

Petrenko A.Y.,
postgraduate student
Kramatorsk
Economic and
Humanitarian
Institute,
Ukraine

Conference participant,
National championship
in scientific
analytics

DEVIANTNA CONDUCT, AS PROBLEM SIGN OF MAINTENANCE OF AGE-OLD SOCIALIZATION OF CONSCIOUSNESS OF CHILDREN

Использован концептуальный подход в аналитическом рассмотрении генеза изменений психо-соматического состояния в структуре причинности девиантного поведения (до)школьников.

Ключевые слова: концептуальный, психо-соматическая, генез, состояние, стресс, социализация, девиантное поведение.

Conceptual approach is used in analytical consideration of genesis of changes of the psycho-somatic state in the structure of causality of deviant conduct (to) of schoolchildren.

Keywords: conceptual, psycho-somatic, genesis, state, stress, socialization, deviant conduct.

Deviant conduct in quantitative determination and after asocial maintenance, modernly went out outside usual denotations of constituents of the public state and becomes the threatening social phenomenon really. For times of the independent existence society reached to the that limit, when consequences recklessly materialistic attitude toward the life force to pay regard to the state of psychical and spiritual constituents of the reality. To the limit which the realized understanding of social essence and actuality of the everyday high-quality forming and use of the determining inherited feature of child's psyche is already needed after – misleading them is impossible. To the feature without the account of which, as rich in content component socialization, not temporal gradual development and social achievements of society and him the independent state become a problem. Essence of it is stopped up in the historical practically directed mind of Gel'vetsiya that «education is all-powerful It, even, well-off to create geni.»

П. Бепрег and Т. Лукман [2] distribute socialization on primary and second.

In relation to children and teenagers is determining primary socialization. Having a special purpose its tasks is providing of proof acquisition the psyche of child of leading psychological options, in relation to practical skills, reflecting features of present mutual relations and, in particular, social thought in concrete society. It is considered that preeminently they must provide the successful including, age-old correction, and, certainly is successful existence in real society in the age-old state of the adult. Completion of this forming is determined acquisition of formed for the child of subjective «I am» and internal world. High-quality them dis-

playing, at the analytical decision of problem question, acquisition of ability becomes to arrive at internal sense of truth, which does not need additional proofs and searches of maintenance and facilities of realization of decision already. High-quality signs and term of period of primary socialization have, after a remoteness, individual denotations and determined, on the whole, by the ascending functional psycho-somatic state which becomes lead in the next use the psyche of his functional possibilities, concerning to internalization of information.

A feature in this age-old period is dependence of psyche of children on informative maintenance of external influence, in particular, from prevailing of terms and maintenance of influence of the world of adults which determine motion and richness of content of primary socialization. According to Б.Н. Чумаков, as «...replication of their own kind».

To society, in the declarative aspiring to humanizing of mutual relations, the realized understanding of that not man in general was not enough always, but only a child can false examined as «The crown of Nature». That homo sapiens (sapiens) – it other... Publicly rating determination of quality of own intellectual acquisition in development naturally to the children given a present and capacities for his use in the social but other life... [1, p.93]

From position of evolutionary consideration of results of the newest researches of genetic direction it foresees determining existence in primary socialization ontogenetic purchased a component. And, without regard to an ambiguous professional relation, to deny the presence of the evolutionary purchased and genetically represented experience, as component ascending quality of

psyche at birth, modernly difficultly. Because, foremost, about existence of such experience, as the social after the essence improved acquisition in time, testifies manifestation of psycho- and neuro-physiology mutual relations in the functional providing of protective quality of the known unconditioned reflexes. As base acquisition, concerning subsequent of the typical forming and individual intellectual perfection of psycho-physiological co-operation in composition of variants of pavlovian reflexes and united their practical use as analytical but other. functions of psyche, in relation to co-operating with a present environment. Publicly, the last is determined as socialization (to consciousness) and explains found out firmness of acquisitions from it for children during life.

Among children, bear psycho-somatic healthy, that with evolutionary conditioned and genetically purchased, in full, by a capacity for active voice in an own survival, on principle it can not be shewing of the ungifted children. Therefore richly in content, primary socialization must be examined as successive, dynamic age-old studies of psyche of child skills of additional acquisition, development and complex practical use of intuitional existent intellectual experience, in its co-operating with features and maintenance of influence of terms of existence. As combination of psycho-somatic, psycho-social and other constituents of the general state which in the social determination exists as purchased, beginning from conception, consisting of natural health (corporal, psychical, spiritual).

Conceptually, in relation to modern presentations, such vision of psycho-somatic essence and maintenance of

socialization modernly is unusual and in public practice not taken into account. Separate positions psycho- and physiopathology ground of his maintenance more thoroughly by us preliminary presented. [1] Therefore, will consider all of it richly in content thematically directed in contemporaneity within the limits of the limited volume of this report.

In research reports, executed mainly professionally, separately from medical practice, psychology, sociology, pedagogics, criminalistics for the last decades investigational richness of content and plenty of information is professionally generalized about the causal motive of social and other factors the origin of rejections of conduct, mainly in teens. Researches from age-old physiology concentrate attention on disharmony of age-old cerebrally endocrine re-erecting of functions, asynchrony of the sexual ripening, variants of functional inferiority of the nervous system.

State-of-the-art review of maintenance much psycho-pedagogical reports, concerning the display of behavioral rejections, as constituents of до- and initially school (dis)adaptation, finds out a presence in them of phenomenological identity in description its display with clinical symptomatology of neuro-psyche disorders for children. Yes, there is in a report. Lovell [4] is transferred as age-old features (disadaptation - ?) surplus mobility, aggression, inferiority complex, obstinacy, inability to be concentrated, excitability and conflict, inadequate fears, falsity, gloominess, permanent escapes from to school and families, enurez, isolation, which are complemented Я.Л. Коломийским (2003) and Т.Е. Конниковой (2000) by lacking initiative, indecision, reserve, in itself. As indexes of the psycho-somatic state of child, his ability, adequately to perceive surrounding reality, to behave to the people, events, acts, intercourse, adjusting of conduct, - Д.Н. Исаев (1996, 2000), А.И. Захаров (2007), that as signs of the initial forming of personality deformation.

A problem consists not so much in the difference of qualification of the same signs, discovered a teacher, psychologist, by a doctor-paediatrician and by a doctor-

psychiatrist or by a criminal lawyer, and substantially - in their existence and in a public relation to them only as to undesirable, but the almost natural phenomenon. Even with critical relation to treat these deviant manifestations of giftedness, using Drug therapy - Ли Керролл, Дж. Тойбер (2007). It can for this reason still there is not grounded enough, in relation to the necessities of public and, in particular, educationally educator practice, professionally incorporated determination of the natural ascending and age-old psycho-somatic state of children. Explanation, discovered in numeral diverse researches, purchased functional disorders of display of psyche for junior under-fives and disadaptational signs of personality deformation for the children of senior preschool age. As well as the socially conditioned connection gradually successive to influence of these disorders on the richness of content of forming of deviant signs of conduct, in particular, vandalism in school age and «bellicose soullessness» [3] for adults. Without regard to that primary professional interference with the psycho-somatic state of child is carried out by teachers (and practical psychologists), and already then are clinical psychologists, psychiatrists, medical specialists, and law-enforcement, social but other. functionally regulating services, as publicly protective and rescue for children measure. Adults in family always are the constituent of this interference, as initially leading diagnostic and educationally educator factor, preliminary semantically formed in those terms and «finished» off with age the purchased social and other experience (second socialization).

At forming of establishing vision of problem questions of socialization of consciousness of children, by both a specialist and researcher-beginner, besides, as to the object of attempts experimentally existing educationally educator their forming (in present social terms), it was found out, that in researches and in development of prophylactic and correctings the deviant conduct of measures, the system is not enough. That, in researches and in a professional and social estimation, modernly and the preliminary got results, their combination with understanding of

essence and (age-old) features (patho-) of physiology is not enough and medical-psychological to the richness of content of dynamics of clinical- and socially manifest its display, as consequences. As that modernly it is topically needed for forming of integral, practically directed, picture of child, it the psycho-somatic state and social status, as a determining corporal transmitter of gift of society. Awareness of actual public relation, and adults, in him, to childhood which modernly induces (not only) because for the last decades of self-destruction of children (how variant of deviant conduct -?) 5-12 years grew age in 8 times.

In fact, declarative, the practically directed constituent of task of primary socialization are rich in content studies of psyche of child explained, analytically comparative to the choice of variant in acceptance of final decision and method and maintenance of his realization. In modern reality, without regard to counteraction the internet – it still inertia attempts of programming of consciousness of children on the use of standard existent stereotypes in hard administrative but other limits, and until now lead on this time, presentations from social and public experience of the past. In which, in the conditions of modern socially transitional period, the presence of signs of chaos in public consciousness levels the moral constituent of socialization the substitution of it in mutual relations pseudovariants (double moral, and others like that).

Coming from it, there are grounds to examine an existent age-old deviant conduct, also, in two ways. At first, as a reflection of existence and actual place in public consciousness of adults (but to maintenance) of the not declared attitude toward children. And, secondly, as an age-old feature of child's psyche – individually outlined ability, in this age-old period, to the united analytical comparison of possibilities intuitional, directed on a successful survival, knowledge of ontogenetic and already purchased experience, with moral but other. by the richness of content of every next influence of the real reality.

In social determination, it is a natural age-old requirement of children in the use of base maintenance of moral in the real life. And that is why, them de-

viant conduct – the protective measure of the intuitional gifted psyche of child, explained the real threat the natural existence, is individually conditioned. Forced attempt-investigation to rotin, in a dynamics it, threatening life, to the psycho-somatic state (health) and even by the cost of life, a stress maintenance of imperative persistence of society and adults in him to form children only such which modernly (declaring other) are adults.[1] And non-standard visions of problems, making decision, methods of their realization are overwhelming quality those a bit(3-5%), which succeeded to save and develop the natural and purchased intellectual gift and not become, in the conditions of modern maintenance of primary socialization, by the public transmitters of «syndrome former infant prodigy». Achievements are from primary socialization in the psycho-somatic state of transmitters of this «syndrome» but individual, conditioned the features of psychotype, in realization of the potential possibilities it is determined complication utilitarian explained (anti)social them the practical use in the conditions of the second socialization.

After the essence, it is a reflection of public practice of (the unrealized - ?) use of conflict, in the majority, to the richness of content of constituents of the second socialization in forming of consciousness of children and, at the same time, in protecting of society from consequences from it. A rich in content constituent of modern confidence of adults is in the aspiration and desire to do children only good («...children are our future!»). By explanation this can be the problem consisting of the second socialization of emotional constituent and authentication.[2]

Contained here explains on the whole, why really the present quantity (potentially) of the gifted children in societies is determined, in particular, and by the quantity of child's homelessness, narco- but other. oriented, criminality – as a display of them, mainly educationally pedagogue on maintenance, social disadaptation. As a result of inattentive public, educationally pedagogue, professional psychological and medical examination after their by the psycho-

somatic state. To put it, which after individual qualities (by psychotype) did not survive «testing» of displays of own gift adults the psycho-social terms of their existence. And imprudently torn away public stereotypes from the second socialization. In particular, by stereotypes in social thought of adults - in their attitude toward maintenance of forming and (not) use of the genetically purchased features of children. In time, taking into account the quantitative constituent of such children in the psychological structure of childhood, it acquires community sense.

In relation to the generalized practically directed understanding of contained, necessary account and that by the feature of almost centenary research (patho-) of the psycho-physiological state, noted G. Sel'e as stress, detached of his existence became, as a concept, from his psycho-somatic consequences, as to the state. Still a problem is examine ideas in relation to possibility of existence of this state, as a result of the indefinite level of influence of negative factor protracted in time (or their aggregates). Therefore, social and other definiteness of maintenance of causality and consequences purchased actuality from influence of factors which do not fall under the existent understanding of concept of trauma. That to the state, noted И.Г. Малкиною-Пых (2006, 2008) as «traumatic stress» in which the psychogenic origin of stressor acquires determination «trauma», initially, in relation to the emotional constituent of reacting. And lead in a display is violation in a psychical sphere, personality «I am» and, as a result, in a corporal health, about what the modern state and dynamics testifies him (for children).

Substantially, as a result of influence on the individual psyche of factors the level of which became usual publicly, but it is gone out outside adaptation-protective possibilities of personality its present state and purchased experience. On the whole, as a sign of public capacity for the practical account of stressogenic level of external influence, in particular, in maintenance of present constituents of socialization, on the state of natural (adaptations) and forming of protective morph-func-

tional re-erecting (indemnifications) already with the gradual loss of high-quality level of mutual relations with an environment (disadaptation). And found out their presence for children identical, richly in content investigational for adults, poststress to psycho-somatic transformations which after the signs are officially certain as a separate nosology form of disorder is a «posttraumatic stress disorder (PTSR)».

Without regard to polemicness, contained induces the specifications of conceptual richness of content in the modern distributing separately sectorial and professionally professional to responsibility for the state, maintenance and use of prophylactic, correctional, rehabilitation and resocializational measures in complex counteraction the transformed, publicly deviant, achievement from the past.

Society already has enough warrants and to experience for finding out, understanding, conclusions and their practical use, to go out from that deviant conduct, polymorphism its display, as a constituent of essence in the structure of professional concept of usual morbidity - it, mainly, social originally and the moral are on maintenance purchased corporal displays-consequences of disorder in a state of psychical, and modernly more already spiritual constituent of intellectual health.[1] Because preeminently it, after the combination of psycho-somatic, social but other constituents of the essence, is base semantic determination of health, and his modern state and dynamics for children about a great deal testifies and finds out, in particular, in the consequences of modern maintenance educationally educator practices of adults.

Contained here is a constituent in the ground of consideration of deviant conduct of children as displays of psycho-social disadaptation and as a modern age-old constituent of PTSR in the International classifier of illnesses (МККН – 10, 1995).

Actual, in relation to modern and future childhood, leading at the decision of near-term public questions, eniova-leological maintenance and terms of primary socialization of consciousness of children must become, as a modern

leading constituent of conceptual base of national idea. Initially by exigent measures in this direction must be:

- creation of state juvenal justice providing of observance of its positions, as regulating accompaniment educationally educator and other constituents of public practice, and, in addition, as a social factor in the social union;

- individual, successive in age, professionally psychological orientation of students advising of parents, in relation to the variants of the optimum professionally applied use of psychosomatic qualities of their child, which must be the obligatory constituent of

quality of general education practice; - lead in composition of terms, in relation to put in the INSTITUTE of higher but other educational establishment is professionally marked, there must be a conclusion of the independent psychological testing on accordance of university entrant of him a professional choice.

Translation is from Ukrainian A.Y. Petrenko August, 2012.

References:

1. Алексеева Л.А., Петренко А.Ю. Стан обдарованості в сучасних взаємовідносинах в суспільстві.

Наукові дослідження сучасності./36. наукових праць. – К.: НАИРИ, 2012. – С. 91-97.

2. Бергер П. Социальное конструирование реальности. Трактат по социологии знания /П.Бергер, Т. Лукман. Пер. с англ. Е. Рудкевич. – М.:Медиум,1995. – 323с.

3. Плыкин В.Д. «Вначале было слово...» или след на воде. Ежедневная газета «Зодиак»/переп.: Россия, Ижевск, 1995. – Донецк.: 2 февраля – 9 марта, № 5-10(750-755), 2011. – С. 5.

4. K. Lovell Child as object resors-er intelligent health. New-York, 1998. – 290p.

