

WAYS OF FORMATION OF LINGUISTIC
COMPETENCE OF SPECIALISTS IN THE FIELD
OF PHYSICAL EDUCATION AND SPORT



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Аннотация

В статье представлены результаты экспериментального исследования учебного процесса преподавания иностранных языков в Днепропетровском государственном институте физической культуры и спорта. Представлены некоторые пути формирования языковой компетенции специалистов в сфере физического воспитания и спорта. Одним из основных условий успешной реализации профессиональной компетентности молодых специалистов определено владение хотя бы одним из иностранных языков.

Ключевые слова: учебный процесс, физическая культура, иностранные языки, подготовка специалистов.

Анотація

В статті представлені результати експериментального дослідження навчального процесу викладання іноземних мов у Дніпропетровському державному інституті фізичної культури і спорту. Представлені деякі шляхи формування мовної компетенції спеціалістів у сфері фізичного виховання та спорту. Однією з основних умов успішної реалізації професійної компетентності молодих спеціалістів визначено володіння принаймні одною з іноземних мов.

Ключові слова: навчальний процес, фізична культура, іноземні мови, підготовка спеціалістів.

Integration of Ukraine in European and world educational space predetermines new vision of primary purpose of study of foreign language higher educational establishments. Researchers specify first of all on the change of status of educational discipline "foreign language" from the point of view of her культурологічної function, as a language is not only a "source of communicative activity but also mean of cognition, forming and transmission of idea, voicing feel, emotional states of man, mean of realization of all necessities of well-educated people" [5] the Well-known fact, that a foreign language is one of basic mechanisms of realization of integration processes, mobility of students, research workers and specialists within the limits of Болонської of agreement. During introduction of eurostandards with every year becomes все more clear that a foreign language acquires a priority value for the students of all specialities and levels of studies. Level of possessing foreign languages by our young people and until now distant from desirable. A substantial problem swims out from here. Our young people are badly acquainted with world sources, can not freely socialize with foreign students, and that is why considers the best to avoid participating in seminars, conferences, olympiads, on-line discussions, where a language of communication is foreign.

In this connection, in many Ukraine's establishments of higher education three levels curricula for continuous educational system of study of foreign languages are introduced: the first level, a current foreign language is for the 1-st and 2-nd courses, the second level - the 3-d and the 4-th courses - foreign language of professional purposes, the third level is the 5-th and the 6-th courses which study foreign language for master's degree. Much attention is also paid to quality of studies. Index "quality of studies" consists of many factors, the main of which, next to the increase of financing, and improvement of material and technical base of linguistic departments, e is upgrading of educational process, namely, quality of complex of educational and methodic materials (EEM); experience of departments' stuff and quality of educational process management [1].

Purpose of this research is on ground of the conducted analysis of legislative, methodical and educational literature and on ground of conducted own research experiment to substantiate in theory and practically the necessity of revision of attitude toward the study of foreign languages in sport establishments of higher education, to prove that today foreign language as a subject acquires a privileged value for students-athletes (as well as for students of all other specialities), to give the vision of the problem of



reformation of higher education in the sphere of foreign languages for professional contacts studies .

Basic results of research.

In the process of study of this problem, and while searching ways of improvement of educational process the lecturers of foreign languages department of Dnipropetrovsk State Institute of Physical Culture and Sport have worked out an absolutely new complex EEM for the students of the first and the second years of study, and also for master's degrees (the fifth year of study). This complex is of clear professional orientation, is based on all possible facilities of studies for auditory, individual and independent work. While its creation we followed corresponding normative documents, co-operated with the graduating departments.

As a result of the conducted research we confirmed, that achievement of desirable result from linguistic preparation is possible to be attained only in the collaboration of linguistic department with the corresponding departments of other higher educational establishments of acity and acountry, an educational department of an educational establishment, graduating departments, libraries of an establishment and acity, professional athletes and, certainly, with students.

A collaboration with profiling departments can take place on such a pattern :

1) departments give some text materials as the articles, monographs, separate parts of dissertation works both in Ukrainian and English languages;

2) students of senior courses perform an additional foreign thematic informing search under control lecturers of foreign languages;

3) selected material is used as text educational material for form-

ing of abilities of writing and verbal translation of scientific texts, and also for development of skills of composition of abstracts, annotations, reports, realization of verbal presentations and so on. All of it would become very good ground for writing of bachelor and diploma works in foreign languages.

Unfortunately, we almost don't have textbooks which would stimulate active independent creative thoughts of students. Having chosen conception of independent preparation on the European standard, as basic in an educational process, we can lose the quality of studies. Taking into consideration that our libraries, unlike European, are not filled with the sufficient amount of literature, audio- and video collections. For high-quality independent preparation our students will be short of information sources, and thus practical classes will remain the basic means of getting it.

Conclusions.

The results of the conducted experienced studies confirmed high enough efficiency of division of educational process into the topic content modules and introduction into the educational process the Textbook (a practical aids) [3], that can provide complex development of skills and abilities of different types of vocal activity of DSIPC&S students all licensed specializations. But we find it necessary to mention that, if attitude of office workers, who make up curricula, to the teaching and studying of foreign languages will not change toward confession of its priority among other humanitarian disciplines which are taught in sport establishments of higher education, embodiment of new educational technologies, aimed at providing of sufficient level of linguistic preparation of athletes will go very slowly and quite ineffectively.

A modern specialist is a personality, who is a master of professional knowledge and abilities, foreign languages and information technologies. Exactly these components open doors in European space of knowledge. Teachers-linguists understand that a student must have an access to the programs of different level and professional orientation of foreign languages studies. Only in this case the dreams of students will be able to be carried out about "migratory" studies, professional internship, employment and international confession worth of their professional level and diploma of the European standard.

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