social environment, such as semantic, reproductive, complex of social and cultural manners of characteristics in the social environment. Individual should follow by stereotypes, ethic norms in social plan based on man and woman roles. The content of communication between the girls and boys in their student years based on their gender identity. Gender identification is explained as imitation of itself to another one, identifying itself with the other group members. Such identification of students rise to the level of self-respect consciousness among young people that they can influence the formation of personality qualities. To study of effect the gender differences to the modern youngsters personality quality we decided to conduct research among the students of Sumgayit State University. The main aim of the research was hypothesis regarding characteristics and features of "male" and "female" and a lack of their belong to only one gender. Because these features are not completely opposite each other. Actually it is impossible to imagine the modern society without these categories: gender differentiation (differentiation); the sexual division of labor, sexual strangi, sexual simvolizim, stereotypes, masculine, feminism sexual socialization. We can research the effects of gender differentiation qualities of young people if we pay attention the formation of main personality characteristics in teen-ager and youth period and refer studies regarding personality quality in psychological literatures. In this point of view to use of James Kettel's methodology is advisable. He is one of the leaders of textology movement. R. B. Kettel's methodology is a test consist of 105 questions and published

in 1949. This survey is a multi-factor identification questionnaire.

The main aim of the questionnaire to determine the differences personal characteristics between male and female (appendix 1).

The third part of a four-partly Kettel's test is about interpersonal communicative interaction, that's why this is useful option. This factor is important than others and gives us an opportunity to define personality features for joint action.

According to R. B. Kettel's methodology we came the following conclusion:

Comment of the first scale titled "masculinism – femininity" (softness – hardness) as the minimum amount is 1–3 score and belongs to the male indicators. These indicators are practicality, objectivity, emotional maturity, hardness, reality, independence, responsibility). Maximum amount is 8–10 score. Female indicators are sensitivity, anxiety, emotional maturity, importance of physical components, politeness, dependness, impatience, plagues. In the result of this test we came to the conclusion that, participants do not agree with the appearing complex which coordinated "in accordance with the absence of their gender". We think that these social rules and norms are associated with individual's internal characteristics.

The aim of the research is explore the influence of the gender differentiation of the students communication.

The third part of the test complied by R. B. Kettel is productive version for us. The third part of the test is to determine the properties of interpersonal communicative interaction. We involve to the study students of third

course from different specialities. The spaciality of literature studies (control group – 45 students) and historians (45 students). Number of participants are the same and average age of boys and girls are 19 and 20. R.B. Kettel's methodology titled "Multivariate analysis of personality" consists of 16 scales, and they are grouped into 4 blocks, according to the disclosed characteristics:

1. The factors of intellectual features B, L, M, Q1;
2. The factors of emotional situation C, O, F, Q;
3. The factors of interpersonal communication features and properties of interaction E, A, H, F, N, Q2, L;
4. The factor of social sustainability (loyalty) G, Q1, Q3, N.

90 forms distributed among the students and checked up according to the sincere and correctness. 54 forms are selected for the research. So, 27 forms distributed among the boys and 27 forms distributed among the girls. Their answers were quite frankly. For comparison of the obtained results, it had been average "profile" for each group of boys and girls. Comparison of obtained profiles showed that the coefficient 1 to 1.

This means that the quality and characteristics for girls and boys groups are a little differ. Comparison of characteristics of all the factors for both groups is described in graphic. Let's review the indicator of groups for joined blocks of girls and boys: intellectual properties, the emotional status, communicative features and social flexibility.

I. Intellectual features

1.1. Girls' results

The study showed that this group has relatively high creative potential. It is confirmed by B, M, L, Q factors of compatibility.

Relatively high intellectual development (factor B=7 bal) high ambition (factor L=9 score), well enough developed creative imagination (factor M=6 score) and exposure to the innovation (factor Q1 = 6 score). Such compliance means enough high opportunity and flexibility of consciousness.

1.2. Boys' results

To have enough intellectual development (factor B=6 score), according to this to have high ambition (factor L=7 score), enough development of the creative imagination (factor M = 6 score), high exposure to the innovation (factor Q1 = 7 score). Such compliance proves a great interest to the experiments, also innovation and new ideas.

II. Emotional situation

2.1. Girls' results

Emotional situation is characterized by emotional stability. Relatively high emotional stability means optimistic (factor C = 7 score) energetic. (factor Q=5 score) in accordance with this, the low trouble and (factor Q=5 score) also low psychological tension (factor Q4 =

4 score). Such compliance of the factors shows the emotional stability and stressful situation.

2.2. Boys' results

Enough stability of emotional situation (factor C=6 score), apathy, pessimism (factor F=4 bal) and according to this tranquility, peace, (factor Q=4 score), and weakness, low motivation (factor Q4 =4 score). Such compliance of the factors shows stability of the silence, disbelief of its situation, low action. The lack of motivation for any type of activity, of course, is manifested in the results of the study and success.

III. Properties and characteristics of interpersonal communicative interaction

3.1. Girls' results.

High inclination to communicate (factor A=7 score) high ambition (factor L=9 score) domination, stubbornness (factor E=8 score) accordingly to them highly energetic (factor F = 7 score) enough control, diplomacy (factor N=6 score) high social encourage (factor H=7 score) enough independence among staff members (factor Q2 =6 score) and high self-control (factor Q3 = 7 score). All above mentioned factors show that they have some leadership opportunity.

3.2. Boys' results.

High inclination to the communication (factor A=7 score), high ambition (factor L=7 score) high domination, stubbornness (factor E=7 bal) high self-control (factor Q3 = 7 score) and enough control regarding such emotions (factor N=6 score) enough social encourage (factor H=6 score). Such compliance shows a lack of leadership opportunities. The boys depend on collective opinion. Due to these factors boys' leadership can be fall down.

IV. Social sustainability

4.1. Girls' results

Low level of moral behavior (factor G 1 =5 score) enough control of emotions (factor N=6 score) high self – control (factor Q3 =7 score) enough radicalism (factor Q1 = 6 score). Such compliance shows enough social sustainability, realistic view to the radical changing and social adaptation.

4.2. Boys' result

Low levels of control behavior (factor G = 5 score). Enough control of some emotion (factor N=6 score) high level of self – control (factor Q3 = 7 score).

Such compliance shows enough social sustainability, radicalism in the high level. In the result of inclination to the experiments (factor Q1 = 7 score) the social sustainability can be fall dawn.

So, it is clear from graphic description of the test results that the indicators of girl groups are high in all performance characteristics. It means that girls' intellectual ability is not low than boys'. Let's review the first scale titled "masculinity and femininity". The result of tests

showed that group indicators are not different one another, the difference consists of 2 scales. Due to the methodology I=4 scale in boys means not being enough masculinity, it means infantilism. I=5 scale of girls indicators mean having both masculinity and femininity characteristics. We think that this confirms our later hypothesis. Absence of feature and quality of boys or girls to the opposite side should not explained as a pathology or log out of their gender rules. New concept, which focused on human qualities, based on traditionally both men and women features (for example, the concept of “Androgines”) was adopted in modern psychology.

Every man (male or female) can have one of the following features and characteristics: female can have ambitions or resoluteness, politeness etc. or androgen, which combines both men and women features. Just last tip (androgen) is more flexible and can adapt to changing circumstances, it also helps to achieve success in various areas of life.

Obtained results give us an opportunity to say that, men and women should develop away the stereotypes to be a personality in social and economic point of view. The foundation of the development process should be based on “masculinity and femininity” principles or dozen of election choice and mutual enrich of manner style principles.

Thus, to study influence of gender differences in the personality quality of young people we conducted tests based on B. Kettle's methods of multivariate analysis among 90 students. It became clear that from the results of the survey, especially girls are sociable than boys. Because the girls are interested in people, they had deep interests to the people in their childhood and having deeper

and closely communication with their mothers. Besides these, the girls try to be in the center of attention, young girls demonstrate more polity and kind characteristics. Young girls are more communicative than boys.

Student – youth's period is their popular period to make the choices of their life and their sociable features, communicative characteristics are confirmed in the literature.

Based on the results of our study, both girls and boys formed personality quality can be characterized as follows:

I. Intellectual features – more creative potential, lack of sufficiently development, creative imagination, innovation orientation

II. Emotional situation – a little bit uncomfortable emotional situation, to achieve self – control of own emotion, optimism, energetic, a low level of the concerns, low level of psychological tension, inclination stressful conditions, apathy, pessimism, tranquility, peace of mind, mistrust, low level of activity, non – exist of motivation to any activity.

III. Properties and characteristics of interpersonal interaction – high-inclination to the communication, high ambition, domination, stubbornness, diplomacy, high social courage, enough independence in the collective, high self-control, to have any leadership opportunities, to make independent decisions, dependence on directory.

IV. Social sustainability – a lower level of moral behavior controls, elevation of self-control, and enough radicalism and adapt to the situation, the real approach of radical changes, social adapt, weak control of manner, tendency to the experiments.

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