

ABSTRACTING REVIEW OF JOURNAL ARTICLES

HEAD EDITOR PAGE

Victor ANDRUSHCHENKO, Nazip KHAMITOV

PHILOSOPHICAL EDUCATION AND SCIENCE AS THE CATALYST

THE CIVILIZATIONAL PROJECT OF UKRAINE 5

The article analyzes the new role of philosophical education and science in the context of the formation and realization of the civilization projects of Ukraine.

Analyzes the problem of the philosophical study and introduction in educational process of productive methodological and ideological strategies of the civilizational project. The emphasis is on the development of philosophical world Outlook in the process of learning at the University as a factor of formation of personality, able to make his country a subject of world civilization.

Keywords: philosophical education and science, civilizational project of Ukraine, methodological strategies.

URGENT PROBLEM

Serhiy KURBATOV

PROBLEM OF MEASURING LEARNING OUTCOMES AND MODERNIZATION

OF CURRENT SYSTEMS OF UNIVERSITY RANKINGS 18

The paper is devoted to the analysis of contemporary theoretical and methodological critique of university rankings and the optimal ways of its improvement. Special accent is made on the problem of measuring learning outcomes and insufficient representation of this parameter in existing university rankings. The author analyzes the main approaches to the problem of measuring learning outcomes in contemporary English literature and future prospects of research in this area. The article stresses the importance of adequate evaluation of learning outcomes in the context of development of new system of quality assurance of higher education in Ukraine.

Keywords: university rankings, indicators, first and second way rankings, learning, measuring of learning outcomes, quality of higher education

EDUCATION PHILOSOPHY OF THE XXI CENTURY: SEARCH FOR PRIORITIES

Alexander VOZNYUK

THE DEVELOPMENT OF PEDAGOGICAL REALITY 23

On the basis of an interdisciplinary approach the development of pedagogical reality is examined. The regularity of the development is revealed relating the change in the hierarchical (subject-object) and non-hierarchical (subject-subject) stages of the development of pedagogical reality and pedagogy as a specific homeostatic institute for conservation, reproduction and development of the cultural and technological state of the society. The three stage model of the development of pedagogical reality is substantiated: 1) the subject-subject state of integration of the teacher and the students, the «direct» transfer of knowledge through spontaneous acts of mystical initiation or joint activities; 2) the subject-object state of the differentiation of the teacher and the students, the transfer of knowledge by the teacher being the rational oriented person as mediated through subject-object relations; 3) the subject-subject state of the integration of the teacher and the students due to which the learning is initiated as the disclosure to the students of the process of birth of the knowledge.

Keywords: pedagogical reality; pedagogical civilization; pedagogical paradigm, pedagogical formation; universal development paradigm; paradigm of the fractal holographic structure of the world and society.

Tamara KIRYK

PHILOSOPHY OF EDUCATION ON HUMANISM, NEOHUMANISM AND NOOHUMANISM IN HIGHER EDUCATION OF UKRAINE-XXI.....32

The article notes the necessity of finding new ways to solve the crisis of humanity's problems. Among the most promising means there is the use of the concept of «neohumanism» and advanced educational philosophy in modern conditions. Author proves that in the philosophy of education it is advisable to restore the invention of Humboldt – the concept of «neohumanism». It is studied a modern trend in introduction of new scientific terms related to the concept of «noosphere». They are needed to describe the innovation in higher education, scientific research, production, management, ecology and others. New terms form noolexicon. The article indicates the importance of the concept of «noohumanism» in education.

Keywords: crisis of humanity, education and democracy, humanism, neohumanism of Humboldt, noosphere, noolexicon, nootechnologies, noodevelopment, noohumanism.

INNOVATIVE SCIENCE AND MODERN EDUCATION

Ivan SYLADIY

MAIN DIRECTIONS OF SCIENTIFIC ACTIVITY OF TEACHER-INNOVATOR.....39

In modern scientific and pedagogical discourse the activation of teacher's scientific work is associated primarily with the student's personality, studying the subject of their teaching specialization and usage of advanced teaching methods. Given this, the study of student's personality is deployed in the context of subject-subject relationship where the teacher should create conditions for the disclosure of the creative abilities of students. This should be significantly contributed by individualization of learning, which covers a maximum consideration of student's personal characteristics by the teacher. At the same time, the teacher must constantly improve and deepen his pedagogical knowledge, taking into account the innovativeness and practical orientation of the educational process. Moreover, the scientific development of the teacher by methodology should not only be creative, but also preserve the traditional forms of teaching, providing a clear solution to difficult situations in pedagogical activity.

Keywords: scientific activity, innovativeness, teacher-innovator, creative student.

**PERIOD OF CHANGE: EDUCATION PROCESS METHODOLOGY AND METHOD
Valentyna SHVETS**

**THE NEW MODEL OF FEEDBACKS BETWEEN STUDENTS
AND MOODLE E-LEARNING PLATFORM.....46**

The appearance of new methodologies in modern information society connects with the development of e-learning systems, requiring constant search for ways of computer-aided communication between student and lecturer. The main problem of e-learning education based on the feedback is that this automated system must deliver a student more effective educational process. The article proposes the solving of this problem, which lies in the development of new type of feedback between student and the MOODLE e-learning platform. The article describes the technology of additional modules creation for the MOODLE platform written in JavaScript to implement this new type of feedback.

Keywords: feedback, educational technologies, MOODLE e-learning platform.

HUMANIZATION OF EDUCATION AND TRAINING

Oleksandra KACHMAR

**STRATEGIES TO STUDENTS' AGGRESSIVENESS OVERCOME
AT CONTEMPORARY HIGHER EDUCATION.....52**

In the article author performs conceptualization of higher education strategies aimed at preventing, overcoming or minimizing of students' aggressiveness. The research carried out the strategies around the key challenges for contemporary higher education (information technologies and globalization trends) that revealed the complicated nature study of holistic concept of overcoming aggression due to dynamic nature of the mentioned challenges. Meeting the challenges of dissemination of ideas of aggressiveness is possible using the university education based on dialogic interaction imperative as well as the need to build flexibility in thinking and opened world-view orientations rather than specific mechanisms of overcoming of predetermined forms of aggression at the educational space.

Keywords: aggression, aggressiveness, higher education, globalization, dialogue, flexible thinking, distance education, intercultural interaction.

FOREIGN EXPERIENCE

Oksana KOVALENKO

LEGAL SUPPORT OF HIGHER EDUCATION OF THE UNITED KINGDOM OF GREAT BRITAIN AND NORTHERN IRELAND.....58

The article examines the research of experience of higher education legal support of the United Kingdom of Great Britain and Northern Ireland. The main issues of administrative and legal support of Great Britain's higher education and science system are defined. Author analyzes activities of organizational departments of the university, legal documents that govern the activities of higher education institutions. The article considers separate components of the principle of university autonomy: academic, financial, organizational, personnel, research autonomy. Scholarship programmes of Great Britain universities and the entry requirements to universities in England are being analyzed.

Keywords: United Kingdom of Great Britain and Northern Ireland, higher education, administrative and legal support, scholarship programs, university.

Yulia OPANASYUK

PROBLEMS OF DEVELOPMENT OF INTERNATIONAL ACADEMIC COOPERATION64

For Western experts in higher education, the development of international academic cooperation is a strategic goal, the achievement of which provides the country with competitive citizens. However, in the domestic science the issue of such cooperation and management by the state has not yet formed as an independent scientific direction of research. Since recently, international academic cooperation has significantly intensified, it has become necessary to investigate problems that contribute or impede its development. In particular, the development of international academic cooperation is assisted by the improvement of technologies for obtaining, processing, transferring and using scientific information. And the wide use of computer technology creates qualitatively new potential solutions to scientific problems. After all, the possibility of prompt access to the necessary sources of information is one of the most important conditions for the successful development of scientific creativity. In addition, a person can receive knowledge quite comfortably with the help of a specialized information educational environment, which is based on distance learning technologies. For such training, specialized information systems, adapted to the level of basic training of a particular student, are mainly used, which opens the prospects for a significant improvement in the quality of education.

Keywords: person, education, international academic cooperation, information and communication technologies, distance learning.

Yulia KHILKO

**FUNCTIONS OF THE MAIN AGENTS OF GIFTED CHILDREN SOCIALIZATION
IN THE SECONDARY SCHOOLS IN CANADA 71**

The article analyzes the functions of main agents of gifted children socialization (teachers, counselors, mentors) in Canadian public schools. Author characterizes partnership relations of the main agents of socialization with parents of the gifted children.

Keywords: teacher, consultant, mentor, agents of socialization, public school, gifted pupil.

YOUNG SCIENTISTS' PAGE

Olga PODOLIAKINA

**PROJECTS RADICAL CHANGES IN THE EDUCATIONAL DISCOURSE:
THE IDEOLOGICAL FOUNDATIONS AND DISCURSIVE AND COMMUNICATIVE
CONCEPT OF THE TRANSFORMATION OF PEDAGOGICAL PRACTICE
IN THE SYSTEM OF THE PHILOSOPHY OF EDUCATIONA 78**

Projects a radical change of discourse and communication models are implemented primarily in the post-modernist concepts of education, which find its application in teaching practice. These concepts advocate radical reform of the schools for their transformation into local and semi-Autonomous organizations, for the rejection of the existing consensus about the goals and contents of education and training, individualizing teaching methods for the use of psychotechnical methods to change the consciousness of students and teachers. They develop the concept of knowledge as a subjective construction, socio-psychological methods relativize values and a reassessment of the relationship «student-teacher», which implies rejection of the understanding of the teacher as authority, expert and educator.

Keywords: discourse, postmodernism, communication, open education, reason, anti-pedagogy, philosophy of education, humanistic pedagogics, pedagogical and philosophical radicalism.

INFORMATION. REVIEW. MESSAGE

Abstracting Review of Journal Articles	86
Contents.....	94
To Autors Attention.....	95