

**ANNOTATION**

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**DIDACTICS AND METHODOLOGY**

**I. Akulenko**

**The structure and content of the curriculum of discipline «Methods of teaching mathematics in a specialized school»**

The article described the features of the structure and content of the curriculum of discipline «Methods of teaching mathematics in a specialized school», which is a part of the competence-oriented future math teachers' of specialized school methodical preparation. The author substantiated traditional (goals, objectives of the course, a list of knowledge, skills, topics of lectures, practical, hands-on labs, students' independent work) and innovative (the list of teaching competencies, technological map of mastering the methodical competences, cognitive and informative complexes) sections of the program. The program describes initial contract subject of the discipline. Principles that form the basis of competence-oriented methodical preparation of future mathematics teachers of specialized schools are characterized in the program.

**Key words:** curriculum of discipline, competence-oriented methodical preparation of future math teachers of specialized schools.

**Y. Boyko**

**The essential characteristics of the formation of axiological attitudes to a healthy lifestyle among students**

The paper analyzes the psychological and educational literature and researchers who have studied the systematic approach to the formation of attitudes to health and lifestyle of university students. The actuality of the studied problem has been defined; the essential characteristics of the problem have been revealed; a psychological orientation into axiological approach has been defined; it was found new ways of learning and training of young people under the foundations of a healthy lifestyle. Finally, this article draws conclusions and outlines the prospects for further development of this problem.

**Key words:** health, healthy lifestyle, value, value attitudes, value orientation, motivation, value settings.

**I. Boychevska**

**The peculiarities of teaching German as a second foreign language in secondary schools of Ukraine**

The article reveals the main peculiarities of German language study as the second foreign language after English in Ukrainian secondary educational establishments such as: genetic and latin identity of English and German, similar moments in pronunciation and vocabulary, grammar. It has been noticed, that the study of the second foreign language starts as a rule from the 5th grade of the secondary educational establishment. The content of the concept «the second foreign language» has been defined – it is the language, which is studied after the first foreign language. The objective reasons according to which students choose German as a foreign language and several difficulties which may appear during the study of the second foreign language.

**Key words:** foreign language, secondary educational establishment, German, the first foreign language, the second foreign language, grammar.

**G. Bondar**

**Organizational and pedagogical conditions of forming the future teachers' humanistic outlook in the process of philological disciplines studying**

The article is dedicated to the problem of forming the future teachers' humanistic outlook in the process of philological disciplines studying. On the basis of analysis of scientific and methodical literature, normative documents and resolutions about higher education in Ukraine there has been defined the actuality of the problem of forming human outlook of future teachers, revealed the essence of the phenomenon, analyzed the main approaches to its understanding and determined the structure of human outlook of future teachers. As a result of the research, the specific features of the contents of humanistic outlook formation were revealed in the process of philological disciplines studying; the forms and methods of the educational influence were substantiated and also defined the criteria, indices and levels of its formation. A series of experiments was conducted to check organizational and pedagogical conditions of its effective realization in the educational activities at the modern higher school.

**Key words:** humanistic outlook, organizational and pedagogical conditions, the forming the future teachers' humanistic outlook, the process of philological disciplines studying.

**I. Burchak, S. Burchak**

**Problem of future teacher training to the development of cognitive interests in pupils**

The results of research of structural components of cognitive interests of pupils and basic sources are presented in this article. It is found, that cognitive interest arises on the basis of two sources: a content of educational material, process of study and teacher's role in it. In fact the process of learning must be interesting to pupils. The components of cognitive interest (creative thought, self-appraisal, curiosity, initiativeness, good organization, attention, critical relation to itself, emotional interest, erudition) make basis of cognitive interest.

**Key words:** structural components, cognitive interests of pupils, source of origin of cognitive interests, analysis psychological and pedagogical literature.

**L. Vysochan**

**The health-component in activities of primary school teacher**

The article discusses various approaches to the process of formation of health-component in primary school teachers. The teacher's role in characterized from the point of health Pedagogics at primary school. The author gives the data of contemporary psychological and educational research of Ukrainian and foreign scientists on the structure of teacher's activity and the mechanisms of its components' functioning. The author analyzes the structure of the readiness of the future primary school teachers to form health skills in primary school children. It was defined the pathways to improving teacher skills through initial awareness of teachers' own problems and peculiarities, their psychological processing and development the basis methods for efficient healthy teaching interaction with pupils. The structure of future primary school teachers to form zhealth skills in primary school children.

**Key words:** competency, health Pedagogy, primary school teacher.

**N. Gut**

**Teaching students of psychological specialties specialized vocabulary translation**

The article deals with the role of English professional vocabulary translation in foreign language teaching. The possibility of today's youth mobility requires the ability to use a foreign language and therefore increases the importance of translation as a means of effective communication. Teaching professional vocabulary translation combines three stages. Students master their language skills during studying such courses as «Foreign Language», «Foreign

Language for Professional Purposes» and «Business Foreign Language». The task of the mentioned subjects is to prepare competitive professional in psychology who will understand authentic professional texts in a foreign language, freely work with documents, popular, specialized and Internet sources, and carry out research using professional vocabulary.

**Key words:** translation, specialized vocabulary, terminology, a specialist's professional proficiency.

**T. Dyatlenko**

**Use of interactive exercises on the practical lessons of «Methodology of Ukrainian literature teaching»**

The author of the article rises the problem of the use of interactive exercises by modern teacher of Ukrainian language and literature in practical activity specifying the number of inaccuracies and errors. It was proved, that a methodical competence of future teacher must be formed in higher educational establishment, namely on practical and laboratory lessons, and also during execution of tasks of all types of pedagogical practices. The article gives the detailed composition of lessons with use of interactive exercises and gives the advices for better achievement of educational aim. The author presents his own experience of lessons with the use of interactive exercises, exposes their pedagogical essence, specifies on their strong and weak points, gives the algorithm of its introduction into a lessons.

**Key words:** interactive exercises, methodical competence, composition of lesson, collaboration, activation of activity, interest

**L. Kozel**

**The peculiarities of teacher's activity in the use of junior pupils' achievements without points**

The paper presents an analysis of the theoretical and practical aspects of without points assessment of junior pupils educational achievements. The peculiarities of teacher's activity in using without points assesment. The problems of such assesment and its implementation in the educational process have been defined. The most common techniques and methods of pupils' learning outcomes without points assessment have been characterized. It was determined that the key condition to effective use of without points assessment of junior pupils educational achievements is a proper level of readiness for the specified type of activity, the development of objectives, content, forms and methods of such training.

**Key words:** assessment, evaluation, score without points evaluation.

**S. Kukharyonok, I. Svyrydenko**

**Forming lexical social and cultural competence of students of non-linguistic specialities at higher educational establishments**

The article deals with the problem of forming the lexical social and cultural competence of students of non-linguistic specialities at higher educational establishments. The structure of social and cultural competence, which includes social and linguistic, cross-cultural, linguistic and cross-cultural competences, is given. It is necessary not only to provide the students with the cultural information, but also to teach them to use it appropriately in communicative situations with native speakers in forming the foreign social and cultural competence. It is proved that exercises for teaching foreign vocabulary should have the cultural orientation. The examples of exercises used in the formation of social and cultural skills of students in teaching vocabulary that help to master the lexical units are introduced.

**Key words:** lexical social and cultural competence, non-linguistic speciality, cultural information, polylogue of cultures.

**T. Larina**

**Subsystem of exercises for forming lexical competence of junior students**

The article is devoted to the issue of foreign lexical competence. The general approach to the interpretation and characteristics of the competence are described. The aims of the foreign lexical competence formation are specified. Within the limits of this publication the author has stopped on the consideration of the criteria of classification of exercises, their determination is essential for the formation of subsystem of exercises. The special subsystem of exercises for forming lexical competence in speaking English is given.

**Key words:** Foreign lexical competence, lexical skills in speaking, criterion, subsystem of exercises.

**V. Melash, A. Varenychenko**

**Conceptual approaches of ecologization cultural and educational space of future teachers**

In the article the modern problems of ecologization of cultural and educational space of future teachers are analysed and the most meaningful conceptual approaches are certain in the ecologization of cultural and educational space: scientific, system, valued, culturological, normative, activity, coevolution, competence, noosphere.

**Key words:** cultural and educational space, ecologization, conceptual approaches.

**L. Nagornyuk**

**Perspective directions of media education in the training of future foreign language teachers in higher educational institutions of Ukraine**

The article is devoted to the use of media education in the training of future foreign language teachers in higher educational institutions of Ukraine. The analysis of objectives, models and key aspects of media education. Proposals the use of complex learning process media in four areas: print, auditory, audiovisual and electronic media. Defined didactic potential and uses of print media in foreign language education of future teachers in higher educational institutions of Ukraine. The basic forms and methods of work with print media in the classroom in a foreign language. Attention is focused on the selection criteria for printed media material foreign language training of future teachers.

**Key words:** future teachers, media education, media education models, didactic potential of the media, foreign language training future teachers.

**T. Nazarenko**

**Methodical peculiarities of Geography teacher's work with manual**

The article highlights actual problems how to use geography manual for profile level of teaching at school. The problems connected with methodical peculiarities for dealing with manual by geography teacher are analyzed. Methodical recommendations for using manual at school and home and also integrated aspects of teaching geography at school are given.

**Key words:** school, level of teaching, differential structure, new generation manual, teaching methods.

**H. Nepomhyashcha**

**Teacher's training for primary school children calculating skills formation on the basis of competence approach**

The article deals with peculiarities of teacher's training for primary school children calculating skills formation on the basis of competence approach. The forming process of primary pupils' calculating component of mathematic competence is analyzed. The concept «calculating method» and the transactions that constitute it are revealed. It's also considered the methodic of forming a new calculating technique of primary school children which a future teacher should acquire. Various examples of calculating methods are given and

analyzed. A sequential mechanism of primary school children calculating skills forming is given. The main characteristics of calculating skills (accuracy, awareness, rationality implementing, generalization, automatism, firmness) are revealed. There are different examples of various tasks the methodic of which is necessary to be taught to students at practical and laboratory classes in methodic of educating sector «Mathematics». The technique of using traditional and innovative methods of calculating skills forming is mentioned. The typical mistakes committed by pupils in the process of calculating skills forming are analyzed.

**Key words:** primary school teacher's training, calculating method, calculating skills, mathematical competence.

**O. Yaroshynska**

**Projecting of educational environment of future primary school teachers' training as a pedagogical problem**

The article analyzes the different definitions of the nature and content of «pedagogical projecting», and defines the most well-known approaches to its treatment. Based on the theoretical analysis of the literature the conclusion has been grounded. The author concludes that projecting of educational environment of future primary school teachers' training is a specific type of educational activities for creating models of changing this environment and enriching its resources and opportunities to improving the conditions for professional and personal development of future teachers. The main requirements for projecting educational environment in university in general and professional training of future primary school teachers in particular have been summed up.

**Key words:** pedagogical projecting, educational environment projecting, professional training of future primary school teachers.

## NEW TECHNOLOGIES

**N. Dzyamulich**

**Using cloud services as a new stage in the development of educational information and communication technologies**

The article is devoted to the problems of development and implementation services cloud technology in the learning process. Deals with the main concepts of information and communication technologies and cloud services. This paper presents the analysis of the main complex cloud services, their use in education, provides basic information about Google and Microsoft services and the benefits of working with them in education. Characterized the current state of the services using cloud technology in schools. Outlined trends of cloud technology tools in schools singled out promising areas of educational research.

**Key words:** cloud technologies; cloud services; informational technologies; education.

**N. Karapuzova**

**Technology of organization of educational process of retraining of specialists in higher educational establishments**

Peculiarities of organization of studying in the process of retraining of specialists in higher educational establishments are highlighted in the article. It is revealed that organization of educational process of retraining of students is based on androgogical models and is made in accordance with specialists' needs, professional and of life experience. It is determined that pedagogical process should be organized in the direction of satisfaction of students' needs; it should stimulate the need of constant professional development and improvement.

**Key words:** educational process, retraining, students, specialists, androgogical model, professional training.

**L. Poshtaruk**

**Innovative forms of young students training activities on the biology**

This article analyzes the advantages of innovative forms of education in the study of biology in higher education aimed at developing the student's personality, creative activity, independence in learning, the skills and abilities to apply them in practice. This section summarizes a set of recommendations for teachers during the implementation of innovative technologies.

**Key words:** Innovative learning, organizational forms, student-centered learning, higher education institution, methods.

**T. Fefilova**

**The new information technology in the primary school teachers' training**

This article explains how to use the computer at various stages of elementary school lesson's stages as a kind of innovative technologies. Special attention is paid to the problems of the state objectives' implementation for the ICT's implementation in rural areas and cities in our region. The purpose of this article is proving that the computer can help teachers make better use of the classroom and the preparation for the lesson. The information technology training were allowed gradual transition from the action of primary school-age child – games – to training exercises, educational goals. Also it will help him skillfully selected computer training programs. They contribute is a better absorption of the training materials, create a positive attitude to the pupils' work. But it is necessary to coordinate the program learning activities that will be used in the selected cases with the existing middleware.

**Key words:** the information technology, the computer technology, the computer training programs, the computer learning games, the e-books, the multimedia technology.

**N. Tsymbal**

**Electronic textbooks in the training of future teacher**

This article analyzes the classification of electronic textbooks, the expediency of their use in the system of modern education and describes teaching requirements for electronic textbooks designed in order to prepare future teachers. It was defined didactic and methodological support in training materials, specific training programs and tools. The prospects of further improvement the developed electronic textbooks have been defined. Such prospects as: material selection based on varying degrees of training; possibility to verify learning through testing; move to another sources for practical use of obtained knowledge; inclusion of diverse interactive technologies have been presented.

**Key words:** electronic textbeeks, future teachers training, multimedia learning tools.

## THE FORMATION OF PROFESSIONAL COMPETENCE

**I. Barabash**

**The formation of professional linguistic and literary competence of future teachers of philology as a pedagogical problem**

The article analyzes the meaning of «professional linguistic and literary competence of future teachers of philology». Found out and exposed, meaning of «competence», «professional competence» as a personal quality that combines the knowledge, skills, experience, quality, abilities. Based on the analysis of domestic and foreign research scientists were able to identify the concept of «professional linguistic and literary competence».

**Key words:** competence, professional competence, future teacher-philologist, professional linguistic and literary competence.

**O. Bila**

**Professional preparation of future specialists in socio-economic sphere on the competency approach base**

This article presents special features of using competent approach in context of preparation of future specialists of socio-economic sphere to projecting professional activity. It was cleared the meaning of competence and competency. The competent module of professional preparation of future social pedagogue has been analyzed. The competent modules of professional preparation of teacher of elementary school and science manager has been presented. Science vision on keys competencies of socio-economic sphere specialists has been widened. The author definition of projecting competency of future specialist of socio-economic sphere was represented.

**Key words:** specialists of socio-economic sphere, competent approach, competency of specialist, competency, professional preparation in high school.

**N. Borbych**

**The formation of the students' social competence in pedagogical colleges as a socio-pedagogical problem**

The social competence is an indispensable part of the successful activity of the students of pedagogical colleges, because the social competence of the specialist testifies about his mastering not only the professional teaching skills, but also a social responsibility for the results of their professional work, needed for full-fledged fulfillment of the social functions of the specialist in educational sphere. The social competence is the result of the professional training of the future teachers in the college and is evident in the willingness of the students to solving professional tasks related to their individual pupil creatively, educating him as an active citizen of his state, preparation him to the active involving into the society.

**Key words:** future specialist, professional training, socialization, social competence, students of the pedagogical colleges.

**K. Horash**

**Innovative Components of a Modern Pedagogue**

In the article, a problem of the correspondence of the personality of a modern pedagogue to the requirements of the educational system at the stage of its transmission to innovative development was observed; the main resource of it is the pedagogical staff that is able to perform the innovative activity. Among the professional characteristics of a personality of a modern pedagogue, the author defined the following innovative components: «innovative thinking», «innovative behavior», «innovative culture»; the results of the theoretical research on these concepts were demonstrated, and the need in their development among the students of the higher pedagogical educational establishment as well as the pedagogues-practitioners was specified.

**Key words:** innovative development, the personality traits of the teacher, innovative thinking, the teacher innovation, innovative behavior, innovative culture.

**I. Koval**

**Professional training of pedagogical college students**

The article deals with the problems of professional training of pedagogical college students. It was proved that professional training of future teachers of junior forms is a constituent part of subject oriented integral system. It was established, that its functioning is effective and complete in condition of interaction of all its constituents and accompanying factors: curriculum, programs, teaching and methodical supplement, system of self and individual education, self social interests realization, understanding the purposes of its activity and lecture's activity as well by future teachers of primary school.

**Key words:** pedagogical college, professional training, continuous education, teachers professional training of primary forms.

**O. Kozina**

**Ukrainian folk song influence on the professional competence formation in future teachers of music**

The article deals with the analysis of historical and cultural experience of using ritual song folklore in teaching process of pedagogical education establishments. The author analyses and emphasizes the importance, potential and main values of folklore: historical, philosophical, educational, moral, aesthetic and creative. The author substantiates educational potential and values inherent in Ukrainian folk music that can help to carry out the tasks of modern higher education in upbringing of a person who is able to creatively use the valuable potentiality of folk music in educational practice.

**Key words:** ritual song folklore, professional training of music teacher, values of Ukrainian folk music.

**V. Pelyekhina**

**The peculiarities of professional training of future social pedagogues by means of pedagogical regional studies**

The article deals with some aspects of training efficiency of future social teachers by means of pedagogical regional studies. State Educational Standard on training specialists of the industry to social pedagogical and its education and qualification characteristic have been characterized. The concept of «means of pedagogical regional studies» of future social workers training has been analyzed.

**Key words:** pedagogical study of particular region, facilities of pedagogical study of a particular region, preparation of future social teacher, State Educational Standard, Educational qualification characteristics (EQC), production functions, typical tasks and skills.

**L. Stanchuk**

**Organizational culture of teachers cyclic commission of social sciences**

There theoretical principles and methodological aspects, practical advice on the formation and development of organizational culture on the example of teachers' cyclic commission of Social Sciences have been characterized. The list of basic skills for the individual as the bearer in the organizational culture has been described. It was identified a number of methods to support and strengthen the organizational culture of the teaching staff.

**Key words:** organizational culture, corporate culture, institution of higher education, professional development, professional methods, factors.

**V. Tkachenko**

**Issues of the Day of Professional Preparation of future music teachers**

In the article analyses the modern aspects of problems of future music teachers preparation. It was considered the features of music teacher profession. Some researches on modern tendencies of preparation of future music teachers have been analysed. The affected question of the special possibilities of facilities of musical art in an educational process has been characterized. Directions of further research of the outlined problem were set.

**Key words:** professional preparation, future music teachers, creation of cultural and educational environment.

**S. Tkachuk**

**Current problems of professional and technological training of technologies teachers**

In this article the current problems of improving professional and technological training of technologies teacher have been presented. The contradiction between the demands and realities of the informatization process in secondary schools have been highlighted.

**Key words:** improvement of vocational and technological training of technologies teachers, technology education, quality management system, quality management education.



**I. Tsar**

**Theoretical background of the development of individual style of humanitarian teachers' professional activity**

The article reviews the theoretical background and features of individual style of professional humanities teacher. On the basis of philosophical, psychological and educational literature, the state of the problem in modern scientific research shows the specifics of its formation within the competence approach.

**Key words:** personal style, professional activities, a teacher and humanitarian.

**EDUCATIONAL ASPECTS OF PREPARATION**

**M. Kugay**

**The aim and tasks of ecological education as pedagogical category**

The understanding of the «ecological education» was showed in the article; its object and tasks was determined also. The ecological education is distinguished by its orientation on the personality. It was proved in the main thesis of this scientific work. Was established that only ecologically educated teacher can make ecological education of pupils in the secondary school. Confirmed the lack of moral and professional readiness of teachers to solve problems of environmental education, and therefore the necessary improvement of training future teachers to environmental education.

**Key words:** ecological education, object and tasks of ecological education, essence of ecological education.

**V. Ragozina**

**The Study of Special Features of Early Childhood Aesthetic Education and Development Management in Preschool Educational Institutions in Ukraine**

The article covers problematic aspects of management of aesthetic education and development for children of 1–3 years of age in preschool educational institutions in Ukraine. For the purpose of distinguishing special features of the process in the modern preschool practice the following methods are being used in the early phases of the study: the analysis of preschool education and development programs and methodical textbooks in order to guarantee the process of early child aesthetical development, the review and analysis of music classes, art classes, holidays, and leisure in preschool institutions and also polling of teachers of child preschool institutions of 21 regions of Ukraine. The study has shown the lack of pedagogues' knowledge of peculiarities of 1–3-year-olds, and required special methods of aesthetic activity management, which doesn't allow a gradual aesthetic development of children.

**Key words:** aesthetic development, early childhood, preschool educational institute, pedagogues' readiness for aesthetic education and development.

**A. Skripnik**

**Stages of formation and development of social maintenance, placement and education children without parental care in the united states**

The article is dedicated to research on the history of formation and development of the content, device and social education of children deprived of parental care at different stages of the American state and a democratic society. Allocated in 8 stages of maintenance and social education of this category of children in the United States. Presented features form the legal basis for the provision of social care and education of children deprived of parental care. The submitted application forms characteristic features of placing these children in American society in different historical periods.

**Key words:** children deprived of parental care, social content, forms of social accommodation, social education, American society.

## THE HISTORY OF PEDAGOGICAL EDUCATION

**O. Braslavska**

### **The peculiarities of the domestic Geography education: historical aspects of the 20<sup>th</sup> century**

The article discusses the history of the formation of the national geographical education in the 20<sup>th</sup> century. We study the ways and possibilities of its improvement in various social and political conditions. Defined the contribution of eminent geographers and educators in the development of both geographical education and geography in general. Highlights the organizational issues of national methods of teaching geography. Reveals the problems of higher education teachers geographers of the time.

**Key words:** geography education, methods of teaching geography, educational process, teacher training geographer.

**Z. Gurich**

### **Training of the fine arts teachers in specialized educational institutions in the second half of the 19<sup>th</sup> – early 20<sup>th</sup> centuries**

This article attempts to highlight the problem of fine art teaching methods in the historical aspect, for that considers some methodological techniques of fine art teaching, designed by the Imperial Academy of Arts for secondary schools in the second half of XIX – early XX century. The author compares the methods of teaching drawing, proposed by the St. Petersburg Academy of Arts, and alternative methods, which developed by Kiev and Kharkov Drawing School. Attention is paid to the analysis of the requirements for the drawing teaching in Kiev and Kharkov art schools.

**Key words:** teaching, drawing, methodical approach, art.

**Y. Klymenko**

### **Ludwik Zamenhof – the creator of a planned international language «Esperanto»**

The article deals with the contribution of Ludwik Zamenhof in the creation and development of a planned international language «Esperanto» – socio-cultural phenomenon, a universal means of intercultural dialogue and human understanding in a global scale. The author highlights the basic biographical information L. Zamenhof, related the history of the language «Esperanto», the first Esperanto publications, his participation in the development of global Esperanto movement.

**Key words:** Ludwik Zamenhof, a planned international language «Esperanto», interlinhvistyka.

**O. Matros**

### **Studying the experience of learning history during the missions by Ivan V. Luchytskyi**

This article describes the process of obtaining foreign travel Luchytskoho Master II for the title of professor of history at the expense of the general of the Ministry of Enlightenment, with the obligatory performance of tasks prescribed in the Regulations. This claimed in the article about scientists sent «Reports» of travel, as some of the main points of the instructions that were published in the journal «Unyversytetskye news». In addition, the article describes the work of Ivan Luchytskoho in foreign travel, which he was to study foreign experience in training and education of students with further implementation of the University Of Kiev St. Vladimir. It was found that I. Luchytskyi studied the theory and methodology of science and history as a school subject, a famous German professor Leyptsizkoho University historian liberal G. Vuttke. A scientist at the University Of Kiev St. Vladimir paid more attention to

special seminars rather than lectures on general courses, using the experience of their foreign colleagues. Thus created «creative laboratory scientist» in which he gave lessons learned and research methodology to their students, creating schools and developing research areas. I. Luchitsky adopted and put into practice the historical-comparative method in the teaching of historical subjects outlined its advantages and disadvantages.

**Key words:** I. Luchitsky, Kyiv University St. Vladimir, foreign travel, training, upbringing, education.

## **THE PROFESSIONAL PREPARATION IN THE CONTEXT OF EUROINTEGRATION**

**M. Vynarchyk**

### **Assessment the quality of bilingual education in the European school**

This article deals with the particularities of evaluation of bilingual education in European school. The nature of monitoring of bilingual education quality is defined. It is based on the fundamental principles of European legislative document CECR. The emphasis is on the basic criteria of the European system of evaluation. The dissertation also gives ground to the possibilities of creative usage of positive ideas of French experience of bilingual education in Ukraine.

**Key words:** evaluation, quality, bilingual education, European School.

**I. Zhernoklieiev**

### **Diversification of the technology teachers training content in the nordic countries**

The article examines the experience of national systems of education in Nordic countries in terms of diversification of training future teachers of technology. Characterized new requests northern European society to a modern technological education related to the needs of professional education of teachers matching international standards. External and internal factors of development of technologies for training of teachers in Northern Europe are detected, providing a transition to multilevel teachers education, diversification and innovative nature of vocational education teachers.

**Key words:** technology education, teacher of technology (handicraft), diversification, teachers training, educational standards, integration, principles of education.

**T. Kuchay**

### **The organization of studying process in the Japanese universities**

The article deals with the organization of the educational process at universities in Japan. With the improvement of the educational process at universities in Japan in the preparation of elementary school teachers recently observed trend of increasing time to the study and teaching courses on independent work. Therefore, we believe that in the course of reform in Ukraine need to use the experience of training primary school teachers in Japan.

**Key words:** educational process, universities, teacher training, Japan.