

**ANNOTATION**

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**DIDACTICS AND METHODOLOGY**

**N. Hrytsyk**

**The diagnostics of the level of formation cultural competence of future foreign language teacher**

In this article the author exposes and describes the complex of diagnostic methods aimed at promoting cultural competence of the future philologist, which helped to identify criteria and indicators of development of the studied properties of future teacher of foreign language. On the basis of defined criteria and indicators were characterized the levels of the studied properties of linguist.

**Key words:** cultural competence, criterias, indicators and levels of formation cultural competence of future teacher of foreign language.

**N. Hrychanyk**

**The problem of theoretical comprehension in the literary work analysis: methodological and literary aspects**

The article deals with the views of the leading literary critics and methodists to the problem of analyzing a work of art. The author defines literary analysis as the analysis of artistic elements of a literary work in their interaction in the historical and literary context with the aim of ideological and aesthetic understanding of the artwork as a whole. In the article are analyzed three traditional ways of analyzing a work of art: by the development of the action («after the author»), by the artistic images, thematic and problematic.

**Key words:** analysis, a work of art, ways of analyzing, literary critics, methodists.

**G. Derkach**

**Selection peculiarities of lexical minimum for active and passive students' vocabulary of physical education departments**

The problem of the active and passive vocabulary formation for the students learning a foreign language for specific purposes is raised in the article. The basic principles of the selection of a basic vocabulary are defined and the expediency of their simultaneous application for enrichment of a lexical minimum is analyzed. It is proved that the semantic principle and the principle of thematic line are the most reasonable in the process of words selection for the students of faculties of Physical Education.

**Key words:** active vocabulary, passive vocabulary, lexical minimum, English for Specific Purposes (ESP), sports.

**I. Kuharchuk**

**Organization of future specialists' of the Ukrainian language for professional purposes individual work in credit-modular system of training**

In the article reveals the problem of the organization of the individual student's work on the Ukrainian language (for professional purposes) as required by the credit-module system. It is noted that due to the introduction at high school credit-module system it is necessary to pay special attention to the individual work of the students. The article presents the types of the individual research tasks of the course content modules, analyzes the features of mastering academic material by students, matching skills to the purpose and objectives of the course.

**Key words:** credit-module system of training, individual work of the students, individual research tasks, professional speech of the students.

**T. Oleksenko**

**The importance of training future teachers to observe pupils**

The article deals with the basic features and methods of future primary school teachers' training for carrying out pupils' nature observation. The information about the scientists' attitude to the observation are given. The correspondence of the future teacher training's requirements to the standards of primary education are analyzed. The significance of educational practice on the methods natural history's are shown. The article presents the author methodical system and methodological support the of future elementary school teachers' preparation in the organization of the observations with the students in the nature and presentation of their results, as well as use in the classroom. The proposed use the integration lessons, the project work pupils, the museum education, the information and computer technology and the developing training.

**Key words:** primary school, nature, observations, state standards, educational practices.

**I. Palagyta**

**Pedagogical activity as the main contain of the future teachers professional competence**

The article examines the main approaches according the discovering of the teachers role in the forming of his professional competence, which is the necessary condition to improve the teacher's pedagogical activity. The meaning of the teacher's speech as one of a decisive condition of improving relations between a teacher and a pupil is opened. The main features of a pedagogical activity of a modern teacher are outlined. The role of the self-education in the teacher's pedagogical activity and also the line of difficulties which are connected with it is defined and marked. The teacher aspiration to self-education and to the top of his pedagogical skillness are explained.

**Key words:** professional, pedagogical activity, self-education.

**V. Papizhuk**

**Use of authentic materials in teaching French as a third foreign language at the universities**

The article deals with the problem of teaching French as a third foreign language. Maximum development of communicative abilities is a main, promising, but difficult task that teachers of the foreign languages face. To solve it, it is necessary to master new methods of teaching aimed at the development of all four types of having a good command of language and new training materials with the help of which one can teach students to communicate. This publication provides examples of teaching methods of the foreign language within the communicative approach to learning. The creation of real and imaginary communicative situations at French lessons, using various methods of communication, makes it possible to intensify the use of audio and video materials which enrich students' linguistic and cultural knowledge. Topical issue is the involvement of authentic materials in the learning process of a third foreign language, which contributes not only to communicative, but also to cross-cultural competence.

**Key words:** teaching methods, a third foreign language, authentic texts, communicative competence, cross-cultural communication.

**L. Petryk**

**Methodological possibilities of the use of media facilities at foreign languages lessons**

Media education has become an integral part of today's education. The relevance of integration of media education into educational process, particularly into the teaching process of foreign languages, has been caused by the need of optimization of a personality's cognitive activity. It leads to the person's imagination and thinking development. It broadens the

person's socializing space as well. The terms «media education», «media», «media facility» and «media text» are defined. The classification of media facilities is highlighted. To use media facilities at foreign language lessons a teacher needs to have some abilities and knowledge to work with them. That is why some theoretical aspects of use of media facilities are considered and some methodological possibilities of their use at foreign language lessons are determined.

**Key words:** media education, media competence, media facility, media text, foreign languages.

#### **N. Plakhotnyuk**

##### **Using educational playing projecting at the foreign language lessons**

The article deals with the application of educational playing projecting technology at the foreign language lessons. Educational playing projecting is treated as an interactive didactic technology, a special form of communicative and cognitive activities, which provides effective training of future specialists. It is indicated that playing projecting provides mutual creative work of a teacher and his students, individual approach and problem-solving of professionally significant tasks. Preparation for implementation of these tasks ensures the effectiveness of foreign language communicative activities.

**Key words:** educational playing projecting, a foreign language, interactive didactic technology.

#### **O. Pushkar**

##### **Modern approaches and methods of teaching English professionally oriented lexical competence in non-specialized universities**

The article discusses the main features and characteristics of the emergence of approaches and methods for learning the English professionally oriented vocabulary in the not language high school. Scientific psychological and linguistic positions of these methods have been analyzed, the differences between them have been indicated. Specific approaches to the formation of a foreign language lexical competence of future teachers of History have been identified. Competence and cognitive approaches to learning foreign vocabulary have been characterized, such concepts as «competence» and «competency» have been refined. Possibilities of application of the technology of cognitive mapping, MindMaps, in the electronic textbook developed in a distance environment Moodle have been described.

**Key words:** English professionally oriented vocabulary, lexical competence, future teachers of History, competence and cognitive approaches, competence, competency, technology of cognitive mapping, MindMaps, electronic textbook.

#### **O. Ratsul**

##### **Pedagogical Basics of Systemic Development of Future Social Pedagogues' Informational Culture**

The article deals with highlighting of pedagogical basics of the systemic development of future social pedagogues' informational culture. Four levels of informational culture (informological; culturological; bibliographical; philosophical) are defined. Informational culture is divided into three categories (informational culture of a specialist; informational culture of a personality; informational culture of the society). Seven complexes of professionally important qualities of factors of future social pedagogues' successful activity (professional knowledge and skills; professional orientation; responsibility; activity; adaptiveness; psychological stability; sociability) are singled out. It is stated that future social pedagogues' informational culture involves or consists of a true knowledge of the potential of

modern informational-and-communicative technologies as well as the ability to correctly and efficiently use them in everyday learning, in the process of decision-making in their future professional activities.

**Key words:** informational culture, informational-and-communicative technologies, future social pedagogists, educational process, teaching process.

**M. Rosnovskiy, M. Loginov**

**The role and importance of demonstration experiments in the training of future engineers – teachers**

It is established, that demonstrative experiments can be an effective means of improvement of quality for future engineer-educators. For authors opinion, this experiments need to connect with decision tasks in the industry of agricultural production. Using demonstrative experiments give also opportunity to combine these experiments with verbal methods of education.

**Key words:** demonstrational experiment, training of the future engineer-educators.

**L. Slyvka**

**Some aspects of theory and methodology of future primary teacher's training to healthpreserving activity**

The article analyzes the works and publications revealing the problem of future teachers' training to healthpreserving activity, points out the issues of the problem which haven't been solved before. On the basis of the analysis of psychological and pedagogical literature the essence of the notions «healthpreserving surrounding», «primary teachers' training to carry out healthpreserving activity», «primary teachers' readiness to carry out healthpreserving activity» is specified, the essence and structural components of future primary teachers' readiness to their activity in secondary educational establishments in the field of preserving and strengthening pupils' health is determined. The model of preparation of the students of speciality «Primary Education» to healthpreserving activity is offered. The totality of knowledge necessary for solving professionally important tasks and realization healthpreserving activity is presented, skills and abilities which are the basis for realization of healthpreserving activity of future teachers in secondary educational establishments are stressed.

**Key words:** health, healthy way of life, younger school-children, future primary teachers', healthpreserving activity

**H. Tkachuk**

**Webinar as a means of theoretical training of teachers of informatics**

The article describes the technology of webinars and the analysis of the concept of «webinar», which can be found in various scientific sources. Based on the experience obtained in the course of research, we presented a technique of his own webinar in preparing future teachers of science. Defined basic technical support and analysis of existing platforms for webinars. Each platform has its own features that allow: broadcast video, show the presentation, talk in text chat, conduct the vote. The article also presents examples of the training material that was developed for the webinar. It is concluded that the conduct webinars allows you to achieve a positive effect from the learning. This technology allows you to make savings of a large number of human resources, which provides mobility, the speed and accessibility of knowledge.

**Key words:** webinar, new learning technologies, online training, virtual seminars, Internet.

**O. Chaika**

**The problem of the development of future specialist creative independence in the literature methodology: a retrospective analysis**

This article is an attempt to retrospective analysis of the problem of creative independence of the individual in the methodological literature. The review of scientific sources indicates that the Methodists at all times pay attention to what should be a teacher, but no unified scientific approach to the problem of the basic qualities of student-philologist. And it would ensure his readiness for creative teaching literature at school. Consequently, the problem of development of creative independence of the future teacher of literature has not been the subject of special studies. This makes it possible to draw a conclusion about its relevance and the need for further research.

**Key words:** creative independence, creative independent activity, the quality of the teacher, future teacher of literature, researchers and methodologists.

## NEW TECHNOLOGIES

**I. Hetman**

**The use of electronic textbooks in distance education**

The question of the use of electronic textbooks to improve the efficiency of distance education is considered. The types of existing electronic aids, as well as their main advantages over other types of books are analyzed. The role of electronic textbooks, both for students and teachers in distance education are indicated. The concept of building electronic textbooks is explored. Electronic textbook on the subject «Informatics» for students of correspondence courses are designed and filled according to the developed concept.

**Key words:** distance education, electronic book, the quality of education.

**Ye. Mehem**

**The use of technology neuro linguistic programming in design and technological preparation of students**

This article examines the requirements to teacher using it personally-oriented methods of training the students to design-technological activity. The author mentions about identification of students with a penchant for appropriate ways of learning design and technological knowledge; affectiveness of all channels of perception and information processing; the information about each type of students task. It was rethinking the teacher's actions as for overcoming negative stereotypes of students extending their cards to communicate and create a corresponding resource status with the desired qualities. Teacher also allows students to use the most convenient way of mastering knowledge, or uses different ways of presenting the same educational material to students without forming limiting filters of perception the information.

**Key words:** neurolinguistic programming; design and technological training; information; representative system; types of students; auditory; visualization; kinesthetics; channels of perception information.

**O. Polyanovska**

**Usage of technologies of interactive teaching in the process of studying the course «Technologies of educational process at primary school»**

The author of the article has analyzed peculiarities of using interactive technologies in the process of studying the course «Technologies of Educational Process at Primary School». In particular, definition of the notion «interactive technologies of teaching» has been described, conditions of effective use of interactive technologies and their tasks have been determined, difficulties in application of some kinds of the mentioned technologies (low level of students'

activity; reproductive character of their educational-cognitive activity; absence of students' motivation to participation in interactive exercises; unsystematic usage of interactive methods on the part of the teachers; inappreciation of personally-oriented approach to organization of the process of teaching; preponderance of subject-object relations between teachers and students), different approaches to their classification have been described (interactive technologies of cooperative teaching; interactive technologies of collective-group teaching; technologies of situational modeling; technologies of studying debateable questions).

**Key words:** interactive technologies of teaching, classification of interactive technologies, conditions of effective use of interactive technologies, interactive methods of teaching.

### **S. Pryschepa**

#### **The use of interactive learning technologies in the training of future teachers**

The article reveals the peculiarities in the use of interactive technologies in training future teachers, presented a typology of key technologies and highlighted the difference between traditional and interactive technologies. Given detailed analysis of such interactive technologies as: business games (benefit defining), trainings, project method. Defined the project structure (the initial stage, design stage, implementation stage of the project, project correction stage, the final stage), the main types of projects.

**Key words:** interactive technologies, business games, trainings, project method.

### **Yu. Rudnik**

#### **Innovative foreign languages learning technologies in general school**

The author presents innovative foreign languages learning technologies that are used in primary, secondary and high school in Ukraine: project technologies, language portfolio technologies, interactive technologies and information technologies. The connection of innovative technologies, that are used on different general education's stages and the effectiveness of pupils' foreign languages mastering. The urgency of innovative technologies' usage in foreign language learning as a factor of foreign education intensification is proved. The differences between notions such as «innovative technologies», «modern technologies» and «traditional technologies» are defined.

**Key words:** foreign languages learning, innovative technologies, interactive technologies, information technologies, multimedia technologies, project technologies, language training.

## **THE FORMATION OF PROFESSIONAL COMPETENCE**

### **J. Gorshchenko**

#### **Formation evaluative and aesthetic feedback from students during the professional training at high school**

The article deals with the peculiarities of the formation of evaluative aesthetic judgments of students at the stage of their training. It is determined that a prerequisite of becoming competent evaluative aesthetic judgments in the future elementary school teacher is the reaching of high level of aesthetic culture in the specially organized educational work in universities and pedagogically directed self-education of student. There are some factors to form the evaluative aesthetic judgments. the improvement of the educational supervisor in higher education; revitalization of cultural and educational institutions – theaters, concert halls, libraries, cultural centers, etc.; publication of specialized educational, scientific and popular literature, which facilitates the process of self education in the arts. Raises important and organizing meetings of young people with well-known artists and content sharing programs. Such transfers mainly aimed at awakening students need to listen to great music, watch movies content that focus on education in the youth a sense of beauty.

**Key words:** evaluative aesthetic judgment, professional training, aesthetic culture, self, future teacher, art.

**T. Dovga**

**Educational tolerance as a sign of image position of the teacher-tutor**

The article reveals the essence of the teaching of tolerance as a trait of image position of the teacher-tutor, shows its relationship to personal and professional image. The concept of tolerance as a personal quality of the teacher-tutor is revealed. Describes the specifics of the school environment, caused by stressful nature of modern education; characterized by a variety of school stress: physiological, psychological, informational and communicative. The health and humanistic nature of the educational environment is described. The possibility of the school environment in effective pedagogical interaction is illustrated. The article is characterized an autocratic and democratic styles of pedagogical guidance and corresponding tactics pedagogical interaction. The relationship between the style and tactics of teaching interaction and teacher's image position is showed. The role of pedagogical skills, pedagogical tact and pedagogical flexibility, as the basis of image position of the teacher-tutor is analyzed. Teacher's image position is submitted as a method of formation comfortable educational environment and as a way of humanization teacher's interaction.

**Key words:** teaching tolerance, pedagogical interaction, personal and professional image, image position, the teacher-tutor.

**O. Zemka**

**Pedagogical conditions of research skills in students-philologists**

In article describes the pedagogical conditions of research skills among future teachers of Ukrainian language and literature in the teaching and learning of (the study of literary, psychological, pedagogical and methodological courses), research (preparation and writing of scientific papers) and during educational and pedagogical practices (folklore, literature and local history, training and classification, workplace teacher). All these pedagogical conditions focused on active student mobility philologists, including the ability to look for, find, analyze the necessary scientific information to allocate more importantly, create your own product research and so on. The complex is designed pedagogical conditions for the effective functioning model of research skills in students-philologists.

**Key words:** research skills, future teachers of Ukrainian language and literature, pedagogical conditions.

**M. Illyakhova**

**The andragogy principles of preparing teachers to work with gifted children**

In the article the andragogics principles of training teachers to work with gifted children, which contributes to the formation of a coherent creative educational space have been described. It is determined that the readiness of teachers to work with gifted students is the result of his deliberate systematic training to substantiate. Such andragogics principles as: self-education, self-determination, self-correction, updating the learning outcomes of intersubjectivity, the organization of the life time, the development of creative thinking and the creative potential have been presented.

The prospect of a synergistic approach in addressing major the andragogics problems has been analyzed. This approach allows us to represent andragogy as a model of innovative education, which forms in the individual the creative competence, the ability for innovative thinking, social and professional mobility.

**Key words:** andragogy, innovation, creativity, talent, self-development, synergy.

**G. Kondratska**

**Stages of forming the communicative preparation of future physical education teacher**

It is generalized the approaches to future physical education teacher training. The author defines the necessity of strengthening the educational process by forms and methods in order to form high level of communicative preparation of physical education teacher. The author also shows stage-by-stage forming of communicative knowledge and abilities level at physical education department.

**Key words:** communicative preparation, teacher, knowledge and ability.

**I. Nestayko**

**Development of future teachers didactic initiatives – the key to professionalism**

The article deals with the role, importance and objectives of the teacher in modern schools. Teacher's specificity of work has been defined. The author focuses on the problems of didactic training of future teachers. The author describes the ways to prepare students for their future profession through various forms of training.

**Key words:** learning, teaching practice, learning, prior learning, teacher, school, preparing for a future profession, activation of students metol study, work with students.

**N. Sivak**

**Socialization of future teachers in conditions of social and pedagogical partnership**

The social and educational partnership as one of the conditions of socialization of students in higher pedagogical educational establishment is reviewed in an article. A partnership is the basis of relationships that occur in the course of a joint activity. In an article there is defined a subjective role of members of the educational process in the pedagogical university. According to the analysis of scientific and educational literature, social and educational partnership is defined as a constructive cooperation of stakeholders in pedagogical university. The partnership is a community of the subjects of educational process in higher pedagogical educational establishment, in which everybody have equal rights and are responsible for the quality of the results. The partnership is a measure of consensus of values, needs, interests, which are directed on the achieving of the effective result – socialized personality of the future teacher. In the conclusions there is indicated that social and pedagogical partnership can be one of the main tools in the realization of the student's potential, transformation of the social environment and living conditions. Important is not only accumulation of theoretical knowledge but its use in everyday social practice.

**Key words:** subjects, socialization, social and pedagogical partnership, interaction, higher educational establishment, educational process.

**N. Skrypnyk**

**Educational support as a condition to form subjective position in future specialists**

The views of scientists on the interpretation of the concepts of «pedagogical following» on the basis of comparison with the concepts of «pedagogical guidance», «pedagogical support», «pedagogical aid» have been summarized in the article. The essence of pedagogical following of forming subject position of future professionals has been determined; its areas have been assigned and substantiated. The roles of teachers in pedagogical following (supervisor, moderator, mediator, mentor, tutor, facilitator) and behavior strategies have been characterized.

**Key words:** pedagogical following, pedagogical support, students, subject position.



**L. Sokolenko**

**Modern trends of a healthy lifestyle formation in future specialists training**

The article deals with current trends in creating a culture of health and healthy lifestyle, as the main human values in the training of future professionals. The author highlights the study of the role of personality of new formation, which combines intelligence, moral character, high level and active citizenship. Integrative complex of measures to prevent and neutralize the negative factors that distort people's health has been outlined.

**Key words:** health, healthy lifestyle, health culture, culture of healthy lifestyle, education, individuality, behavior.

**O. Tkachenko**

**Some questions of formation ethnopedagogics competence of future primary school teachers**

The article considers the problem of formation ethnopedagogics competence, usefulness of its formation of future primary school teachers. The author gives a definition of «ethnopedagogy competence», describes its structural and functional characteristics which are the result of applying different methodological approaches in the analysis of proposed professional and personal education. Analysis of state industry-standard training of future primary school teachers focuses on the formation of separate preconditionally competencies and mostly motivational-value component of ethnopedagogics competence, confirmed the necessity of introducing into the list of the required disciplines of pedagogy. It will contribute to the improvement of the formation of various structural and functional components of ethnopedagogics competence of future specialists in the field of primary education.

**Key words:** competence approach in teacher education, professional competence, ethnopedagogics competence, formation ethnopedagogics competence of future primary school teachers.

**L. Khitsenko**

**The formation of social and cultural competence through authentic materials**

The author deals with the possibility of using authentic texts for the formation of sociocultural competence. The article analyzes the concept of «authenticity» and «authentic materials», considers the aspects of the authenticity of educational texts, develops a classification of authentic texts, highlights the main steps of working with authentic texts necessary for the formation of sociocultural competence in the preparation of future specialists. Particular attention is paid to the linguistica and area texts.

**Key words:** sociocultural competence, professional preparation, the the formation of sociocultural competence, authentic texts.

## **EDUCATIONAL ASPECTS OF PREPARATION**

**A. Maksyutov**

**The patriotic training of the future teachers of Geography in the process of the tourism and regional ethnography work**

The actuality of the problem of the patriotic training of the students – future teachers of Geography has been grounded in the article. The literary sources, the fundamental works, in which contain the questions of the patriotic training of the students have been analyzed. The problems of future teachers training are showed. The object, tasks of the investigation have been formulated. The main perspectives and practical meaning of this investigation are showed.

**Key words:** patriot, teacher of Geography, the patriotic cultivating, the tourism and regional ethnography work.

**S. Omelyanenko**

**National education of future specialists in the process of using the projects method**

The article covers the using of the method of projects as the way of national education of future specialists in the process of general pedagogical training. The effective method of national education of future specialists in the process of general pedagogical training is the method of projects, which is considered as a complex integrative process that assumes goal-setting, planning, arrangement, implementation of goals by adequate ways of students' activity arrangements, result analysis. The article describes information practical and oriented, research projects, which were worked out and implemented in the educational process of professional education of future teachers. The effective application of the method of projects in the professional training of future teachers, implementation of the tasks of national education were defined. The forming of future teachers' readiness to national education of rising generation is carried out in the process of project activity.

**Key words:** national education, national moral and spiritual values, the method of projects, general pedagogical training.

**O. Popadych**

**Professionally legal knowledge as a component of legal education of future specialists' in computer industry**

The legal training of the computer-oriented specialists is now an underexplored problem. The legal training system at the higher educational institution is, in our opinion, an organizational and methodological mechanism by which the legal training subjects influence the social and individual awareness of the future specialist assisting the latter to perceive the legal principles and norms. In the article the future specialist' in computer industry legal breeding components (professionally legal knowledge, professionally legal development and readiness to legitimate professional activity) are determined; the concept, elements and principles professionally legal knowledge as a component of future specialist' in computer industry legal breeding structure, the concept and structure of professionally legal competence are examined; the concepts of education, breeding, legal breeding, professional education, professional breeding, professionally legal knowledge, professionally legal competence in intercommunication are analysed; the concept of «professionally legal knowledge as a component of future specialist' in computer industry legal breeding structure» is offered to determinate.

**Key words:** education, breeding, legal breeding, professional breeding, professionally legal knowledge, professionally legal competence, future specialist in computer industry.

## **THE HISTORY OF PEDAGOGICAL EDUCATION**

**O. Bunchuk**

**Research and teaching activities of the society of school education as a factor of professional training (1917–1920)**

The article analyzes the scientific and educational activities of the society of school education, which was an important factor in the development of professional training. The author describes main trends of higher education reform of the given period. A special place is given to a plan of united national school which gives new life to Ukrainian schooling in general, including professional and higher education. Deep and creative rethinking of the societie's experience in this field enables innovation in today's teacher education and training for professionals at different levels.

**Key words:** society of school education, scientific and educational activities, the Plan of one national school, high school.

**V. Luchkevych**

**Communicative approach to foreign language learning: historical and pedagogical discourse**

This article is devoted to the study and analysis of language teaching methodologies that actively had been developed since the mid-twentieth century. It was found that all of them are always focused on the optimization of foreign languages teaching and finding of rational search method. The negative and positive aspects of teaching methods, which under certain conditions can have an objective value in the learning process have been shown. The prerequisites of the communicative approach in the pedagogical science, which was aimed to develop the foreign communicative competence of the individual according to his social needs have been revealed. The conclusion about the necessity of using a communicative approach to the teaching foreign languages as one of the most effective ways of learning of foreign language has been made.

**Key words:** teaching methods, communicative approach, foreign language, communicative competence.

**L. Novakivska**

**O. D. Galakhov – the author of textbooks on literature**

The article presents the experience of writing textbooks on literature for gymnasiums in the 19<sup>th</sup> century. The author shows the contribution of the authoritative teacher, philologist Oleskiy Galakhov (1807–1892) to the providing textbooks into an educational process at secondary school. The article contains major milestones of philologist's life and work as a literary critic, teacher and the author of textbooks. It was outlined his views on methods of teaching literature in school. More attention is paid to the analysis of «Complete anthology of Russian» and «History of Russian Literature». It is concluded that O. Galakhov produced a number of original textbooks and anthologies of literature, outlined the purpose of anthologies.

**Key words:** literature, anthology, history of literature, methods of teaching literature.

**M. Sudilovska**

**Dmytro Chyzhevsky's scientific heritage through the prism of pedagogical reflection**

This article is devoted to the study of scientific achievements of Dmytro Chyzhevsky's scientific heritage to identify his pedagogical ideas. We have revealed that in some philosophical and theoretical works and Slavonic studies of Ukrainian emigrant, his pedagogical views on the role of education in human life have been brightly expressed. He has paid considerable attention to the study of philosophical and pedagogical ideas of famous Slavic Baroque philosophers. Based on this analysis D. Chyzhevsky has demonstrated the importance of Christian moral and spiritual education in the formation of a harmoniously developed personality. The conclusion about the actuality of D. Chyzhevsky's axiological views for the development of modern pedagogy has been made.

**Key words:** D. Chyzhevsky's heritage, philosophical and pedagogical views, axiology, Baroque, moral and spiritual education.

**THE PROFESSIONAL PREPARATION  
IN THE CONTEXT OF EUROINTEGRATION**

**V. Vertegel**

**The problem of academic mobility in the context of competitive specialists' preparation**

Preparation of highly qualified specialists – graduates of the institutions of higher learning represents one of the important theoretical and practical issues in didactics. In order to succeed in its solving we should search for the approaches to organize this process

effectively. The author examines the potential of academic mobility for the optimization of the process of competitive specialists' formation for Ukrainian and international labor markets and analyzes Zaporizhzhya National University's experience in implementing the concept of developing academic mobility in the context of university's integration into global educational area.

**Key words:** educational area, academic mobility, competitive specialists.

**T. Herlyand**

**Predictive approaches to vocational education in Ukraine in modern conditions**

The article describes main prognostic approaches to vocational education in Ukraine, which is today main institution of professional self-identity. It depends directly on the successful resolution of the priority areas of education; covers the main aspects of forecasting activities of vocational education in preparing professionals; has an attempt to justify ways leading to formation of baseline development specialist that provide opportunities for its further grow as personal future professional.

**Key words:** national standard, training, predictive focus, specialist.

**T. Furs**

**The competence-based approach implementation in higher pedagogical education**

The article is devoted to theoretical analysis of the competence-based approach implementation in higher pedagogical education. The competence approach value of the competitive specialists' preparation under the conditions of modern social processes is analyzed. The key stages of the competence-based approach implementation in higher pedagogical education and public documents of the legal regulation of this process are identified. The problem of the competence approach terminology definition and options for its differentiation are examined. Features of the future teachers key competences classification and the conditions for their effective development are discussed.

**Key words:** competence, competence approach, key competence.