

Yevhen SULIMA

FIRST DEPUTY MINISTER OF MINISTRY OF EDUCATION, SCIENCE, YOUTH AND SPORTS OF UKRAINE SPEECH DURING OPENING OF THE RUSSIA FEDERATION EDUCATION AND SCIENCE DAYS IN UKRAINE «PARTNERSHIP AND COOPERATION – CONTEMPORARY DICTATE OF THE PRESENT TIME»5

EDITOR'S PAGE

Viktor ANDRUSHCHENKO

THE CONSTITUTIONAL PROCESS POTENTIAL AND REALITY IN EUROPEAN EDUCATION SPACE9

Nowadays one of the major tasks is to implement effective training technologies of new teachers for the new united Europe of the XXI century. A general platform for European values in the world should serve an axiology of such training and consistent rules that regulate it can be defined as Educational constitution of Europe.

Keywords: an education, European values, a new teacher, Pedagogical constitution of Europe.

**EDUCATION PHILOSOPHY OF THE XXI CENTURY:
SEARCH FOR PRIORITIES**

Pavlo KULIAS

ABOUT THE DEEP ROOTS AND CONTEMPORARY QUALITIES OF UKRAINIAN LANGUAGE 13

Nowadays on journalistic and redactor specializations in universities is teaching course of mistakes typology. It is important to make students understand that redactors work isn't consist of fixing total language disorder, but in providing a high level of publications culture.

About respotence, facilities and deep roots of Ukrainian language. About high qualities of this language, subjective and objective criterions.

Keywords: the Ukrainian language, the language system.

Beata KOSOVA

CRISIS OF EDUCATION AND THE ROLE OF UNIVERSITIES AND SOCIAL SCIENCES 25

It has been presented general characteristics of the education crisis and its manifestation, as well as four periods of scientific pedagogical understanding are described in the article. The changing of education sense and its role in society in the context of education value changing along with the values in modern education are revealed. The attention is paid to reflexivity of modernization and also capabilities, university and social sciences role during an education crisis period.

Keywords: an education crisis, an education value, reflexivity, a university, social and humanitarian sciences.

THE BOLOGNA PROCESS AND UKRAINE

Vasyl MAIBORODA

PRAXIOLOGICAL SKILLS DEVELOPMENT PROBLEMS OF THE FUTURE COMPETENT PROFESSIONALS OF UKRAINE HIGHER SCHOOL 31

The article deals with the main development problems of practical preparation students of the higher school. It has been discovered the essence of praxiological training as a mandatory component of the program for professional training to obtain the qualification level, which aims to make students' skills of effective and high quality professional activity.

Keywords: practical preparation, conception, practice.

Stanislav BUTIVSHCHENKO

MODELING AS A WAY OF INCREASING EFFICIENCY OF PROGRAM-GOAL MANAGEMENT OF HIGHER EDUCATION 37

In the article was defined role of strategic planning in realization of innovational development of higher education tasks. It was researched information society impact on innovational potential of state management development.

It was defined forming of basic structural-functional model of cycle management.

Keywords: innovational development, state management, models of state management.

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Volodymyr HONCHAROV

DIALECTIC OF TRADITIONAL AND INNOVATIVE POINTS IN PREPARATION OF MODERN TEACHER 44

The teacher professional activity structure contains motivation and value, semantic and procedural composes stipulated to knowledge of personal characteristics and social-psychological features system, learning of pedagogical technologies, high education level, pedagogical skills and creative potential. It has been emphasized a necessity of dialectic union of traditions and innovations in a training process that promotes the best results in training of new teacher.

Keywords: a person, teaching, a training, pedagogical action culture, tradition, an innovation.

Lilia YAREMENKO

NON-FORMAL EDUCATION AS TEACHING, TRAINING AND LEISURE ACTIVITY 52

It is analyzed the nature and essence of non-formal education, its place and role in educational process system is determined. It is emphasized that educational activities in children non-formal education system have specified, unique features: it differs with directions and activities freedom of choice; characterized with gratuitousness, self-starter and activeness of all the participants such as children, parents and teachers along with lack of severe regulation and well-defined result; directed to development of creative skills and pupils' cognitive interests.

Keywords: a person, an education, culture, creation, non-formal education, training.

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Oleh BLOKHIN

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It is analyzed socio-cultural and educational function of sport; its role in formation of healthy lifestyle and youth patriotic education is emphasized. The socio-psychological characteristics of the media's influence on the formation of the image of sports subjects are described.

Keywords: a person, culture, sports, an education.

Natalia SHUHALII

RELEVANCE OF SCIENTIFIC AND PEDAGOGICAL LEGACY RESEARCH OF NIKOLAI FREDERICK SEVERIN GRUNDTVIG – THE FOUNDER OF MODERN ADULT EDUCATION 72

The condition of researches of a scientific heritage of Grudntvig – the Danish poet, philosopher, theologian, inspirer of social movement XIX of a century for national and cultural Fatherland revival is considered. The high potential of application in Ukraine its pedagogical inventions in education of adults is noted.

Keywords: education of adults, the higher people school, andragogy.

EXPERIENCE FROM ABROAD

Hanna CHORNOIVAN

SOCIAL INQUIRIES AND EDUCATIONAL AND SCIENTIFIC COMPLEX OPPORTUNITIES IN MODERN RUSSIA AND UKRAINE 79

The paper considers the problem of solving the contradiction between the demands of employers and opportunities of university graduates and scientific-pedagogical personnel of higher qualification in a modern innovative economy and technological transformations. The analysis of social research among young people on issues of employment and wages.

Keywords: highly skilled specialist, professional jurisdictions, skilled policy, business, industry, profession of research worker.

Maria DEBYCH

THE EUROPEAN INNOVATIONS IN A PROFESSIONAL TRAINING FOR THE XXI CENTURY 86

Defining changes in requirements to professionals in those states which construct a knowledge society are considered. Evolution of priorities in UNESCO activity is investigated, proved, that EU strengthens a professional training on the sciences and engineering within the limits of the Lisbon project and the plan of New Renaissance.

Keywords: knowledge society, UNESCO, the Lisbon project, New Renaissance.

Iryna ZVARYCH

TESTING THE USA TEACHERS' PEDAGOGICAL COMPETENCE 92

In this article the types of testing the USA teachers' pedagogical competence are analyzed; the reliability testing is considered; the three forms of validity are highlighted; the influenced indices on validity and reliable of pedagogical testing, such as: contextual, coming resources, process and results are turned out; the essence of gender reproach the USA teachers' assessment the pedagogical competence is opened; the reasonable using tests of assessment the pedagogical competence are determined.

Keywords: testing, types of tests, validity, reliability, gender reproach, assessment, pedagogical competence, teachers, rating, higher establishment.

Natalia SEMENIUK

CONTINUING EDUCATION: WORLDWIDE PRACTICE AND UKRAINE 100

It is analyzed the problem of the organization of continuing education that focuses on continuous improvement and integral human development throughout its life, increase the capacity of its labor and social adaptation in a changing world and is one of the important factors of economic, social and cultural progress.

Keywords: a person, an education, continuity, education system, culture.

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Kateryna STETSENKO

EMPIRISTIC PHILOSOPHY OF FRANCIS BACON AND ITS INFLUENCE ON THE MODERN EDUCATIONAL PROCESS OF GREAT BRITAIN 107

It is analysed the formation and development of the philosophy of empiricism, its influence on the philosophy of education of Great Britain; it is emphasized the role of pragmatic materialistic ideas of Francis Bacon in the formation of basic structural forms of the educational process.

Keywords: philosophy of education, empiricism, education of Great Britain, training.

INFORMATION. REVIEWS. ANNOUNCEMENTS

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