CONTENTS

Nadia Grytsyk	Implementing European standards in the ESP curriculum for students of non-linguistic specialities in Ukrainian universities	4
Iryna Kobyakova, Svitlana Shvachko	Teaching translation: objectives and methods	9
Oksana Tumak	The survey of English textbooks used in female schools in Bukovyna (1900 – 1918)	14
Yaroslava Bedrych	Metaphors of inclusive semantics in the language of science	21
Natalia Dmitrenko	The implementation of problem-based learning in Ukrainian higher educational institutions	28
Iryna Lytovchenko	Corporate university as a form of employee training and development in American companies	35
Alla Feschuk	Conceptual basis of professionally oriented foreign language training of future specialists in applied mechanics	42
Anna Chesnokova, Sonia Zyngier, Willie van Peer	Long-term research assessing in the humanities: a case study	49
Maryna Antonova	Enumeration as a means of financial markets data representation	60
Kateryna Hodlevska	European dimension of professional training of primary school teachers in Hungary: experience for Ukraine	65
Natalya Voyevutko, Olena Kuligina	Methods of using immersion teaching modern Greek language in a higher education	73
Yana Gryshchenko	The concept of fate in American science fiction literature	80
Olena Ogienko	Facilitation in the context of pedagogical activities	85
Olena Hryshyna	The interactive testing in the English for specific purposes teaching in non-linguistic universities	90
Adam J. Simpson	The successful incorporation of blended learning into the language curriculum	96