# **ABSTRACTING REVIEW OF JOURNAL ARTICLES**

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#### Viktor ANDRUSHCHENKO

PHILOSOPHY IN THE EDUCATIONAL PROCESS: STATUS AND FUNCTIONAL

DEFINITION ......5 Pedagogical discourse initiated by adoption of the new Law of Ukraine "On Higher Education", has started with particular acuteness concerning free choice of various disciplines by students, such "eternal discipline" as philosophy turned out to be among them. The author rejects the attempts of some "reformers" to extract the philosophy from the educational process, as well as its limitations (philosophy) of the content and hours for its teaching. Philosophy is the basis of outlook and methodology of scientific knowledge, and therefore needs to be studied as a compulsory subject for training specialists of all specialties and directions. It is particularly important to study philosophy in a situation of Russia's aggression in Ukraine and a new redistribution of the world, inspired by Russia. Only person of high patriotic persuasion, ideological and professional training, a man brought up on national and universal values, which are formed on the basis of philosophy can stop aggressor. The author emphasizes the philosophy must be studied. The only question is what philosophy should be taught in Ukrainian universities? In author's opinion it is national and global, which states the idea of a man, his freedom and creative development.

**Keywords:** people, culture, education, philosophy, ideology, methodology, education.

## **CURRENT THEME**

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The basic reform of higher education in Ukraine that have been implemented over the last 35 years and their impact on the quality of higher education is analyzed. It is proved that the poor quality of Ukrainian higher education is caused by negative impact of social context on high school, in particular, local labor market demand for a nominal degree, formed as a result of protectionism for the incompetence, which in turn is a consequence of monopolization in political and economic spheres of society. Assumptions about the low efficiency of modern reform of higher education in the case of preserving the current system of social relations that blocks civilized competitive environment in Ukrainian society is substantiated.

Keywords: higher education, requirements, European Higher Education Area, content integration, competence, assessment, outlook, reform the labor market, shape and quality.

# WE CONGRATULATE ON AN ANNIVERSARY! Lyudmyla SOKURYANS'KA

The article explicates the personality of Valentina Illarionovna Astakhova – a prominent Ukrainian scientist, founder of the national social science and education, doctor of History, professor. Her role in the development of such branch of the science of sociology as sociology of education in Ukraine and the former Soviet Union in general is analyzed. V.I. Astakhova's contribution to the conceptualization of continuous education, development of the theoretical foundations of civil and patriotic upbringing of students, to creating the concept of private education in the post-soviet space are highlighted. A special emphasis is made on her scientific, pedagogical and organizational talents.

Keywords: Valentina Illarionovna Astakhova, sociology of education, conceptualization of continuous education, development of private education.

# PHILOSOPHY OF EDUCATION IN THE XXI-st CENTURY: SEARCH FOR PRIORITIES Sergiy KURBATOV

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The paper is devoted to analyses of contemporary Western approaches to theory, methodology and the practical issues of international university rankings as far as the further development of situation in this area. The author makes stress on negative consequences of contemporary, sometimes imperfect, systems of ranking evaluation of university activities. During the decade of its existence international university rankings become influential tool of educational policy and this tendency would take place in the future.

**Keywords:** university rankings, global systems of ranking, evaluation of the systems of ranking, methodology of university ranking

# Maria NESTEROVA

# INFORMATIONAL-COGNITIVE TECHNOLOGIES IN THE SYSTEM OF HIGH

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The article considers informational and cognitive technologies in the system of high education in the modern knowledge society. The main principle is that the information is not equal to knowledge. The knowledge is taking, possessing and efficient applying of the information. The main task of high education system is to provide this kind of education using the new types of technologies. The new cognitive and informational technologies should be based on the individual cognitive styles regarding neuroscience's researches and actual social demands.

Keywords: cognitive technologies, educational technologies, high education, informational technologies, knowledge, knowledge society.

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The concepts «nomadism» and «atomization of societies» in the conditions of the beginning of the third technological revolution which will replace industrial manufactures by ecologically safe nootechnologies are considered in details. The role of pra-Ukrainians in the fact that nomads of Asia became the big threat for the European agrarian civilization is explained. The reasons of special expressiveness of the phenomenon «atomization of society» in Sweden is investigated. The forecast of the future is made and desirable changes of higher education are specified.

**Keywords:** progress, the global phenomena, nomadism, genetic memory, pra-Ukrainians, immigration, society of Sweden, the third technological revolution, atomization societies

#### Anna MOROZOVA

# SPECIALIZED IOURNAL KEYWORDS AS INDICATORS OF THE STATE OF TERMINOLOGICAL DOMAIN (ON EXAMPLE OF THE JOURNAL "HIGHER

In this article it is theoretically proved and presented the research of key words of corpus texts in professional scientific journals on the example of the journal "Higher Education of Ukraine". The author offers to consider the developed technology as research and media educational. That is, as one that could not only serve researchers to identify indicators of subject area and for development of the efficiency of scientific communication, but also can be used in the educational process for the growth of media competence in relevant subject area. Our research is aimed at enhancing of university teachers professional knowledge and expand their educational tools; and to improve the efficiency of teaching social sciences and humanities subjects relevant to analyzed periodical subject area.

**Keywords:** research media text, media competence, corpus linguistics, scientific periodicals methods of analysis, research and technology of media, keyword analysis, corpus of texts.

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Democratic countries have seen the benefits in the existence of special institutions for political education. Ukraine is only in the way of their formation. Therefore, it is necessary to focus on the generation of political competence and responsibility of citizens. This task can be primarily realized through educational institutions and independent media. At the same time democratic political education should cultivate in the personality not only humanistic values, but also awareness of the rights and obligations of their own place and role in the state. Everyone should understand that without really functional political system priorities of the individual cannot be properly implemented.

**Keywords:** political education, political self-education, political socialization



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As one of the most important spheres of society sport carries the weight of its inherent problems. Especially noticeable among them are considered to be the ones connected with the questions of commercialization and politicization of sport. At the same time modern sport is a powerful tool of propaganda that manipulates feelings of athletes and fans. Therefore, it is important to educate the athletes not only a strong competitive spirit, but also the high moral qualities. From this position special attention is required in the formation of their patriotic feelings, conscience, humanity and dignity. This problem can be successfully solved due to systematic development of sports education in our country.

**Keywords**: people, education, culture, sports, sports activities, education, patriotism

#### FOREIGN EXPERIENCE

# Myroslav BAK

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Information and communication technologies are making significant adjustments to the development of world educational system. Modern Poland is a part of this educational process. Polish education experienced the most substantial transformation in the introduction of new organizational forms "distance education". And although the Polish scientists and teachers have different opinions assessing the system of multimedia and distance education in the country, its positive experience is beyond doubt. Based on this, Ukraine may borrow the experience of the Poles not only with respect to the conceptual design of strategies for distance education development, but its actual implementation in the national educational system. The article considers the use of multimedia techniques and technologies in the educational space of modern Poland.

**Keywords:** man, education, information and telecommunication technologies, distance education, multimedia.

## Mariia DEBYCH

# EUROPEAN APPROACH TO THE INTERNATIONALIZATION OF HIGHER

.7.

The article analyzes the European approach to the internationalization of higher education and the process of rethinking internationalization in response to the changing environment in which higher education is being developed. It is pointed out that the emergence of international measurement in higher education in a global knowledge economy has led to globalization and internationalization. It is proved that Bologna Process and the European Higher Education Area are examples of intra-European internationalization.

**Keywords**: higher education, internationalization of higher education, international education, intra-European internationalization, globalization, multiculturalism.

#### YOUNG SCIENTISTS' PAGE

# Oksana YAKYMCHUK

# THE PHILOSOPHY-PSYCHOLOGICAL BASES FOR EDUCATIONAL AREA IN THE TOTALITARIAN SOCIETY .......81

The philosophy-psychological bases for functioning and development of education area in the former USSR are analyzed. The Marxist-Leninist ideology with its false symbols, appeals, principles there dominated. There were certain humanistic and universal plots in that education, but in general educational area was hostile to the person and humanity, humanism and morals. It humiliated the person, reduced it to a concept of "small screw" for a big machinery of government. The USSR appeared to be incapable to react on challenges and innovations of the time, and its disintegration caused changes

person, reduced it to a concept of "small screw" for a big machinery of government. The USSR appeared to be incapable to react on challenges and innovations of the time, and its disintegration caused changes in education systems. Formation of national area of education went together with formation of the independent states which required realisation of national interests, to preparation of national conscious citizens through an education system.

Keywords: person, tutoring, culture, education, national area of education.